

DISTRITO ESCOLAR UNIFICADO JO COMBS # 44 DECLARACIÓN DE LA MISIÓN

Somos una comunidad de aprendices que colaboran para asegurar el máximo crecimiento académico y social para todos los estudiantes. Utilizamos prácticas y estrategias basadas en la investigación entregadas por empleados altamente competentes que están comprometidos con la excelencia en una atmósfera de respeto mutuo y confianza.

DECLARACIÓN DE LA MISIÓN DE COMBS HIGH SCHOOL

Combs existe para construir una comunidad próspera a través de una educación ejemplar y una interacción social significativa.

COMBS HIGH SCHOOL LEMA

Juntos podemos
Juntos lo haremos

COMBS HIGH SCHOOL VISION

Combs, en sociedad con la comunidad, es una cultura donde los estudiantes maximizan su potencial y son:

aceptación de todos
los estudiantes de por vida
comprometidos con el servicio de otros
ciudadanos social y digitalmente responsables

META DE LA ESCUELA SECUNDARIA DE COMBS LOS

estudiantes mejorarán su rendimiento en lectura, escritura y matemáticas con el apoyo de todas las materias.

LAVALORES DE COMBS HIGH SCHOOL

: confiabilidad de los "Demostramos valentía, honestidad y lealtad para apoyar a la familia, los amigos y la escuela".

Responsabilidad: "Reconocemos, aceptamos y cumplimos nuestras obligaciones en un entorno dedicado al aprendizaje permanente, la responsabilidad y la perseverancia".

Ciudadanía: " Trabajamos por el bien común como voluntarios, protegiendo y participando en nuestra comunidad, al tiempo que respetamos la autoridad y la ley. "

Imparcialidad: " Tratamos a las personas por igual sin prejuicio ni favoritismo ".

Respeto: "Reconocemos la dignidad y el valor de cada individuo con la aceptación de las diversas culturas, talentos y habilidades que cada persona aporta a nuestra comunidad".

Cuidado: "Demostramos preocupación por los demás, mostrando empatía y compasión por todos los individuos".

AVISO CONTINUO DE NO DISCRIMINACIÓN

El Distrito Escolar Unificado de JO Combs no discrimina por motivos de raza, color, origen nacional, sexo, discapacidad o edad en sus programas o actividades, y proporciona igual acceso a los Boy Scouts y otros grupos juveniles designados. Las consultas se pueden dirigir al Coordinador del Título IX o al Coordinador del Título II de la Sección 504 / ADA en [301 E. Combs Rd., San Tan Valley, AZ 85140](mailto:301E.Combs.Rd.,San.Tan.Valley.AZ.85140) (480) 987-5300.

El Distrito Escolar Unificado de JO Combs no discrimina basado en la raza, el color, el origen nacional, el sexo, la discapacidad o la edad de una persona en sus programas o actividades y provee el mismo acceso a los Boy Scouts y otros grupos juveniles designados . Las consultas pueden dirigirse al coordinador del Título IX o al coordinador del Título II de la Sección 504 / ADA en 301 E. Combs Rd., San Tan Valley, AZ 85140 o [480\) 987-5300](tel:4809875300).

CÓDIGO DE HONOR DE COMBS HIGH SCHOOLCÓDIGO DE

ElHonor en Combs High School existe para promover el honor, el respeto, la integridad y la responsabilidad. Los estudiantes de la Escuela Secundaria Combs se comprometen a comportarse honorablemente, respetar a los compañeros, la autoridad y la propiedad, demostrar integridad y autoconfianza y permitirá que otros lo hagan.

HORARIO DEL CAMPUS HORARIO

de atención: 6:30 - 3:45 Se

abre el campus: 7:00

Horas de clase: 7:15 - 2:15 *

* Todos los lunes los estudiantes salen a la 1:30

* Todos los miércoles los estudiantes salen a las 2:25

Early Días de salida

20 de diciembre (Exámenes finales)

21 de diciembre (Exámenes finales) 20 de

mayo (Exámenes finales)

21 de mayo (Exámenes finales)

Salida temprana

Combs High School tendrá un horario semanal de salida anticipada durante el año escolar 2017-2018. La escuela tendrá un lanzamiento semanal para proporcionar tiempo de desarrollo profesional para los maestros. Los días de salida anticipada ocurrirán los lunes y el tiempo de liberación será a la 1:30 p.m.

Desarrollo profesional de maestros (NO HAY ESCUELA PARA ESTUDIANTES)

15 de octubre,

7 de enero,

18 de marzo

CÓDIGO DE CONDUCTA ESTUDIANTIL

Consulte las políticas de la Junta Directiva en www.jocombs.org o comuníquese con su escuela para obtener más información:

Conducta Estudiantil -JIC
Código de Vestimenta de- JICA, JICA-R
Consumo de drogas y alcohol por estudiantes - JICH, JICH-R
Sociedades secretas / Actividad de pandillas - JICF, JICF-R
Uso de tabaco por estudiantes - JICG
Armas en la escuela - JCI
Violencia estudiantil / Hostigamiento / Intimidación / Intimidación - JICK, JICK-EB

Una búsqueda de un estudiante puede ocurrir cuando el administrador tiene motivos razonables para creer que el estudiante posee una sustancia u objeto peligroso, prohibido o ilegal y / o representa una amenaza para otros estudiantes, personal escolar o propiedad. La búsqueda debe limitarse a la ropa exterior, carteras, mochilas, teléfonos celulares y la información contenida en ella, etc. Cualquier otra búsqueda corporal es inapropiada en el entorno escolar.

Un Código de Conducta del Estudiante se usa en nuestras escuelas secundarias y como una guía para la disciplina estudiantil. Fue desarrollado para ayudar a su hijo a recibir instrucción de calidad en un ambiente educativo ordenado. Además del comportamiento apropiado en la escuela, los estudiantes deben exhibir un comportamiento apropiado en su camino a la escuela, en su camino a casa, en el autobús y al participar en actividades escolares. Los estudiantes que no se adhieren al comportamiento apropiado están sujetos a las políticas de disciplina del distrito y la escuela. La escuela necesita tu cooperación en este esfuerzo. Por lo tanto,

revise y analice el Código de Conducta Estudiantil con su hijo y
(2) firme la hoja de firma.

Nota: Si no se devuelve este reconocimiento y compromiso, no relevará al estudiante o al padre / tutor de ser responsable de conocer o cumplir con las reglas del Código de Conducta del Estudiante.

DE CORREO ELECTRÓNICO

Miembros personal pueden ser contactados a través de correo electrónico. En general, todo el personal tiene la misma dirección final. Simplemente inserte el primer apellido completo y el inicial del miembro del personal antes de @jocombs.org.

EXÁMENES

Las fechas del examen final se publican en el calendario escolar. Preste mucha atención a estas fechas ya que a los estudiantes no se les permite tomar sus exámenes finales temprano. La seguridad de las pruebas es muy importante y cada departamento ofrece un examen final departamental. Hacer un examen temprano pone en peligro la integridad de la prueba. Los estudiantes pueden hacer arreglos para tomar sus exámenes en un momento posterior. Los estudiantes tienen los primeros 10 días escolares para completar sus exámenes finales del semestre anterior. La ausencia del estudiante debe ser justificada antes o en la fecha de la ausencia para que el estudiante pueda reponer el examen. Los estudiantes son responsables de hacer arreglos para recuperar los exámenes durante este tiempo con sus maestros.

TARJETAS DE IDENTIFICACIÓN

Debido a la creciente preocupación con respecto a la seguridad de los estudiantes y el personal, todos los miembros del personal y los estudiantes reciben tarjetas de identificación que deben llevarse en todo momento durante el día escolar. Las fotos de identificación se toman para los estudiantes que ingresan a Combs High School por primera vez sin costo alguno. Los estudiantes deben tener una identificación actual para salir del campus debido a un pase de salida temprano o fuera del campus, consultar los materiales de la biblioteca, al recoger un anuario y llevar a cabo negocios de librerías. Además, se debe mostrar una identificación de CHS para obtener acceso a todas las actividades extracurriculares actividades y para viajar en el transporte del distrito. Las identificaciones son propiedad de Combs High School. Si se desfigura, los estudiantes deben pagar el costo de una identificación de reemplazo. Las tarjetas de identificación de reemplazo cuestan \$ 5.00 y pueden comprarse en la librería durante el año escolar.

INFORMACIÓN

ACADÉMICA INTEGRIDAD ACADÉMICA LA

honestidad es un valor fundamental para el éxito en la carrera y la vida. Cada estudiante tiene la obligación de pensar y actuar con honestidad e integridad, y respetar los deseos de los maestros y otros en el desempeño de todas las tareas académicas. La Escuela Secundaria Combs ha establecido un Código de Honor que todos los estudiantes firmarán y se espera que conozcan y sigan. La integridad académica abarca cualquier proyecto académico, papel, rendimiento, prueba, examen o cualquier otro trabajo asignado por un maestro para un grado o crédito (incluido crédito opcional). Hacer trampa, fabricar y plagiar (*ver definiciones a continuación*) son todas formas de deshonestidad académica que no serán toleradas.

Hacer trampa: Usar o intentar usar materiales o tecnología no autorizada o autorizado, trabajo grupal, información o ayudas de estudio en cualquier ejercicio o tarea académica.

Fabricación: Implica la falsificación o la invención de cualquier información o cita en unacadémica ejercicio o tarea.

Plagio: Se refiere a usar palabras, ideas, materiales o trabajos de otra persona sin reconocer ni documentar la fuente. Los estudiantes son responsables de conocer las reglas que rigen el uso del trabajo de otra persona, y de reconocer y documentar la fuente de manera apropiada. Las violaciones en la realización de tareas de clase, incluido el uso inapropiado de Internet, teléfonos celulares, PDA, calculadoras o cualquier otra tecnología, tendrá consecuencias disciplinarias.

Consecuencias: la primera ofensa da como resultado un cero en prueba / trabajo y hasta 5 días de ISS; segunda ofensa, en esa clase o en cualquier otra clase durante los cuatro años, resulta en el retiro de la clase con una "F".

REGISTROS ESTUDIANTILES LOS

padres tienen acceso a los registros escolares de sus hijos. Los empleados escolares observan la confidencialidad de los registros de los estudiantes y reconocen que solo la información importante y objetiva debe estar en los registros permanentes.

La política y los procedimientos para mantener los registros escolares de los estudiantes se rigen por una ley federal, la Ley de derechos educativos y de privacidad de la familia (FERPA). Los derechos de privacidad de los estudiantes y la familia están cuidadosamente protegidos para garantizar que los registros se utilicen solo con fines educativos y en el mejor interés del niño.

FERPA y la política del Distrito no requieren permiso de los padres para la publicación de un tipo específico de información del registro del estudiante llamada "Información del Directorio". Cuando dichos lanzamientos son para fines educativos relacionados con la escuela la información podría incluir lo siguiente:

☑ Nombre del nacimiento	estudiante	Dirección del estudiante	☑ estudiante	☑ Estudiante número de teléfono	☑ Fecha de nacimiento
☑ Fotografía del estudiante	☑ Designación de clase	☑ Distrito anterior atendido	☑ Logro u honores	☑ Participación extracurricular	
☑ Nombre del padre	☑ Violaciones graves de disciplina				

Si necesita evitar que usemos la Información del directorio descrita anteriormente, notifique por escrito al director de su hijo. La mayoría de la información contenida en FERPA se trata de garantizar que usted y los estudiantes mayores de 18 años ("estudiantes elegibles") tengan determinados derechos con respecto a los registros del alumno. Ellos son:

- El derecho de inspeccionar y revisar los registros educativos del estudiante dentro de los 45 días posteriores al día en que el Distrito recibe una solicitud de acceso.
- El derecho a solicitar la modificación de los registros del alumno que el padre o alumno elegible cree que son inexactos o engañosos.
- El derecho a dar su consentimiento a la divulgación de información de identificación personal contenida en los registros educativos del alumno, excepto en la medida en que FERPA autorice la divulgación sin consentimiento.
- El derecho a presentar una queja ante el Departamento de Educación de EE. UU. Con respecto a presuntas fallas del Distrito en cumplir con los requisitos de FERPA. La Oficina que administra FERPA es: Oficina de Cumplimiento de Políticas Familiares, Departamento de Educación de los Estados Unidos, 400 Maryland Ave. SW, Washington, DC

Título IX

El Distrito Escolar de JO Combs tomará todas las medidas necesarias para asegurar que: "El derecho de un alumno a participar plenamente en la instrucción en el aula no se verá reducido o perjudicado por su edad, sexo, raza, color, religión, origen nacional, incapacidad, embarazo, paternidad, matrimonio o cualquier otra razón no relacionada con las capacidades individuales del alumno."

GRADUACIÓN

Según la política del distrito, los estudiantes **deben** completar los veintidós (22) requisitos de graduación para participar en la ceremonia de graduación; **no excepciones**. Los requisitos de graduación son los siguientes:

Área temática Créditos Año (recomendado)

Inglés	4	9, 10, 11, 12
Matemáticas	4	9, 10, 11, 12
Ciencias	3	9, 10 o 11
Estudios Sociales	3	9, 11, 12
Bellas Artes / CTE	1	9, 10, 11 o 12
Electivas	7	9, 10, 11 o 12

No se contará más de un crédito como ayudante administrativo / de biblioteca entre los veintidós requeridos para la graduación. Todo el curso/ en línea de crédito y el crédito recibido de otros programas fuera del campus aprobados deben ser verificados por la transcripción por el 1^{de} mayo del año escolar en curso. **Los estudiantes que no hayan entregado las transcripciones de créditos obtenidos en otra institución antes del 1 de mayo pueden ser excluidos de la ceremonia de graduación.**

INFORMES DE PROGRESO

Combs High School enviará boletas de calificaciones al final de cada semestre. **Los grados están disponibles para ver a través de los Grados de Júpiter en cualquier momento.**

JÚPITER GRADOS

Júpiter Grados es un portal en línea que les permite a los estudiantes y padres revisar sus calificaciones actuales y sus tareas en línea en cualquier momento. Todo se actualiza en vivo a *medida que los maestros ingresan las calificaciones*. Grados de Júpiter es totalmente compatible con FERPA y COPPA.

Los maestros pueden publicar tareas, anuncios y cargar hojas de trabajo, notas, hojas de permiso, etc. Los estudiantes y los padres pueden ver un calendario de tareas para todas sus clases en una página, incluidas las asignaciones faltantes, y pueden descargar los archivos publicados. Cada estudiante tiene su propio casillero de archivos digitales, por lo que pueden trabajar fácilmente en sus archivos desde cualquier computadora en la escuela o en el hogar.

Puede acceder a Grados de Júpiter desde cualquier computadora con acceso a internet: Mac o Windows; Firefox, Internet Explorer, Safari o Chrome. ¡Sin software ni complementos para instalar! La versión móvil para iPhone, iPad, Android y otros permite que los padres y estudiantes vean las calificaciones, las tareas y la orientación sobre la marcha.

Los informes de calificaciones y los mensajes de texto se envían directamente desde Grados de Júpiter a estudiantes y / o padres. Los padres

pueden configurar alertas automáticas para que se les notifique cuando un alumno esté ausente, falte a tareas o tenga bajas calificaciones.

Las siguientes son las fechas de notificación de grado para los estudiantes de secundaria Peines:

Informe fechas de tarjetas

1st 20 de diciembre
2nd 23 de mayo

PROCEDIMIENTOS DE CAMBIO DE HORARIO

Si la solicitud de un alumno para un cambio de horario *cumple con* uno de los criterios indicados en **Importancia de selección precisa de cursos** en la página 9 del Catálogo de cursos, debe completar el formulario de cambio de horario ubicado en la Oficina de asesoramiento dentro del primeros 2 días escolares de cada semestre. Una vez que se completa el formulario, regrese a la Oficina de Consejería para su aprobación. El formulario será revisado por el consejero y la administración. Cuando la clase ha sido cambiada, el consejero le dará al estudiante un nuevo horario. Se espera que los estudiantes asistan a clases, ya que se enumeran en el horario original hasta que el consejero reciba el nuevo horario.

INFORMACIÓN DE

ASISTENCIA POLÍTICA DE ASISTENCIA

Para reportar ausencias, llame al **480-882-3540 opción 1 (disponible las 24 horas del día)**. El derecho y el privilegio de asistir a la escuela pública conlleva ciertas responsabilidades por parte de los padres y estudiantes. La asistencia a la escuela secundaria es, en última instancia, responsabilidad del estudiante y su familia. Es importante que los padres y los estudiantes reconozcan la relación directa que existe entre el éxito académico y la asistencia regular a la escuela. Los estudiantes deben permanecer fuera de la escuela solo cuando sea absolutamente necesario. Mucha de la actividad de la clase no se puede replicar; la discusión en clase y la participación se pierde para siempre para aquellos que están ausentes.

Los estudiantes serán disciplinados como resultado de ausencias injustificadas. Las consecuencias incluirán cualquiera de los siguientes dependiendo de la severidad del incumplimiento del estudiante: suspensión dentro de la escuela, suspensión fuera de la escuela y retiro de la clase. Los estudiantes deben estar matriculados en cuatro clases acreditadas. Cualquier estudiante que abandone los cursos debido a la asistencia será retirado de la escuela si su horario cae por debajo de cuatro clases acreditadas. Los estudiantes menores de 16 años pueden ser citados por absentismo escolar.

DEFINICIONES

Ausencia: un estudiante será marcado como ausente por no asistir a la escuela cuando así lo exija la ley. Ausencia justificada: se justifica una ausencia si un padre o tutor notifica a la escuela. La razón de la ausencia debe ser dada.

Ausencia relacionada con la escuela: si un estudiante falta a clase debido a una actividad preaprobada relacionada con la escuela, no contará como una ausencia.

Suspensión: Los días de suspensión no cuentan como ausencias para la política de asistencia.

Tardanza: Un estudiante llega tarde cuando no está en clase cuando suena la campana de tardanza.

Ausencia injustificada: cualquier ausencia que no sea excusada antes de las 2:30 PM en el mismo día por un padre o tutor. Los estudiantes serán responsables de la información perdida. Los maestros no están obligados a emitir crédito por el trabajo.

APELACIONES DE ASISTENCIA

Se le permite a un estudiante 9 ausencias, justificadas o injustificadas por clase por semestre. En la décima ausencia en cualquier clase, un estudiante recibirá una F de no asistencia para la calificación del semestre en esa clase.

Un estudiante que tiene entre 10 y 15 ausencias en un semestre aún puede obtener crédito si aprueba la clase y gana un 80% o más en su examen final. Si un estudiante no obtiene un puntaje de 80% o más en el examen final, el alumno y sus padres pueden apelar para recibir crédito a través del Comité de Asistencia.

Un estudiante que pierde 16 o más clases debe obtener un puntaje de 80% o más en el examen final y apelar al Comité de Asistencia para que se restablezca el crédito si existen circunstancias atenuantes. Los siguientes son ejemplos de circunstancias atenuantes: hospitalización, razones de salud, problemas familiares, problemas crónicos de salud, visitas a la universidad, fugas, rehabilitación de drogas, padres a los que no se les permite atender y asuntos relacionados con los padres. Póngase en contacto con uno de los subdirectores si tiene preguntas sobre circunstancias atenuantes. Otras circunstancias atenuantes pueden ser determinadas por el Director.

Hay un límite de 4 semanas después del final del semestre en el que se puede realizar una solicitud de apelación fuera de asistencia.

TRABAJO DE MAQUILLAJE: *es responsabilidad del estudiante obtener el trabajo de recuperación de sus maestros.*

Ausencia justificada: a los estudiantes se les permitirá la cantidad de días ausentes para recuperar las tareas. El trabajo que fue asignado antes de una ausencia será devuelto al regresar a la clase. Si un proyecto de clase y / o una tarea principal tiene una fecha de vencimiento específica y se le ha otorgado una rúbrica al estudiante, esa tarea deberá entregarse en la fecha indicada, independientemente de la ausencia justificada. Si el estudiante está ausente en la fecha de vencimiento, la asignación se entregará el día que el estudiante regrese a la clase y se considerará tarde o la tarea puede ser entregada por un padre / tutor para ser considerado para crédito completo en el asignado fecha de vencimiento.

Ausencia injustificada: los estudiantes serán responsables de la información omitida. Los maestros no están obligados a emitir crédito por el trabajo.

Suspensión: fuera de la escuela se permite a los estudiantes en el campus durante este tiempo. Al regresar de una suspensión, los estudiantes tienen la cantidad correspondiente de días para recuperar todas las tareas perdidas.

CLOSED CAMPUS

Combs High School es un campus cerrado. Un campus cerrado está diseñado para ayudar en la seguridad y responsabilidad de los estudiantes. Combs practica los siguientes procedimientos de campus cerrado:

Todos los estudiantes permanecerán en el campus durante el horario escolar normal.

Los padres o tutores legales son las únicas personas autorizadas a cerrar la sesión de sus hijos.

No se les permitirá a los estudiantes salir del campus para almorzar.

Cualquier estudiante que tenga el permiso de los padres para abandonar el campus debe haberlo aprobado a través de la oficina de asistencia.

Los padres no pueden cerrar la sesión de los estudiantes por teléfono y ser enviados a casa con otro estudiante.

NOTIFICACIÓN A LOS PADRES

El sistema de llamadas automatizadas llamará diariamente a todas las ausencias.
Cartas generadas por ordenador se envían por correo el día⁵ 10 15.^y ausencia escolar
En la^{décima} consecutiva **injustificada** ausencia, los estudiantes pueden ser retirados de la escuela.

RESPONSABILIDAD DEL MAESTRO

Los maestros completarán la asistencia de cada clase todos los días.
Los maestros harán contacto con los padres sobre las preocupaciones de asistencia.
Los maestros permitirán a los estudiantes con excusa el número de días de ausencia para recuperar el trabajo cuando regresen a menos que se hagan arreglos con el maestro.
Los maestros responsabilizarán a los estudiantes por el trabajo perdido cuando vuelven de ausencias injustificadas, pero no les darán crédito por el trabajo.
El maestro tendrá el trabajo de recuperación disponible para los estudiantes con ausencias justificadas. Después de la solicitud del estudiante / padre, los maestros proporcionarán trabajo dentro de las 48 horas para la recogida de los padres.
Ausencia relacionada con la escuela: el maestro ayudará al alumno a organizar un horario para rendir las tareas de prueba / entrega antes de la ausencia.

RESPONSABILIDAD DEL

estudiante Los estudiantes son responsables de sus ausencias / tardanzas y deben mantener un registro de sus propias ausencias / tardanzas para que sepan los totales en todo momento.
Por cada día ausente (solo con excusa), los estudiantes tienen un día para recuperar el trabajo.
Ausencia relacionada con la escuela: los estudiantes deben tomar las tareas de prueba / entrega antes de la ausencia.
Es responsabilidad del estudiante obtener el trabajo de recuperación de sus maestros.
Al regresar de una suspensión, los estudiantes tienen la cantidad correspondiente de días para recuperar todas las tareas perdidas.

PROCEDIMIENTOS DE ASISTENCIA

El siguiente es un resumen del procedimiento de asistencia de Combs High School:

LLAMADAS DE PADRES

Sólo el padre / tutor legal del estudiante puede notificar a la escuela de una ausencia o solicitar un pase fuera del campus. Cuando un padre / tutor legal llama para excusar a su hijo, la ausencia figura como justificada y se documenta la razón. **Padre o tutor legal debe llamar el mismo día de la ausencia antes de las 2:30 p.m.**

SALIENDO DE LA

Se espera que los padres se **escuelaregistro** con la oficina de asistencia antes de que un estudiante salga de la escuela. Estudiantes no pueden salir de la escuela durante el almuerzo sin que el padre o la persona autorizada entren a la oficina de asistencia y abandonándolos.

AUSENCIA INJUSTIFICADA

Si un padre no llama el mismo día de la ausencia y el maestro ingresa al alumno ausente, la computadora automáticamente registra al alumno como no excusado.

18 AÑOS DE PAGO ANTICIPADO

Los estudiantes deben tener un auto, un permiso válido de estacionamiento escolar y un formulario notariado de salida archivado.
Los estudiantes no pueden verificarse una vez que hayan llegado a clase. Si un estudiante se está revisando a sí mismo, debe hacerlo antes de comenzar la clase.
Los estudiantes deben presentarse en la oficina principal, cerrar la sesión y salir del campus. Una vez que un estudiante sale, no pueden regresar al campus a menos que un padre o tutor esté presente físicamente con ellos para registrarlos o un correo electrónico que contenga un comprobante de tutela y notas médicas / legales relevantes.

REGLAS Y PROCEDIMIENTOS DE TARDANZA (SWEEPS)

Los estudiantes que no están en el salón de clase cuando suena la campana se consideran tarde y serán enviados a la sala de Sweeps. Se espera que los estudiantes completen el trabajo escolar durante su tiempo en la sala de Sweeps. Los estudiantes deben colaborar con sus maestros sobre el trabajo de clase que perdieron y hacer sus asignaciones, exámenes y pruebas dentro de la semana de su tiempo en la sala de Sweeps.

Una **tardanza justificada** se define como la llegada tardía a la escuela debido a una cita como: médico, dentista, tribunal, etc. Una tardanza también será justificada si un problema de tráfico documentable que ha retrasado la llegada de los estudiantes a clase, como: un automóvil accidentado, bloque de carreteras del Sheriff del Condado de Pinal, servicios de emergencia o desvío de la construcción de carreteras del Condado de Pinal.

Una **tardanza injustificada** se define como una llegada tardía a la escuela debido a un problema personal. Ejemplos de esto son: quedarse dormido, dejar a los estudiantes en otras escuelas, hacer paradas para comida y bebida, problemas con el automóvil y llantas desinfladas.

Los estudiantes tienen tres (tardanzas justificadas o no justificadas) antes de ser enviados a la sala de Sweeps. Al recibir la cuarta tardanza (justificada o injustificada), el estudiante será referido a su administrador para su intervención y enviado a la sala de Sweeps. Los estudiantes que llegan tarde al primer período sin una nota documentada o prueba de una cita se consideran llegar tarde.

Entendemos que a veces surgen circunstancias que están fuera del control del estudiante. Los padres / tutores pueden inscribir a sus estudiantes dos veces hasta el primer período del día sin ser enviados a la sala de barrido (esto puede hacerse por correo electrónico * o en persona). Cuando el estudiante recibe la tercera tardanza, se los enviará a la sala de barrido a menos que haya una cita verificada.

Cuando un estudiante recibe su cuarta tardanza, se los envía a la sala de Sweeps y también recibirán una reunión de administrador en ese momento.

* Este correo electrónico requiere una copia de la identificación emitida por el padre / tutor legal y una descripción de por qué el estudiante llega tarde y, si corresponde, una copia del comprobante de cita.

ZANJAS

Si un estudiante está abandonando, recibirá una ausencia injustificada ("UA") y no tiene la oportunidad de recuperar la prueba o el trabajo perdido. Los maestros también pueden escribir una referencia para el abandono.

ACTIVIDADES ATLETICAS Y EXTRACURRICULARES

La Escuela Secundaria Combs ofrece amplias oportunidades para que todos los estudiantes participen en las actividades que elijan como parte integral de su programa escolar. Las experiencias atléticas de equipos, clubes y clases están diseñadas para ayudar a satisfacer las necesidades e intereses académicos, recreativos, sociales, emocionales y académicos extendidos de todos los estudiantes.

REQUISITOS DE PARTICIPACIÓN

El estudiante debe tener calificaciones aprobatorias en todos los cursos con créditos. Se requieren controles de grado periódicamente. debe asistir al 50% o más de sus clases para ser elegible para participar en atletismo o actividades para ese día.

Si un alumno tiene una ausencia injustificada en cualquier clase, no puede participar ese día.

Cualquier estudiante que sirva una Suspensión dentro de la escuela o una Suspensión fuera de la escuela no puede participar en ninguna actividad relacionada con la escuela el día (s) de la suspensión.

ASAMBLEAS Las

asambleas y reuniones de motivación se llevan a cabo para una variedad de propósitos: enseñar, entretener, mostrar el espíritu escolar, celebrar y honrar a varios estudiantes, equipos, clubes y organizaciones. Los miembros de la audiencia deben respetar y mostrar cortesía hacia los derechos de los artistas intérpretes o ejecutantes o conferencistas. Todas las asambleas se consideran parte del día escolar regular. Los estudiantes **deben** asistir a asambleas y llegar a tiempo. Los padres y visitantes son bienvenidos a todas las asambleas escolares. Pase por el escritorio de la recepcionista para obtener un pase de visitante. **Los estudiantes que no asisten a asambleas están sujetos a medidas disciplinarias.**

PASES

fuera de la escuela Para salir de la escuela, los padres / tutores de un estudiante deben llamar a la oficina de asistencia el día antes de la hora de la ausencia para recibir un pase fuera del campus y ser excusados. Los estudiantes deben tener su identificación para salir del campus. Los estudiantes que están enfermos deben informar a la enfermera. La enfermera hará los arreglos con el padre / tutor con respecto a cómo el estudiante llegará a casa.

ASOCIACIÓN INTERESCOLAR DE ARIZONA Y REQUISITOS DE ACTIVIDADES EXTRACURRICULARES LOS

estudiantes de primer año, los estudiantes de segundo año y los estudiantes de tercer año deben inscribirse en al menos **seis (6)** clases de crédito y haber recibido calificaciones aprobatorias en todos los cursos de obtención de créditos. Las personas mayores que están en camino de graduarse deben inscribirse en un mínimo de cuatro (4) clases con crédito para ser elegibles.

ACTIVIDAD / ELEGIBILIDAD ATLETICA

1. Pago de \$ 90.00 por actividad / deporte con un máximo de \$ 360.00 por año por familia.
2. Registro completado en registermyathlete.com
3. El estudiante tiene archivados los resultados de un examen físico y una prueba de conciencia cerebrales de AIA que indica que él / ella está completamente capacitado para competir (actividad de AIA). Los exámenes físicos deben haberse completado después del 1 de marzo de 2018 para el año escolar 2018-2019.
4. El estudiante no tiene 19 años de edad antes del 1 de septiembre del año escolar (actividad de AIA).
5. El estudiante es académicamente elegible. Se requieren controles de grado periódicamente.
6. El estudiante no ha estado fuera de la escuela por más de diez días escolares consecutivos (actividad AIA).
7. El estudiante no juega en un equipo que no sea el equipo de la escuela secundaria durante la temporada competitiva de la escuela del mismo deporte (actividad AIA).
8. El estudiante debe estar cubierto por un seguro de actividad extracurricular o proporcionar un comprobante de seguro (actividad de AIA).
9. El estudiante ha cumplido con los requisitos de residencia (actividad de AIA).
10. Si el estudiante es una transferencia, él / ella debe cumplir con los requisitos de elegibilidad actuales de AIA.
11. El Artículo 15 del Manual de AIA establece que un estudiante no puede competir en un equipo del club durante la temporada.

PASES ATLETICOS PASES

atléticos se venden en la librería Combs High School y permiten la entrada gratuita a todos los eventos caseros de la temporada regular. Un pase de atletismo para estudiantes es de \$ 15.00, un pase de atletismo individual para adultos es de \$ 50.00 y el pase de atletismo "Coyote Family", que permite el ingreso de hasta seis familiares inmediatos, es de \$ 200.00.

SEGUROS LOS

estudiantes del Distrito Escolar Unificado JO Combs (JOCUSD) pueden comprar una póliza de seguro que cubra casi cualquier tipo de accidente que pueda ocurrir durante el día escolar. También se puede comprar cobertura de accidente de 24 horas para su estudiante. Los estudiantes que participan en actividades regidas por la AIA pueden obtener una cobertura extendida, cada año, que cubrirá todas las actividades o deportes, excepto el fútbol. Se requerirá que los estudiantes que participan en el fútbol compren una cobertura extendida cada año. El JOCUSD aceptará exenciones de las familias con cobertura de seguro existente. Por favor, póngase en contacto con la librería de su campus local para obtener información sobre tarifas.

DEPORTIVIDAD

Las siguientes acciones constituyen una buena deportividad de parte de los estudiantes, el personal, los padres y los miembros de la comunidad:

1. Proporcionar aplausos positivos y otro apoyo moral para los miembros de nuestro equipo.
2. Mostrar respeto por los oficiales del juego y abstenerse de cualquier acto antideportivo dirigido hacia ellos.
3. Censurar a otros estudiantes cuyo comportamiento sea impropio.
4. Abstenerse de aplaudir los errores de los oponentes o las sanciones infligidas sobre ellos.
5. Abstenerse de criticar a jugadores o entrenadores por la pérdida de un juego.

Las siguientes acciones constituirán motivos para la eliminación del evento en particular y / o la restricción de la asistencia a otros eventos y la posible disciplina escolar:

1. Falta de respeto a los participantes y espectadores del hogar o visitantes.
2. Falta de respeto hacia la escuela, oficiales de seguridad y oficiales del juego.
3. Lanzar cualquier objeto, incluido confeti, en cualquier momento.
4. Interrupción del juego por un dispositivo digital.
5. Uso de lenguaje profano, gestos obscenos o comportamiento similar.
6. Estar bajo la influencia de alcohol o drogas.
7. Daño o abuso de la propiedad de la escuela.
8. Acciones que representan un peligro potencial para la salud, la seguridad o el bienestar de los espectadores o participantes.
9. Otro comportamiento inadecuado considerado suficientemente repetitivo, flagrante o severo por el personal.

Los estudiantes, miembros del personal, padres y miembros de la comunidad deben recordar que todas las reglas y regulaciones de la escuela están vigentes en todos los eventos escolares.

DEPORTES ATLÉTICOS PARA EL 2017-2018 AÑO ESCOLAR

Deportes de otoño

B / G Cross Country Fútbol
B / G Golf Voleibol
B / G Swimming Pom
Cheer

Deportes de invierno

B / G Baloncesto
B / G Soccer
lucha

Deportes de primavera de

Béisbol
Pista Voleibol de
B / G B / GTenis Voleibol de Arena de Los

HORAS DE LANZAMIENTO DE QUIENES SE LES

estudiantes conceda el tiempo de salida deben abandonar el campus tan pronto como comience su tiempo de lanzamiento. Los estudiantes que participan en actividades extracurriculares o clubes deberán abandonar el campus y regresar a la escuela al final del día escolar para practicar o asistir a reuniones. Los estudiantes no recibirán un pase para permanecer en la biblioteca o en la oficina de un miembro del personal durante el tiempo de salida para asistir a las reuniones de práctica o club. Los padres deben asegurarse de que los estudiantes tengan transporte diario confiable. Los estudiantes con tiempo libre no pueden permanecer en el campus y viajar en el autobús a casa bajo ninguna circunstancia.

Para salir del campus durante el día escolar, los estudiantes deben mostrar su identificación de la escuela. Estos se pueden obtener de la librería. Los lanzamientos solo se permiten a los estudiantes para instrucción religiosa y con la aprobación del director.

DANZAS

Danzas patrocinadas por clubes u organizaciones dentro de la escuela se llevará a cabo durante todo el año. **Students must show a current CHS Identification Card or be identified by a CHS staff member.** Students are not allowed to leave and re-enter a dance under any circumstances. Guests are permitted for dances with a guest pass. Guest passes son available through the Administration Office. Guest passes are required for all non-CHS students and must be signed by Administration for approval prior to the dance. All school rules are enforced during dances. Students must dance appropriately. dances will end at the scheduled time with the exception of Prom which will end at 11:00 pm

BOOKSTORE

The Bookstore is open Monday through Friday from 6:45a.m. to 12:15p.m., and 1:00p.m. to 2:45p.m. A CHS student identification card is required in order to pick up yearbooks and dance pictures, receive refunds for class fees, or obtain a book. All fees (class, club, athletic etc.) are payable through the bookstore with credit/debit card, cash or check made payable to CHS for the amount of purchase only. Students are reminded to retain their receipts for all purchases.

Textbooks will be distributed during summer registration. Books issued are the responsibility of the student and must be returned to the bookstore if a class is dropped or at the end of the school year. Damaged or non-returned books must be paid for by the student at the bookstore.

Az SCHOOL TAX CREDITS

If you are an Arizona Taxpayer, you can donate up to \$200.00 per year (\$400.00 if married filing jointly) to public schools in support of extracurricular activities, and when you file your Arizona taxes, you will reduce your tax liability dollar for dollar! Essentially, tax credits are prepaid taxes, except YOU choose where your tax dollars are spent.

You can designate your contribution to pay for any school sponsored activity that requires enrolled students to pay fees to participate, such as extended field trips, sports, band, drama, art, science labs, technology— even Kindergarten tuition. For more information, visit www.JOCombs.org.

LOST AND FOUND

The lost and found is located in the bookstore. All lost or found articles should be reported to the bookstore. All unclaimed articles will be given to Goodwill at the end of each semester. If items are stolen, see security immediately and fill out a report.

CAFETERIA

JO Combs School District participates in the National School Lunch/Breakfast program. Nutritious meals are served each day. All meals served must meet patterns established by the US Department of Agriculture. **All food and beverages sold on campus must meet Smart Snack Requirements.**

FREE/REDUCED APPLICATIONS

One application per household is needed each year. You will be notified in writing of your status. Please allow 10 days for response. Qualifying students receive one breakfast meal and one lunch meal daily. Applications are accepted anytime during the year.

MANAGEMENT OF LUNCH ACCOUNTS

Charging accounts is not allowed. Students are notified at least 3 meals before they run out of money. Each time they purchase a meal the computer will alert them they will need money. Please talk to your child about remembering to let you know when accounts get low.

EzSCHOOLPAY.COM

On-line payment option. You will need to call 480-987-5312 for your student's ID number to begin. Checking account balance is a great benefit on-line.

FUNDRAISERS

Fundraisers for food/drinks/snacks must be submitted to Food Services for a waiver at least two weeks prior to the fundraiser date. For more information on fundraisers please contact The Food Service Department.

FOOD ALLERGIES

Students with food allergies that affect a vital life function are permitted to request meal modifications when a medical authority completes a USDA required form. Forms are available from the school cafeteria manager, school nurse, or district office. They must be completed and signed by a physician. A new form is required each year. Parents and nutrition service staff are encouraged to make the school office aware of all students'.

PRICES

Breakfast: Paid student \$1.25, reduced student meal \$.30
Milk: \$.50
Water: \$.75
Lunch: Paid student \$3.40 combo meal, reduced student meal \$.40
Various a la carte items available

MENUS

Visit our website at www.jocombs.org

RETURNED CHECKS

A \$25.00 fee is charged for each returned check. The students account will be affected if fees are not paid.

CELL PHONES, ELECTRONIC/DIGITAL DEVICES

In order to maintain the classroom as a place of rigor and relevance, CHS has adopted a policy to limit classroom disruptions.

Electronic devices that are unnecessary to our educational process and deemed potentially disruptive will not be allowed at school. The only exception to this policy shall be items brought to the classroom for instructional related activities that are supervised by the classroom teacher.

In addition, students may possess cell phones/electronic devices for use before school, passing period, lunch, and after the school day, but their use during the school day is strictly prohibited unless the teacher is allowing you to use the device for educational purposes. **Use is interpreted as using any cell phone function or feature, not just the sending or receiving of calls.** Cell phones/electronic devices must be turned off and kept out of sight during class time. The student bears total responsibility for safeguarding their cell phone/electronic devices. If an emergency occurs during the school day, a parent/guardian should contact the office immediately. Estudiantes will be immediately contacted and brought down to the office, if requested. Students may continue to use cell phones before or after school hours to communicate home and arrange rides. We recognize that technology is a part of the fabric of life today but rather than ban cell phones, we are opting to have reasonable limits to its use.

If a student violates the policy, any staff member may confiscate the device and turn it into to the office. Only the student's parent or guardian listed on the emergency card with proof of identity may reclaim the device. CHS assumes no responsibility of the device. The administration recommends that students avoid bringing these items to school because the CHS administrators cannot treat reports of these non-essential devices as a high priority.

FOOD AND DRINK

Food and drinks including gum, except capped, bottled water, are not allowed in classrooms. All food and drink dropped off needs to come through the front office, not through the gates.

DELIVERIES/MESSAGES

To minimize classroom disruption, **the school does not deliver packages, flowers or other items to students during the school day.** At lunch, a

space will be provided for parents to exchange/leave items for their student. It is the responsibility of the parent/guardian to contact their student to pick the item up in the main office. Due to the need to focus on school issues, the staff of the main office can not call a student over the public address system. At the end of the school day, all perishable items will be thrown out and non-perishable items will be taken to the bookstore and placed in lost and found.

Students should not bring balloons and flowers to classes because of student allergies. Phone messages will not be delivered except in case of an emergency. Transportation changes between student and parent are not considered an emergency.

DRESS CODE

DRESS CODE/STUDENT AND PARENT RESPONSIBILITY

It is the belief of the faculty and administration that school pride and image are influenced by the general appearance of our students. Additionally, Combs High School expects student dress and grooming to reflect high standards of personal conduct so that each student's attire promotes a positive, safe, and healthy atmosphere within our school.

Students are expected to dress appropriately and in good taste. Any article of clothing or style of dressing that interferes with instruction is considered inappropriate. If a student or parent has any questions about whether specific attire or accessories are in compliance with this Dress Code, they should contact an Assistant Principal prior to wearing such attire or accessory to ensure compliance.

CHS RESPONSIBILITY

On campus, the faculty, staff and administration have the responsibility to interpret and enforce this policy. The administration retains the final discretion to determine that the garment or accessory meets the dress code. We want to provide the freedom for students to express themselves within the set of parameters listed.

DRESS CODE GUIDELINES:

School appropriate clothing should cover the student's back, chest, stomach and buttocks.

PANTS, SKIRTS, SHORTS, ETC.

Pants must be worn at the waist

Student's undergarments should not be visible to others. Pants, shorts or skirts must cover underwear at all times.

SHIRTS, TOPS, BLOUSES, ETC.

No midriff, back skin or side skin showing. In other words, shirts and other tops must meet the pants/slacks/skirts with no exposure of stomach, back or sides.

No see-through shirts or necklines that expose any cleavage.

HEAD COVERINGS

Exceptions would be for religious reasons

INAPPROPRIATE DRESS

Attire or accessories which advertise, display, and/or promote drugs, alcohol, tobacco, gang activity, violence, sexual activity, disrespect, lewd, vulgar, or obscene language, and/or bigotry toward any group or person.

Bandanas may not be displayed in pockets/backpacks at any time.

Clothing, jewelry and personal items (backpacks, binders, gym bags, purses, water bottles etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate racial, ethnic or religious prejudice. No writing on bodies, clothes or backpacks.

Clothes cannot be worn with excessive holes or tears that display an inappropriate amount of the back, chest, stomach and buttocks.

Appropriate shoes or sandals must be worn at all times.

Sunglasses may not be worn in school buildings.

Students must comply with dress code on spirit days, at extra-curricular activities and school events.

CONSEQUENCES

Any student violating this policy is subject to disciplinary action. In addition, the student will remove the garment or accessory and replace it with an appropriate alternative provided by the school and/or parent.

COUNSELING

The Counseling Department mission is to ensure that all students acquire the national and state guidance standards in the areas of academics, post-secondary planning and career options. Academic Guidance is the primary responsibility or role that each counselor assumes. Counselors also provide social emotional support for students and provide resources for long-term support.

Each counselor:

- aids with academic and post-secondary and career planning; (ECAP)
- maintains credit checks of students and maintains a plan for graduation;
- registers students for the upcoming school year;
- registers new students throughout the year;
- handles schedule change requests;
- provides academic support; ie, tutoring requests, study skills help, etc;
- schedules and facilitates requested parent/teacher conferences;
- coordinates study team evaluations/screenings;
- coordinates 504 plans and communicates with teachers.
- writes letters of recommendation and aids in the college application process;
- aids with personal/social issues and referrals

A counselor is available and "on-call" each day to enroll new students, meet with parents that walk in without an appointment and need assistance, assist administrators and for student crises and emergencies. Combs' Guidance Department welcomes students to use the resources that are available in the Guidance College and Career Computer Center. We encourage students to listen to the daily announcements and newscasts that announce the most updated Guidance information. Feel free to come into the Guidance Center, meet your counselor and explore all of the college, career, scholarship, and military aids that are available.

HALLWAY EXPECTATIONS

HALL PASSES

All students must have a pass from a staff member to be in the halls. No passes will be given the first and last 10 minutes of class. This applies to all students including teacher assistants, student council members, and newspaper staff members.

Students who do not return to class within a timely manner may receive disciplinary consequences from an administrator.

While classes are changing, many students are moving through the CHS hallways and sidewalks. While classes are in session, the hallways and sidewalks should be empty except for those students with a pass. During lunch time, students are not allowed in the buildings without a pass. The rules of conduct set forth below are established not only for instructional reasons, but for reasons of safety, cleanliness, comfort and convenience. The need to be considerate of other people and to respect their "space" is essential. Students should never use profane or vulgar language, should never run, yell, scream, or make excessive noise while in the halls.

HEALTH SERVICES

A full-time Registered Nurse (RN) is available to students during the school day. Students who need to see the RN **MUST** have a written pass from their teacher. Students who do not have a pass will be sent back to class. Students must sign in as they enter the nurse's office on the sign in log. Students who are ill and need to be picked up by their parents or designee must sign out with the front office. Any student with a **medical problem** (ie seizures, asthma, diabetes, or heart problems) should report the problem to the nurse. Students who require medication during the school day must have their medication brought in by a parent/guardian in the original current prescription bottle and must have a parental medication release signed by their parent/guardian and the prescribing physician. The nurses office does not stock any supplies to treat asthma, diabetes or severe allergic reactions

The nurse is not responsible for assuring that students take their medication while at school and is not required and may be unable to call students down that miss their dose. Students may not carry medications while on campus; they must be kept at the RN's office. Remaining medication must be picked up at the end of the school year by a parent or guardian, or it will be disposed of.

Students may carry inhalers and epi-pens at any time, but a signed parental/guardian medication release must be on file in the RN's office. All medication releases are good for the current school year only and must be renewed annually.

Students with **diabetes** will be permitted to have immediate access to blood glucose testing equipment with them at all times if those accommodations are medically based upon appropriate documentation. Diabetic students should carry snacks and juice with them at all times as these items are not available at the nurse's office.

In order to be **excused from PE**, the student must bring a signed note from their parent/guardian to the RN. If there are more than three consecutive absences, a signed Physician's excuse **must** be given to the RN that states how long the absence will remain in affect. Students who have an accident or injury at school need to report it to the RN immediately.

IMMUNIZATION REQUIREMENTS

*Arizona law requires documentary proof of immunity against certain childhood diseases for students entering Arizona schools for the first time. **Students subject to this requirement who lack documentary proof may enroll but not attend school until proof is provided.***

LIBRARY MEDIA CENTER

The Combs High School Library Media Center opens at 7:00 am and closes at 3:00 pm For half-days, teacher in-service days and testing days, the library will close at the end of the scheduled school day.

CHECKING OUT MATERIALS

A Combs ID card must be shown

Books can be checked out for three (3) weeks; must be renewed every 3 weeks if you need more time. They can be renewed for a maximum of six (6) weeks.

Any book out over six (6) weeks results in a referral

Students are limited to three (3) checkout items that are not textbooks, however, all three (3) items may not be nonfiction (in case several students are trying to research the same topic).

No fines are assessed for overdue books, but no more checkout of materials until overdue books are returned

Students **MUST** pay for lost or damaged items

LIBRARY COMPUTERS

The main use of the library computers is for educational research. Staff members reserve the right to ask users to relinquish use as warranted, especially if the student is in violation of the JO Combs District Technology Agreement.

EXPECTED BEHAVIOR IN THE CHS LIBRARY

The Combs Library rules of behavior are designed to protect the rights and safety of our students, faculty, and staff as they relate to the proper use of the library. Library rules of behavior are enforced in accordance with the Combs Student Code of Conduct as specified in this handbook.

Use the Library to study, to read, or to do research for class assignments.

Work in a manner that allows others to concentrate; disruptive behavior may result in the loss of library privileges or expulsion from the library.

Follow school policies.

Leave your food and drink outside the library.

Respect not only the staff and other students, but also the library materials and furnishings.

YOU are responsible for the proper treatment and return of all materials used.

MOVIES

Combs High School students may view movies periodically throughout the school year. The movies viewed may be rated up to PG13.

OFF-CAMPUS JURISDICTION

In accordance with state law, violations in conduct by students going to and from school functions could result in disciplinary action. School rules and other reasonable expectations of acceptable student behavior are extended to include student conduct while off campus during the regular school day. This includes the student's conduct while going to and from school and release periods. A student may be disciplined by the school for any misconduct while off campus at the times specified above.

STUDENT PARKING

Students must fill out a parking permit application in the bookstore and all information, including copies of student's drivers license and proof of insurance, must be complete and accurate before a permit will be issued. Combs High School is not responsible for loss resulting from damage or theft of student's vehicles or its contents.

Parking tags are nontransferable. Students and/or parents cannot sell or give away parking rights.

Parking rules will be enforced for the safety of the drivers and pedestrians. Violations may result in the loss of parking privileges and/or school discipline.

The permit displayed in the car must match the vehicle description on file associated with the permit number.

Students must have their parking permits displayed at all times while on campus.

If a student has early release, s/he must provide a student ID in order to leave campus.

Students are encouraged to carpool if **parents find this acceptable**; however, the driver is responsible for passenger behavior. **Parking privileges may be lost due to passenger misbehavior.**

Loss of parking privileges may include, but are not limited to the following: Reckless driving, transporting alcohol, illegal substances or weapons, failure to drive courteously, failure to provide adequate seating for passengers, failure to respond to school rules and authorities, intentionally damaging other vehicles and **leaving campus without approval.**

Students need to remember all of their belongings, as they will not be able to go to their vehicle unless Security is available.

FEES/REFUNDS

The parking permit fee is \$50.00. This permit is good for the entire school year.

Students who forfeit their parking privileges due to infractions of school rules will **NOT** receive a refund.

There is a replacement fee for lost permits.

Note: Students without parking permits **will not** be permitted to park on campus.

CONSEQUENCES

Students who park on campus without a parking permit may have their car booted. Motorcycles without a permit may be chained. Student will be assessed a \$25.00 fee for having the boot or chain removed. Students will have an option to buy a parking pass at that time plus pay the boot fee. Students will be referred to an administrator for consequences if more than one incident of parking on campus without a permit is reported.

PERSONAL TRANSPORTATION

Bikes must be locked in a designated bike rack.

No skateboards/razors are allowed on school property and must be stored with an administrator.

PEDESTRIAN SAFETY

Students are expected to cross streets at the crosswalks. Concern for the safety of students while walking as well as driving requires that this procedure be followed.

MISCELLANEOUS ITEMS

PLANNERS

All students will be issued a planner. They will be expected to have their planner for each class. Students are responsible for writing the daily assignments for each class in their planner. If lost, students may purchase a replacement planner for \$5.00.

TELEPHONE USAGE AND MESSAGES

Only in the case of an emergency, and with a pass from a staff member, may a student receive permission to use an office phone. Due to our busy days, **ONLY EMERGENCY** incoming telephone messages will be taken for a student. Messages will be given at a time when classes are not in session. Students may call from the classroom with a staff member's permission.

ELEVATOR KEY POLICY

In order to check out an elevator key, the injured or disabled student must meet with the school nurse to obtain approval and agree to abide by the following rules. The key is to be checked out from the administrative office.

No one other than the injured student may use the elevator. If the student allows others to ride the elevator, she/he could be suspended for insubordination.

Students must sign an agreement form in order to use the elevator.

A \$15.00 security deposit will be held until the key is returned.

4. When the key is returned by the agreed upon date, the deposit check will be returned. If the key is not returned, the checked will be deposited and the student will forfeit the refund.

EMERGENCY PROCEDURES

State law requires all schools to practice drills. The purpose of these drills is to acquaint all students with the different exits depending on the area he/she may be in at the time of the drill. In case of a drill, students are asked to exit in an orderly efficient manner. Emergency protocols are

published and made available to all staff. Staff is trained and both personnel and students drills on a regularly scheduled basis.

FALSE ALARMS

If it is determined that a false alarm has been reported, the student will be subject to school discipline and a referral to law enforcement will be made.

VISITOR INFORMATION

Parent/guardian visitors to Combs High School are welcome during business hours which are Monday through Friday from 6:45 am until 3:00 pm. All visitors must receive permission from the administration to be on campus. Visitors must report to the main office immediately upon arrival on campus and receive permission from administration to be on campus. Those approved will be issued a visitor pass.

Any non-registered visitor without a pass will be asked to leave and considered Trespassing. Students are not allowed to bring visitors without prior approval of an administrator.

VANDALISM

Defacement of any school property will require repair of the damage and/or monetary restitution to the school district by the parent or guardian of the student, in accordance with Arizona State Law. Students caught vandalizing school property will be disciplined in addition to providing monetary restitution.

VOICE MAIL

Combs High School has a voice mail system with which to communicate with parents, students and community members. The messaging system is not meant to take the place of personal interaction. Rather, it is hoped the system will enhance the ease with which we are able to communicate. To access the system, dial 480-882-3540 and follow the tutorial message. Please listen to the entire message before making your selection. If at any time you have trouble or need to speak with a person, simply dial 0. Combs' voice mail system includes an attendance line and faculty/staff voice mailboxes.

VOLUNTEERS

Combs volunteer program utilizes the donated time and talents of parents/guardians and community members. Volunteers can be seen in a variety of positions around campus. All of us at Combs are truly indebted to these generous people. If parents/guardians would like to volunteer, please contact the front office.

PUBLIC DISPLAY OF AFFECTION (PDA)

Public display of affection (PDA) is prohibited. The school recognizes that genuine feelings of affection may exist between two individuals; however, students should refrain from inappropriate behaviors on campus or at school related events.

SEXTING/DISTRIBUTION OF PORNOGRAPHIC MATERIALS

Sexting is defined as the act of sending sexually explicit messages or photographs electronically, primarily between cellular devices. Students who possess or distribute these materials may receive disciplinary action from an administrator and a possible referral to law enforcement.

SENIOR WALK

Senior Walk honors Combs seniors who have made outstanding contributions to the Combs community. If selected, honoree names will appear in a special program, as well as appear on the Senior Walk banner and be honored during the Homecoming Assembly and during halftime at the Homecoming Football Game. Homecoming King and Queen are selected from members of Senior Walk and are crowned during halftime at the game. Senior Walk candidates must meet certain criteria and students need to begin their **freshman year** in order to qualify:

3.25 GPA

No history of chronic behavior and/or attendance referrals.

Participated in documented community service during each year of high school. Students must have 30 hours each year and have documented community service with at least three different organizations/places (120 hours total).

Have been involved in two extracurricular sports and/or activities each year at CHS.

TECHNOLOGY USE AGREEMENT

The JO Combs Unified School District requires that all students and a parent/guardian sign a district technology use agreement **before** using school computers. The technology use agreement form can be found in the JO Combs Student Policies and Regulations handbook. **Students who violate the technology use policy will lose computer privileges. The purpose of school computers and equipment is for educational use only.**

Student use of computers and equipment is a privilege, not a right. Any other use of school computers will result in loss of computer use privileges for an entire school year. A second offense will result in loss of computer use privileges for the remainder of your high school years.

Personal laptops are NOT allowed on campus.

Electronic Information Services User Agreement

Acceptable Uses. I understand and agree as follows:

The EIS System has been established for a limited educational purpose and may only be used for educational purposes. term "educational purposes" includes classroom activities, career or professional development, limited high-quality personal research and other work related purposes. may not use the system for entertainment purposes (unless specific written permission is given for this purpose), commercial purposes or political lobbying. am expected to follow the rules set forth in the District's disciplinary code and the law. addition to this Agreement, use of the EIS System is governed by Governing Board Policy IJNDB and Administrative Regulation IJNDB-R, copies of which are available at each school office.

2. The EIS System has not been established as a public access service or a public forum. , the District has the right to place reasonable restrictions on the material accessed or posted through the system. am expected to follow the rules set forth in the District's Policies and Administrative Regulations and the law. realize that all E-mail can be recorded and stored along with the source and destination of the E-mail, and that

messages are not necessarily deleted when I delete them.

Unacceptable Uses: To prevent unacceptable use of the EIS System, I understand and agree as follows:

1. Personal Safety or the Safety of Others

a. I will not post contact information about myself or others (ie, names, addresses, telephone numbers, school address, etc.)

I will not meet with someone I meet online.

c. I will promptly tell my teacher or school principal if I receive any message that is inappropriate or makes me feel uncomfortable.

2. Illegal Activities

a. I will not attempt to gain unauthorized access to the EIS System or any other computer system through the EIS System or go beyond my authorized access. will not attempt to log in through another person's account or access another person's files.

segundo. I will not attempt to disrupt the EIS System or destroy data by spreading viruses or by any other means.

do. I will not use the EIS System to engage in any other illegal or inappropriate acts (drug or alcohol purchase, distribution or sale, criminal gang activity, threatening conduct, etc.).

3. Plagiarism and Copyright Infringement

a. I will not plagiarize works I find on the Internet. is taking the ideas or writing of others and presenting them as if they were mine.

segundo. I will respect the rights of copyright owners. infringement would occur if I inappropriately reproduce a work that is protected by a copyright. a work contains language that specifies appropriate uses of that work, I will follow those requirements. I am unsure of whether I may use a work, I will request permission from the copyright owner. will ask a teacher or EIS System administrator if I have questions.

do. I will not download copyrighted music or video content or use the Districts resources to Reproduce or share copyrighted content unless authorized by an EIS System administrator.

4. Language

a. I will not use obscene, lewd, vulgar, rude, inflammatory, threatening or disrespectful language.

segundo. I will not post information that could cause damage or danger of disruption to the educational environment or operations of the District.

do. I will not engage in personal attacks, including prejudicial or discriminatory attacks on individuals or groups. I will not harass others. is persistently acting in a manner that distresses or annoys another person. I am told by someone to stop sending them messages, I will immediately stop.

re. I will not knowingly or recklessly post false or defamatory information about a person or organization.

mi. I will not post chain letters or engage in "spamming" (sending unnecessary messages to a large number of people).

5. System Security

a. I am responsible for my individual account. I will not provide my password to another person or use another person's password unless I have obtained prior written permission to do so from my teacher (for a student) or an EIS System administrator (for an employee).

segundo. I will not permit another person to use my account or use another person's account unless I have obtained prior written permission to do so from my teacher (for a student) and an EIS System administrator (for an employee).

do. I will immediately notify my teacher or the EIS System administrator if I have identified a possible security problem.

d. I will not download any software unless I have obtained prior written permission to do so from my teacher (for a student) and an EIS System administrator (for an employee).

mi. I will follow the District virus protection procedures when downloading software that I have been given prior written permission to download, to protect against the inadvertent spread of computer viruses.

F. I will not attempt to harm or destroy data of another user or any other agencies or networks connected to the EIS System. includes, but is not limited to, uploading or creating computer viruses.

gramo. I will not attempt to repair or relocate District owned Technology Resources without prior written approval. requests for repair or service will be channeled through the District Technology Services.

I will have all portable information systems and educational technology resources assigned to me (such as notebook computers and peripheral or companion devices) at allocated sites during school hours unless prior written approval has been received.

I will receive permission from the District Technology Services Department prior to adding a personal device to the WiFi network.

6. Inappropriate Transmission of and Access to Material

a. I will not transmit or access material that is profane or obscene (ie pornography), that advocates illegal acts, or that advocates violence or discrimination towards others (ie hate literature).

segundo. If I mistakenly access inappropriate information, I will immediately tell a teacher (for a student), or my supervisor (for an employee) so they know I did not intentionally access the information.

do. I will transmit communications using only District approved and District managed communication systems. I will not use free, web-based mail, messaging, videoconferencing or chat services, except in special cases where arrangements have been made in advance and written approval has been received by the District's authorized supervisory personnel.

re. The development and posting of all web pages or personal sites must be pre-approved in a manner specified by the District's Technology Services Department. placed on web pages must relate to school and career preparation activities.

mi. I am responsible for any expenses incurred while using services or products not authorized by the District.

7. Appropriate Email Use

a. I will be brief. people will bother to read a long message.

segundo. I will use accurate and descriptive titles in my communications, so people will know what is about before they read it.

do. I will address the most appropriate audience for my message, not the widest.

re. I will remember that humor and satire is very often misinterpreted.

mi. I will remember that if I post to multiple groups, I will specify all groups in a single message.

F. I will site references for any facts that I present.

gramo. I will not attack correspondents; I will persuade them with facts.

I will exercise good judgment and care to ensure that I do not repost messages or otherwise use the EIS system in a manner that will embarrass, hurt or harm others.

I will send professional messages, use spell-check, use correct grammar and appropriate punctuation in all e-mail communications. Writing in all capital letters is perceived as "yelling" the message..
The Superintendent or the Principal must approve an "All User" e-mail prior to transmission.

My Rights

Understand that the District may restrict my speech for valid educational or business reasons. District will not restrict speech on the basis of a disagreement with my opinions. understand and agree that:

1. I have **no right of privacy** with respect to the EIS System, including software, E-mail or Internet access. My parents can request to see the contents of my E-mail files at any time (applies to students under 18 years).
2. Routine maintenance and monitoring of the EIS System may lead to discovery that I have violated District Policies, Administrative Regulations, this Agreement or the law.

An individual search will be conducted if there is a reasonable suspicion that I have violated this Agreement, District Policy, Administrative Regulation or the law. investigation will be reasonable and related to the suspected violation.

4. The District will cooperate fully with local, state or federal officials in any investigation related to any illegal activities conducted using the EIS System.

If I am alleged to have violated this Agreement, District Policy IJNDB or Administrative Regulation IJNDB-R or the law in my use of the EIS System, I will be provided with notice of the suspected violation and an opportunity to present an explanation of what occurred. the alleged violation also involves a violation of other provisions of the District's disciplinary code, it will be handled in a manner described in the disciplinary code.

The District reserves the right to restrict or revoke my use of the EIS System at any time, if deemed within the District's best interest.

TRANSPORTATION

Students who walk, ride with another student, or ride a school bus to or from school are expected to exhibit good behavior. Combs High School has the authority to correct any act of misbehavior that may take place as students travel to and from school. Misbehavior while traveling will be dealt with in accordance with the severity and frequency of the incidents.

School Bus Conduct

Bus transportation will be available to students living outside a 1.5 mile radius of the school. **Out-of-District students may be eligible to ride the buss. Students will need to contact transportation to determine the closest bus stop to their house.** Bus route information may be obtained at jcombs.org website by clicking on the bus stop locator link and entering the address of residence or by calling the Transportation Department at 480-987-5309 and press option #1 for dispatch.

All eligible bus riders will receive a transportation mailer prior to the start of school advising of bus stop locations, pick up time, and drop off time.

CHS students MUST show their school ID, in the morning and afternoon once ID's are issued.

Students must load and unload at their designated bus stop. Riding to or from school on alternate routes requires a written approval from home as well as a stamp from the CHS office.

All students who ride a school bus are responsible for behaving in accordance with the District Transportation Policy. **Bus riding is a privilege ~ not a right!**

JO COMBS SCHOOL BUS REGULATIONS

Refer to Policy JICC, JICC-R, JICC-EA, JICC-EB or contact your school for more information.

The District provides bus transportation for all students who live one mile or more from school. For High School and Middle School it is one and one half miles. For safety reasons, the District encourages parents to supervise their children at the bus stop.

Transportation provided by the District is a privilege. Inappropriate conduct at bus stops, on district vehicles, or in the process of boarding or exiting from a vehicle may result in student disciplinary action including, but not limited to loss of transportation privileges.

Behavior on the School Bus and at the School Bus Stop

For the purpose of providing safe transportation for all students the following guidelines must be observed:

Students are to obey the bus driver at all times

Students should stand off the roadway while waiting for the school bus.

Students are required to be at their scheduled bus stop at least ten (10) minutes prior to their scheduled stop time.

Students must cross the roadway ten (10) feet in front of the school bus, at the direction of the bus driver.

Students may only ride on their assigned route unless a parent/guardian has written a note and it has been stamped, dated, and initialed by the school office. Most buses can not accommodate additional riders.

Students must board and depart only at their designated bus stop

Act respectful and appropriate while waiting for the school bus.

Give your proper name when requested by the bus driver or monitor.

Remain seated at all times while the bus is in motion.

Remain silent at railroad crossings

No food or drink except water bottles on the bus.

Students shall not carry or consume any controlled substance or any beverage containing alcohol.

Students may not write on seats, or vandalize district property. Parents will be held responsible for repairs or replacements.

No glass containers will be allowed on the school bus.

The school bus shall not transport any animals, or reptiles of any kind on the school bus this includes school projects.

Students shall not carry on or transport in a school bus an explosive device, gun, knife, or weapon of any kind.

Students shall not carry a skateboard, roller blades, scooters, or balloons on the school bus.

Depending on the offense the criteria for disciplinary action is as follows;

Verbal Warning on bus and/or student conference with transportation discipline representative.

Student conference with transportation representative and phone call home to parent/guardian

On campus consequence or suspension from bus riding privilege depending on seriousness of actions.

Revocation of riding privileges for remainder of semester

Physical altercations between students on the bus may result in immediate bus suspension and will be turned over to site administration immediately.

Consequences will be given on a case by case basis but the above criteria will be the guideline.

GANG ACTIVITY

A gang is two or more people whose activities violate the law or school rules. Gangs that initiate, advocate or promote activities that threaten the safety or well-being of persons or property on school grounds or disrupt the school environment are harmful to the educational process. Students who participate in gang related activities will receive school discipline and a referral to law enforcement.

COMBS STUDENT DISCIPLINE

CHS CODE OF DISCIPLINE

Combs High School is committed to the development of the whole person; intellectual and physical, with emphasis on the development of good character. With this in mind, Combs embraces high expectations for students in the classroom, as well as participating in activities and athletics. By striving to achieve these expectations, students will develop the necessary self discipline and learning competencies required for continued success in the world of higher education and in their careers. In addition, these beliefs help to ensure a positive classroom and school environment that is; safe, orderly and supportive of learning. The disciplinary guidelines in the handbook enable the staff to maintain this level of expectation, and it is important that parents and students understand the individual responsibility and accountability required for maintaining civility in all aspects of life at Combs High School.

NOTICE TO PARENTS REGARDING STUDENT DISCIPLINE

In some situations teachers may temporarily remove a student from a class. A teacher may temporarily remove a student to the principal, or to a person designated by the school administrator, in accord with rules established for the referral of students and under the conditions of ARS 15-841, when applicable. Under ARS 15-843, disciplinary policies involving the confinement of students will require prior written parental notification. If applicable the prior written notice will occur either in the IEP process or in a written student behavior contract. The School is exempt from prior written parental consent if a school principal or teacher determines that the student poses imminent physical harm to self or others. The school principal or teacher shall make reasonable attempts to notify the pupil's parent or guardian by the end of the same day that confinement was used (Policy JK, Student Discipline).

CHS utilizes several forms of disciplinary consequences including:

Lunch Detention (LD)- LD is utilized as a lower level disciplinary consequence. The student reports to the ISS room during his/her lunch. Students will be given the opportunity to eat after the lunch detention has been served. Students are not allowed to sleep, talk, or be unoccupied. The focus is on utilizing time to complete school work.

In-School Suspension (ISS)- ISS may be utilized as an alternative to out-of-school suspension which is prescribed by Combs High School disciplinary procedures. The administrator may elect to assign ISS as a means of providing a constructive, educationally related consequence for specific discipline categories. When assigned ISS, the student reports to a classroom within the school that is maintained as a strictly quiet area where the student works on assignments that are brought to the ISS room. Students are not allowed to sleep, talk, or be unoccupied. Students remain in the ISS room all day. Lunch and bathroom breaks will be supervised. The focus is on utilizing time to complete school work. ISS is supervised by a staff member at all times.

Off-Campus Suspension (OCS)- OCS is used for higher level/chronic discipline (10 days or less). When suspended, students cannot participate in any school-related activity or be on any campus in the JO Combs School District. Any work missed can be made up for full credit and the absence(s) does not count against the ten allowed per the attendance policy.

Conference- Student will have a conference with a staff member to address an inappropriate student decision that has occurred.

Copying Student Handbook/Administrative Assignments-Students may be required to copy various sections of the student handbook and/or complete administratively determined academic assignments to assist the student with changing behavior and making appropriate decisions.

GUIDELINES FOR SELECTED OFFENSES/RECOMMENDED DISCIPLINARY CONSEQUENCES

These are minimum recommended disciplinary guidelines for some examples of misconduct. Depending on the circumstances of the offense and history of the offender, actual discipline may be greater at the administrator's discretion.

* White- consequence is an option for this offense

** Black- Consequence is not an option for this offense

MANDATORY DISCIPLINE FOR SPECIFIED OFFENSES

The JO Combs School District maintains a zero-tolerance policy for the following infractions and prescribes the following mandatory guidelines for discipline:

Harassing and/or discriminatory conduct relating to an individual's race, color, religion, national origin, or disability. (See complete definition on next page.)

1st 5 day suspension and completion of district-approved sensitivity counseling program

2nd Semester suspension (reducible to 10 days with parent/guardian and student completion of district-approved sensitivity counseling program). If an offense is particularly egregious, discipline may be moved to a higher level. After a second offense, behavior may be viewed as discrimination (see definition). (Law Enforcement referrals will be made when applicable)

Harassing and/or discriminatory conduct relating to an individual's gender.

1st 3 to 5 day suspension and completion of district-approved sensitivity counseling program

2nd Semester suspension (reducible to 10 days with parent/guardian and student completion of district-approved sensitivity counseling program). If an offense is particularly egregious, discipline may be moved to a higher level. After a second offense, behavior may be viewed as discrimination (see definition). (Law Enforcement referrals will be made when applicable)

DEFINITIONS OF SELECTED OFFENSES

Cheating - Using or attempting to use unauthorized materials or technology, unauthorized group work, information or study aids in any academic exercise or assignment. Fabrication involves the falsification or invention of any information or citation in an academic exercise or assignment. Plagiarism refers to using another's words, ideas, materials or work without acknowledging and documenting the source. Students are responsible for knowing the rules governing the use of another's work, and for acknowledging and documenting the source appropriately.

Extortion - Attempting to obtain or obtaining money or property by threat or force.

Harassing and/or discriminatory conduct - For the purposes of this policy, harassing and/or discriminatory conduct is oral, written, graphic or

physical conduct relating to an individual's gender, race, color, religion, religious beliefs, ethnicity, national origin (including an individual's ancestry, country of origin, or country of origin of the student's parents, family members, or ancestors) or disability, that is sufficiently severe, pervasive, or persistent so as to interfere with or limit the ability of an individual to participate in or benefit from the district's programs or activities. Harassment may be evident from the explicit statements of the perpetrator or may be inferred from the surrounding circumstances.

A hostile environment is created by behaviors such as the following when based upon, related to, or motivated by an individual's gender, race, color, national origin, ethnicity, religion, religious beliefs, or disability:

- Intimidation and implied or overt threats of physical violence;
- Physical acts of aggression or assault upon another, or damage to another's property;
- Demeaning jokes, taunting, slurs, derogatory nicknames or innuendoes.
- Words that by their very utterance inflict injury or tend to incite an immediate breach of the peace¹.

(Reference Governing Board Policies JB and JFCL.)

Intimidation - Use of language or conduct to frighten or attempt to frighten or coerce another person into submission or obedience.

Physical Abuse - Intentional or reckless touching of another person that does not result in physical injury.

Physical Assault - Intentional or reckless causing of physical injury to another or touching another person intending to injure, insult or provoke. Includes taking or attempting to take anything by force or threat

of force and intentional use of a vehicle in a manner dangerous to person or property.

Property Damage - Intentional or reckless injury or abuse to the property of another.

Sexual Harassment - Unwelcome sexual advances, requests for sexual favors, and/or any other verbal or physical conduct of a sexual nature made by a student to another student or by a student to a staff member.

(Reference Governing Board Policy ACA)

Theft - The taking or attempted taking of property belonging to another person without permission. Petty theft involves property with a value less than \$100. Grand theft involves property with a value of \$100 or more.

Threat - Use of language or conduct to make or attempt to make another person fearful of physical injury.

Vandalism - Willful destruction or damage of property.

Verbal abuse - Use of profane or disrespectful language to insult or humiliate another person.

¹ "Fighting words" as defined by the United States Supreme Court in *Chaplinsky v. New Hampshire*, 315 US 568, 571-72 (1942).

STUDENT CONCERNS, COMPLAINTS, AND GRIEVANCES

Students may present a complaint or grievance regarding one (1) or more of the following:

- Violation of the student's constitutional rights.
- Denial of an equal opportunity to participate in any program or activity for which the student qualifies not related to the student's individual capabilities
- Discriminatory treatment on the basis of race, color, religion, sex, age, national origin, or disability.
- Concern for the student's personal safety.

Complaints and grievances related to allegations of student violence, harassment, intimidation or bullying are to be filed in accordance with Board Policy JICK. Provided that:

- The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this District, and
- The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act.

The guidelines to be followed are:

- The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance.
- The complaint/grievance shall be made only to a school administrator or a school staff member.
- The person receiving the complaint will gather information for the complaint form.
- All allegations shall be reported on forms with the necessary particulars as determined by the Superintendent. *Forms are available in the school office.*
- The person receiving the complaint shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.

Any question concerning whether the complaint or grievance falls within this policy shall be determined by the Superintendent.

A student or student's parent or guardian may initiate the complaint process by completing Exhibit JII-EA.

A complaint or grievance may be withdrawn at any time. Once withdrawn, the process cannot be reopened if the resubmission is longer than thirty (30) calendar days from the date of the occurrence of the alleged incident. False or unproven complaint documentation shall not be maintained.

Retaliatory or intimidating acts against any student who has made a complaint under the District policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint.

Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

When District officials have a reasonable belief or an investigation reveals that a reported incident may constitute an unlawful act, law enforcement

authorities will be informed. JII-EB ©

STUDENT VIOLENCE/HARASSMENT/INTIMIDATION/BULLYING

The Governing Board of the JO Combs Unified School District believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment.

The Governing Board further believes a school environment that is inclusive of these traits maximizes student achievement, fosters student personal growth, and helps a student build a sense of community that promotes positive participation as citizens in society.

To assist in achieving a school environment based on the beliefs of the Governing Board, bullying in any form will not be tolerated. Please see School Board Policy JICK-EB.

Students who believe they are experiencing being bullied or suspect another student is bullied should report their concern to any staff member of the School District. School personnel are to maintain appropriate confidentiality of the reported information. Law enforcement authorities shall be notified any time District officials have a reasonable belief that an incident of bullying is a violation of the law.

-3232 © JICK-EB

STUDENT VIOLENCE / HARASSMENT /INTIMIDATION / BULLYING

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To assist in achieving a school environment based on the beliefs of the Governing Board, bullying in any form will not be tolerated.

Bullying: Bullying may occur when a student or group of students engages in any form of behavior that includes such acts as intimidation and/or harassment that has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm or damage to property,

is sufficiently severe, persistent or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment in the form of physical or emotional harm,

occurs when there is a real or perceived imbalance of power or strength, or may constitute a violation of law

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to

verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying,

exposure to social exclusion or ostracism,

physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting, and damage to or theft of personal property.

Cyberbullying: Cyberbullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other Internet communications, on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

Harassment: Harassment is intentional behavior by a student or group of students that is disturbing or threatening to another student or group of students. Intentional behaviors that characterize harassment include, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassment may be related, but not limited to, race, religious orientation, sexual preference, cultural background, economic status, size or personal appearance. Harassing behaviors can be direct or indirect and by use of social media.

Intimidation: Intimidation is intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

Students are prohibited from bullying on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

Disciplinary action may result for bullying which occurs outside of the school and the school day when such acts result in a substantial physical, mental, or emotional negative effect on the victim, while on school grounds, school property, school buses, at school bus stops, or at school sponsored events and activities, or when such act(s) interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

Students who believe they are experiencing being bullied or suspect another student is bullied should report their concern to any staff member of the School District. School personnel are to maintain appropriate confidentiality of the reported information.

Reprisal by any student directed toward a student or employee related to the reporting of a case or a suspected case of bullying shall not be tolerated, and the individual(s) will be subject to the disciplines set out in applicable District policies and administrative regulations.

Students found to be bullying others will be disciplined up to and including suspension or expulsion from school.

Knowingly submitting a false report under Policy JICK or this exhibit shall subject the student to discipline up to and including suspension or

expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

Law enforcement authorities shall be notified any time District officials have a reasonable belief that an incidence of bullying is a violation of the law.

Combs High School

Combs High School
Home of the Coyotes
2505 E. Germann Road
San Tan Valley, AZ 85140
(480) 882-3540

Administration:

Chris Farabee, Principal	3545
Scott Sheldon, Assistant Principal	3554
Scot Schmidt, Assistant Principal	3548

Counselors:

Brandon Outcalt, Counselor (AF)	3555
Jolene Peterson, Counselor (GM)	3552
Brenda Lohr, Counselor (NZ)	3553

Frequently Used Numbers:

Absences/Tardies	7002
Bookstore	7301
Cafeteria	3544
Health Office	7130
Library Media Center	7204

School Information

CHS General Information	1
Student Code of Conduct.....	2
E-mail	2
Final Exams	2
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EXHIBIT

Offense	Lunch Detention 1 - 3 Days	Lunch Detention 4 - 5 Days	In School Suspension 1 - 5 Days	In School Suspension 5+ Days	Off Campus Suspension 1 - 5 Days	Off Campus Suspension 5+ Days	Long Term / Expulsion Recommended	Law Enforcement Referral
Absence w/o Permission								
Academic Integrity								
<p>Student in violation of the school academic dishonesty policy will also receive a 0 on the assignment with no opportunity to make up the assignment as a consequence. Multiple infractions of academic dishonesty may result in a loss of credit for the course.</p>								