

MPUSD Secondary Course Syllabus for Essential Math

Name of School/Year: **Marina High School / 2018-2019**

Class: **Essential Math**

Teacher: **Joanna Marsh**

Room Number: **22**

Phone Number: **831-583-2060 Ext. 3722**

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Preparation Period/Teacher Availability: **3rd and 7th period, or after school by appointment**

Course Description

Essential Math is a year-long course designed for addressing core areas of mathematics, as well as organizational skills/strategic work habits. This course will support students as related to their specific learning needs as well as college and career readiness.

Course Content

This course will include whole group instruction, small group instruction and projects, as well as individual instruction and technology based skill reinforcement. Students will be expected to learn and work as a team with other students, as well as work independently.

Instructional Methods and/or Strategies:

- Direct Instruction
- Pre Teaching/frontloading material
- Reteaching
- Co-teaching
- Learning Lab with teacher as facilitator
- Individualized and small group instruction
- Utilization of various learning modalities to strengthen understanding and retention of concepts
- Student Collaborative Inquiry Groups
- Technology to support individual learning (Edgenuity program.)

District Grading Policy

90-100%	80-89%	70-79%	60-69%	<60%
3.00-4.00	2.50-2.99	2.00-2.49	1.50-1.99	Below 1.50
A	B	C	D	F

Classroom Grading Policy

In line with the district grading policy, the classroom grading policy will reflect the amount of growth made in the core mathematical topics as well as participation and organization.

Grades will be calculated on the following elements with these approximate point break down:

- Daily warm-ups: 15%
- Edgenuity: Participation and progress: 15%

- Whole group participation: Contributing to the lesson and taking notes: 10%
- Classwork assignments: 20%
- Homework completion: 10%
- Projects: Completion, accuracy, neatness, and participation: 20%
- Quizzes, Unit Assessments, and Final Exam 10%

Classroom Homework Policy

Homework is for practice of the skills taught in class. In order to improve on your skills and be prepared to build on them, students must complete the homework. If students have questions or need extra help, please ask or make an appointment with the teacher.

Classroom Attendance/Make-up Work

Attendance is important since most of your learning will take place in the classroom. Students who miss work because of an excused absence will be given the opportunity to complete all assignments and tests for full credit within a reasonable time frame.

District Discipline Policy

While on campus, students will follow all rules show respect for adults, fellow students, and both personal and school property. In addition, students will comply with the established guidelines of the Monterey Peninsula Unified School District student dress code. A progressive discipline process is followed. As students continue violating school rules, consequences for student action becomes more severe. Classroom suspension and possible removal from school will result when students engage in infractions that are outlined in Educational Code related to Progressive Discipline Grounds for Suspension and Expulsion according to Educational Code 48900, (BP#5144).

School-Wide Expectations

1. **Be Accountable:** Own your learning, value success and mistakes, take care of classroom/materials
2. **Be Ready:** Be on time, bring materials, dress appropriately, put away phones and food
3. **Be Respectful:** Use safe and supportive language and behavior, honor diversity, advocate appropriately

Classroom Expectations

1. Be on time
2. Come prepared for class
3. Participate fully and stay on task
4. Be respectful of people and property
5. Speak when appropriate

Consequences

First Time: Warning (Whole group or one-on-one)
Second Time: Seat change or remove distraction
Third Time: Detention
Severe Infraction: Detention, phone call home, and referral
Frequent Infractions: Parent/student/teacher conference, behavior contract, or suspension.

Student Learning Survey

Return this portion to your classroom teacher.

Please provide some information about your learning needs so that I can be sure to support you in having a successful school year in my class.

1. How do you prefer to learn new information? Circle all that apply:

Read it Write it Listen to it Watch a demo/video Act it out

2. If you need extra help with classroom or homework, what time works best for you?

Before school After school Lunch time E-mail

3. Do you have a place to do your homework at home?

4. Do you have access to the internet at home to look up internet resources?

Is there any other information about you that might help me to support you in my class?

I have received a copy of the course syllabus for tutorial class that includes the expectations and requirements for the course.

Student Name: _____ Class Period: _____

Student Signature: _____ Date: _____

Parents/Guardians:

How do you prefer to be contacted?

Please rank order preference on the left and fill in contact information on the right:

____ Cell Phone (____) _____

____ E-mail _____

____ Home Phone: (____) _____

____ Other: _____

Do you prefer English or Spanish?

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____