

# **The Single Plan for Student Achievement**

## **Birney Elementary School**

### **Redondo Beach Unified School District**

**2017-2018**

**Contact Person: Mira Baskaron**

**Position: Principal**

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**The School Site Council approved this revision of the School Plan on:**

➤ **January 18, 2018**

**The District Governing Board approved this revision of the School Plan on:**

➤ **March 27, 2018**

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students. California *Education Code* sections 41507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the ConApp and ESEA Program Improvement into the SPSA.

For additional information on school programs and how you may become involved locally, please contact the school principal.

## **Planned Improvements in Student Performance**

The School Site Council (SSC) understands the future analysis of the performance of all student groups in the school must be considered through the lens of the state priorities within the Local Control Accountability Plan (LCAP). The RBUSD has identified four goals in the District LCAP: #1- Increase student academic achievement to ensure college and career readiness; #2- Increase student engagement and whole child outcomes; #3- Improve practices supporting effective student instruction; #4- Increase parent engagement, involvement, and satisfaction. State priorities are addressed within each goal:

- 1. Increase student academic achievement to ensure college and career readiness:**
  - a. State Priorities Addressed:**
    - i. #1- Basic Services**
    - ii. #4- Student Achievement**
    - iii. #7- Course Access**
    - iv. #8- Other Student Outcomes, e.g. Science**
  
- 2. Increase student engagement and whole child outcomes**
  - a. State Priorities Addressed:**
    - i. #5- Student Engagement**
    - ii. #6- School Climate**
    - iii. #8- Other Student Outcomes, e.g. Health**
  
- 3. Improve practices supporting effective student instruction**
  - a. State Priorities Addressed:**
    - i. #2- Implementation of California State Standards**
  
- 4. Increase parent engagement, involvement, and satisfaction**
  - a. State Priorities Addressed:**
    - i. #3- Parent Involvement**

The SSC has considered and analyzed the specific school actions through the four District goals listed. As a result, the SSC has adopted the following school goals, related actions, and expenditures to increase the performance of all student groups in meeting District goals.

**1) INCREASE STUDENT ACADEMIC ACHIEVEMENT TO ENSURE COLLEGE AND CAREER READINESS**

**Identified School Need:** *(What is the goal?)*

- 1) Increase the number of students who are reading at or above grade level as measured by trimester Fountas & Pinnell Assessment.**
- 2) Students will perform at a level 3 (Frequently Meets) or higher on the academic performance levels in the domain Number and Operations in Base Ten within the place value standard on the trimester three report card.**
- 3) Increase number of students meeting or exceeding grade level standards in ELA and mathematics on the CAASPP testing**

**Data:** *(What data was used to identify the school need and form the goal?)*

- 1) In the 2016-2017 school year, 76% of students were reading at or above grade level as measured by F & P reading assessment.**
- 2) In the 2016-2017 school year, 88 % of students performed at level 3 or higher on the academic performance levels in the domain Number and Operations in Base Ten within the place value standard on the trimester three report card**
- 3) In the 2016-2017 school year, the following percent of students met or exceeded standards on the CAASPP:**

<b>Grade</b>	<b>ELA</b>	<b>math</b>
<b>Third</b>	<b>81%</b>	<b>83%</b>
<b>Fourth</b>	<b>84%</b>	<b>80%</b>
<b>Fifth</b>	<b>69%</b>	<b>58%</b>

**Identified Metrics:** *(How will the school evaluate progress?)*

- 1) Grade level performance in ELA as measured by performance levels on report cards utilizing the Fountas and Pinnell Assessment System will increase by 5% for each grade level**
- 2) Grade level performance in the place value mathematics standard on the trimester three report card will increase by 5%.**
- 3) End-of-the-year performance on the CAASPP will be used to measure an increase of 5% increase in students meeting or exceeding grade level standards in ELA and mathematics in grades 3 and 4. Grade 5 will see a 10% increase in students meeting or exceeding grade level standards in ELA and mathematics.**

<b>School Actions:</b>	<b>Date(s):</b>	<b>Estimated Expenditures:</b>	<b>Funding Source:</b>
Implement an Instructional Leadership Team (ILT) to provide collaboration opportunities for teachers, ensure vertical and horizontal articulation	8/30/2017-6/20/2018		N/A
Instructional Assistant to support unduplicated students within identified areas of need	11/27/2017-6/20/2018	16,243.21 1,242.39	Supplemental Block
An on-site EL Coordinator will monitor and oversee services for EL students	8/30/2017-6/20/2018	\$1,200 (hourly extra teacher pay= 30 hrs.)	Supplemental
Bi-weekly teacher release time provided by PE teachers to allow grade level teams opportunities to collaborate and lesson plan	8/30/2017-6/20/2018	N/A	District funded
Instructional materials to fully implement Cognitively Guided Instruction (CGI) in mathematics	8/30/2017-6/20/2018	\$4,000	Block
Teachers will utilize the Fountas and Pinnell benchmark assessment system to benchmark k-5 students a minimum of three times a year	8/30/2017-6/20/2018	\$500	Block
Teachers will utilize data from Illuminate to inform instruction	8/30/2017-6/20/2018	N/A	
Data from Fountas and Pinnell will be used to determine in-class small group instruction and identify opportunities to confer with students	8/30/2017-6/20/2018	N/A	
Maintain a weekly SST schedule to support students and address parent and teacher concerns	8/30/2017-6/20/2018	N/A	
Provide a spring afterschool GATE enrichment class for GATE-identified students	1/2017-6/20/2017	N/A	District
Afterschool homework support provided for students by credentialed teachers (Extra Duty pay)	2/5/2017-6/20/2017	\$7,000 (6 teachers, 27 hours of support per	Block

		teacher)	
Students in grade 5 will have access to instrumental band with a credentialed band instructor	8/30/2017-6/20/2018	N/A	RBEF
Students in grades 1-4 will receive vocal music instruction from credentialed teachers on a rotational 10-week cycle	8/30/2017-6/20/2018	N/A	RBEF
Chromebook devices will be used to develop keyboarding skills and the development of technological proficiencies	8/30/2017-6/20/2018	N/A	Measure Q
Utilize Raz Kids and Reading Eggs to support students reading development in-school and at home	8/30/2017-6/20/2018	N/A	District
The use of TenMarks to provide practice opportunities for students and at-home support	8/30/2017-6/20/2018	N/A	District
Teachers will use Illuminate data to inform instruction	8/30/2017-6/20/2018	N/A	District
Morning kindergarten teachers provide targeted pull out intervention for students in second grade	8/30/2017-6/20/2018	N/A	
Participate in annual Battle of the Books for grades 3-5	8/30/2017-6/20/2018	\$1,000	PTA
Utilize Cooperative Team Conferences to identify students for targeted intervention	8/30/2017-6/20/2018	N/A	
5th grade Walk Through the Revolution simulation	8/30/2017-6/20/2018	\$1,300	PTA
Materials for Writers' and Reader's Workshop in grades k-5	8/30/2017-6/20/2018	\$4,000-accounted for in District LCAP #3	Block
Hands-on-science to reinforce science concepts and to provide an enriching experience	8/30/2017-6/20/2018	\$4,000	PTA
Learning Together Math Intervention program to include curriculum and para-educator to facilitate after school program	8/30/2017-6/20/2018	\$2,000	Block

Copy machines, classroom printers and paper	8/30/2017-6/20/2018	\$9,000	Block
5th grade classes participate in one college field trip per grade level	8/30/2017-6/20/2018	\$1,000	Block
Fourth grade classes participate in one college field trip per grade level	8/30/2017-6/20/2018	N/A	RBEF
Afterschool First LEGO League to encourage student collaboration, teamwork and innovativeness	9/2017-11/2017	\$1,500	District
Annual College and Career Day	1/2018	\$500	PTA

## 2) INCREASE STUDENT ENGAGEMENT AND WHOLE CHILD OUTCOMES

### Identified School Need: *(What is the goal?)*

- 1) To ensure students' access to non-academic-based opportunities to promote their emotional, social and physical well-being by putting sustainable systems in place.
- 2) Increase the number of students meeting 5 or more criteria on the CA Physical Fitness Test.
- 3) Year one of full implementation of Positive Behavior Intervention Supports (PBIS) to ensure student engagement and success.

### Data: *(What data was used to identify the school need and form the goal?)*

- 1) Data and information derived from Wellness Council discussions; Alliance for a Healthier Generation survey results; and indicators from 2016-2017 SPSA were used to inform the decision making process.
- 2) 2016-2017- 80.4% of students met 5 or more criteria on the CA Physical Fitness Test.
- 3) A need for school-wide expectations and explicit teaching was identified through staff discussions and research supporting the need for PBIS and student success

### Identified Metrics: *(How will the school evaluate progress?)*

- 1) The results of the 5th grade CA Physical Fitness Test; Alliance for a Healthier Generation assessment; Beach Cities Health District BMI results; 5th grade band participation percentage; Physical Education scores as indicated on report cards; teacher end-of-program surveys of 1st, 2nd, and 3rd grade vocal music classes; and completed Hands-on-art and Hands-on-science projects will be used to determine growth.
- 2) The percent of students meeting 5 or more criteria on the CA Physical Fitness Test will increase by 5%.
- 3) The number of Low Level and High Level Referrals will be tallied for a baseline.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Book Study- The Morning Meeting Book	8/30/2017- 6/20/2018	\$500	Block
Students in grade 5 will have access to instrumental band with a credentialed band instructor	8/30/2017- 6/20/2018	N/A	RBEF

Students in grades kindergarten will have access to dance, theater or music instruction	8/30/2017-6/20/2018	\$1,200	PTA
Students in grades 1-4 will receive vocal music instruction from credentialed teachers on a rotational 10-week cycle	8/30/2017-6/20/2018	N/A	RBEF
Chromebook devices will be used to develop keyboarding skills and the development of technological proficiencies	8/30/2017-6/20/2018	N/A	Measure Q
Participate in annual Battle of the Books for grades 3-5	8/30/2017-6/20/2018	\$1,000	PTA
Outdoor science camp for 5th grade students to enhance classroom instruction and reinforce concepts learned	8/30/2017-6/20/2018	\$15,000	Parents/school gift
5th grade Walk Through the Revolution simulation	12/2017	\$1,300	PTA
Hands-on-science to reinforce science concepts and to provide an enriching experience	8/30/2017-6/20/2018	\$4,000	PTA
Scholastic for Kids Non-fiction reading material for grades K-5	8/30/2017-6/20/2018	\$6,000	PTA
Monthly awards assemblies to recognize students' academic accomplishments and promote positive attendance. Awards, reward pencils and other incentives.	8/30/2017-6/20/2018	\$1,200 \$800	Supplemental Block
Beginning-of-the-year student assemblies to provide clear expectations and promote good attendance	8/30/2017-6/20/2018	N/A	
Birney Wellness Council will meet quarterly	8/30/2017-6/20/2018	N/A	
Friday morning Running Club for students and parents	8/30/2017-6/20/2018	\$1,200 (teacher extra duty pay)	Block
Wednesday Walking School Bus	8/30/2017-6/20/2018	\$1,000	BCHD
Implement school-wide wellness policies	8/30/2017-6/20/2018	N/A	



Lunch-time yoga	8/30/2017-6/20/2018	\$500	Block
Mindful Mornings	8/30/2017-6/20/2018	\$1,000	Block
Annual Jog-a-thon	2/2018	\$4,000	Block
PTA Enrichment Field Trips	8/30/2017-6/20/2018	\$15,000	PTA
RUHS Field Day for 5th grade students	3/2018	N/A	District
5th grade classes participate in one college field trip per grade level	8/30/2017-6/20/2018	\$1,000-accounted for in District LCAP #1	Block
Fourth grade classes participate in one college field trip per grade level	8/30/2017-6/20/2018	N/A	RBEF
Nutrition and garden lessons for students in k-5 through BCHD/Livewell Kids program	8/30/2017-6/20/2018	N/A	BCHD
Daily 8-minute morning exercises for k-5 students	8/30/2017-6/20/2018	N/A	BCHD
BMI assessments through BCHD	8/30/2017-6/20/2018	N/A	BCHD
Participate in CA Healthy Kids Survey	3/2017	N/A	
PTA enrichment assemblies	8/30/2017-6/20/2018	\$4,000	PTA
Mind Up curriculum	8/30/2017-6/20/2018	N/A	District
Presidential Awards for promoting 5th grade students	8/30/2017-6/20/2018	\$1,000	Block
Students in grades k-5 will participate in yearly Hands-on-art workshops	8/30/2017-6/20/2018	\$5,000	PTA

Play first, eat second lunch schedule to promote good eating habits and exercise and physical well-being	8/30/2017-6/20/2018	N/A	
College going books and banners for classroom libraries and school library	8/30/2017-6/20/2018	\$3,000	Block
Contribute a portion of a Counselor's salary to support the social and emotional needs of unduplicated students	8/30/2017-6/20/2018	\$3,200	Supplemental
Perfect Attendance assemblies to promote positive attendance	8/30/2017-6/20/2018	N/A	
Positive Intervention Behavior Support monthly raffle prizes	8/30/2017-6/20/2018	\$956.79	Supplemental
Monthly awards assemblies to recognize student success	8/30/2017-6/20/2018	N/A	
Continued Implementation of Peaceful Playgrounds to promote healthy interaction and play and PD	8/30/2017-6/20/2018	\$2,000	Block
Student Council to promote student leadership and help create a positive school culture	8/30/2017-6/20/2018	\$2,000	Block
Student Council field trip to promote leadership skills and exercise team building	8/30/2017-6/20/2018	\$607.17	Block
School-wide participation in an act of philanthropy to promote community and the concept of giving back (Jump Rope for Heart, Pennies for Patients, etc.)	8/30/2017-6/20/2018	N/A	
Equipment to promote physical fitness- balls (basketballs, footballs, tether balls etc..., jump ropes, and other equipment as needed	8/30/2017-6/20/2018	\$2,000	Block
All grades will receive nutrition and garden lessons developed by BCHD and delivered by teachers and Garden and Nutrition Docents	8/30/2017-6/20/2018	N/A	
School spirit days	8/30/2017-6/20/2018	N/A	
Red Ribbon Week	8/30/2017-	N/A	RBPD

	6/20/2018		
Conduct School Climate Survey	8/30/2017-6/20/2018	N/A	
Implement Alliance for a Healthier Generation requirements for silver recognition (application 2017-2018 School year)	8/30/2017-6/20/2018	N/A	
Gear-up for College Tuesdays and Spirit Wear Fridays	8/30/2017-6/20/2018	N/A	
Buddy Bench	8/30/2017-6/20/2018	\$500	Block
Counselor lessons in all classrooms according to social-emotional needs	8/30/2017-6/20/2018	N/A	

### 3) IMPROVE PRACTICES SUPPORTING EFFECTIVE STUDENT INSTRUCTION

**Identified School Need:** *(What is the goal?)*

- 1) Birney has identified the need to develop teacher capacity and identify additional resources for the implementation of Cognitively Guided Instruction (CGI) in Mathematics.
- 2) A school-wide need to establish effective SDAIE strategies and specialized instructional practices for students with special needs and students in the general education program has been identified.
- 3) Birney has identified a need to utilize the Fountas and Pinnell Assessment Kits effectively to ensure continued student growth

**Data:** *(What data was used to identify the school need and form the goal?)*

- 1) A concentrated focus is being placed on reflection of the previous year’s CGI work and continuing the process of implementing mathematical standards with an in-depth study in Cognitively Guided Instruction across grade levels. Student work and staff reflection across grade levels will continue to inform the work around this goal.
- 2) Staff Survey indicates a need for professional development in the area of supporting students with special needs in the general education classroom.
- 3) Teacher discussions have determined a need to have consistent student assessments across grade levels.

**Identified Metrics:** *(How will the school evaluate progress?)*

- 1) Ongoing student assessment and CAASPP assessment will determine growth and areas of continued focus.
- 2) Staff survey results, ongoing staff discussions, CAASPP results and ongoing informal and formal assessments.
- 3) Utilizing The Fountas and Pinnell Assessment kits to include other assessments beyond the reading assessments. Discussions during grade level meetings to include data analysis around the various assessments within the F & P kits.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Cognitively Guided Instruction (CGI) professional development opportunities with ongoing PD opportunities will be provided teachers via UCLA Center X Mathematics Department Coaching on site	8/30/2017-6/20/2018	\$15,000	Block
		\$15,000	PTA
Opportunities for English Language Arts and mathematics professional development workshops and conferences will be	8/30/2017-6/20/2018	\$5,760(teacher release time- \$160	Block

available for teachers ( 2 conferences each)		sub rate x 18 teacher x 2)  \$7,200 (\$200 per workshop/conference per teacher x 18 teachers x 2)	Block
Full day planning day for each grade level, K-5 to work on lesson planning and effective instructional practices with principal	10/2017	\$2,880 (160 x 18 teachers)	Block
Instructional Materials to support EL students in ELA and mathematics instruction	8/30/2017-6/20/2018	\$6,000	Block
Implement an Instructional Leadership Team (ILT) to provide collaboration opportunities for teachers, ensure vertical and horizontal articulation	8/30/2017-6/20/2018	N/A	
Afterschool homework support provided for students by credentialed teachers (Extra Duty pay)	8/30/2017-6/20/2018	\$7,000 (6 teachers, 27 hours of support per teacher)- Accounted for in district LCAP #1	Block
Teachers will utilize the Fountas and Pinnell benchmark assessment system to benchmark k-5 students a minimum of three times a year	8/30/2017-6/20/2018	\$500 – accounted for in District LCAP #1	Block
Students in grades kindergarten will have access to dance, theater or music instruction	8/30/2017-6/20/2018	\$1,200	PTA
Students in grades 1-4 will receive vocal music instruction from credentialed teachers on a rotational 10-week cycle	8/30/2017-6/20/2018	N/A	RBEF
Chromebook devices will be used to develop keyboarding skills and the development of technological proficiencies	8/30/2017-6/20/2018	N/A	Measure Q
Teacher Ed Tech Professional Development (RBUSD Tech TOSAs)	8/30/2017-6/20/2018	N/A	

Participate in annual Battle of the Books for grades 3-5	8/30/2017-6/20/2018	\$1,000	PTA
Utilize Cooperative Team Conferences to identify students for targeted intervention	9/2017	N/A	
5th grade Walk Through the Revolution simulation	8/30/2017-6/20/2018	\$1,300	PTA
Materials for Writers' and Reader's Workshop in grades k-5	8/30/2017-6/20/2018	\$4,000	Block
Scholastic for Kids Non-fiction reading material for grades K-5	8/30/2017-6/20/2018	\$6,000	PTA
Classroom enrichment opportunities (i.e. supplemental publications, classroom library support, etc.)	8/30/2017-6/20/2018	\$13,000	PTA
Daily 5 Conference to guide in effective ELA instruction for unduplicated students	10/2017	\$3,300	Supplemental

#### 4) INCREASE PARENT ENGAGEMENT, INVOLVEMENT, AND SATISFACTION

**Identified School Need:** *(What is the goal?)*

- 1) To provide on-going parent participation opportunities of a varied nature to ensure the continuance of a high level of participation.
- 2) Provide parent education opportunities based on identified needs including social, emotional and academic topics.
- 3) Ongoing communication via various outlets as it pertains to school and community events.

**Data:** *(What data was used to identify the school need and form the goal?)*

- 1) Analysis of parent volunteer logs indicated a high level of participation and the need to build in a system of sustainability. Information derived from Coffee w/Principal, and SSC meetings indicated a need for parent education.
- 2) Parent survey, Coffee with the Principal, and discussions with parents will help identify social, emotional and academic topics of concern.
- 3) Communication in weekly newsletter, Principal's Coffee, school- wide family nights on and off site, parent book study, community events, parent messaging system, marquee and via teachers' weekly newsletters.

**Identified Metrics:** *(How will the school evaluate progress?)*

- 1) Sign-ins from PTA meetings and events, Back to School Nights, Open House, and other school events will be used to determine the level of participation. Additionally, volunteer logs; SSC council quorums; and the percentage of parents attending parent education events will be tallied to determine participation.
- 2) Parent surveys and discussions with parents regarding parent engagement, involvement and satisfaction.

School Actions:	Date(s):	Estimated Expenditures:	Funding Source:
Students in grades kindergarten will have access to dance, theater or music instruction	8/30/2017-6/20/2018	\$1,200	PTA
Students in grades 1-4 will receive vocal music instruction from credentialed teachers on a rotational 10-week cycle	8/30/2017-6/20/2018	N/A	RBEF
Chromebook devices will be used to develop keyboarding skills and the development of technological proficiencies	8/30/2017-6/20/2018	N/A	Measure Q
Participate in annual Battle of the Books for grades 3-5	8/30/2017-6/20/2018	\$1,000	PTA

Hands-on-science to reinforce science concepts and to provide an enriching experience (parent facilitated)	8/30/2017-6/20/2018	\$4,000	PTA
Friday morning Running Club for students and parents	8/30/2017-6/20/2018	\$1,200-accounted for in District LCAP #3	Block
Wednesday Walking School Bus	8/30/2017-6/20/2018	\$1,000	BCHD
PTA enrichment assemblies	8/30/2017-6/20/2018	\$4,000	PTA
Students in grades k-5 will participate in yearly Hands-on-art workshops (parent facilitated)	8/30/2017-6/20/2018	\$5,000	PTA
College going books and banners for classroom libraries and school library	8/30/2017-6/20/2018	\$3,000-accounted for in district LCAP #2	Block
Classroom enrichment opportunities (i.e. supplemental publications, classroom library support, etc.)	8/30/2017-6/20/2018	\$13,000	PTA
Campus Beautification	8/30/2017-6/20/2018	\$1,000	Block
Provide parent involvement opportunities as Hands-on-arts docents	8/30/2017-6/20/2018	\$5,000	PTA
Provide BCHD nutrition and garden docent opportunities	8/30/2017-6/20/2018	N/A	BCHD
Weekly "Bobcat News" to disseminate information and highlights the instructional program	8/30/2017-6/20/2018	N/A	
Family events including Family Movie Nights; Multicultural Night; Game Night and Reading Under the Stars Night	8/30/2017-6/20/2018	\$2,000	PTA
Watch DOGS	8/30/2017-6/20/2018	\$6,000	District



Coffees w/Principal meetings	8/30/2017-6/20/2018	\$100	PTA
Wellness Council with quarterly meetings and a parent education night	8/30/2017-6/20/2018	N/A	BCHD
Family Math and Homework Nights for the families of EL and "At-risk" students to provide at-home support and strengthen school to home communication (materials, teacher extra duty costs, food, babysitting)	8/30/2017-6/20/2018	\$4,000	Block
State of Education	10/2017	N/A	District
Annual Birney Carnival	4/2018	\$10,000	PTA
Parent attendance at IEP's and SST's are highly encouraged	8/30/2017-6/20/2018	N/A	
Maintain school website with weekly updates	8/30/2017-6/20/2018	N/A	
Home & School Connection Newsletter subscription to support school to home communication and provide tools and tips to support at-home learning	8/30/2017-6/20/2018	\$300	Block
Nutrition Nuggets Newsletter subscription to provide tools and tips to support at-home health	8/30/2017-6/20/2018	\$300	Block
Daily phone calls to homes by attendance clerk verifying reasons for absences and thereby clearing them	8/30/2017-6/20/2018	N/A	
Implement Alliance for a Healthier Generation requirements for silver recognition (application 2017-2018 School year)	8/30/2017-6/20/2018	N/A	
Gear-up for College Tuesdays and Spirit Wear Fridays	8/30/2017-6/20/2018	N/A	

## Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input checked="" type="checkbox"/> <b>Local Control Funding Formula (LCFF) – Base Grant (School Block Acct.)</b> <i>Purpose: To provide flexibility in the use of state and local funds by LEAs and schools.</i>	\$86,975.22
<input checked="" type="checkbox"/> <b>Local Control Funding Formula (LCFF) – Supplemental Grant</b> <i>Purpose: To provide a supplemental grant equal to 20% of the adjusted LCFF Base Grant for targeted disadvantaged students.</i>	\$26,100.00
Total amount of state categorical funds allocated to this school	\$113,075.22

Federal Programs (if applicable)	Allocation
<input type="checkbox"/> <b>Title I, Part A: Targeted Assistance Program</b> <i>Purpose: Help educationally disadvantaged students in eligible schools achieve grade level proficiency.</i>	\$0

## School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers; other school personnel; parents of students attending the school; and, in secondary schools, students selected by students attending the school. The current make-up of the SSC is as follows:

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Mira Baskaron	X				
Kristin Kirby		X			
Elyse Bender		X			
Keri Kendall		X			
Lizbeth Castro			X		
Cherie Grothe				X	
Jennifer Barg				X	
Kimberly Quihuis				X	
Simona Giulea				X	
Lillian Swenor				X	
Number of members in each category	1	3	1	5	0



## Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the Single Plan for Student Achievement (SPSA) requiring board approval.
3. The SSC sought and considered all recommendations from the following groups or committees before adopting this plan (**Check those that apply**):
  - School Advisory Committee for State Compensatory Education Programs
  - English Learner Advisory Committee
  - Community Advisory Committee for Special Education Programs
  - Gifted and Talented Education Program Advisory Committee
  - Other (**list**)
4. The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This SPSA was adopted by the SSC at a public meeting on: 1-18-2018

Attested:

Typed name of school principal:

Mira Baskaron

Signature of school principal:

Mira Baskaron

Date:

1/18/2018

Typed Name of SSC chairperson:

Cherie Lafuze

Signature of SSC chairperson:

Cherie Lafuze

Date:

1/18/2018