

POLICY

2019

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INSTRUCTION

SUBJECT: HOME TUTORING (HOMEBOUND INSTRUCTION)

Resident children attending public or nonpublic schools who are unable to attend school because of physical, mental or emotional illness or injury as substantiated by a licensed physician are eligible to be instructed at home or in a hospital by a certified teacher provided by the School District. These students will be provided with such instruction in accordance with New York State Education Law and Commissioner's Regulations.

Homebound instruction may continue for 30 calendar days, after which the above information must be provided again in order for homebound instruction to continue. The note from the student's medical doctor indicating the continued need for homebound instruction should be received in adequate time to be processed without there being a gap in homebound instruction.

Homebound instruction will be in the core academic subjects. Students will receive academic credit for work completed while on homebound instruction, as graded by the homebound instructor or the student's teacher.

Homebound instruction will strive to keep the student on pace to rejoin his/her class and maintain academic progress. The Board recognizes that students who are out of school for extended periods of time are at risk of falling behind academically and/or losing connection to the school community. The Board directs the administration to evaluate periodically whether homebound instruction is effective in keeping students on track to graduate, and if not, to take steps to improve instruction and implement approaches and/or offer services that support the transition back to school.

Procedures for students requiring home tutoring shall be developed under the direction of the Superintendent or his/her designee.

Education Law Section 1604(20),
1709(24), 3202, and 4401
8 NYCRR Section 175.21

Adopted: 1/17/19