Cottonwood Classical Preparatory School Governing Council Meeting
Tuesday, March 17, 2020
video conference via Google Meet
5:00 pm- 7:30 pm

Agenda

5:00  I. Call to Order, Confirmation of Quorum, Roll Call

5:05  II. Approval of Minutes: February 18, 2020

5:10  III. Public Comments

5:15  IV. Executive Director Report, John Binnert
      Update: Equity Council
      COVID-19 policy discussion and impact

5:45  V. Standing and Ad hoc Committee Reports

Finance Committee, Wes Burghardt
ACTION: Approval of BARs 001-769-1920-0028-IB
       001-769-1920-0029-M
       001-769-1920-0030-IB
       001-769-1920-0031-IB

Facilities, Rathi Casey
ACTION: Approval of Phase 1

Policy Review, Susan LaBarge
ACTION: Approval-Administration of Medical Cannabis for Students Policy
DISCUSS: B-001 GC Powers and Responsibilities
         B-002 GC Member Authority
         B-003 GC Policy Adoption, Suspension and Revocation or Repeal
         B-004 GC Membership Policy
         B-005 GC Conflict of Interest Policy
         B-006 GC Meeting and Officers Policy
         B-007 GC Committees Policy
         B-008 GC Meetings Policy
         B-009 GC Agenda Policy
         B-010 Addressing the GC Policy
         B-011 GC Minutes Policy
         D-001 GC Budget Process Policy

****

The governing board makes its decisions based on all laws, regulations, and policies keeping the educational welfare of the students at the forefront of all decision making.
Strategic Planning, Andrew Bundy
ED outcomes, Connor Brasher

6:45   VI. New Business
       Schedule changes for April
       Reschedule GC meeting back to April 21, 2020

    GC Pulse

7:00   VII. Stakeholder Reports
       PTO, Quinn Fekete
       Foundation, Jennifer Dryfoos, NO report
       Faculty, Peter Lukes, NO report
       PAC, Louis Papponi, NO report

7:10   VIII. Unfinished Business
       APS Site Visit

    IX. Vote to close the meeting and proceed in Executive Session
    Discussion and determination where appropriate of Administrative
    Deliberations as permitted by Section 10, Article 15, NMSA (1978)

    X. Vote to re-open meeting and certification that only those matters described in Agenda Item
    IX were discussed in Closed Session and if necessary, final action with regard to those
    matters will be taken in Open Session.

    XI. Next Governing Council Meeting: April 21, 2020

7:30   XII. Adjourn

Ways to get Involved:

Attend the Meet the IB Night, scheduled for March 26. 8th-11th grade families will be invited to learn about our
IB Program.

CCPS Foundation Spring Gala, Thursday, April 30, 5:30pm, Bosque Brewing—Bernalillo, NM
Tickets are $90/couple or $50/individual in advance (or $25 if you’d like to sponsor a teacher) and can be
purchased by bringing in a check made out to the Cottonwood Classical Foundation or online here. They are
also looking for items for the silent auction. Perhaps you or your business has something you’d like to donate?
An experience, for example?

Cottonwood Classical Preparatory School - 7801 Jefferson St, NE, Albuquerque, NM 87109
****

The governing board makes its decisions based on all laws, regulations, and policies keeping the educational welfare of
the students at the forefront of all decision making.
CCPS is urging families to supply their students Advisory teacher with supplies to help with reducing the spread of germs. (Kleenix, Clorox Wipes, and Hand Sanitizer). Maybe you’d like to provide some of these items?

**Cottonwood Classical Preparatory School’s Mission:**

To develop skillful, knowledgeable, compassionate, balanced, and internationally-minded lifelong learners who are inspired to improve themselves and shape a more peaceful world.

To provide a publicly-funded, inclusive, and rigorous education whereby the skills of inquiry, critical thinking, clear communication, independence, responsibility and open-mindedness are fostered through the use of the International Baccalaureate curriculum and utilizing Paideia methodologies.

To develop students and graduate scholars who are prepared to thrive in colleges and universities of the world and to become exemplary leaders in their regional, national, and global communities.