

School LAND Trust Program 2011 - 2012 Northlake EL Final Report

1. ACADEMIC AREAS

ACADEMIC AREAS AS IDENTIFIED IN THE PLAN

Reading
Writing

ACADEMIC AREAS AS IMPLEMENTED IN THE PLAN

Reading
Writing

2. FINANCIAL PROPOSAL AND REPORT

AVAILABLE FUNDS	PLANNED	ACTUAL
Carry-over from 2010 - 2011	\$5,026	\$6,825
Distribution for 2011 - 2012	\$20,942	\$25,159
Total Available for expenditure in 2011 - 2012	\$25,968	\$31,984
Salaries and Employee Benefits (100 and 200)	\$13,000	\$11,421
Professional Development and Technical Services (300)	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0
Other Purchased Services (Admission / Printing) (500)	\$0	\$0
Travel (580)	\$0	\$0
General Supplies (610)	\$2,968	\$1,708
Textbooks (641)	\$0	\$0
Library Books / Periodicals / Audiovisual (644, 650, 660)	\$0	\$0
Software / Technology related Hardware / Other Equipment (670, 730)	\$10,000	\$9,711
Total Expenditures	\$25,968	\$22,840
Remaining Funds (Carry-over to 2012 - 2013)	\$0	\$9,144

2. a EXPENDITURES IN OTHER PURCHASED SERVICES AND TRAVEL

2. b EXPENDITURES IN GENERAL SUPPLIES

2. c EXPLANATION OF CARRY OVER TO 2012-2013

School LAND Trust Program 2011 - 2012 Northlake EL Final Report

More money came into our account than was originally expected. Also, our salaries were lower than planned.

3. BOARD APPROVED PLAN

The single most important factor in improving students' reading and writing success is skillful informed teaching in the classroom. Professional Learning Communities have been implemented at Northlake Elementary. Teacher teams will focus on effective instruction of reading and writing in the classroom. Book studies are conducted throughout the school year with books and videos purchased with Land Trust funds.

For students reading below grade level the Land Trust monies will be used to pay the salaries for 2 literacy aides. The aides provide interventions and targeted instruction to students identified as reading below grade level. Literacy aides work under the direction of Northlake Elementary Literacy Coach and work closely with classroom teachers in first and second grades. Individual and small group instruction supports students as they learn letters, sounds, and sight words. This additional support is vital to school goals of every student reaching proficiency on state end of level assessments. Progress monitoring data will be used to monitor student growth throughout the school year.

Northlake Elementary continues to purchase technology according to school technology plan. Two more grade levels require interactive white boards. Technology provides opportunities for students to receive differentiated learning in reading, writing, and all other subject areas.

3. a PLAN REPORT

First, 2 Literacy Aides were hired to help work with students one on one, specifically in the area of reading and writing.

We used money to purchase a book on Common Formative Assessments to improve our formative data on student performance.

We purchased 5 additional Promethean Boards also. These have already helped immensely in our instruction as well as student engagement. We now have boards in all classrooms K-6.

4. BOARD APPROVED GOALS

Improve K-6 student reading and writing achievement by increasing the number of students reading on grade level. With implementation of the new Common Core during the 2011-2012 school year there is an increased focus on writing. Writing scores are an identified weakness on reading CRT's at many grade levels.

Update technology in the classrooms and at the school level. Current technology access in the classroom helps teachers provide students with state of the art instruction in reading, writing, and all areas of the curriculum.

Continue to improve best classroom practices through school professional development.

4. a REPORT OF GOAL ACHIEVEMENT

We were able to accomplish all the items we set out to. We had 2 great literacy aides, we purchased our technology according to our plan and we had a successful professional development. Overall, our English Language Arts scores school wide increased from 82% proficient

School LAND Trust Program 2011 - 2012 Northlake EL Final Report

to 87% proficient.

5. BOARD APPROVED MEASURES

Academic progress is measured throughout the school year with DIBELS, DRA, and NWEA MAP tests. DIBELS reading assessments are used for progress monitoring of students reading below grade level. DRA is used as a diagnostic tool. End of level tests are used to check for school wide progress.

5. a REPORT OF MEASUREMENTS

CRT/NWEA Proficiency Scores

2008

2009

2010

2011

2012

2ndgrade LA

75

81

68

2ndgrade Math

66

81

75

3rdgrade LA

84

82

85

76

85

3rdgrade Math

83

72

78

70

School LAND Trust Program 2011 - 2012 Northlake EL Final Report

75

4thgrade LA

69

73

67

88

83

4thgrade Math

73

72

66

80

85

4thgrade Science

58

65

50

68

58

5thgrade LA

88

73

72

77

89

5thgrade Math

80

71

77

71

77

5thgrade Science

75

64

66

School LAND Trust Program 2011 - 2012 Northlake EL Final Report

76

71

6thgrade LA

75

86

74

84

91

6thgrade Math

66

73

65

68

67

6thgrade Science

72

71

66

81

74

6. BOARD APPROVED PLAN FOR ADDITIONAL EXPENDITURES

Northlake Elementary staff survey showed widespread teacher support for continuing to fund literacy aides. Community Council members support our first priority of reading interventions in the younger grades. Our technology plan continues to make progress with the help of Land Trust monies and other funding sources. If additional funds become available the money would be used in the area of most critical need which includes but is not limited to additional aides, teacher professional development books, or technology. The community council would meet to approve of the use of the money.

6. a THE DISTRIBUTION TO SCHOOLS IN 2011 - 2012 WAS APPROXIMATELY 20% MORE THAN SCHOOL COMMUNITY COUNCILS PLANNED FOR IN THE APPROVED SCHOOL PLANS. HOW WERE THE ADDITIONAL FUNDS SPENT?

2 More Promethean Boards

7. THE SCHOOL PLAN WAS ADVERTISED TO THE COMMUNITY IN THE FOLLOWING WAYS:

School LAND Trust Program 2011 - 2012 Northlake EL Final Report

School Newsletter
School Website

OTHER: PLEASE EXPLAIN.

8. POLICY MAKERS WE HAVE COMMUNICATED WITH

State Leaders US Seanators

STATE SENATORS US REPRESENTATIVES
Dist 13 - Mark B. Madsen

STATE REPRESENTATIVES DISTRICT SCHOOL BOARD
Karen Nelson
Scott Bryan
Gary R. Gowans
Carol Jensen
Julia Holt
Maresa Manzione
Jeffrey Hogan

STATE SCHOOL BOARD

9. THE STATE BOARD RULE REQUIRES REPORTING OF THE DATES WHEN LOCAL BOARDS APPROVED THE OTHER FOUR PLANS COMMUNITY COUNCILS ARE RESPONSIBLE FOR. PLEASE ENTER THE MOST RECENT APPROVAL DATE FOR EACH PLAN LISTED.

2012 - 2013 SCHOOL PLANS	Available
SCHOOL IMPROVEMENT PLAN (required for all schools)	09/20/2012
PROFESSIONAL DEVELOPMENT PLAN (required for all schools)	09/20/2012
READING ACHIEVEMENT PLAN (required for all schools with K-3 grades)	Not Yet Approved
CHILD ACCESS ROUTING PLAN (required for all elementary, middle & jr high)	Not Yet Approved

10. A SUMMARY OF THIS FINAL REPORT MUST BE PROVIDED TO PARENTS AND POSTED ON THE WEBSITE BY NOVEMBER 15TH OF THE 2012-2013 SCHOOL YEAR. WHEN WAS THIS TASK COMPLETED?

Not required for Charter Schools.

09/20/2012