Kon-Nichi-wa! My name is Shino Hee, and I have been teaching students from age 2-18 for 10+ years. I have taught Japanese at Kaiser High School for four years. This is my 4th year at Kalaheo High School, and it is a great pleasure to be here!

I am a native Japanese speaker from Kamakura in Kanagawa, Japan—which is close to Yokohama, Yokosuka and Atsugi.

In Japanese class, students will explore and learn how to use the language as a tool to communicate in forms of reading, writing, listening and speaking.

Moreover, I do not just want to stick only to the subject itself because I believe the school is the place to prepare children for the real world and in that sense both parents/guardians and teachers are working on the same job. I would love to work with you as a team to support the students to succeed.

What will students be learning?

Listening and speaking: these two skills are highly interrelated and work simultaneously in real life situations. So, the integration of the two aims at fostering effective oral communication. This integration will assure real-life and purposeful communication.

Reading and writing: they form a strong relationship with each other as skills. They are tools for achieving an effective written communication. Developing students’ competencies in reading and writing requires exposing students to gradually challenging reading materials and writing tasks. The aim is to make students read and write effectively.

Please see the standards below:
- Hawaii Content & Performance Standards III (HCPS III)
- Scs from National Standards in Foreign Language EDucation
- ACTFL World Readiness standards for Learning Languages

Grading Policy
Formative Assessments 30%
Such as bellwork, classwork, exit pass, homework, reflections, draft of the project, participation will help the teacher assess student progress.

Summative assessments 70%
Such as tests, quizzes, projects and demonstrations will be used to assess mastery of standards/benchmarks.

Homework Policy
Homework is a very important component of learning a foreign language. Homework is intended to practice skills already introduced in the class and to prepare students for the next class, to elaborate on ideas introduced. Therefore, some form of homework will be assigned every class. Students are expected to complete it to the best of their ability.

- Characters/Vocabulary practice: assignments will be graded for completion, neatness, accuracy, and timeliness. There is a quiz after the practice HW.
- Grammar homework: answer Keys will be provided on Google Classroom. Students will follow 5 steps below:
  1. Work on it
  2. Translate/memo
  3. Check the answers
  4. Explain WHY it was wrong
  5. Correction

Formative Assessments
- homework quiz on the due date (Open notes-Your reference is graded/corrected homework).

Summative assessments
- tests, quizzes, projects and demonstrations will be used to assess mastery of standards/benchmarks.

If no specific assignment is given, students are expected to practice and review current vocabulary and sentence structures from previous assignments.

No Late Work Policy
All of the homework is due BEFORE the next class starts unless specified. If students work on homework or any redo during the class, ZERO credit will be given because students need to focus on the class. All the homework is to be completed on your own time.

Test Correction Policy
You can earn back up to 50% of deducted points, up to one more letter grade up if the answers are correct and on time.

Ex. Original score D@64%
After 100% correct test correction=C@79%
(Not B@82%, D to B won’t happen)

Test correction opportunity will be offered only for grammar tests (Except the end of the quarter/semester/year exam). Not for memorization quizzes, such as vocabulary or characters quizzes.
Make Up Policy
1. Students will NOT be allowed to makeup work due to an unexcused absence. Please visit me with the pink absent form.
2. The work student missed will be recorded as “absent”(0%) temporarily.
3. To make up the work missed due to excused absences, students will be given the same school days that they were absent, but everything must be completed 3 days before each quarter ends.
4. Students must take the responsibility of arranging the makeup for missed assignments. Teacher will often remind students to come see them about the missing work, but ultimately it is the student’s responsibility to see the teacher and make the necessary arrangements.

Student Support
Tutoring time: 8-8:30 am
If students need extra support after school, please communicate with the teacher and sign up.

Class Rules
As part of the Kalaheo community you are expected to follow all of the school’s code of conduct.

➢ ASK
* Anything about the class content
* Personal needs
* ALWAYS raise your hand.

➢ FOCUS ONLY ON JAPANESE
You are to focus your attention ONLY on studying Japanese.

➢ BE RESPONSIBLE for your own learning

➢ BE RESPECTFUL to
* The teacher
* Other students
* The lesson
* The difference
* School property including classroom, textbooks, furniture, supplies and so forth

➢ NO EATING

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[4.]

[3.]

[2.]

[1.]

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Class Rules
Expectations
1. Check all of the board when you enter the classroom. Record new homework, announcements, schedule for quizzes and tests.
2. Be prepared for class.
* Sharpen your pencils at home, the night before. NOT during class.
* Bring all materials to class, such as binder, notebook/folder paper, pencil etc. Prepare before class begins.
3. Monitor your grade at least twice a week. It is the student’s and parents’ responsibility to check the progress report regularly. If you have any questions about your grade, please contact me through Jupiter Ed.
4. Google Translate is STRICTLY prohibited. (Google Policy) Also, do not make your Japanese friends or parents to do your work. Sharing your file with others is STRICTLY prohibited. These examples are all honor code violation, academic honesty violation, plagiarism, and/or cheating.
You will NOT receive any points on the work that you did not.

Essential Supplies
-MULTIPLE pencils (B or 2B is ideal)

* Only water is allowed.
* NO food, drink or gum.

Consequences:
Verbal Warning and/or Confiscation and/or Written reflection of infraction and/or Jupiter message to home and/or Referral to the principal/VP

In the event of an emergency: i.e. cheating, fighting, inappropriate contact etc, students will be immediately referred to the office.

Rewards:
* Verbal Praise-Recognize
* Japanese snacks
* HW 1 day extension coupon

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Dear Students and Parents:
Please read this course syllabus carefully TOGETHER.
This form and Movie permission form must be signed by both the student and a parent/guardian and be returned to the teacher as soon as possible.

**Due : August 15(Th/Odd), 2019**
Your signature indicates that you have read and understood the course requirements and classroom expectations.

We read and understood (Please initial):

- [ ] Grading policy
- [ ] Homework Policy
- [ ] No Late work policy
- [ ] Makeup policy
- [ ] Student support is available before school (after school=upon request)
- [ ] Students are to follow the Kalaheo code of conduct & class rules/policy
- [ ] Expectations
  - [ ] Be prepared for class
  - [ ] Check Jupiter grade & Google Classroom
  - [ ] Google Policy
- [ ] Essential supply by the 3rd class
- [ ] Communicate through Jupiter, Remind, and Google Classroom
- [ ] Students are to follow the Kalaheo electronic device and phone policy
- [ ] Prerequisite/Kalaheo World Language Policy
- [ ] The students who wish to move up to the next level must complete ALL of the summative assessment.

We have read the class policy & expectations for the Japanese class and understood them. If we choose not to meet these policy & expectations, we are willing to accept the consequences.

Student’s name ___________________________ Signature ________________________________________________

Parent/Guardian#1’s name ___________________________ Signature ____________________________________________

Parent’s email ___________________________ Best ph# to reach ____________________________________________

**Special circumstances teacher should know:**
This information will be kept confidential, so please let me know about your/your child’s needs such as seating, vision/hearing, learning challenges, frequent doctor’s appointment, after school obligation etc.

Please see back side→
We will watch movies in the class!

Occasionally, movies are used in the classroom in order to immerse students in the Japanese language and culture. Movies can give us opportunities to show students the real Japan in real situations. Students can learn about Japanese mentality, customs, lifestyle, manners, history, food, and most importantly “regular life”. However most foreign movies are “NR (not rated)” in the U.S. For these films I will consult the Japanese rating system, which is similar to the U.S rating system.

Reference:
U.S. rating system: G, PG, PG13, R, NC17, NR
Japanese rating system: G, PG12, R15+, R18+

Movies the we will watch : not limited to these titles(U.S. rating)[Japan rating]

JIRO Dreams of Sushi (PG)[G]  Departures(PG13)[G]  Wa-Shoku(G)[NR]
Shall We Dance? (PG) [G]  Leonie(PG13)[G]  Under the Blood Red Sun(PG)[NR]
Water Boys(NR)[Rating unknown]  Always  Sweet Bean(NR)[G]
Hula Girls(NR) [G]  - Sunset on Third Street(NR)[G]  East Side Sushi(PG)[Rating unknown]
Swing Girls(NR)[NR]  Frozen(PG)[G]  Isle of Dogs(PG13)[G]

Movie Permission Form

____ Yes, I give my child permission to view movies above.
____ No, I do not give my son/daughter permission to view movies mentioned in this letter.
I understand alternate learning experiences will be provided for my child while the movie is being watched.

Signature of Parent/Guardian:____________________________________
PRINT:____________________________________
DATE:____________________________________

Should you have any questions or comments, please email shee@kalaheohigh.k12.hi.us

FAVOR!
To keep the classroom clean and healthy...
Please donate:
Kleenex / Paper towel / Hand-sanitizer / Clorox Wipe
Your support will be greatly appreciated!

どうぞよろしくおねがいいたします。
ありがとうございます。

Please see back side→