

Annual Education Report
Durand Area Schools (78030)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	41.7%	18.1%	23.6%	28.3%	29.9%
ELA	3rd Grade Content	All Students	2016-17	44.1%	34.1%	13.6%	20.5%	28.4%	37.5%
ELA	3rd Grade Content	Asian	2016-17	63.4%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	41.6%	18.4%	23.2%	28.0%	30.4%
ELA	3rd Grade Content	White	2016-17	51.7%	33.3%	13.6%	19.8%	29.6%	37.0%
ELA	3rd Grade Content	Female	2015-16	49.5%	41.7%	18.3%	23.3%	31.7%	26.7%
ELA	3rd Grade Content	Female	2016-17	47.7%	45.2%	19.0%	26.2%	16.7%	38.1%
ELA	3rd Grade Content	Male	2015-16	42.6%	41.8%	17.9%	23.9%	25.4%	32.8%
ELA	3rd Grade Content	Male	2016-17	40.7%	23.9%	8.7%	15.2%	39.1%	37.0%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	27.5%	8.7%	18.8%	34.8%	37.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	29.8%	8.8%	21.1%	28.1%	42.1%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	5.3%	0.0%	5.3%	47.4%	47.4%
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	0.0%	0.0%	0.0%	23.5%	76.5%
ELA	4th Grade Content	All Students	2015-16	46.3%	45.9%	17.1%	28.8%	26.1%	27.9%
ELA	4th Grade Content	All Students	2016-17	44.2%	47.1%	20.2%	26.9%	19.3%	33.6%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2015-16	43.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	46.2%	17.9%	28.3%	25.5%	28.3%
ELA	4th Grade Content	White	2016-17	51.5%	47.0%	20.5%	26.5%	19.7%	33.3%
ELA	4th Grade Content	Female	2015-16	50.9%	50.0%	18.8%	31.3%	27.1%	22.9%
ELA	4th Grade Content	Female	2016-17	48.6%	52.6%	21.1%	31.6%	21.1%	26.3%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Male	2015-16	41.8%	42.9%	15.9%	27.0%	25.4%	31.7%
ELA	4th Grade Content	Male	2016-17	39.9%	41.9%	19.4%	22.6%	17.7%	40.3%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	39.3%	11.5%	27.9%	26.2%	34.4%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	37.1%	14.3%	22.9%	24.3%	38.6%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	11.8%	0.0%	11.8%	17.6%	70.6%
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	26.3%	5.3%	21.1%	21.1%	52.6%
ELA	5th Grade Content	All Students	2015-16	50.6%	43.0%	8.8%	34.2%	25.4%	31.6%
ELA	5th Grade Content	All Students	2016-17	51.1%	49.1%	15.5%	33.6%	21.8%	29.1%
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2016-17	24.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	54.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	43.1%	9.2%	33.9%	24.8%	32.1%
ELA	5th Grade Content	White	2016-17	58.6%	49.0%	14.4%	34.6%	22.1%	28.8%
ELA	5th Grade Content	Female	2015-16	55.8%	46.3%	9.3%	37.0%	25.9%	27.8%
ELA	5th Grade Content	Female	2016-17	56.0%	53.1%	22.4%	30.6%	24.5%	22.4%
ELA	5th Grade Content	Male	2015-16	45.5%	40.0%	8.3%	31.7%	25.0%	35.0%
ELA	5th Grade Content	Male	2016-17	46.2%	45.9%	9.8%	36.1%	19.7%	34.4%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	42.3%	9.6%	32.7%	21.2%	36.5%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	38.3%	6.7%	31.7%	23.3%	38.3%
ELA	5th Grade Content	English Learners	2016-17	24.5%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	12.5%	0.0%	12.5%	12.5%	75.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	5.6%	0.0%	5.6%	16.7%	77.8%
ELA	6th Grade Content	All Students	2015-16	45.0%	31.1%	7.8%	23.3%	27.2%	41.7%
ELA	6th Grade Content	All Students	2016-17	43.6%	33.6%	8.8%	24.8%	27.4%	38.9%
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	42.3%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2015-16	42.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	30.9%	7.2%	23.7%	28.9%	40.2%

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ELA	6th Grade Content	White	2016-17	50.3%	33.6%	8.4%	25.2%	26.2%	40.2%
ELA	6th Grade Content	Female	2015-16	49.8%	25.0%	7.1%	17.9%	37.5%	37.5%
ELA	6th Grade Content	Female	2016-17	48.7%	34.5%	12.1%	22.4%	22.4%	43.1%
ELA	6th Grade Content	Male	2015-16	40.4%	38.3%	8.5%	29.8%	14.9%	46.8%
ELA	6th Grade Content	Male	2016-17	38.7%	32.7%	5.5%	27.3%	32.7%	34.5%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	18.8%	6.3%	12.5%	18.8%	62.5%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	33.3%	10.0%	23.3%	20.0%	46.7%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	15.4%	0.0%	15.4%	23.1%	61.5%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	6.3%	0.0%	6.3%	18.8%	75.0%
ELA	7th Grade Content	All Students	2015-16	47.1%	38.0%	14.0%	24.0%	26.4%	35.5%
ELA	7th Grade Content	All Students	2016-17	44.8%	31.0%	7.0%	24.0%	34.0%	35.0%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10

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ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	39.1%	13.9%	25.2%	25.2%	35.7%
ELA	7th Grade Content	White	2016-17	51.0%	30.5%	6.3%	24.2%	33.7%	35.8%
ELA	7th Grade Content	Female	2015-16	53.8%	42.4%	18.6%	23.7%	30.5%	27.1%
ELA	7th Grade Content	Female	2016-17	50.9%	37.5%	8.9%	28.6%	33.9%	28.6%
ELA	7th Grade Content	Male	2015-16	40.6%	33.9%	9.7%	24.2%	22.6%	43.5%
ELA	7th Grade Content	Male	2016-17	39.1%	22.7%	4.5%	18.2%	34.1%	43.2%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	35.8%	7.5%	28.3%	22.6%	41.5%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	24.1%	3.7%	20.4%	33.3%	42.6%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	4.5%	0.0%	4.5%	13.6%	81.8%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	11.1%	0.0%	11.1%	33.3%	55.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	All Students	2015-16	48.9%	40.2%	5.9%	34.3%	26.5%	33.3%
ELA	8th Grade Content	All Students	2016-17	48.0%	33.1%	7.6%	25.4%	29.7%	37.3%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Black or African American	2016-17	24.0%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	49.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2015-16	47.8%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	41.2%	6.2%	35.1%	25.8%	33.0%
ELA	8th Grade Content	White	2016-17	53.9%	33.6%	8.0%	25.7%	29.2%	37.2%
ELA	8th Grade Content	Female	2015-16	54.9%	42.6%	10.6%	31.9%	25.5%	31.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Female	2016-17	54.9%	35.6%	10.2%	25.4%	32.2%	32.2%
ELA	8th Grade Content	Male	2015-16	43.0%	38.2%	1.8%	36.4%	27.3%	34.5%
ELA	8th Grade Content	Male	2016-17	41.4%	30.5%	5.1%	25.4%	27.1%	42.4%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	30.8%	3.8%	26.9%	26.9%	42.3%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	21.7%	4.3%	17.4%	32.6%	45.7%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	9.1%	0.0%	9.1%	0.0%	90.9%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	4.5%	0.0%	4.5%	4.5%	90.9%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	36.2%	5.5%	30.7%	37.8%	26.0%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	28.4%	3.4%	25.0%	34.1%	37.5%
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10

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Mathematics	3rd Grade Content	White	2015-16	53.2%	36.8%	5.6%	31.2%	36.8%	26.4%
Mathematics	3rd Grade Content	White	2016-17	54.8%	25.9%	3.7%	22.2%	37.0%	37.0%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	30.0%	3.3%	26.7%	38.3%	31.7%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	28.6%	7.1%	21.4%	38.1%	33.3%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	41.8%	7.5%	34.3%	37.3%	20.9%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	28.3%	0.0%	28.3%	30.4%	41.3%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	27.5%	1.4%	26.1%	42.0%	30.4%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	26.3%	1.8%	24.6%	31.6%	42.1%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	15.8%	0.0%	15.8%	36.8%	47.4%
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	0.0%	0.0%	0.0%	29.4%	70.6%
Mathematics	4th Grade Content	All Students	2015-16	44.0%	45.0%	18.0%	27.0%	35.1%	19.8%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	39.5%	13.4%	26.1%	40.3%	20.2%
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10

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Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2015-16	39.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	47.2%	18.9%	28.3%	33.0%	19.8%
Mathematics	4th Grade Content	White	2016-17	49.7%	39.3%	13.7%	25.6%	40.2%	20.5%
Mathematics	4th Grade Content	Female	2015-16	42.1%	39.6%	16.7%	22.9%	39.6%	20.8%
Mathematics	4th Grade Content	Female	2016-17	39.6%	40.4%	10.5%	29.8%	40.4%	19.3%
Mathematics	4th Grade Content	Male	2015-16	45.8%	49.2%	19.0%	30.2%	31.7%	19.0%
Mathematics	4th Grade Content	Male	2016-17	44.2%	38.7%	16.1%	22.6%	40.3%	21.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	37.7%	11.5%	26.2%	36.1%	26.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	32.9%	8.6%	24.3%	44.3%	22.9%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	17.6%	0.0%	17.6%	5.9%	76.5%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	10.5%	0.0%	10.5%	47.4%	42.1%

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Mathematics	5th Grade Content	All Students	2015-16	33.8%	21.9%	4.4%	17.5%	39.5%	38.6%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	28.2%	10.0%	18.2%	31.8%	40.0%
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	39.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	22.9%	4.6%	18.3%	38.5%	38.5%
Mathematics	5th Grade Content	White	2016-17	42.4%	29.8%	10.6%	19.2%	29.8%	40.4%
Mathematics	5th Grade Content	Female	2015-16	31.7%	18.5%	1.9%	16.7%	37.0%	44.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Female	2016-17	32.6%	28.6%	16.3%	12.2%	38.8%	32.7%
Mathematics	5th Grade Content	Male	2015-16	35.8%	25.0%	6.7%	18.3%	41.7%	33.3%
Mathematics	5th Grade Content	Male	2016-17	37.4%	27.9%	4.9%	23.0%	26.2%	45.9%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	19.2%	0.0%	19.2%	38.5%	42.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	15.0%	8.3%	6.7%	38.3%	46.7%
Mathematics	5th Grade Content	English Learners	2016-17	15.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	0.0%	0.0%	0.0%	37.5%	62.5%
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	0.0%	0.0%	0.0%	11.1%	88.9%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	17.5%	4.9%	12.6%	28.2%	54.4%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	17.7%	4.4%	13.3%	38.1%	44.2%
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	31.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2015-16	29.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	17.5%	4.1%	13.4%	29.9%	52.6%
Mathematics	6th Grade Content	White	2016-17	41.0%	17.8%	4.7%	13.1%	37.4%	44.9%
Mathematics	6th Grade Content	Female	2015-16	31.4%	14.3%	3.6%	10.7%	28.6%	57.1%
Mathematics	6th Grade Content	Female	2016-17	33.1%	12.1%	5.2%	6.9%	34.5%	53.4%
Mathematics	6th Grade Content	Male	2015-16	34.1%	21.3%	6.4%	14.9%	27.7%	51.1%
Mathematics	6th Grade Content	Male	2016-17	35.2%	23.6%	3.6%	20.0%	41.8%	34.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	12.5%	2.1%	10.4%	18.8%	68.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	16.7%	5.0%	11.7%	33.3%	50.0%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	23.1%	76.9%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	18.8%	81.3%
Mathematics	7th Grade Content	All Students	2015-16	35.3%	28.1%	10.7%	17.4%	31.4%	40.5%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	22.0%	8.0%	14.0%	32.0%	46.0%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	27.0%	10.4%	16.5%	32.2%	40.9%
Mathematics	7th Grade Content	White	2016-17	42.9%	22.1%	8.4%	13.7%	31.6%	46.3%
Mathematics	7th Grade Content	Female	2015-16	34.5%	28.8%	13.6%	15.3%	32.2%	39.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Female	2016-17	35.1%	17.9%	7.1%	10.7%	32.1%	50.0%
Mathematics	7th Grade Content	Male	2015-16	36.1%	27.4%	8.1%	19.4%	30.6%	41.9%
Mathematics	7th Grade Content	Male	2016-17	37.3%	27.3%	9.1%	18.2%	31.8%	40.9%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	17.0%	1.9%	15.1%	41.5%	41.5%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	13.0%	5.6%	7.4%	33.3%	53.7%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	4.5%	0.0%	4.5%	18.2%	77.3%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	5.6%	0.0%	5.6%	27.8%	66.7%
Mathematics	8th Grade Content	All Students	2015-16	32.7%	22.5%	6.9%	15.7%	30.4%	47.1%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	13.4%	4.2%	9.2%	31.9%	54.6%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	34.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2015-16	29.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	23.7%	7.2%	16.5%	30.9%	45.4%
Mathematics	8th Grade Content	White	2016-17	39.2%	12.3%	3.5%	8.8%	32.5%	55.3%
Mathematics	8th Grade Content	Female	2015-16	34.1%	19.1%	2.1%	17.0%	29.8%	51.1%
Mathematics	8th Grade Content	Female	2016-17	35.2%	6.7%	1.7%	5.0%	36.7%	56.7%
Mathematics	8th Grade Content	Male	2015-16	31.4%	25.5%	10.9%	14.5%	30.9%	43.6%
Mathematics	8th Grade Content	Male	2016-17	31.8%	20.3%	6.8%	13.6%	27.1%	52.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	11.5%	3.8%	7.7%	26.9%	61.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	8.5%	0.0%	8.5%	29.8%	61.7%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	4.5%	4.5%	0.0%	13.6%	81.8%
Science	4th Grade Content	All Students	2015-16	14.7%	12.6%	3.6%	9.0%	32.4%	55.0%
Science	4th Grade Content	All Students	2016-17	14.6%	10.1%	4.2%	5.9%	36.1%	53.8%
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2015-16	12.5%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	13.2%	3.8%	9.4%	32.1%	54.7%
Science	4th Grade Content	White	2016-17	18.2%	10.3%	4.3%	6.0%	35.9%	53.8%
Science	4th Grade Content	Female	2015-16	13.0%	10.4%	2.1%	8.3%	27.1%	62.5%
Science	4th Grade Content	Female	2016-17	12.6%	7.0%	1.8%	5.3%	40.4%	52.6%
Science	4th Grade Content	Male	2015-16	16.4%	14.3%	4.8%	9.5%	36.5%	49.2%
Science	4th Grade Content	Male	2016-17	16.5%	12.9%	6.5%	6.5%	32.3%	54.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	6.6%	0.0%	6.6%	32.8%	60.7%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	8.6%	1.4%	7.1%	24.3%	67.1%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	5.9%	5.9%	0.0%	11.8%	82.4%
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	5.3%	0.0%	5.3%	26.3%	68.4%
Science	7th Grade Content	All Students	2015-16	23.9%	16.5%	3.3%	13.2%	25.6%	57.9%
Science	7th Grade Content	All Students	2016-17	22.7%	23.0%	5.0%	18.0%	20.0%	57.0%
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	17.4%	3.5%	13.9%	24.3%	58.3%
Science	7th Grade Content	White	2016-17	27.5%	24.2%	5.3%	18.9%	18.9%	56.8%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Female	2015-16	22.6%	13.6%	0.0%	13.6%	27.1%	59.3%
Science	7th Grade Content	Female	2016-17	21.2%	17.9%	3.6%	14.3%	19.6%	62.5%
Science	7th Grade Content	Male	2015-16	25.1%	19.4%	6.5%	12.9%	24.2%	56.5%
Science	7th Grade Content	Male	2016-17	24.3%	29.5%	6.8%	22.7%	20.5%	50.0%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	15.1%	1.9%	13.2%	28.3%	56.6%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	14.8%	3.7%	11.1%	24.1%	61.1%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	9.1%	90.9%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	22.2%	0.0%	22.2%	11.1%	66.7%
Science	11th Grade Content	All Students	2015-16	33.0%	26.7%	4.4%	22.2%	35.6%	37.8%
Science	11th Grade Content	All Students	2016-17	33.6%	17.2%	3.4%	13.8%	40.5%	42.2%
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	White	2015-16	38.7%	25.6%	3.5%	22.1%	34.9%	39.5%
Science	11th Grade Content	White	2016-17	39.4%	18.5%	3.7%	14.8%	40.7%	40.7%
Science	11th Grade Content	Female	2015-16	29.8%	15.1%	1.9%	13.2%	39.6%	45.3%
Science	11th Grade Content	Female	2016-17	30.9%	12.1%	0.0%	12.1%	40.9%	47.0%
Science	11th Grade Content	Male	2015-16	36.3%	43.2%	8.1%	35.1%	29.7%	27.0%
Science	11th Grade Content	Male	2016-17	36.3%	24.0%	8.0%	16.0%	40.0%	36.0%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	25.6%	2.6%	23.1%	28.2%	46.2%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	20.0%	4.4%	15.6%	37.8%	42.2%
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	0.0%	0.0%	0.0%	30.0%	70.0%
Social Studies	5th Grade Content	All Students	2015-16	18.9%	8.8%	0.0%	8.8%	71.9%	19.3%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	27.3%	0.9%	26.4%	49.1%	23.6%
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	17.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	9.2%	0.0%	9.2%	70.6%	20.2%
Social Studies	5th Grade Content	White	2016-17	26.7%	28.8%	1.0%	27.9%	48.1%	23.1%
Social Studies	5th Grade Content	Female	2015-16	16.7%	3.7%	0.0%	3.7%	75.9%	20.4%
Social Studies	5th Grade Content	Female	2016-17	19.3%	24.5%	0.0%	24.5%	55.1%	20.4%
Social Studies	5th Grade Content	Male	2015-16	21.0%	13.3%	0.0%	13.3%	68.3%	18.3%
Social Studies	5th Grade Content	Male	2016-17	23.9%	29.5%	1.6%	27.9%	44.3%	26.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	9.6%	0.0%	9.6%	71.2%	19.2%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	21.7%	0.0%	21.7%	43.3%	35.0%
Social Studies	5th Grade Content	English Learners	2016-17	4.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	62.5%	37.5%
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	5.6%	0.0%	5.6%	22.2%	72.2%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	19.6%	2.0%	17.6%	45.1%	35.3%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	19.5%	0.8%	18.6%	36.4%	44.1%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	32.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Two or More Races	2015-16	28.7%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	20.6%	2.1%	18.6%	44.3%	35.1%
Social Studies	8th Grade Content	White	2016-17	37.1%	20.4%	0.9%	19.5%	35.4%	44.2%
Social Studies	8th Grade Content	Female	2015-16	26.0%	8.5%	2.1%	6.4%	51.1%	40.4%
Social Studies	8th Grade Content	Female	2016-17	28.6%	15.3%	0.0%	15.3%	35.6%	49.2%
Social Studies	8th Grade Content	Male	2015-16	32.6%	29.1%	1.8%	27.3%	40.0%	30.9%
Social Studies	8th Grade Content	Male	2016-17	34.0%	23.7%	1.7%	22.0%	37.3%	39.0%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	11.5%	0.0%	11.5%	46.2%	42.3%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	10.9%	0.0%	10.9%	28.3%	60.9%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	0.0%	0.0%	0.0%	18.2%	81.8%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	0.0%	0.0%	0.0%	18.2%	81.8%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	44.4%	7.8%	36.7%	50.0%	5.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	All Students	2016-17	46.0%	37.1%	6.0%	31.0%	55.2%	7.8%
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	43.0%	7.0%	36.0%	51.2%	5.8%
Social Studies	11th Grade Content	White	2016-17	52.6%	38.0%	6.5%	31.5%	54.6%	7.4%
Social Studies	11th Grade Content	Female	2015-16	39.1%	45.3%	1.9%	43.4%	50.9%	3.8%
Social Studies	11th Grade Content	Female	2016-17	41.8%	36.4%	3.0%	33.3%	53.0%	10.6%
Social Studies	11th Grade Content	Male	2015-16	47.1%	43.2%	16.2%	27.0%	48.6%	8.1%
Social Studies	11th Grade Content	Male	2016-17	50.2%	38.0%	10.0%	28.0%	58.0%	4.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	30.8%	5.1%	25.6%	61.5%	7.7%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	37.8%	8.9%	28.9%	53.3%	8.9%
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	15.0%	0.0%	15.0%	75.0%	10.0%

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2015-16	Total Score	All Students	953.6	N/A	11	12.5%	77	87.5%	88
Durand Area Schools	2016-17	Total Score	All Students	940.6	N/A	18	15.4%	99	84.6%	117
Durand Area Schools	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Durand Area Schools	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Durand Area Schools	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Durand Area Schools	2015-16	Total Score	White	948.1	N/A	10	11.9%	74	88.1%	84
Durand Area Schools	2016-17	Total Score	White	941.4	N/A	16	14.7%	93	85.3%	109
Durand Area Schools	2015-16	Total Score	Female	950.4	N/A	<10	9.6%	47	90.4%	52
Durand Area Schools	2016-17	Total Score	Female	968.8	N/A	12	18.2%	54	81.8%	66
Durand Area Schools	2015-16	Total Score	Male	958.3	N/A	<10	16.7%	30	83.3%	36
Durand Area Schools	2016-17	Total Score	Male	904.1	N/A	<10	11.8%	45	88.2%	51
Durand Area Schools	2015-16	Total Score	Economically Disadvantaged	906.8	N/A	<10	7.9%	35	92.1%	38
Durand Area Schools	2016-17	Total Score	Economically Disadvantaged	917.6	N/A	<10	15.2%	39	84.8%	46

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2015-16	Total Score	Not Economically Disadvantaged	989.2	N/A	<10	16.0%	42	84.0%	50
Durand Area Schools	2016-17	Total Score	Not Economically Disadvantaged	955.5	N/A	11	15.5%	60	84.5%	71
Durand Area Schools	2015-16	Total Score	Not English Learners	953.6	N/A	11	12.5%	77	87.5%	88
Durand Area Schools	2016-17	Total Score	Not English Learners	940.6	N/A	18	15.4%	99	84.6%	117
Durand Area Schools	2015-16	Total Score	Not Migrant	953.6	N/A	11	12.5%	77	87.5%	88
Durand Area Schools	2016-17	Total Score	Not Migrant	940.6	N/A	18	15.4%	99	84.6%	117
Durand Area Schools	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Durand Area Schools	2016-17	Total Score	Students With Disabilities	819.0	N/A	<10	<5%	21	>95%	21
Durand Area Schools	2015-16	Total Score	Students Without Disabilities	962.8	N/A	11	13.3%	72	86.7%	83
Durand Area Schools	2016-17	Total Score	Students Without Disabilities	967.2	N/A	18	18.8%	78	81.3%	96
Durand Area Schools	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Durand Area Schools	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10

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Durand Area Schools (78030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2015-16	Total Score	Not Homeless	953.8	N/A	10	12.3%	71	87.7%	81
Durand Area Schools	2016-17	Total Score	Not Homeless	940.0	N/A	17	14.8%	98	85.2%	115
Durand Area Schools	2015-16	Evidence-Based Reading and Writing	All Students	498.0	480	54	61.4%	34	38.6%	88
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	All Students	485.8	480	63	53.8%	54	46.2%	117
Durand Area Schools	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Durand Area Schools	2015-16	Evidence-Based Reading and Writing	White	495.6	480	50	59.5%	34	40.5%	84
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	White	486.3	480	59	54.1%	50	45.9%	109
Durand Area Schools	2015-16	Evidence-Based Reading and Writing	Female	498.3	480	31	59.6%	21	40.4%	52

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Female	506.2	480	41	62.1%	25	37.9%	66
Durand Area Schools	2015-16	Evidence-Based Reading and Writing	Male	497.5	480	23	63.9%	13	36.1%	36
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Male	459.4	480	22	43.1%	29	56.9%	51
Durand Area Schools	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	469.2	480	16	42.1%	22	57.9%	38
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	475.2	480	23	50.0%	23	50.0%	46
Durand Area Schools	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	519.8	480	38	76.0%	12	24.0%	50
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	492.7	480	40	56.3%	31	43.7%	71
Durand Area Schools	2015-16	Evidence-Based Reading and Writing	Not English Learners	498.0	480	54	61.4%	34	38.6%	88
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	485.8	480	63	53.8%	54	46.2%	117
Durand Area Schools	2015-16	Evidence-Based Reading and Writing	Not Migrant	498.0	480	54	61.4%	34	38.6%	88

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	485.8	480	63	53.8%	54	46.2%	117
Durand Area Schools	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	422.4	480	<10	19.0%	17	81.0%	21
Durand Area Schools	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	503.3	480	53	63.9%	30	36.1%	83
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	499.7	480	59	61.5%	37	38.5%	96
Durand Area Schools	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Durand Area Schools	2015-16	Evidence-Based Reading and Writing	Not Homeless	499.9	480	51	63.0%	30	37.0%	81
Durand Area Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	485.2	480	62	53.9%	53	46.1%	115
Durand Area Schools	2015-16	Mathematics	All Students	455.7	530	12	13.6%	76	86.4%	88

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2016-17	Mathematics	All Students	454.8	530	21	17.9%	96	82.1%	117
Durand Area Schools	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Durand Area Schools	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Durand Area Schools	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Durand Area Schools	2015-16	Mathematics	White	452.5	530	11	13.1%	73	86.9%	84
Durand Area Schools	2016-17	Mathematics	White	455.0	530	18	16.5%	91	83.5%	109
Durand Area Schools	2015-16	Mathematics	Female	452.1	530	<10	11.5%	46	88.5%	52
Durand Area Schools	2016-17	Mathematics	Female	462.6	530	13	19.7%	53	80.3%	66
Durand Area Schools	2015-16	Mathematics	Male	460.8	530	<10	16.7%	30	83.3%	36
Durand Area Schools	2016-17	Mathematics	Male	444.7	530	<10	15.7%	43	84.3%	51
Durand Area Schools	2015-16	Mathematics	Economically Disadvantaged	437.6	530	<10	10.5%	34	89.5%	38
Durand Area Schools	2016-17	Mathematics	Economically Disadvantaged	442.4	530	<10	17.4%	38	82.6%	46
Durand Area Schools	2015-16	Mathematics	Not Economically Disadvantaged	469.4	530	<10	16.0%	42	84.0%	50

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2016-17	Mathematics	Not Economically Disadvantaged	462.8	530	13	18.3%	58	81.7%	71
Durand Area Schools	2015-16	Mathematics	Not English Learners	455.7	530	12	13.6%	76	86.4%	88
Durand Area Schools	2016-17	Mathematics	Not English Learners	454.8	530	21	17.9%	96	82.1%	117
Durand Area Schools	2015-16	Mathematics	Not Migrant	455.7	530	12	13.6%	76	86.4%	88
Durand Area Schools	2016-17	Mathematics	Not Migrant	454.8	530	21	17.9%	96	82.1%	117
Durand Area Schools	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Durand Area Schools	2016-17	Mathematics	Students With Disabilities	396.7	530	<10	<5%	21	>95%	21
Durand Area Schools	2015-16	Mathematics	Students Without Disabilities	459.5	530	12	14.5%	71	85.5%	83
Durand Area Schools	2016-17	Mathematics	Students Without Disabilities	467.5	530	21	21.9%	75	78.1%	96
Durand Area Schools	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Durand Area Schools	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Durand Area Schools	2015-16	Mathematics	Not Homeless	454.0	530	10	12.3%	71	87.7%	81

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Durand Area Schools	2016-17	Mathematics	Not Homeless	454.8	530	20	17.4%	95	82.6%	115

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	78.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	49.3%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2016-17	82.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2016-17	63.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2016-17	41.8%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	85.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	67.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	46.3%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	58.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	41.2%	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	66.0%	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	42.1%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	89.0%	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	83.8%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	66.3%	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	65.1%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	43.9%	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	43.2%	<10	<10	<10	<10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	54.6%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	80.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	56.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	82.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	52.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	79.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	57.8%	<10	<10	<10	<10

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MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	99.4%	41.0%
All Students	Mathematics	98.7%	39.1%	99.2%	24.2%
All Students	Science	97.9%	24.9%	99.1%	17.0%
All Students	Social Studies	97.8%	33.7%	99.1%	27.3%
Bottom 30%	ELA	N/A	3.8%	N/A	0.5%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	< 30	< 30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	< 30	< 30
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	< 30	< 30
Asian	ELA	99.1%	70.5%	< 30	< 30
Asian	Mathematics	99.3%	68.9%	< 30	< 30
Asian	Science	99.1%	41.4%	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A
Black or African American	ELA	97.6%	25.0%	< 30	< 30
Black or African American	Mathematics	97.5%	14.2%	< 30	< 30
Black or African American	Science	96.0%	7.0%	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	< 30	< 30
Hispanic of Any Race	ELA	98.6%	36.9%	< 30	< 30
Hispanic of Any Race	Mathematics	98.7%	25.1%	< 30	< 30
Hispanic of Any Race	Science	97.7%	13.5%	< 30	< 30
Hispanic of Any Race	Social Studies	97.8%	21.1%	< 30	< 30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	< 30	< 30

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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	<30
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	99.3%	40.9%
White	Mathematics	99.0%	45.6%	99.2%	23.8%
White	Science	98.4%	29.7%	99.1%	17.8%
White	Social Studies	98.3%	39.7%	99.1%	28.2%
Economically Disadvantaged	ELA	98.2%	33.5%	99.5%	35.3%
Economically Disadvantaged	Mathematics	98.3%	23.3%	99.2%	20.6%
Economically Disadvantaged	Science	97.2%	13.0%	99.4%	14.6%
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.4%	23.5%
English Learners	ELA	98.6%	24.0%	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30
English Learners	Science	98.4%	5.0%	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	99.3%	12.6%
Students With Disabilities	Mathematics	97.9%	20.7%	98.5%	6.0%
Students With Disabilities	Science	96.9%	15.8%	100.0%	10.5%
Students With Disabilities	Social Studies	95.9%	14.2%	100.0%	6.6%

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

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Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	91.94%
American Indian or Alaska Native	66.57%	N/A
Asian	90.20%	N/A
Black or African American	67.36%	100.00%
Hispanic of Any Race	72.60%	0.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	0.00%
White	83.38%	93.39%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	88.68%
English Learners	72.11%	N/A
Students With Disabilities	55.35%	60.00%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	84.19%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Bertha Neal School	N/A	N/A	N/A	N/A	79.18	N/A	N/A	79.18
Durand Area High School	43.38	40.72	95.19	N/A	76.87	100.00	N/A	54.73
Durand Middle School	41.73	38.85	N/A	N/A	90.70	100.00	N/A	50.64
Robert Kerr School	57.17	86.19	N/A	N/A	82.66	100.00	N/A	75.27

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	1	25	53	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Bertha Neal School - 00301)	0	4	11	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Durand Area High School - 00972)	1	10	23	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Durand Middle School - 00973)	0	9	13	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Robert Kerr School - 03234)	0	6	14	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Bertha Neal School - 00301)	0.0%	N/A	N/A

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Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Durand Area High School - 00972)	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Durand Middle School - 00973)	0.0%	N/A	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Robert Kerr School - 03234)	0.0%	N/A	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification	15.2%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Bertha Neal School - 00301)	13.3%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Durand Area High School - 00972)	5.9%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Durand Middle School - 00973)	22.7%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification (Robert Kerr School - 03234)	20.0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other Asian	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9