



## **2019 – 2020 ABBOTT ISD PARENT INVOLVEMENT POLICY**

### Statement of Purpose

Abbott Independent School District is committed to the goal of providing a quality education for every child. In order to accomplish this goal, partnerships must be established with parents and the community. Everyone gains if school and home work together to promote high achievement for our children. Neither home nor school can do the job alone. Parents play an extremely important role as children’s first teachers. The District recognizes and encourages parents in the four key roles that they play in their children’s learning as:

- Teacher – helping their child at home,
- Supporter – contributing their skills to the school,
- Advocate – helping their child receive fair treatment, and
- Decision Maker – participating in joint problem-solving with the school at every level.

### Parent Involvement in Developing the Plan

The district Site Based Decision Making Committee (SBDMC) consisting of nine members is comprised of parents, community members, school administrators, and district personnel. The Advisory Committee has direct input in developing the parent and family engagement plan on an on-going basis. The SBDMC provides input concerning the campus-based plan. Parent comments from parent/teacher conferences, and other meetings to solicit parent input are used in the development and revision of this plan.

### Abbott ISD Parent/Student Partnership Pledge

In order for school, parents, and students to share responsibility for high student achievement, the Abbott ISD Student Handbook is reviewed each year by campus improvement committees and the SBDMC. A copy is distributed to parents via hard copy and electronic format during “Meet the Teacher Night” and during the first day of school. The Student Handbook outlines school, parent, and student responsibilities necessary for effective learning to take place.

### Types of Parental Engagement

The district principal, provides the technical assistance and other support necessary to help schools plan and implement effective parental engagement efforts. The principal may also provide teacher training in working with parents. Realizing the value of parents and their contribution to the partnership of creating successful students, input will be requested to assist education personnel in building upon that partnership relationship to strengthen ties between home and school.

The following are possible opportunities for home-school partnerships that parents are encouraged to take advantage of throughout the year.

- Parent/Teacher Conferences
- STP and Booster Clubs
- Abbott ISD Student Handbook
- Annual Title I meeting
- LPAC training and meetings
- Parent Resources
- Abbott ISD website

#### Staff/Parent Communication

Communications with parents, as well as materials and notices sent home, are provided in Spanish as needed.

Teachers will provide progress reports for parents every six weeks. Parent conferences concerning the child's progress will be held at the request of parents, teachers, or students. Secondary level conferences are held as needed. Conferences may also be held at the request of the parent or teacher. Additional communication may come home in the form of: School Reach announcements, emails, phone calls, newsletters, weekly memos, notes home, school marquee, and the school's website.

#### Coordination and Integration with Other Programs

AIISD will coordinate and integrate parenting programs with other programs, such as Head Start, State-run preschool programs, and Parent Involvement. Trained personnel and provision of transitional activities for Head Start to Pre-K and Pre-K to Kindergarten will be offered through Abbott Early Childhood School, Abbott ISD.

#### Evaluation

Evaluations will be conducted through:

- District Parent/Community Advisory Committee through a SBDMC review
- Annual Title I meetings on Title I campus
- Annual Public Hearing for Title programs

#### English Language Learner Recourses

- TEA Parent, Family, and Community Engagement Tool
  - <https://projects.esc20.net/page/TitleIII.home>

The district and campus will use information from these sources to design strategies for school improvement and to revise the parental involvement plan.

Questions, concerns, and comments may be directed to the campus principal, Jon Coker at (254) 582-3011, or email [jon.coker@abbottisd.org](mailto:jon.coker@abbottisd.org).

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