



## CALIFORNIA DASHBOARDS

### WHAT IS THE CALIFORNIA SCHOOL DASHBOARD?

The California School Dashboard is a new website that shows how districts and schools are performing on the indicators included in California's new school accountability system.

Parents/guardians, educators and the public can see how districts and schools are meeting the needs of California's diverse student population at:

[www.caschooldashboard.org](http://www.caschooldashboard.org)

### BACKGROUND

Passed in 2013, the Local Control Funding Formula (LCFF) significantly changed how California provides resources to public schools. LCFF also holds districts accountable for improving student performance.

The new accountability system focuses on **continuous improvement** by:



**Building on district's strengths**



**Developing district capacity to meet the needs of various student groups**



**Supporting districts to identify and improve areas of low performance**

### MORE THAN A SINGLE NUMBER

A quality education is defined by more than a single test score. The Dashboard increases the focus on addressing disparities among student groups and provide districts with more information to support their local strategic planning process. The Dashboard helps identify school and district strengths, weaknesses, and areas in need of improvement.

### EASY TO USE REPORTS

The Dashboard includes **6** state performance indicators, and **4** local indicators.

### STATE INDICATORS

- 1 Academic Indicator in ELA and Math (3-8)
- 2 English Learner Progress
- 3 Chronic Absenteeism\*
- 4 Graduation Rate (9-12)
- 5 Suspension Rate
- 6 College/Career Readiness\*\* (9-12)

\* There will be no performance provided for this state performance indicator in 2017.

\*\* This will be a local indicator for 2016-17, but will transition to a state indicator in 2017-18.

### STATE PERFORMANCE LEVELS

The Dashboard shows the performance levels using the color-coded images below:



The Dashboard provides a quick overview of overall performance and whether any student groups are struggling on the state indicators.



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### THE FIVE-BY-FIVE GRID

California’s new accountability and continuous improvement system is based on a **five-by-five colored table**. The Five-by-Five Placement Reports provide an “at a glance” display on how a district or school is performing on the state indicators. They graphically display which schools or student groups are: a) performing well (**Blue and Green**), or b) in need of additional support (**Red, Orange and Yellow**).

		CHANGE				
Level		Declined Significantly	Declined	Maintained	Increased	Increased Significantly
STATUS	Very High	Yellow	Green	Blue	Blue	Blue
	High	Orange	Yellow	Green	Green	Blue
	Medium	Orange	Orange	Yellow	Green	Green
	Low	Red	Orange	Orange	Yellow	Yellow
	Very Low	Red	Red	Red	Orange	Yellow

The performance of state indicators is color-coded based on:

- the status or latest results (very high, high, medium, low, or very low), and
- the growth or change, which is the status compared to the previous year or years (declined significantly, declined, maintained, increased, and significantly increased) in each area.

The status ranges were determined by looking at the student achievement across the state and calculating the average highs and lows.

### CLOSING STUDENT SUBGROUP GAPS

Students groups are identified with 30 or more pupils districtwide. Foster Youth and Homeless are identified as a significant subgroup with 15 or more students.

#### Student subgroups include:

- English Learners
- Socioeconomically Disadvantaged
- Students with Disabilities
- Race/Ethnicity
- Foster Youth
- Homeless



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### STATE AND LOCAL INDICATORS

#### Academic Indicator

The Academic Indicator is based on the California Assessment of Student Performance and Progress (CAASPP) results in English Language Arts (ELA) and mathematics. This indicator only applies to districts and schools with students in grades three through eight.

#### English Learner Progress

This indicator is used to **demonstrate progress toward English Proficiency**. The English Learner Progress Indicator is based on English Learner (EL) students who either **made progress** on the California English Language Development Test (CELDT) or **were reclassified** as a fluent-English-proficient speaker.

#### Graduation Rate

The graduation rate indicator is based on the four-year cohort graduation rates.

#### Suspension Rate

The suspension rate is based on the number of students who were **suspended anytime during the school year**. Please note that students suspended multiple times at the same district or school will only be counted once.

#### College/Career Readiness

This indicator includes various measures that evaluate a student's preparedness for college or career. It is expected to include "a-g" course completion, AP pass rate, and CAASPP test results for grade 11.

#### Chronic Absenteeism

The SBE has not yet approved performance standards for Chronic Absenteeism. State data on chronic absenteeism will be available for the first time in 2018.

#### Local Indicators

Local indicators are based on data collected and reported by districts.

Local indicators include:

- Basic Services
- Implementation of Academic Standards
- Parent Engagement
- School Climate

For the local indicators, performance will be labeled as "met," "not met," or "not met for two years." The local indicators do not include status and change in the performance or use the colored pies or rubrics.