



## MILLWOOD PUBLIC SCHOOL DISTRICT BOARD POLICY

### EDUCATION OF ALL STUDENTS WITH DISABILITIES

I-02

#### EDUCATION OF ALL STUDENTS WITH DISABILITIES

It is the commitment of the Millwood Public School District to provide all students with disabilities within its legal school boundaries a free and public appropriate education. Educational services for all young people should be provided in the normal environment of the school and in the least restrictive environment appropriate for meeting their educational needs.

The Board believes that in most instances students should be served in regular classes; however, students may be provided special services when it is determined that special education classes can provide the most appropriate education. Students may be removed from the regular environment only after documenting supplementary aids and services have been attempted and are not successful; a comprehensive evaluation is conducted; and the eligibility Individualized Education Program (IEP) team determined special education services and removals are necessary to ensure a free appropriate public education.

Legal Reference:     Public Law 94-142  
                              Individuals with Disabilities Education Act (IDEA) of 1990  
                              Individuals with Disabilities Education Act (IDEA) Amendments of 1997



## MILLWOOD PUBLIC SCHOOL DISTRICT BOARD POLICY

### EVALUATION AND PLACEMENT OF STUDENTS WITH DISABILITIES

I-02-R1

#### EVALUATION AND PLACEMENT OF STUDENTS WITH DISABILITIES

To ensure compliance with the Individuals with Disabilities Education Act of 1990 (IDEA), the laws of Oklahoma, and the direction of the State Department of Education, and to ensure nondiscrimination in the evaluation and placement of students, the following guidelines shall be followed:

- A. Parents, legal guardians, or surrogate parents must be contacted in writing each time there is a proposal or refusal to initiate or change the identification, evaluation, or educational placement of a student.
- B. Parents, legal guardians, or surrogate parents may request an evaluation for possible special education placement.
- C. Parents, legal guardians, or surrogate parents must be provided a description of the action proposed or refused.
- D. Parents, legal guardians, or surrogate parents must be provided an explanation of why there is a proposal or refusal to take the action.
- E. Parents, legal guardians, or surrogate parents must be provided a description of each evaluation procedure, test, record, or report used as a basis for the proposal or refusal, or other factors which are relevant to the proposal or refusal.
- F. A school team of appropriate personnel including the parent, legal guardian or surrogate parent will make all recommendations for a student to be evaluated and placed in a special education program.
- G. Results of intelligence tests alone shall not be used to qualify a student for a special education program.
- H. Upon determination by the team that eligibility for special education program is appropriate, an Individualized Education Program (IEP) will be developed.

- I. A copy of a description of the procedural safeguards must be provided to the parents, legal guardians, or surrogate parents of a child with a disability.
- J. Sources for parents to contact to obtain assistance in understanding the provisions of a free appropriate public education will be provided to parents, legal guardians, or surrogate parents.