

MINUTES OF THE JOHN W. GARVY LOCAL SCHOOL COUNCIL
5225 NORTH OAK PARK AVENUE
CHICAGO, ILLINOIS 60656
WEDNESDAY, DECEMBER 19, 2018

The Garvy Local School Council regular meeting was held on Wednesday, December 19, 2018 at 5:00 p.m. in Room 209.

The meeting was called to order by our Chairperson, Mr. Kim at 5:03 p.m.
Quorum was established.

Attendance

Present: Barbara Fabris, Nicole Foster, Victoria Grau, Lydia Hernandez, Stephanie Huber, Han Kim, John Rizzo, and Heather Chron

Absent: Allison Cianci, Stasi Nilles, Karen Martin and Fred Schomer

Guests: Mrs. Stephanie Bester (Assistant Principal), Mrs. Hehn (teacher), Mrs. Estrada (community member), and two representatives from Right At School, Abby Cohen and Ruben Camacho (They were introduced and welcomed by Ms. Chron.)

Huber/Foster-Made the motion to approve the November 28, 2018 LSC Minutes.
Motion Passed.

Mr. Kim expressed his condolences to the fallen Chicago Police Officers this week.

**LSC Principal Report
December 19, 2018**

COMPETENCY A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS-Principal creates and implements systems to ensure a safe, orderly, and productive environment for student and adult learning toward the achievement of school and district improvement priorities. Principal works with the staff and community to build a shared mission, and vision of high expectations that ensures all students are on the path to college and career readiness, and holds staff accountable for results.

Standard A1. Develops, implements, and monitors the outcomes of the Continuous Improvement Work Plan and school wide student achievement data results to improve student achievement.

The **ILT** has been examining data provided by the Network 1 data strategist (Majid Hanif) to find trends, specifically focusing on our learners who have not made their target growth in the spring of 2018 and attendance and on-track data.

Standard A2. Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement and celebrate successes

Standard A3. Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the Continuous Improvement Work Plan targets

Leadership Summits for Network 1 continue into the **second cycle** and will be attended by Ms. Ress (7th grade Language Arts), Mr. Strawinski (5th-8th grade Humanities), Mrs. Hehn (6th grade Science) and Mrs. McCain (6th grade Math). Mrs. Navarro (3rd grade Science) and Mrs. Lopez (3rd grade Language Arts) are presenters for the entire CPS district at these Summits. Mrs. Bester attends the English and Literature Summit and Ms. Chron attends the Math Summit.

Standard A4. Creates a Safe, Clean and Orderly Learning Environment

Reminder that students will continue to go outside as long as the **weather** permits (20/20 rule). This year students will be allowed to wear snow pants and snow boots outside at recess if there is snow. If students are appropriately dressed, they can play in the snow. If they are not wearing the appropriate attire, they can play on the sidewalk.

Standard A5. Ensures that the school's identity, vision, and mission drive school decisions

Elementary School Sports Program: **Basketball** has begun and all participants should have received a schedule of practices and game times. Schedules have had changes and the coaches are working to communicate these changes via email as effectively as possible.

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS- *The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.*

Standard B1. Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards based curriculum, relevant to student needs and interests, research-based effective practice, academic rigor, and high expectations for student performance in every classroom

The district recently held the second cycle of Leadership Summits focusing on the TRU Five Dimensions of Powerful Classrooms. The first cycle this year was "Working with powerful Thinkers and Learners" and this past cycle was "Facilitating Authentic Intellectual Challenges." The focus for the 18-19 school year is **Equitable Access to Content**.

Standard B2. Evaluates the effectiveness of staff and holds individuals accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely, written feedback on instruction, preparation and classroom environment as part of the district appraisal systems

We are currently on track to completing formal **observations** for all tenure and non-tenure teachers in January.

Standard B3. Implements student interventions that differentiate instruction based on student needs

Mid-year assessments for DIBELs and NWEA/MAP are currently in progress and the data will be reviewed in our January Preps with the Principal meetings to track students who are at risk of failure in the benchmark grades as well as reappropriate learning Tiers if needed for MTSS.

Standard B4. Selects and retains teachers with the expertise to deliver instruction that maximizes student learning

We welcome Mr. Jose Perez as our new Security Officer. Mr. Perez was a security guard at Hanson Park Elementary School before coming to Garvy. He is already assisting with arrival and dismissal!

Our Special Education teacher, Dorcas Noland, began this past month to fulfill our minutes for Special Education students. With the amount of minutes not covered, we were given a special ed teaching position from the Board and I am opening the position as soon as it is posted.

Standard B5. Ensures the training, development, and support for high-performing instructional teacher teams to support adult learning and development to advance student learning and performance

Mrs. Olech, Mrs. Mora, Mrs. Navarro and Ms. Podumis have begun Professional Learning (CIWP priority) through the Office of Language and Cultural Education with Ms. Susana Mendoza, our Network 1 English Language liaison. OLCE is partnering with the Erickson Institute and the teachers are learning how to implement biliteracy strategies with the students who are Spanish or Polish bilingual that are in their classes. Teachers attend "Saturdays with OLCE" for biliteracy education.

Standard B6. Supports the system for providing data-driven professional development and sharing of effective practice by thoughtfully providing and protecting staff time intentionally allocated for this purpose.

After reviewing our ISBE and SQRP status ratings, teacher grade level teams will be reviewing NWEA scores with the NWEA Instructional Tool to pinpoint students who need support to meet their growth targets as well as students who are at or above the 50% mark to move them toward the 70% mark. 50% is average and we want students to move beyond to the above average percentage.

Standard B7. Advances Instructional Technology within the Learning Environment

Recently (November) we had a technology upgrade through a grant from the Federal Government using Candor Electric, who upgraded our Wifi and Internet Access with new access points and wiring throughout the building. Each classroom now has the ability to have no less than 35 internet users.

Standard B8. Conducts difficult but crucial conversations with individuals, teams, and staff based on student performance data in a timely manner for the purpose of enhancing student learning and results

The Diverse Learner category was the only subgroup that did not meet the standard which contributed to our ISBE "Underperforming" rating, Conversations with staff to boost these students growth potential and strategies to promote student success are planned for our weekly Prep with the Principal meetings. We are also being given \$15,000 from the state to support our efforts. This money will need to be reviewed with you, the Local School Council. We must ensure that the funding is supported through our CIWP; professional learning and curriculum are areas that we can focus on to promote student growth.

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS- *Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.*

Standard C1. Leads a school culture and environment that successfully develops the full range of students' learning capacities-academic, creative, social-emotional, behavioral and physical

Tunes on the Turf will be @ 9:00 AM on December 19th.

Standard C2. Builds a culture of high aspirations and achievement for every student

The **GoCPS** window for High School applications closed on December 14th.

Standard C3. Requires staff and students to demonstrate consistent values and positive behaviors aligned to the school's vision and mission

COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED- *Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.*

Standard D1. Proactively engages families and communities in supporting their child's learning and the school's learning goals

The Adopt-A-Classroom Committee has matched our Science curriculum funding! The Amplify curriculum which is recommended by CPS for grades 3-8 was purchased in November/December. From our school budget, \$9908.02 was used to purchase the 3rd-5th Amplify Curriculum and AAC spent \$8629.52 from their budget to purchase the 6th-8th portion. This curriculum supports the school's learning goals of professional learning (supported from the district).

The generosity of the Garvy Community: parents, teachers and staff, has been wonderful with clothing donations, toy donations, food donations and most importantly a donation of their time to help support the many holiday activities!

Standard D2. Creates, develops and sustains relationships that result in active student engagement in the learning process

Garvy has maintained relationships with many outside agencies to offer music before and after school as well as soccer, art, good news club, girl scouts and boy scouts after school, including band and piano concerts at Onahan Elementary.

Standard D3. Utilizes meaningful feedback of students, staff, families, and community in the evaluation of school programs and policies

Review of the 5Essentials data for the 2018 SQRP (school year 2017 survey) to evaluate school programs and policies.

Standard D4. Demonstrates an understanding of the change process and uses leadership and facilitation skills to manage it effectively.

Per our most current Utilization Report, Garvy School is at 120% and our 2018-2019 status is considered overcrowded. See report in the LSC folder. We are using Room 110 to support the overcrowding in Kindergarten and we are removing the art at the top of the stairs outside of Room 210/212 to add tables for group work. As in the past, we use these areas at the top of the staircases for small group work and student time with Related Service Providers.

COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION-*Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.*

Standard E1. Creates and supports a climate that values, accepts and understands diversity in culture and point of view

International Night was a success being held in the Gym and having performances at a set time from 6-7PM. It was held November 28, 2018.

Standard E2. Demonstrates personal and professional standards and conduct that enhance the image of the school and the educational profession; protects the rights and confidentiality of students and staff

All observations/feedback is confidential.

Standard E3. Relentlessly pursues reflective behavior

I am always reflecting on how I can better serve the Garvy community - whether it be through parent groups, student centered activities, safety of facilities, etc.

Business Items:

Internal Accounts December 2018 were distributed and perused.

Foster/Huber-Made the motion to approve budget transfers #1-4 and SGSA budget line (124) transfers. Motion passed. (see attached.)

Internal Accounts: Checks Over \$1,000:

Compass Transportation \$2,288.00 for 5th-8th Wolves Field Trip (buses)

Foster/Rizzo-Made the motion to approve the following Fundraisers: Dino's Night, Buona Beef Day, and Connect 4 Competition. Motion passed.

Right At School (RAS) Report

(Right At School is our before, after and recess coach hired program.)

Mr. Kim, our LSC Chair, whom has children in RAS, favorably mentioned that the program has a good mix of grade levels and multi aged children whom interact nicely; it gives them the opportunity to get to know each other, mentor and supervise.

Mr. Ruben Camacho, RAS Supervisor, described their motivating Enrichment Program and Music Activities.

Abby Cohen, RAS Area Manager, reported that our addition of before school and recess coach programs are going very well. The morning program hosts between 10 to 15 children, and the after school program hosts between 40-55 children. Their Feedback Survey came back with a 95% Excellent Rating and 95% Very Well Recommended Rating.

COMMITTEE REPORTS

PPLC Report

Issue: It was brought up that we need to have a routine/schedule in place for Spring NWEA testing similar to PARCC. Meaning- During PARCC, (a test that is not as high stakes as spring NWEA), it was more quiet in the building, rooms were designated for testing for sped and ELLs. Now it is hard to find a secure undisturbed testing location for those that need tests to be read aloud. I know we have sometime before spring testing, but wanted to bring this up now so we can start planning.

Ms. Chron(Principal) and Ms. Huber(PPLC Chair) discussed these issues and ideas on how to rectify them.

SAFETY AND SECURITY REPORT

Mrs. Bester reported code violations broken between the end of November and December 2018 the number of incidents, times and locations were graphed and explained.

Mrs. Foster voiced her concerns about observing 8th Graders wrestling after school. Ms. Chron addressed them by providing supervision at the 8th Grade door during dismissal.

COMMENTS

Ms. Chron announced that our request for becoming a STEM school was approved and that we are in the process of filling out the application.

Mr. Kim announced our next meeting date, **Wednesday, February 20, 2019.**

Rizzo/Foster-made the motion to adjourn. Motion passed.

Meeting was adjourned at 5:52 p.m.

Minutes respectfully taken and written by Mrs. Victoria Grau.
Minutes approved on:

