

Textbook: Glencoe Math Course 2 (Volume 1 and Volume 2)

4701 Quadrel Street □□□ Las Vegas, NV 89129 □□□ (702) 799-4699 □□□ fax (702) 799-4528
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Course Description: This one-year course is designed to focus on four critical areas: 1) developing understanding of and applying proportional relationships; 2) developing understanding of operations with rational numbers and working with expressions and linear equations; 3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and 4) drawing inferences about populations based on samples. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course fulfills the mathematics requirement for seventh-grade students

I. Course Goals and Content (to be taught in sequential order)

- a. **Ratios and Proportional Relationships** - Analyze proportional relationships and use them to solve real-world and mathematical problems.
- b. **The Number System** - Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.
- c. **Expressions and Equations** - Use properties of operations to generate equivalent expressions. - Solve real-life and mathematical problems using numerical and algebraic expressions and equations.
- d. **Geometry** - Draw, construct and describe geometrical figures and describe the relationships between them. - Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.
- e. **Statistics and Probability** - Use random sampling to draw inferences about a population. - Draw informal comparative inferences about two populations. - Investigate chance processes and develop, use, and evaluate probability models.

II. Mathematical Practices

- a. Make sense of problems and persevere in solving them.
- b. Reason abstractly and quantitatively.
- c. Construct viable arguments and critique the reasoning of others.
- d. Model with mathematics.
- e. Use appropriate tools strategically.
- f. Attend to precision.
- g. Look for and make use of structure.
- h. Look for and express regularity in repeated reasoning.

III. Course Activities

- a. **Assessment:** Tests will be given at the in the middle and at the completion of each chapter and unit. Quizzes will be given at least once a week. **If student is talking or cheating during a test that student will receive a zero.**
- b. **Assignments/Homework:** Homework due the following class period. All work must be shown for credit. (If work is not shown student will receive a zero)

IV. Evaluation

- a. Homework and classwork: 20% of each quarter grade
- b. Assessments: 80% of each quarter grade
- c. Semester Exams: Semester exams will be worth 20% of the SEMESTER grade
- d. Semester exams will not be administered early. Students who are absent may make-up their exams on the district approved make-up day.
- e. Explanation of student grades
 1. A 100 – 90%
 2. B 89 – 80%
 3. C 79 – 70%
 4. D 69 – 60%
 5. F 59 and below
- f. How and when students will be advised of their grades
 1. Parents and students are urged to check the Infinite Campus Portal for grades regularly.
 2. Midterm math progress reports will be sent halfway through each quarter for parent review and signature
- g. Citizenship/behavior expectations
 1. Be in class on time, in your seat, with materials out and fully prepared to work when the bell rings. Students should be in their seats quietly working on primetime.
 2. Have pencils sharpened before the bell rings.
 3. Raise your hand to obtain permission to speak or leave your seat.
 4. All school regulations, ie, dress code, use of offensive language, gum chewing....will be enforced at all times.
 5. No food, drinks, or toys in the classroom at any time. It will be taken away and will not be returned.
 6. All work is to be done in pencil.
 7. Respect the rights of others and accept responsibility for your own behavior. Be reasonable. The way you treat others is usually the way they will treat you in return.

V. Absences, Late Assignments and Test Retakes

- a. **Make-up work/ Tests:** It is the students' responsibility to arrange make-up work and/or tests with the teacher either before (if absence is pre-arranged), via email, or with 3 days upon return to school. The student must complete and return all make-up assignments within 3 days for full credit. Make-up Tests may be scheduled up to a week after absence to allow for study time.
- b. **Late Assignments:** If a student does not complete any class or homework assignment (for reasons other than an absence), they will be assigned a make-up work detention the following school day from 3:30 to 4:25 EVEN if they turn the assignment in the next school day.
- c. **Test retake policy:** A test may be retaken up to one week after the initial test has been graded by Mrs. Valenzuela and returned. A student may only retake a test if 1) all assignments have been turned in 2) the student has asked for help, clarification, or exhibited evidence of further studying and a further mastery of the subject matter.

VI. School-Wide Rules

- a. Follow directions quickly.
- b. Raise your hand for permission to speak.
- c. Raise your hand for permission to leave your seat
- d. Make SMART Choices: Kindness, Leadership, Courage, Invincible Grit, Creativity
- e. Work hard to do your best for your teachers and parents at all times.
- f. Keep your eyes on the target.

VII. Tardy Policy – Progressive Steps

1. 1st Tardy – Warning & Parent Phone Contact
2. 2nd Tardy – Warning & Parent Phone Contact
3. 3rd Tardy – Non-TRS RPC
4. 4th Tardy – After School Detention
5. 5th Tardy – In-House Suspension (IHS)
6. 6th Tardy – Required Parent Conference – RPC/Tardy Contract
7. 7th Tardy – IHS/parent and student meet with the principal

VIII. Behavior - Progressive Discipline

1. 1st Incident – Verbal warning
2. 2nd Incident - Student/Teacher discussion
3. 3rd Incident – Parent contact by teacher via phone or email
4. 4th Incident – Counselor referral and parent contact
5. 5th Incident – Deans’ referral

IX. Supplies needed for this course

1. One composition book (to be left in the classroom)
2. Folder for reviews and composition book (to be left in the classroom)
3. Folder and section in binder for assignments and handouts
4. Lots of sharpened pencils, or mechanical pencils. **(YOU MUST HAVE PLENTY OF YOUR OWN LEAD) Lead will not be provided for you. If you use a mechanical pencil, make sure you have spare pencils as a backup. ALL work is to be done in pencil.**
5. Colored pencils
6. Highlighter
7. Lined paper to use for homework or classroom assignments (either loose leaf or spiral bound – student preference)
8. *Hand sanitizer (optional and appreciated as it will be used in the classroom)
9. *Kleenex (optional and appreciated as it will be used in the classroom)

X. Utilizing technology to learn:

At Leavitt, we want to encourage the daily use of technology in and out of the classroom to further enhance the educational experience. As such, Leavitt will be providing students with individual devices in all grades to utilize in class and at home. Students will also be provided with a Google email address to correspond with their teacher and classmates on projects, as well as to turn in assignments. Students may choose to utilize their own electronic tablets (iPads, Kindle Fire, Samsung, etc.) cell phones, laptops, and reading devices for educational purposes. Please be reminded that your student is responsible for the safety of their personal

device and must utilize the district's Wifi to ensure their internet safety. All use of these devices will be for educational purposes and must be approved by the individual teacher.

XI. Teacher's hours of availability

1. Before school from 8:20 – 8:50 on Monday, Tuesday, Thursday and Friday – student must pre-arrange morning visits in person or via email the day before in case of possible unavailability
2. After school from 3:25 – 4:25 on Mondays (Tuesdays if the Monday is a holiday) – The late bus comes at 4:30

XII. Teacher contact information: Please feel free to contact me anytime through any of the following methods. I will always do my absolute best to get back to you as soon as I can:

1. Email: valenjm@nv.ccsd.net
2. Phone: 799-4699 to leave a voice message or schedule a conference through the 7th grade counselor (Mrs. Schrier)
3. Note sent with student
4. Remind account (school safe text via Remind App)