



Columbia County School District Job Description

Position Title: Behavior Intervention Lead Teacher		
Department: Psychological Services	Evaluation Instrument: Performance will be evaluated annually by the Assistant Superintendent of Student Learning in accordance with Policy GBI – Evaluation of Personnel.	
Pay Grade: ???	Pay Type: Salaried – Exempt	Retirement: TRS
Contract Work Year: 195 days a year, 8 hours a day		
Reports to: Assistant Superintendent of Student Learning		

MINIMUM QUALIFICATIONS

Education: Masters of Education in Special Education with certification in two or more areas of exceptionality (Behavior Disorder preferred) or Counseling, or Educational Specialist degree in School Psychology; must hold or be eligible for a Georgia Certificate

Essential Knowledge/Skills: Knowledge of child and adolescent psychology and Abnormal behavior; extensive knowledge of human growth and development; the ability to work cooperatively with county-level and building level administrators, teachers, and parents.

Experience: Five or more years of experience in public school Special Education or related field.

Physical activities: climbing, balancing, stooping, kneeling, crouching, crawling, reaching, standing, walking, pushing, pulling, lifting, fingering, grasping, feeling, talking, hearing and repetitive motions.

Physical requirements: sedentary work, Visual requirements: required to have close visual acuity to perform: preparing and analyzing data and figures; transcribing; viewing a computer terminal; extensive reading; visual inspection involving small defects, small parts, and/or operation of machines; using measurement devices; and/or assembly or fabrication of parts at distances close to the eyes. Is subject to inside environmental conditions. Protection from weather conditions but not necessarily from temperature changes.

GOAL

Contribute to the successful achievement of the Columbia County School District mission and major system priorities by supporting the effective organization and operations of the school environment to optimize student learning, instructional programs and related activities.

REPRESENTATIVE DUTIES & RESPONSIBILITIES

- Provide training and assist RTI/Student Support Teams in conducting functional behavioral assessment and developing
- Behavior intervention plans
- Assist RTI/Student Support Teams in developing appropriate behavior interventions and strategies for students with behavioral difficulties
- Assist special education lead teachers (as needed) in developing appropriate IEP goals and objectives for students with behavioral difficulties
- Observe and assess referred students; develop behavior support plan per student's need; secure approval of behavior support plan from the school committee
- Implement and assist staff with behavior management plans; collect and analyze the accuracy of the behavior data to be included in the state annual report

- Participate as a member of the interdisciplinary team working with other professional staff, families and advocates to develop, implement and modify the behavior support plan
- Provide in-service training program in behavior management; assist with crisis prevention/intervention training (restraint training) for schools
- Participate in and/or provide in-service training programs; read and apply research from professional literature in to enhance professional knowledge and skills in behavior management
- Attend and participate in staff meetings to obtain and provide information
- Serve as the system PBIS facilitator

IMPORTANT NOTES

ESSENTIAL DUTIES

Job descriptions are designed and intended only to summarize the essential duties, responsibilities, qualifications, and requirements for the purpose of clarifying the general nature and scope of a position's role as part of the overall organization. Job descriptions do not list all tasks an employee might be expected to perform, and they do not limit the right of the employer/supervisor to assign additional tasks or otherwise to modify duties to be performed – even if seemingly unrelated to the basic job. Every employee has a duty to perform all assigned tasks. (An employee who is assigned a duty or task believed to be unlawful should report the assignment to the Chief Human Resources Officer.) It should also be noted the order of duties/ responsibilities as listed in the job description is not designed or intended to rank the duties in any order of importance relative to each other.

MINIMUM REQUIREMENTS

In filling a vacant position, preferred or required credentials regarding education, training, experience, and other bona fide occupational qualifications may be established. The credentials shown in this job description may be interpreted only as the minimum criteria existing at the time the description was developed. Other bona fide occupational qualifications and criteria may be utilized as needed in the selection process.

Revised: May 2014