

## **DURANGO SCHOOL DISTRICT 9-R JOB DESCRIPTION**

**Job Title:** Licensed Physical Therapist

**Job Family:** Student Service Provider

**Department:** Student Services

**Typical Work Year:** 187 Days – Calendar to be set with supervisor

**Pay Grade:** Student Service Provider Schedule

**FLSA Status:** Exempt

**Prepared Date:** December 12, 2016

**SUMMARY:** The Physical Therapist will assess and provide intervention to ensure student success and promote an exemplary education program fostering achievement for all students. Develops and promotes good relations among the school community: parents, staff, administration and other community members.

**ESSENTIAL DUTIES AND RESPONSIBILITIES:** *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

- Participate in evaluations and assessments for students ages 3 through 21.
- Participate in evaluations and assessments for children birth through 3 as part of the Child Find evaluations and screenings.
- Work as a team member in developing students Individualized Education Program (IEP). As part of this team, the physical therapist will provide feedback, direct service to students, and support on, but is not limited to, accessibility, functional motor skills, positioning, active participation in all school activities, functional independent living skills, and equipment and assistive technology needs.
- Provide consultation to general and special education staff through a collaborative team-based approach to maximize students' accessibility and educational achievement.
- Work with school teams to provide accommodations for students and provide feedback on students' progress on goals and objectives.
- Provide training to school staff and families on strategies for positioning, handling, use of equipment for individual students.
- Provide training and consultation on inclusion strategies that also support independence across school settings through the proper use of accommodations and adaptations.
- Collect data and maintain records for students and present progress to team members in IEP meetings and as needed. Use the district IEP program.
- Other duties as assigned by the Director of Exceptional Student Services.

**EDUCATION AND TRAINING:** CDE Physical Therapist Endorsement (Birth through 21) preferred or eligible to receive.

**EXPERIENCE:** Experience in working with children with disabilities preferred.

**CERTIFICATES, LICENSES, & REGISTRATIONS:** Valid driver's license required. Licensed to work as a Physical Therapist in Colorado.

**TECHNICAL SKILLS, KNOWLEDGE, & ABILITIES:**

- Communicate effectively in written and oral form using positive interpersonal skills
- Strong communication, organization and planning skills.
- Consultation skills
- Knowledge of developmental, emotional, and behavioral disabilities
- Experience in data collection and data analysis
- Proficiency in using technology/assistive technology.
- Non-violent and physical intervention techniques
- Ability to use proper English grammar, punctuation, and sentence structure

- Knowledge of first aid skills
- Ability to promote and follow Board of Education and District Policies, Superintendent's policies and building/department procedures.

**MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:**

- Microcomputers and general office equipment
- Microsoft Office applications
- Student Information Systems

**REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:**

**Reports:** Director of Exceptional Student Services

**Direct Reports:** None

**BUDGET AND/OR RESOURCE RESPONSIBILITY:** None

**PHYSICAL REQUIREMENTS & WORKING CONDITIONS:** *The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

PHYSICAL ACTIVITIES:	Amount of			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stand			X	
Walk			X	
Sit			X	
Use hands to finger, handle or feed		X		
Reach with hands and arms		X		
Climb or balance	X			
Stoop, kneel, crouch, or crawl		X		
Talk				X
Hear				X
Taste	X			
Smell		X		

WEIGHT and FORCE DEMANDS:	Amount of			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds				X
Up to 25 pounds		X		
Up to 50 pounds		X		
Up to 100 pounds	X			
More than 100 pounds	X			

MENTAL FUNCTIONS:	Amount of			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Compare			X	
Analyze			X	
Communicate				X
Copy			X	
Coordinate			X	
Instruct			X	
Compute			X	
Synthesize				X
Evaluate				X
Interpersonal Skills				X
Compile				X
Negotiate			X	

<b>WORK ENVIRONMENT:</b>	<b>Amount of</b>			
	<b>None</b>	<b>Under 1/3</b>	<b>1/3 to 2/3</b>	<b>Over 2/3</b>
Wet or humid conditions (non-weather)	X			
Work near moving mechanical parts	X			
Work in high, precarious places	X			
Fumes or airborne particles	X			
Toxic or caustic chemicals	X			
Outdoor weather conditions	X			
Extreme cold (non-weather)	X			
Extreme heat (non-weather)	X			
Risk of electrical shock	X			
Work with explosives	X			
Risk of radiation	X			
Vibration	X			

<b>VISION DEMANDS:</b>	<b>Required</b>
No special vision requirements.	
Close vision (clear vision at 20 inches or less)	X
Distance vision (clear vision at 20 feet or more)	X
Color vision (ability to identify and distinguish colors)	
Peripheral vision	
Depth perception	
Ability to adjust focus	X

<b>NOISE LEVEL:</b>	<b>Exposure Level</b>
Very quiet	
Quiet	
Moderate	X
Loud	
Very Loud	

The signatures below indicate that job description has been reviewed by the employee with the supervisor.

\_\_\_\_\_  
Employee Name (Print)

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Supervisor Name (Print)

\_\_\_\_\_  
Supervisor Signature

\_\_\_\_\_  
Date