

**Texas Education Agency  
2017-18 School Report Card  
WEST ORANGE-STARK EL (181906102)**

District Name: **WEST ORANGE-COVE CISD**  
Campus Type: **Elementary**

Total Students: **1,041**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	66
Student Achievement	Improvement Required	53
School Progress	Met Standard	67
Closing the Gaps	Met Standard	64

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.9%	94.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	54.6%	58.1%	12.6%	Kindergarten	20.4	20.4	18.7
Hispanic	19.5%	16.9%	52.4%	Grade 1	16.0	16.0	18.8
White	16.4%	17.5%	27.8%	Grade 2	17.5	17.5	18.8
American Indian	0.2%	0.4%	0.4%	Grade 3	17.2	17.2	19.0
Asian	1.2%	1.2%	4.4%	Grade 4	20.5	20.5	19.2
Pacific Islander	0.2%	0.2%	0.1%	Grade 5	18.1	18.1	21.2
Two or More Races	7.9%	5.8%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.3%	88.7%	58.8%				
English Learners	10.4%	7.2%	18.8%				
Special Education	8.5%	10.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	20.1%	18.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	56.5%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	56.3%	63.1%	Total Operating Expenditures	\$5,793	\$10,054	\$9,503
				Instruction	\$4,041	\$5,029	\$5,338
				Instructional Leadership	\$127	\$162	\$149
				School Leadership	\$367	\$581	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	50%	<b>51%</b>	45%	54%	63%	*	*	*	65%	50%
	2017	75%	50%	<b>50%</b>	41%	59%	65%	*	*	*	*	48%
Reading	2018	74%	51%	<b>51%</b>	44%	54%	68%	*	*	-	67%	51%
	2017	72%	51%	<b>52%</b>	42%	63%	70%	*	*	*	*	51%
Mathematics	2018	81%	52%	<b>60%</b>	55%	61%	68%	*	*	*	*	59%
	2017	79%	50%	<b>54%</b>	47%	59%	67%	*	*	*	*	52%
Writing	2018	66%	41%	*	*	*	*	*	*	-	*	*
	2017	67%	40%	*	*	*	*	*	-	*	*	*
Science	2018	80%	49%	*	*	*	*	-	*	*	*	*
	2017	79%	53%	<b>44%</b>	*	63%	64%	*	-	-	*	43%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	20%	<b>22%</b>	15%	27%	33%	*	*	*	34%	21%
	2017	45%	20%	<b>21%</b>	13%	31%	33%	*	*	*	*	19%
Reading	2018	46%	23%	<b>23%</b>	15%	30%	41%	*	*	-	33%	22%
	2017	44%	24%	<b>24%</b>	14%	35%	40%	*	*	*	*	22%
Mathematics	2018	50%	18%	<b>25%</b>	19%	32%	31%	*	*	*	*	25%
	2017	46%	18%	<b>22%</b>	15%	30%	35%	*	*	*	*	22%
Writing	2018	41%	18%	*	*	*	*	*	*	-	*	*
	2017	36%	11%	*	*	*	*	*	-	*	*	*
Science	2018	51%	17%	*	*	*	*	-	*	*	*	*
	2017	49%	20%	<b>20%</b>	*	44%	36%	*	-	-	*	19%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	6%	<b>7%</b>	4%	10%	13%	*	*	*	8%	6%
	2017	20%	5%	<b>8%</b>	5%	16%	13%	*	*	*	*	7%
Reading	2018	19%	6%	<b>7%</b>	5%	7%	14%	*	*	-	15%	7%
	2017	19%	6%	<b>9%</b>	5%	20%	15%	*	*	*	*	8%
Mathematics	2018	24%	7%	<b>10%</b>	6%	21%	17%	*	*	*	*	9%
	2017	22%	5%	<b>8%</b>	6%	12%	12%	*	*	*	*	7%
Writing	2018	13%	2%	*	*	*	*	*	*	-	*	*
	2017	11%	1%	*	*	*	*	*	-	*	*	*
Science	2018	23%	4%	*	*	*	*	-	*	*	*	*
	2017	19%	7%	<b>11%</b>	*	30%	20%	*	-	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	58	<b>67</b>	67	68	69	*	100	*	60	67
	2018	69	59	<b>60</b>	59	56	71	*	*	-	55	60
Mathematics	2018	70	58	<b>74</b>	74	80	66	*	*	*	66	74

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	26%	<b>22%</b>	23%	*	*	-	*	-	*	23%
	2017	35%	25%	<b>25%</b>	22%	*	45%	-	-	*	*	25%
Mathematics	2018	47%	28%	<b>34%</b>	35%	39%	*	-	*	-	*	33%
	2017	43%	23%	<b>29%</b>	27%	27%	35%	-	-	*	*	26%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	45%	<b>45%</b>	36%	43%	75%	-	*	-	*	44%
Students Requiring Accelerated Instruction												
	2018	21%	55%	<b>55%</b>	64%	57%	25%	-	*	-	*	56%
STAAR Cumulative Met Standard												
	2018	84%	53%	<b>53%</b>	45%	52%	75%	-	*	-	75%	53%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	53%	<b>53%</b>	47%	48%	67%	-	*	*	75%	50%
Students Requiring Accelerated Instruction												
	2018	15%	47%	<b>47%</b>	53%	52%	33%	-	*	*	*	50%
STAAR Cumulative Met Standard												
	2018	90%	66%	<b>66%</b>	62%	64%	75%	-	*	*	75%	65%

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