

Brookhaven School District
Pacing Guide 2019-2020
6th Grade Social Studies
First Nine Weeks

Pacing	Strand Competency	Student Target Outcomes and Goals	Assessment	Resources
Week 1 8/06-8/09	G.6.1 Describe the world using the tools of Geography using maps, globes, and technological representations.	Students will explain the use of map essentials. Students will use maps and geospatial technologies to acquire and process information from a spatial perspective. Students will discuss how experiences and cultures influence perceptions and help people create mental maps.	Complete Maps-Continents and Oceans Khan Academy World History: Beginnings-600 BCE	Chapter 1: Looking at Earth Spatial Perspective Handout Using Latitude and Longitude HAND OUT AUGUST SOCIAL STUDIES VOCABULARY
Week 2 8/12-8/16	G.6.3 Identify Geographic patterns in the Earth's environment that result from the processes of Earth's physical systems.	Students will distinguish between atmosphere, biosphere, lithosphere, and hydrosphere. Students will describe how Earth-Sun relationships regulate seasonal changes in temperature, precipitation, vegetation and weather patterns. Students will explain Major processes that shape the physical environment. Students will describe how natural phenomenon shaped the physical environment	Lesson Quiz Complete Maps Continents and Oceans Khan Academy World History: Beginnings-600 BCE	Chapter 1: Looking at Earth Processes Shaping Planet Earth Five Themes of Geography
Week 3 8/19-8/23	District Fall Testing G.6.3 Identify Geographic patterns in the Earth's environment that result from the processes of Earth's physical systems.	Students will distinguish between atmosphere, biosphere, lithosphere, and hydrosphere. Students will describe how Earth-Sun relationships regulate seasonal changes in temperature, precipitation, vegetation and weather patterns. Students will explain Major processes that shape the physical environment. Students will describe how natural phenomenon shaped the physical environment	Complete Maps-Reading Latitude and Longitude Class Works World History: Beginnings-600 BCE	Chapter 2: A living planet What's the Big Idea about Earth Geographic Characteristics Map Skills- Quizlet

<p>Week 4</p> <p>8/26-8/30</p>	<p>G.6.4</p> <p>Determine how regions are used to describe organization of Earth's surface.</p>	<p>Students will Define formal, functional, and perceptual regions.</p> <p>Students will identify physical and human features used as the criteria for establishing them.</p> <p>Students will recognize major world regions and describe the main characteristics that distinguish them</p>	<p>Lesson Quiz</p> <p>AUGUST VOCABULARY TEST</p> <p>Khan Academy World History: Beginnings-600 BCE</p>	<p>Chapter 2: A living Planet</p> <p>Major World Regions Handout- Quizlet</p> <p>Earth's Seven Continents</p> <p>Types of Regions Handout</p> <p>Hand out September Vocabulary Words</p>
<p>Week 5</p> <p>9/03-9/06</p> <p>4 ½ Week Test</p>	<p>E.6.2</p> <p>Explain the geographic patterns of economic interactions.</p>	<p>Students will identify primary, secondary, and tertiary economic activities in the U.S. and other countries.</p> <p>Students will distinguish between subsistence and commercial livelihoods.</p> <p>Students will identify ways that economic interaction and globalization occur in the contemporary world and in the past.</p>	<p>Complete Maps – Earth's Major Regions</p> <p>Khan Academy World History: Beginnings-600 BCE</p>	<p>Chapter 3: Physical Geography</p> <p>HAND OUT SEPTEMBERR VOCABULARY WORDS</p> <p>What is Economic Geography Distinguish Between primary, secondary, and tertiary</p> <p>Comparing Economic Systems</p>
<p>Week 6</p> <p>9/09-9/13</p>	<p>G.6.5</p> <p>Describe the characteristics and causes of human population changes and migration.</p>	<p>Students will identify the spatial patterns of human population in terms of distribution and density.</p> <p>Students will explain how physical and human factors impact the migration and population characteristics of a place.</p> <p>Students will identify major migration patterns in the U.S. and the world and the push/pull factors that drive them.</p>	<p>Lesson Quiz</p> <p>Complete Maps – Earth's Major Regions</p> <p>Khan Academy World History: 600 BCE- 600 CE</p>	<p>Chapter 3: Physical Geography</p> <p>The Age of Exploration</p> <p>The Rush of Immigrants</p>
<p>Week 7</p> <p>9/16-9/20</p>	<p>E.6.1</p> <p>Explain the concept of natural resources</p>	<p>Students will explain the difference between a "substance" that occurs in a natural environment and a resource that has value.</p>	<p>Complete Maps – 10 Countries with the Most</p>	<p>Chapter 4: People and Places</p> <p>Earth's Systems: Natural</p>

	and how people use and value them.	Students will identify and explain the characteristics of renewable and non-renewable resources. Students will identify the locations and uses of important resources in the contemporary world.	Resources Khan Academy World History 600 BCE-600 CE	Resources The Allure of Gold 10 Countries with the Most Natural Resources
Week 8 9/23-9/27	CR.6.2.1 Evaluate how the environment impacts local culture in the Eastern Hemisphere	Students will draw maps that reflect the physical environment of Western Europe, Eastern Europe, Latin America, South Asia, Middle East, North Africa and Sub-Saharan Africa and evaluate how environment impacts local culture.	Lesson Quiz Khan Academy World History: 600 BCE-600 CE	Chapter 4: People and Places Physical Features of the Eastern Hemisphere Human Settlement
Week 9 9/30-10/4	Review and Nine Weeks Test		SEPTEMBER VOCABULARY TEST	HAND OUT OCTOBER VOCABULARY WORDS

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Week 10 10/07-10/11	G.6.2 Explain the Concept of place and the factors that give meaning to particular places.	Students will distinguish physical and human characteristics of different places with the U.S. and around the world. Students will explain how people create places as they live in a location and meaning and build memories there that are unique. Students will describe how personal, community, or national identities are based, in large part, on places. Students will explain how place-based identities can sometimes result in stereotypes of people from specific places.	Complete Maps- North America Khan Academy World History: 600-1450 Regional and Interregional Interactions	Chapter 5: U.S. and Canada North America: Human Geography The History of European Immigrants in the United States. HAND OUT OCTOBER VOCABULARY WORDS
Week 11 10/14-10/18	H.6.1 Explain the characteristics and development of culture.	Students will describe the major aspects of culture (religion/belief systems, language, ethnicity, institutions, technology, art, architecture, dress, foods, traditions, etc.) Students will explain how culture changes as it is passed from one generation to the next. Students will identify major culture regions of the world and explain how the characteristics of each set it apart from the others.	Lesson Quiz Complete Maps – United States Khan Academy World History: 600-1450 Regional and Interregional Interactions	Chapter 5: U.S. and Canada What is Culture Islam Always Remember
Week 12 10/21-10/25	CR.6.1 Identify physical and political factors that contribute to cooperation and	Students will define different types of territorial divisions. Students will identify political boundaries that are based on human and physical factors. Students will describe how countries cooperate in	Complete Maps – Latin America Khan Academy World History: 600-	Chapter 11: Latin America The 8 Main Reasons of War

	conflict among people.	managing and using Earth's surface. Students will describe how conflict occurs at the local level because of disagreements over the division, control, and management of Earth's surface.	1450 Regional and Interregional Interactions OCTOBER VOCABULARY TEST	Latin America Physical Features - Quizlet Culture Vocabulary – Quizlet Handout November Vocabulary Words
Week 13 Fall break SHORT WEEK 10/30-11/01	CR.6.2.1 Evaluate how the environment impacts local culture in the Eastern Hemisphere.	Students will draw maps that reflect the physical environment of Western Europe, Eastern Europe, Latin America, South Asia, Middle East, North Africa and Sub-Saharan Africa and evaluate how environment impacts local culture.	Lesson Quiz Complete Maps – Latin America Khan Academy World History: 600-1450 Regional and Interregional Interaction	Chapter 11: Latin America Subsistence vs. commercial Where is Latin America Brazil today HAND OUT NOVEMBER VOCABULARY WORDS
Week 14 11/4-11/8	CR.6.2.2 Identify current political structure including countries, cities, and natural features.	Students will draw a map that reflects the current political structure of Western Europe, Eastern Europe, Latin America, South Asia, East Asia, Middle East, North Africa, and Sub-Saharan Africa including countries, major population centers, significant natural features and capital cities.	Complete Maps – Europe Khan Academy World History: 600-1450 Regional and Interregional Interaction	Chapter 13 – Human Geography of Europe Physical Features of the Eastern Hemisphere Countries of the World: The United Kingdom
Week 15 11/11-11/15 4 ½ Week Test	CR.6.2.3 Identify the cultural and historical factors that shaped the Eastern Hemisphere.	Students will use three countries in the Eastern Hemisphere and identify the cultural and historical factors (ex. First Nations, colonization, war and conquest, and religion) that have shaped the civic identity of those cultures and the expectations they have for civic participation.	Lesson Quiz Complete Maps - Europe Khan Academy World History: 600-1450 Regional and Interregional	Chapter 13 – Human Geography of Europe Strategically Important Countries in the Eastern Hemisphere Africa's Rich Human

			Interaction	Geography
Week 16 11/18-11/22	CR.6.2.4 Compare vital statistics of countries in the Eastern Hemisphere to other countries around the world.	Students will use three counties in the Eastern Hemisphere and examine the participation of those countries in an increasingly globalized world and compare them to other countries in terms of GDP per capita, Human Misery Index, Gross National Happiness, Infant Mortality Rates, Life Expectancy, and Literacy Rates.	Complete Maps - Africa NOVEMBER VOCABULARY TEST	Chapter 18 – The Physical Geography of Africa – The Plateau Continent What is Globalization Into Africa Blood Mineral *** HAND OUT DECEMBER VOCABULARY WORDS
11/25-11/29 OUT		THANKSGIVING HOLIDAY		
Week 17 12/ 2-12/6	CR.6.2.5 Compare human rights around the world to American values.	Students will compare human rights found throughout the Eastern Hemisphere and compare them to core American civil values.	Complete Maps- Africa Khan Academy World History: 600-1450 Regional and Interregional Interaction	Chapter 18 – The Physical Geography of Africa – The Plateau Continent Citizen Participation in Government
Week 18 12/9-12/13	CR.6.2.5 Compare human rights around the world to American values.	Students will compare human rights found throughout the Eastern Hemisphere and compare them to core American civil values.	Lesson Quiz – Africa MAP Testing	Copy of the U.S. Bill of Rights Turmoil in China
Week 19 12/16-12/20	Review and Nine Weeks Test	Semester Exams	Social Studies DECEMBER VOCABULARY TEST	Hand out January Vocabulary Words

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Week 20 1/07-1/10	CI.6.1.1 Understand citizenship roles.	Students will gain an understanding of how citizenship roles vary within different political structures including but not limited to democratic, totalitarian, and monarchial systems,	'Complete Maps- Africa – rivers, lakes, and deserts Khan Academy World History: 20 th Century	Chapter 19 The Human Geography of Africa Types of Government Totalitarian Governments HAND OUT JANUARY VOCABULARY WORDS
Week 21 1/13-1/17	CI.6.1.2 Understand how citizenship roles vary.	Students will gain an understanding of how citizenship roles vary based on the population, size, and geographic position of a state including but not limited to federal, confederate, and unitary systems.	Lesson Quiz Complete Maps- rivers, lakes, and deserts Khan Academy World History: 20 th Century	Chapter 19 The Human Geography of Africa Citizenship Rights and Responsibilities Democracy and Citizenship From Tzardom to Communism
Week 22 1/21-1/24	CI.6.1.3 Understand many forms of citizenship.	Students will understand that citizenship takes many forms including but not limited to responsible financial activity, active and passive participation of government, being aware of important issues and challenges, and the responsible use of resources.	Complete Maps - Asia Khan Academy World History: 20 th Century	Chapter 22 – Human Geography of Southwest Asia, Religion, Politics and Oil The Silk Road Citizenship: Just the facts
Week 23	CI.6.1.4	Students will develop an understanding of basic	Lesson Quiz	Chapter 22 – Human

1/27-1/31	Understand basic human rights.	human rights and liberties that are at the core of American culture and compare those rights to those listed in the Universal Declaration of Human Rights.	Complete Maps - Asia JANUARY VOCABULARY TEST	Geography of Southwest Asia, Religion, Politics and Oil Copy of the Universal Declaration of Human Rights – Discuss and Compare to US Bill of Rights
Week 24 2/3-2/7 4 ½ Week Test	CI.6.2 Examine the challenges of civic engagement in the contemporary world.	Students will compare positive and negative impacts of changing technologies on expanding the role of citizens throughout the world and the challenges posed by new media sources to obtaining reliable information upon which to make decisions. Students will evaluate how globalization has changed the rights and responsibilities of citizens in relation to economic disparity and equity. Students will assess how growing concerns about security have impacted civil liberty protections.	Complete Maps - Asia Khan Academy World History: 20 th Century	Chapter 23 – Today’s Issues Southwest Asia Security vs. Civil Liberties Technology and Society – Impact of Technology on Society HAND OUT FEBRUARY VOCABULARY WORDS
Week 25 2/10-2/14	G.6.6 Describe the patterns of human settlements and the factors that contribute to their formation.	Students will classify spatial patterns of settlement, including types, sizes, and models of settlement. Students will explain why some locations are better for settlement than others. Students will describe settlement patterns in association with the location of resources.	Lesson Quiz Complete Maps - Asia Khan Academy World History: 20 th Century	Chapter 23 – Today’s Issues Southwest Asia The Function of Cities Immigration
Week 26 2/17-2/21	G.6.7 Compare and Contrast ways humans and the physical environment are impacted when resources are extracted.	Students will identify and describe ways in which humans modify the physical environment. Students will explain ways in which people use technology to access resources from the physical environment. Describe examples of how the physical environment provides opportunities and constraints for human activities.	Complete Maps - World Khan Academy World History: 20 th Century	Chapter 28: Shared Cultural Traditions – China, Japan and the Koreas The Story of the Aral Sea Desertification

		Identify and describe locations of environmental hazards, proximity of human populations to them, and how people respond to natural hazards.		Chernoble: Interviews from Inside a Nuclear Disaster area
Week 27 2/24-2/28	CI.6.1.2 Understand how citizenship roles vary	Students will gain an understanding of how citizenship roles vary based on the population, size, and geographic position of a state including but not limited to federal, confederate, and unitary systems.	Lesson Quiz Complete Maps – World	Chapter 28: Shared Cultural Traditions – China, Japan and the Koreas Life Under Communism Total Control in North Korea
Week 28 3/02-3/06	Review and Nine Weeks Test		FEBRUARY VOCABULARY TEST	HAND OUT MARCH VOCABULARY WORDS