



# Targeted Improvement Plan

<b>District Name:</b> Wink-Loving ISD	<b>County District Number:</b> 248902	<b>Superintendent Name:</b> Scotty Carman
<b>Campus Name:</b> District Plan	<b>Campus Number:</b> District Plan	<b>District Coordinator of School Improvement:</b> Kittie Gibson
<b>PSP:</b> Not Required	<b>Educational Service Center:</b> Region 18	<b>School Principal:</b>

**Vision:** Wink-Loving ISD will prioritize learning time in all classrooms and will strive to graduate students that are prepared College, Career, and Military.

<b>Problem Statement #1:</b> Zero Indicators met on Closing the Gap Domain	<b>Annual Goal #1:</b> We will increase indicators met by 50%
<b>Root Cause #1:</b> Limited focus and training intentional planning at the rigor of the standard	<b>Strategy #1:</b> Create a lesson planning process that leads to focused and targeted instruction.

Goal #1:	Activity <i>(Actions/Processes)</i>	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
<b>Short-Term:</b> <i>(training, acquisition of new skills)</i>	Create an on-going Professional Development plan in core content areas	15-Sep-18	Lead4ward, Region 18, Fountas and Pinnell Guided Reading	Administration	By September 15th, administration will have scheduled 90% of all dates through various providers and will evaluate teachers' needs for support.		Select	
	Evaluate master schedule for time that can be used for PLC scheduling and instructional adjustments	1-Oct-18	Master Schedule, Master Calendar, Teacher Certifications, Paraprofessionals Schedule	Administration	By October 1st, administration will complete a scheduling evaluation to modify time for intervention times and class assignments.		Select	
	Create instructional coaching document that is intentional based on provided trainings	Sep-18	Eduphoria, Get Better Faster, Fundamental Five, Classroom Walks, Content of professional development	Administration	Administration will work with Professional Development providers to identify the key content provided and will conduct instructional walks using template created to check for teacher understanding and implementation of training.		Select	
							Select	
<b>Intermediate:</b> <i>(Implementation)</i>	District administration will conduct observation/feedback cycles, apply coaching methods, and track fidelity of implementation of professional development.	October 1, 2018 - May 24, 2019	Aggregate Observation Data, Aggregate Coaching Data, Student Achievement Data	Administration	Administration will conduct a minimum of 5 walk-throughs per semester per teacher. Administration will document a minimum of 2 instructional conversations. Teachers will conduct teacher "walks and talks" with administration as well as fellow staff members, 2 teacher on teacher walks per semester.		Select	
	Teachers will attend an on-going Professional Development plan in core content areas	August 2018 - August 2019	Lead4ward, Region 18, Fountas and Pinnell Guided Reading	Administration and Teachers	100% of teachers in content areas will attend district provided professional development in their subject.		Select	
							Select	
<b>Long-Term:</b> <i>(Results)</i>	Administration and lead teachers will develop and implement lesson planning process and template to ensure rigor, depth of knowledge, instructional cycle, and purposeful instruction and intervention.	August 2018 - August 2019	Lead4ward planning guide, Lead4ward instructional documents, Region 18 six week planning unit training, TEKS Resource Instructional documents.	Administration, Campus Leadership Team, and Teachers	100% of teachers on the campus will learn and plan through the Lead4ward planning guide. From the planning guide 100% of teachers will enter lesson plans and intervention plans on the designed template.		Select	
	Campus admin, teachers, and students will track student progress using data tools and a tracking spreadsheet	October 15, 2018 - May 24, 2019	Progress tracker spreadsheet, student data, coaching feedback, aligned Curriculum Based Assessments	Teacher will input assessments in Eduphoria, students will heatmap with guidance from teacher, administration will lead data conversations.	100% of teachers will track 100% of the students in their content areas. Focusing on performance, growth, and gap identification.		Select	

<b>Vision Status</b>	<b>Vision Metrics</b>
<b>End of Year Report</b>	

**Vision:** Wink-Loving ISD will prioritize learning time in all classrooms and will strive to graduate students that are prepared College, Career, and Military.

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

<b>Problem Statement #2:</b>	Wink Elementary narrowly met standard in the Student Achievement Domain resulting in a lower average for the district.	<b>Annual Goal #2:</b>	Increase Student Achievement to 75% Approaches, 40% Met, 20% Mastered
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<b>Root Cause #2:</b>	The campus struggled to identify student progress and implement appropriate intervention strategies for Tier 1, 2, and 3 instruction.	<b>Strategy #2:</b>	Create a student analysis protocol that guides planning, instruction, intervention, and enrichment.
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Goal #2:	Activity (Actions/Processes)	Activities Timeline	Resources	Person(s) Responsible	Goal for this Activity	Results for this Activity	Status	Next Steps
<b>Short-Term:</b> <i>(training, acquisition of new skills)</i>	Administration will create an intervention and enrichment process to identify, plan, and implement	1-Oct-18	Master Schedule, Scheduling Template, Aggregate data.	Administration	100% of teachers will have reviewed instructional data, reviewed student demographics, and create weekly intervention schedule		Select	
	Create Assessment Calendar for CBA, Benchmarks, and TEA interim tests.	15-Oct-18	Master schedule, Year at a Glance Documents, Instructional Focus Documents, and State Assessment Calendar	Administration	By October 15th administration will have a completed schedule of CBA dates, interim assessments, benchmarks, and data disaggregation meetings deadlines.		Select	
	Evaluate master schedule for time that can be used for PLC scheduling and instructional adjustments	1-Oct-18	Master Schedule, Master Calendar, Teacher Certifications, Paraprofessionals Schedule	Administration	By October 1st, administration will complete a scheduling dig to modify time for intervention times and class assignments.		Select	
							Select	
<b>Intermediate:</b> <i>(Implementation)</i>	Administration and teachers will implement intervention and enrichment process to identify, plan, and implement	October 2018 - May 2019	Master Schedule, scheduling Template, Aggregate Data, Lead4ward Documents	Administration, Teachers, Students	100 % of core content teachers will disaggregate data to place students in targeted instructional interventions		Select	
	Administration and teachers will review and revise the campus RTI process. Including attending and providing training.	September 2018 - July 2019	Master Schedule, Scheduling Template, Aggregate Data, Lead4ward Documents, and Eduphoria	Administration, Teachers, Interventionist	Administration will review the current RTI plan and reevaluate process and implement changes to create a more robust system of identification and		Select	
							Select	
							Select	
<b>Long-Term:</b> <i>(Results)</i>	Campus admin, teachers, and students will track student progress using data tools and a tracking spreadsheet	October 15, 2018 - May 24, 2019	Progress Tracker Spreadsheet, Student Data, Coaching Feedback, Aligned Curriculum Based Assessments	Teacher will input assessments in Eduphoria, students will heatmap with guidance from teacher, administration will lead data conversations.	Administration will create a running data sheet, students and teachers will track using heatmapping forms at the completion of each test.		Select	
	Administration will research and determine writing practices, processes, and standards to implement campus wide	1-Oct-18	Writing TEKS, TEKS Resource Instructional Focus Documents, Region 18 specialists, Guided Reading Continuum.	Administration and Campus Leadership Team	Grade Level essentials for writing will be created and distributed to 100% of teachers. Administrators will check for implementation in walk throughs and lesson plans.		Select	
<b>Vision Status</b>				<b>Vision Metrics</b>				

**End of Year Report**

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

<b>Problem Statement #3:</b>	36% of 2017 graduates met College, Career, Military, Readiness component	<b>Annual Goal #3:</b>	Increase number of graduates that meet a CCMR component to 60%
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<b>Vision:</b>		Wink-Loving ISD will prioritize learning time in all classrooms and will strive to graduate students that are prepared College, Career, and Military.						
<b>Root Cause #3:</b>		District focused TSIA assessment only to students that where enrolled in Early College High School or completing Dual Credit courses.			<b>Strategy #3:</b>		Create a system that will allow for all students by expected graduation to meet at least one component of CCMR.	
<b>Goal #3:</b>	<b>Activity</b> <i>(Actions/Processes)</i>	<b>Activities Timeline</b>	<b>Resources</b>	<b>Person(s) Responsible</b>	<b>Goal for this Activity</b>	<b>Results for this Activity</b>	<b>Status</b>	<b>Next Steps</b>
<b>Short-Term:</b> <i>(training, acquisition of new skills)</i>	Evaluate programs within the district to determine areas that address the CCMR component	1-Oct-18	Accountability Handbook, PEIMS Handbook, Master Schedule, Teacher Certifications, Early College High School Schedule	Administration	Evaluate all systems at the High School level and determine processes to increase student success and exposure.		Select	
	Schedule Senior students that have not met the TSIA requirement in Reading and Math in a college prep class	Sep-18	Master Schedule, Student Data, TSIA Data, College MOU.	High School Principal and High School Counselor	Place 100% of senior students in the college prep class by September 15, 2018.		Select	
	Create TSIA review and testing calendar at the secondary campus to expose students to the test multiple times.	1-Oct-18	Master Calendar, TEA Assessment Calendar, Funding, TSIA Study Materials and preparation.	High School Principal and High School Counselor	Complete schedule and provide a minimum of 3 testing windows for students to test throughout the school year.		Select	
	Schedule professional development for coding staff on PEIMS requirements for coding of CCMR	1-Nov-18	PEIMS Handbook, Accountability Handbook, Master Schedule	Administration	Train 100% of staff that are in contact with PEIMS coding.		Select	
							Select	
<b>Intermediate:</b> <i>(Implementation)</i>	Implement test reviews and testing cycle to students 8th grade through 12th grade.	October 2018 - May 2019	TSIA Review Materials, Student Progress Tracker, TSIA Student Results	High School Principal , High School Counselor, Early College High School Coordinator	100% of students in grades 8th - 12th grade who have not met passing standard on the test will take the test a minimum of 1 time per school year.		Select	
	Create a new recruitment process and activities for Early College High School to boost growth in dual credit enrollment	October 2018 - August 2019	Early College High School Application Process and MOU Agreements College Campuses	High School Principal , High School Counselor, Early College High School Coordinator	100% of students will receive information on Early College High School, Parent meeting will be held in the spring semester to inform parents, and colleges will be invites to campus to speak with students.		Select	
							Select	
<b>Long-Term:</b> <i>(Results)</i>	Campus administration will track student progress toward meeting a CCMR component using data tools.	September 2018 - October 2019	Progress Tracker, Student Feedback, Course Completion	High School Principal , High School Counselor, Early College High School Coordinator	100% of students will be tracked using a CCMR tracking tool. The tool will be updated at the completion of every testing cycle, dual credit semester, and high school semester.		Select	
	Master Schedule will be evaluated at the High School to look for possible ways to provide Industry Based Certifications to meet the interest of our students and demographics	September 2018 - October 2019	TEA approved list of industry based certifications, Teacher Certifications, Student Interest Survey	High School Principal and High School Counselor	Create a Maser Schedule that allows for TEA approved industry certifications for students on the campus.		Select	
<b>Vision Status</b>			<b>Vision Metrics</b>					