



## J. W. Leary Junior High 2018 – 2020 Strategic Plan



Performance Targets	Measure	2015	2016	2017	2018	2020 target
	<b>NYS ELA assessment: % proficient</b>					
	All students	27	21	30	25	<b>35</b>
	Economically disadvantaged	12	16	21	16	<b>25</b>
	Students with disabilities	3	5	4	6	<b>9</b>
	<b>NYS Math assessment: % proficient</b>					
	All students	31	14	18	25	<b>40</b>
	Economically disadvantaged	19	10	12	18	<b>24</b>
	Students with disabilities	0	0	0	5	<b>8</b>
	<b>% chronic absence</b>	-	17	15	20	<b>10</b>
	<b>Engagement survey:</b>					
	% students agreeing <sup>1</sup> that they feel a sense of belonging to our school	-	-	-	54	<b>75</b>
	% students agreeing that instruction is engaging <sup>2</sup>	-	-	-	TBD	<b>TBD</b>
	% students participating in (co- or) extra-curriculars <sup>3</sup>	-	-	-	TBD	<b>TBD</b>

<sup>1</sup> “% students agreeing” includes those who checked “Agree” or “Strongly agree” on the survey’s five-point Likert Scale.

<sup>2</sup> This question will need to be added to the district engagement survey. Once we have a baseline we will decide whether or not to include this measure in the performance table.


<sup>3</sup> Once we have a baseline we will decide whether or not to include this measure in the performance table.

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2018 – 20 Activities	Action step	Owner	Due
<p>Engage students in rigorous curriculum and instruction</p> 	<b>Implement and monitor the student attendance plan.</b>		
	Create school-wide incentives to recognize and reinforce good attendance or attendance improvement.	Academic Leadership Team (ALT)	Ongoing
	Continue to communicate, engage and collaborate with parents regarding the importance of attendance.	OAC	Ongoing
	Inundate the community as well as the school with the focus on attendance using various media and modes of communication.	Admin Communication Sp., All staff	Ongoing
	Research, select or develop strategies specifically to target our chronically absent students with particular attention to those students approaching the 10% threshold.	OAC, ALT	Ongoing
	<b>Monitor and evaluate i-Ready diagnostic data and schedule.</b>		
	Establish method of reporting out i-Ready results to students and staff after the fall and winter diagnostics.	ALT, Dir. of Cur., Data Specialist	11/2018 Winter
	Train all staff on i-Ready and help students with diagnostic goal setting.	District	11/2018
	Run an alternative schedule for i-Ready diagnostics.	Interventionists	9/2018 1/2019 5/2019
	Provide clarification on building-wide use of i-Ready (e.g., who is using i-Ready at what frequency, etc.).	ALT, Interventionists, Dir. of Cur.	Winter/ Spring 2019
Provide time and focused training regarding how to access i-Ready reports and use them to drive instruction and interventions.	Curriculum Associates	Winter/ Spring 2019	

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	<b>Review and align Gr. 7-8 curriculum with the state standards and assessments.</b>		
	Meet with department chairs to establish the scope of work for the Summer 2019.	Principal, Dir. of Cur., Dept. Chairs	May-June 2019
	<b>Research, design and implement effective student-centered learning.</b>		
	Identify best student-centered learning strategies.	Principal	ASAP
	Provide personalized professional development for identified student-centered learning strategies.	Admin D. Sheppard	11/2018 & ongoing
	Explore creative ways to offer regular PLC time focused on student centered learning.	Principal, ALC	Ongoing
	Each teacher will implement at least one new student-centered learning strategy.	Faculty	TBD based on PD
	Monitor evaluate and provide resources to support implementation of block scheduling and student-centered learning.	Principal, ALT, Dir. of Cur.	2018-19
<b>Address students' diverse social, emotional and academic needs</b>  	<b>Increase student engagement and sense of belonging.</b>		
	Determine the process for administering the engagement survey annually, including any changes to the survey content.	Poverty & trauma group (PT)	ASAP
	Administer and then analyze the student engagement survey results. Determine implications and next steps to engage students.	PT	2/1/2019
	Develop and share a comprehensive list of school and community resources for student activities.	PT	ASAP
	Maximize opportunities for staff and student engagement (e.g., professional development, scheduling, transportation, budget, etc.).	PT	Ongoing
	Develop and share best practices for better engagement during advisory.	Advisory Committee, PT	12/2018

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	Monitor, evaluate and provide resources to support implementation of advisory.	Principal, ALT, Dir. of Cur.	2018-19
	Explore ways to engage students in building decision-making.	Principal	Ongoing
	<b>Increase the awareness of and develop strategies for our students living in poverty or experiencing trauma.</b>		
	Implement the plan created at the summer poverty institute, including		
	<ul style="list-style-type: none"> <li>· Identify and implement classroom strategies to support students living in poverty or experiencing trauma.</li> <li>· Continue to provide professional development to staff about poverty, trauma and stress and their impact on learning.</li> </ul>	Poverty & trauma group	12/2018
		Poverty & trauma group, Dir. of Cur.	Ongoing

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