

Copeland Model

Walk thru / Data gathering tool – SCORING GUIDE/RUBRIC

Instructional Domains	NotObs.	U	NI	E	HE
Planning and Preparation					
1) Standards / objectives specific to content are posted.	NV	1	2	3	4
2) Activities and materials address varied student needs, backgrounds.	NV	1	2	3	4
Classroom Management					
3) Teacher establishes positive environment: motivational techniques in place, behavior management plan evident, non-threatening environment where students demonstrate respect for self and others.	NV	1	2	3	4
4) Teacher establishes safe/ organized environment: manages time, manages materials/equipment, routines established.	NV	1	2	3	4
Assessment / Evaluation					
5) Teacher uses a variety of formal or informal assessments to check for understanding.	NV	1	2	3	4
6) Teacher provides feedback (data) to students.	NV	1	2	3	4
Student Instructional Engagement					
7) Teacher communicates high expectations for learning, while promoting critical, creative, and evaluative thinking.	NV	1	2	3	4
8) Students are engaged in work that is meaningful and relevant.	NV	1	2	3	4
Technology					
9) Teacher uses or facilitates access to technology, or subject area appropriate tools, in student instruction, promoting an atmosphere of active learning.	NV	1	2	3	4

Scoring Key:

Highly Effective (HE / 4) – The behavior/performance responsibility is observed with high frequency, effectively, and could be used as a model behavior / exemplar for other teachers.

Effective (E/3) – The behavior/performance responsibility is observed with consistently and effectively.

Needs Improvement (NI / 2) – The behavior / performance responsibility is observed infrequently, or is attempted but implemented incorrectly.

Unsatisfactory (U/1) - The behavior / performance responsibility is not observed, and should be present.

Not Observed (NotObs/ No Value) – The behavior/performance responsibility could not be observed during this walk through. To consider the walk through to be valid, at least five (5) behaviors must be observed. Any behavior/performance responsibility given this mark would not be considered into the overall average of the walk through.

*Administrators should use the appropriate indicators provided in the Copeland full instructional evaluation to further determine ratings.

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Walk thru / Data gathering tool – Performance Responsibilities Correlations

Domain	Performance Responsibilities
Planning and Preparation	
1) Standards / objectives specific to content are posted.	1, 2, 3, 4
2) Activities and materials address varied student needs, backgrounds.	5, 6, 7, 8, 9
Classroom Management	
3) Teacher establishes positive environment: motivational techniques in place, behavior management plan evident, non-threatening environment where students demonstrate respect for self and others.	10, 11, 12, 13, 15, 16
4) Teacher establishes safe/ organized environment: manages time, manages materials/equipment, routines established.	14, 15, 16, 17, 18, 19, 20
Assessment / Evaluation	
5) Teacher uses a variety of formal or informal assessments to check for understanding.	22, 23, 24
6) Teacher provides feedback (data) to students.	25
Student Instructional Engagement	
7) Teacher communicates high expectations for learning, while promoting critical, creative, and evaluative thinking.	30, 35,
8) Students are engaged in work that is meaningful and relevant.	38
Technology	
9) Teacher uses or facilitates access to technology, or subject area appropriate tools, in student instruction, promoting an atmosphere of active learning.	42, 43, 45