

**DAVIDSON EARLY COLLEGE HIGH SCHOOL (DECHS)  
APPLICATION PROCESS FOR  
2020 - 2021**

**APPLICATION DEADLINE IS March 6, 2020**

- Read the **entire** application to determine eligibility and requirements.
- The target student population for 2020-2021 is **rising** 9th graders (complete 8<sup>th</sup> grade at end of 2019-2020 school year and promoted to 9<sup>th</sup> grade for 2020-2021 school year). **Applications from other grade levels will not be accepted.**
- All interested applicants and a parent/guardian **must** attend one of the information sessions at DECHS. A complete listing of dates and times can be found in this application packet (**page 3**).
- Complete the application question responses **in blue/black ink or type**. Attach all documents together securely. Applications missing the requested information will not be processed. ***Be sure the 2020-2021 application forms are used.***
- Give the completed application to your **School Counselor at your current school by 3:00 PM March 6, 2020**. The Counselor will attach any additional documentation and/or information to the application. The application should be readily accessible to students through school counselors or the DECHS webpage.
- Counselors at district middle schools will collect, add needed documents, review applications, and sign off on complete applications. They will also hold all applications prior to the deadline and inform DECHS that applications have been received and are ready to review. The Davidson Early College High School counselor or administrator will collect and review the applications from the middle-school counselors. **[It is the district/school responsibility to inform any applicant if his/her application is NOT forwarded to DECHS as to status and rationale.]**
- Applications from students attending **private and/or home schools** must be sent to DECHS by U.S. mail or delivered in person to the DECHS office (located in Reich Hall, on the campus of Davidson County Community College). **Applications must be received by 3:00 PM on March 6, 2020.** The address for DECHS is:

**Davidson Early College High School  
(Attn: Christine Edly)  
PO Box 1287  
Lexington, NC 27293-1287**

Students residing in the Lexington City Schools and Thomasville City Schools districts are reminded that a formal release from Lexington City or Thomasville City is **REQUIRED as part of the application process**. The formal release must be given to the school as part of the application process and must be included for the application to be considered complete **[without the release, the application will not be considered.]**

**Incomplete applications will not be processed.**

**All students and a parent/guardian must attend one of the DECHS information sessions.**

Notification letters will be mailed on or about May 1, 2019 after a randomized lottery selection process is performed by the SERVE Center at the University of North Carolina at Greensboro.

Students selected for the 2020–2021 school year will be asked to take the RISE Assessment during the **Freshman Summer orientation – June 23-25, 2020**. Students will receive detailed information with the acceptance packet if selected. This assessment is for diagnostic and placement purposes. Please hold the week of **June 23-25** for these purposes. **The 2020-2021 school year at DECHS begins August 5, 2020.**

**PLEASE DO NOT CONTACT THE DECHS OFFICES REGARDING WAIT LIST STATUS  
PRIOR TO June 3, 2020.**

**PLEASE KEEP A COPY OF THE COMPLETED APPLICATION FOR YOUR RECORDS.  
INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED.  
APPLICANTS AND A PARENT/GUARDIAN MUST ATTEND A DECHS INFORMATION SESSION.**

**DAVIDSON EARLY COLLEGE HIGH SCHOOL  
APPLICATION FOR ADMISSION  
2020-2021**

**To: Prospective Davidson Early College High School Applicants and Parents/Guardians:**

Thank you for considering Davidson Early College High School (DECHS) for your high school program. Before completing the application, we request that you give careful consideration to the information below to determine if DECHS is the most suitable educational experience for you. In completing the application, please make special note of the expectations you and your child will be agreeing to if he or she is selected to attend DECHS. Please note: **THE PRIMARY PURPOSE OR OUTCOME OF THIS HIGH SCHOOL PROGRAM IS TO PROVIDE AN OPPORTUNITY FOR STUDENTS TO GRADUATE WITH A HIGH SCHOOL DIPLOMA AND A TWO-YEAR TRANSFERRABLE COLLEGE DEGREE IN FOUR (4) YEARS.**

**History:**

Davidson Early College High School (DECHS) on the campus of Davidson County Community College was established in 2004 as a collaborative effort among the Davidson County Schools, Lexington City Schools, Thomasville City Schools, and Davidson County Community College in partnership with the North Carolina New Schools organization.

This program is funded and structured primarily to provide successful, challenging, and meaningful educational experiences for students selected to the program. Beginning in grade 9, students are offered not only the opportunity to earn a high school diploma and meet university entrance requirements, but to also take college courses for which they receive (with the required college GPA) up to two years of credit (transferable AA or AS to UNC system schools). DECHS students earn scholarships and honors commensurate to those of traditional schools and perform at higher levels on tests such as the PSAT, SAT, and ACT. Graduates typically go on to pursue higher education at senior institutions.

DECHS maintains a population of approximately 160 students allowing frequent opportunities for individual participation and personalized attention from faculty and staff. In 2009 and 2012, *U.S. News and World Report* honored DECHS as “One of America’s Best High Schools”. In 2008 – 2009, DECHS achieved the status of a “School of Distinction”. For the 2009 – 2010 school year DECHS was the 2<sup>nd</sup> highest achieving high school in this state with 99.4% overall proficiency. In December 2010, the school was identified as a “Signature School” with high student performance. More recently DECHS has been designated as a “School of Excellence” with a 100% graduation rate—four years in a row! All members of the Class of 2013 applied to and were accepted at 4-year colleges/universities! In 2015, 2016, and 2017 DECHS was recognized by Newsweek as one of “America’s Best High Schools.”

**\*\*\*Eligibility and Target Population\*\*\*:**

The student population of DECHS reflects and values the diversity of its participating school districts. In situations where applications exceed the number of allotted seats, all **completed** applications from applicants who attend one of the information sessions and meet the stated deadline will be reviewed and forwarded to SERVE for a randomized selection process, similar to a lottery.

In order to meet the intent of this Cooperative and Innovative High School program (§ 115C-238.50) this process places an emphasis upon selecting applicants who are representative of the applicant pool, residents of Davidson County, and potentially meet one or more the following criteria:

- Students who are 1<sup>st</sup> Generation college students (neither parent has more than a two-year associates degree; preference is given to students with parents have less that a two-year degree)
- Students who would benefit from accelerated academic instruction and environment
- Students who are at-risk for not completing high school or for not pursuing higher education
- Students who are underserved in higher education

In addition, the following are key attributes for successful DECHS students:

- Maturity, motivation and the ability to make responsible, independent and productive choices, which contribute to success and growth both at the high school and college level.
- Desire to be intellectually challenged and experience rigorous college level and honors level high school courses (UNC admission requirements).
- Ability to work cooperatively and be engaged in inquiry, communication, leadership, critical thinking, problem solving, and making education a priority.
- Desire to effectively and appropriately use technology toward educational purposes and enrichment. Students will need to have access to the Internet on a daily basis outside of school.

Sincerely,  
DECHS Faculty and Staff

**DECHS Parent & Student Information Sessions  
New Applicants for 2020-2021 Academic Year  
(Rising 9<sup>th</sup> Graders - Class of 2024)**

In order for parents and students to see what we are about and ask questions, DECHS will have information sessions on the following dates and times:

|                             |                          |
|-----------------------------|--------------------------|
| Thursday, January 9, 2020   | 4:00pm                   |
| Tuesday, January 14, 2020   | 5:30pm                   |
| Friday, January 17 2020     | 8:00am <b>or</b> 12:00pm |
| Tuesday, January 21, 2020   | 4:00pm                   |
| Saturday, January, 25, 2020 | 9:30am                   |
| Tuesday, January 28, 2020   | 5:30pm                   |
| Thursday, February 6, 2020  | 4:00pm                   |
| Tuesday, February 18, 2020  | 5:30pm                   |

*\*\*\* We will offer a special session on Saturday, February 22 at 9:30am ONLY as a make up session if any other session is cancelled. Please note, if evening activities at your child's middle school have been cancelled due to inclement weather, the information session for that evening at DECHS will also be cancelled. You will need to contact Mrs. McGhee at DECHS (336-242-5686 or [mmcghee@davidson.k12.nc.us](mailto:mmcghee@davidson.k12.nc.us)) if you need to attend the make-up session based on a cancellation of one of the scheduled sessions listed above \*\*\**

In the case of inclement weather, we advise that you check our school website for more information regarding meeting dates and times and canceled/re-scheduled sessions. Any information will be on the DECHS homepage: <http://echs.davidson.k12.nc.us>

**\*\*\* Attendance at one of these sessions is REQUIRED for each applicant and a parent/guardian. Those who do not attend a session will not have a complete application to be processed. \*\*\***

DECHS is located on the campus of Davidson County Community College in Reich Hall. Session locations will be announced upon arrival, as the room assignment may change due to the number of families attending.

A map of DCCC can be found at the following address: <http://www.davidsonccc.edu/about-dccc/directions>

**\*\* REGISTRATION IS REQUIRED TO ATTEND ONE OF THESE MANDATORY INFORMATION SESSIONS \*\***

**DECHS APPLICATION – Class of 2024**

**DO NOT MARK IN GRAY AREAS – PLEASE PRINT LEGIBLY and COMPLETE ALL PARTS**

**Davidson Early College High School Enrollment/Registration Information**

| Student ID#    |                                    | For Office Use Only          |  |
|----------------|------------------------------------|------------------------------|--|
| Grade          | E1 Int enroll – this year          | R3 Transfer from another LEA |  |
| Admission Date | E2 Int enroll from non – NC school | R5 Re-enroll Previous W1     |  |
| Homeroom/Team  | R2 Transfer within same LEA        | R6 Re-enroll Previous W2     |  |

|                                       |  |  |  |
|---------------------------------------|--|--|--|
| <b>Student Information</b>            | <b>Enrolling School: Davidson Early College HS</b> |  |  |
| Legal Last Name:                      | Legal First Name:                                  |  |  |
| Middle Name:                          | Preferred First Name:                              |  |  |
| Last School / Middle School Attended: | Last School / Middle School Phone No.:             |  |  |

**PARENT/GUARDIAN MUST PROVIDE CERTIFIED BIRTH CERTIFICATE FOR STUDENT UPON ACCEPTANCE**

|  |   |                          |
|--|---|--------------------------|
| <b>Date of Birth:</b>                                      | <b>Gender</b> <input type="checkbox"/> Male <input type="checkbox"/> Female | <b>Primary Phone No.</b> |
| <b>Ethnicity (Check One)</b>                               |   |                          |
| <input type="checkbox"/> Hispanic                          | <b>Primary 911 Address</b>  |                          |
| <input type="checkbox"/> Non-Hispanic                      | Street No. & Name   |                          |
| <b>Race (Check All Applicable)</b>                         | City, State & Zip Code  |                          |
| <input type="checkbox"/> AM Indian/Alaska Native           |   |                          |
| <input type="checkbox"/> Black/African-American            | <b>Mailing Address (If Different from 911 Address)</b>                      |                          |
| <input type="checkbox"/> Asian (as well as Middle Eastern) | Street No. & Name   |                          |
| <input type="checkbox"/> White                             | City, State & Zip Code  |                          |
| <input type="checkbox"/> Native Hawaiian/Pacific Islander  |   |                          |

**In the case of joint custody, correspondence and phone communication will be provided to the Primary Address and Phone No. listed above, unless other arrangements have been made with the school.**

|   |  |
|---|--|
| <b>Proof of Residency</b><br>2 Required (Attach Copies) | <input type="checkbox"/> Utility Bill <input type="checkbox"/> Phone Bill <input type="checkbox"/> Rent/Lease Agreement <input type="checkbox"/> Purchase Agreement <input type="checkbox"/> Other |
|---|--|

|                             |                   |  |
|-----------------------------|-------------------|--|
| <b>Language Information</b> | Country of Birth: | Date of 1 <sup>st</sup> enrollment in US School: |
|-----------------------------|-------------------|--|

|                         |                   |                     |
|-------------------------|-------------------|---------------------|
|                         |                   |                     |
| First Language Learned: | Language at Home: | Language Most Used: |

**Parent/Guardian/Legal Custodian Information**

If the parents are separated or divorced, the school needs information to determine the legal rights of the parents. As a general rule, both parents have an equal right to make decisions regarding their child's education, to visit with their child at school, and to access their child's education records. These rights may be restricted to one parent by court order or agreement only. .

**A COPY OF THE CUSTODY PAPERS MUST BE SUPPLIED TO THE SCHOOL UPON ACCEPTANCE IF SELECTED.**

Parent's Marital Status (Choose One):  Married  Separated  Divorced  Widow(er)  Single

If separated/divorced, who has primary physical custody:  Father  Mother  Joint  Other

If separated/divorced, student lives with:  Father  Mother  Joint  Other

**Mother/Guardian Information**

**Father/Guardian Information**

Last Name

Last Name

First Name

First Name

Language of Parent

Language of Parent

Employer

Employer

Occupation

Occupation

Business Phone

Ext.

Business Phone

Ext.

Home Phone

Home Phone

Cell Phone

Cell Phone

Email Address

Email Address

Date of Birth

Date of Birth

**Other than parent/guardian, list emergency contacts in priority order below.  
Anyone NOT listed will be unable to pick up the student without prior consent.**

**Emergency Contacts**

(1) Last Name

(2) Last Name

First Name

First Name

Relationship

Relationship

Language Spoken

Language Spoken

|   |  |                             |   |                                 |                             |
|---|--|-----------------------------|---|---------------------------------|-----------------------------|
| Can pick up student   | <input type="checkbox"/> YES   | <input type="checkbox"/> NO | Can pick up student   | <input type="checkbox"/> YES    | <input type="checkbox"/> NO |
| Home Phone  |  |                             | Home Phone  |                                 |                             |
| Work Phone  |  |                             | Work Phone  |                                 |                             |
| Cell Phone  |  |                             | Cell Phone  |                                 |                             |
| <b>Medical Information</b>  |  |                             |   |                                 |                             |
| Physician Name  |  |                             | Phone No.   |                                 |                             |
| Dentist Name  |  |                             | Phone No.   |                                 |                             |
| Preferred Hospital  |  |                             |   |                                 |                             |
| Allergies:  | Reaction:  |                             | Life Threatening  | <input type="checkbox"/> Y      | <input type="checkbox"/> N  |
| Other health conditions and/or medications routinely taken:   |  |                             |   |                                 |                             |
| <b>If my child needs to receive medications at school, I understand my doctor and I must complete a special form obtained from the school.</b>  |  |                             |   |                                 |                             |
| <b>School Age Siblings (If there are more than two siblings in the family, please attach additional sibling information)</b>  |  |                             |   |                                 |                             |
| Last Name   |  |                             | Last Name   |                                 |                             |
| First Name  |  |                             | First Name  |                                 |                             |
| DOB   |  |                             | DOB   |                                 |                             |
| <b>Special Programs</b>   | Please check if your child has been served in any of the following programs:<br><b>Exceptional Children (IEP) – MUST BE INCLUDED FOR APPLICATION TO BE COMPLETE!</b><br><b>In addition, AIG students and students served with a 504 should include specific documentation.</b> |                             |   |                                 |                             |
| <input type="checkbox"/> Exceptional Children (IEP) <input type="checkbox"/> 504 <input type="checkbox"/> Gifted/AIG <input type="checkbox"/> Title I Reading <input type="checkbox"/> ESL <input type="checkbox"/> Other (Specify):        |  |                             |   |                                 |                             |
| <b>Safe Schools Declaration</b>   |  |                             |   |                                 |                             |
| The child who is applying to DECHS with this form is <b>NOT</b> under suspension or expulsion from attendance at any private or public school in this or any other state and has not been convicted of a felony in this or any other state. |  |                             |   |                                 |                             |
| Signature of Parent/Guardian _____ Date _____   |  |                             |   |                                 |                             |
|   |  |                             |   |                                 |                             |
|   |  |                             |   |                                 |                             |
|   |  |                             |   |                                 |                             |
| <b>Will parent apply for free/reduced lunch for this student?</b>   |  |                             | <b>Will parent apply for a fee waiver for this student?</b> |                                 |                             |
| <input type="checkbox"/> Y <input type="checkbox"/> N   |  |                             | <input type="checkbox"/> Y <input type="checkbox"/> N       |                                 |                             |
| <b>Parent Education Level:</b>  |  |                             | <b>(Custodial Parents ONLY)</b>                             |                                 |                             |
| <b>Less than High School</b>  |  |                             | <input type="checkbox"/> Mother                             | <input type="checkbox"/> Father |                             |
| <b>Graduated from High School/Equivalent</b>  |  |                             | <input type="checkbox"/> Mother                             | <input type="checkbox"/> Father |                             |
| <b>Associate's Degree (2 yr degree from Community/Tech College)</b>   |  |                             | <input type="checkbox"/> Mother                             | <input type="checkbox"/> Father |                             |

|  |                                 |                                 |
|--|---------------------------------|---------------------------------|
| <b>Bachelor's Degree (4 yr degree from college/university)</b>       | <input type="checkbox"/> Mother | <input type="checkbox"/> Father |
| <b>Master's Degree + (degree beyond 4 year undergraduate degree)</b> | <input type="checkbox"/> Mother | <input type="checkbox"/> Father |

Place a check next to the highest level of education completed by each custodial parent:

**Mother:**

- \_\_\_\_\_ Less than Grade 8
- \_\_\_\_\_ Grade 9
- \_\_\_\_\_ Grade 10
- \_\_\_\_\_ Grade 11
- \_\_\_\_\_ Grade 12
- \_\_\_\_\_ GED/HS Equivalent
- \_\_\_\_\_ Adult HS diploma
- \_\_\_\_\_ Vocational Certificate
- \_\_\_\_\_ 2- year degree (AA, AS, AAS)
- \_\_\_\_\_ 4 – year degree (BA, BS)
- \_\_\_\_\_ Graduate degree [type: \_\_\_\_\_]

**Father:**

- \_\_\_\_\_ Less than Grade 8
- \_\_\_\_\_ Grade 9
- \_\_\_\_\_ Grade 10
- \_\_\_\_\_ Grade 11
- \_\_\_\_\_ Grade 12
- \_\_\_\_\_ GED/HS Equivalent
- \_\_\_\_\_ Adult HS diploma
- \_\_\_\_\_ Vocational Certificate
- \_\_\_\_\_ 2 -year degree (AA, AS, AAS)
- \_\_\_\_\_ 4 - year degree (BA, BS)
- \_\_\_\_\_ Graduate Degree [type: \_\_\_\_\_]

I am applying **ONLY** to Davidson Early College \_\_\_\_\_

I am applying to **BOTH** Davidson Early College and Valley Academy \_\_\_\_\_

**Please do not sign until directed to do so by a Notary Public**

Signature of Parent/Guardian/Legal Custodian \_\_\_\_\_

Date \_\_\_\_\_

Dated this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_,

\_\_\_\_\_ personally appeared before me, is personally known by me, or has proven their identity by providing adequate documentation to me, and in my presence signed the Safe Schools Declaration above. This person made an oath or affirmed to me that the information given is true.

Witness my hand and official seal this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

Notary Public \_\_\_\_\_

My commission expires \_\_\_\_\_

**Certification Statement**

**Must be signed by ALL applicants**

I, \_\_\_\_\_ (Parent/Guardian/Legal Custodian) certify that all information provided is correct (Type or Print) and complete to the best of my knowledge.

Signature of Parent/Guardian/Legal Custodian \_\_\_\_\_

Date \_\_\_\_\_

**STUDENT'S PAGE (#1)**

**Student Name (print):** \_\_\_\_\_

**Current School:** \_\_\_\_\_

During the application review process, we may need to contact you regarding your application.

**Parent's Cell #:** \_\_\_\_\_ **Home Phone #:** \_\_\_\_\_

**Student's Email Address:** \_\_\_\_\_

**DECHS has limited school activities. It does not have organized sports, band, etc.**

**If you are accepted to DECHS are you interested in:**

- |   |     |    |
|---|-----|----|
| • Student Government?                                     | YES | NO |
| • Quiz Bowl?  | YES | NO |
| • TEAMS (Test of Engineering Aptitude, Math and Science)? | YES | NO |
| • Mentoring/Tutoring?                                     | YES | NO |
| • Speech/Debate/Dramatics?                                | YES | NO |
| • Publications (yearbook)?                                | YES | NO |
| • Interact (service club)?                                | YES | NO |
| • What other areas interest you? _____                    |     |    |

**If I am accepted to attend DECHS, I agree to all of the following expectations:**

- **Make education a high priority in my life**, including positive participation in class and school activities, and work to achieve and exceed my potential.
- Be punctual and maintain **exemplary attendance** in all classes.
- **Take responsibility** for my own learning, behavior, and success.
- Devote a **minimum of two hours** each evening for homework, studying, review and reading.
- Show **respect** for everyone in the school community and the rights of others to learn and succeed.
- Behave in a manner that shows **respect** for the college, school facilities, and equipment.
- **Maturely** handle the freedoms and scheduling provided in a college setting, and understand that our existence on the college campus is a privilege not a right.
- Demonstrate the ability to make mature, independent, and productive choices while accepting the responsibility for those choices.
- Demonstrate responsibility by checking Moodle and PowerSchool on a daily basis to keep up with grades and assignments.
- Understand that DECHS is a high school with **no organized athletics** and limited student body activities and will be considered your **"home school"** (no returning to residential school for these activities).
- **Maturely handle flexible scheduling** and be able to make productive use of unscheduled time.
- Adhere to the technology agreement of DECHS, Davidson County Schools, and Davidson County Community College.



- Accept collaborations and inter-disciplinary curricula set forth by DCCC and DECHS.
- Complete all DCCC and DECHS graduation requirements.
- Keep my parents informed of my academic progress at DECHS.
- Plan to continue in college after graduation.
- **Understand that I may be referred back to my residential school if I exhibit any of the following; poor attendance, failing grades, lack of effort, failure to meet DCCC academic standards, and/or failure to adhere to DECHS and DCCC school/college policies.**
- Understand that SERVE, a research organization, will use a **random selection process** to identify students who will be admitted to DECHS should the number of applicants exceed the number of available slots. They will use the same random assignment process to identify a waiting list should one be necessary.

**STUDENT'S SIGNATURE:** \_\_\_\_\_

**STUDENT'S NAME (Print):** \_\_\_\_\_

**STUDENT'S PAGE (#2)**

Please answer the following questions (may be typed or handwritten and you may attach a separate piece of paper if needed).

**1. Why are you applying to attend DECHS? Explain what makes you a good candidate.**

**2. What are you willing to do to excel at DECHS?**

**3. DECHS provides a rigorous high school and college curriculum. Describe either what RIGOR or what PERSEVERANCE means to you (not the dictionary definition) and the personal characteristics you possess that will enable you to be successful in the program.**

- 4. DECHS is a high school option that is, by nature, different from the traditional high school. Based on what you know about our program, what aspect (other than getting a two-year degree) do you believe will benefit you the most and why?**

## PARENT/GUARDIAN'S PAGE

Parent/Guardian's Name (print): \_\_\_\_\_

**1. Why do you feel that your child is ready for a high school program that incorporates college and high school in a college setting? What will you do to support your student's success?**

**2. In what ways does your child fit the profile of a DECHS student (refer to page 2)?**

### **DECHS PARENTAL AGREEMENT/CONTRACT:**

**If my child is accepted, I agree to all of the following expectations...**

- Provide a minimum of two hours each evening for my child to do homework, study, review, and read.
- Ensure that my child has reliable transportation to get to and from school on time each day.
- Support regular attendance, call the school on any day of absence and provide proper documentation upon the student's return.
- Schedule family vacations when school **is not** in session based on DECHS/DCCC calendar.
- Attend and participate in parent/school functions such as Progress Report nights, Open House, Back-to-School Night.
- Communicate with your child about college classes and encourage him/her to show you his/her Moodle account to keep up with college grades and assignments.
- Check PowerSchool regularly to keep up with high school grades.
- Keep up on DECHS activities by reading all material sent home and visiting the school website often.
- Expect and follow up on progress reports and report cards.
- Encourage and expect that your child will continue in college after graduation.
- Contact the school if you have a question or if there is a gap in information coming home.
- Understand that DECHS is a high school with no organized athletics and limited student activities.
- Recognize the fact that your child is responsible for adhering to the technology agreements of DECHS, Davidson County Schools, and Davidson County Community College.
- Accept the collaborations and inter-disciplinary curricula as set forth by DCCC and DECHS.
- Understand that my child may be referred back to his/her residential high school, in the event that the student exhibits any of the following; poor attendance, failing grades, lack of effort, and/or failure to adhere to DECHS and DCCC school/college policies and academic expectations.
- Understand that SERVE, a research organization, will use a random assignment process to identify the students who will be admitted to DECHS should the number of applicants exceed the number of available slots. They will use the same random assignments process to identify a waiting list should one be necessary.

**PARENT'S SIGNATURE:** \_\_\_\_\_

**Student Agreement:** Please initial to the left of each statement and sign below.

\_\_\_\_\_ I realize that being admitted to DECHS is a chance to extend my educational opportunities for success. By signing below, my parents and I understand that I am committing to at least one full academic year of attendance at DECHS. After one academic year, the principal at the early college and residential high school, as well as the district superintendent, must review requests for reassignment.

\_\_\_\_\_ I understand that this is an adult educational setting and, as such, my behavior must be conducive to learning without disruption. I agree to act as a young adult who can handle this level of adult work and interaction while using these facilities, and to abide by the rules and regulations established by both DECHS and DCCC.

\_\_\_\_\_ I understand that daily attendance is essential for academic success. I agree to go above and beyond minimal attendance policies in both high school and college classes, and to be present whenever classes are in session based on DECHS/DCCC calendar.

\_\_\_\_\_ I understand that maintaining a cumulative college program GPA of 2.0 is required by DCCC in order to earn an Associate's degree, and passing grades in all classes are important. Therefore, I agree to work to maintain grades of C or above in all my classes, both high school and college.

\_\_\_\_\_ I understand that the successful completion of a seminar course and a service project/senior project each year is required of all Early College students, and I agree to participate fully in all aspects of the classes and approved projects and assignments.

\_\_\_\_\_ **Release of Information:** I agree as a DECHS student, regardless of my age, that DCCC may release information regarding my enrollment, academic progress, discipline matters, or attendance to my parent(s) or legal guardian(s). Please see the DCCC Code of Conduct or the Student Information section of the DCCC website for more information regarding student rights and disclosure of information under the Family Educational Rights and Privacy Act (FERPA).

\_\_\_\_\_ I understand that the admission decisions made by the Early College through SERVE are final.

---

Student Signature

Date

**Parent Agreement:** Please initial to the left of each statement and sign below.

\_\_\_\_\_ **Authorization to Disclose:** By signing below, we recognize that, because DECHS students are dually enrolled (taking college courses that meet high school requirements as well), Davidson County Schools and DCCC must share student information with one another. We authorize disclosure of pertinent information, including but not limited to educational plans, individual accommodations, test scores, and grades.

\_\_\_\_\_ I have reviewed the above with my child. I understand and agree to uphold the academic and behavioral expectations specified in the **Student Agreement**.

---

Parent/Guardian Signature

Date

**COUNSELOR’S PAGE – REQUIRED**

If the counselor does not know the student well enough to recommend him/her for the program, the **COUNSELOR** may return this form to the student and the student may request a non-core academic teacher (art, band, chorus, etc.) to complete this page. The counselor will initial below if this is the case. Please note, the information at the bottom of this form is necessary for the student to have a completed application.

\_\_\_\_\_ I returned this form to the student to receive a recommendation from a non-core academic teacher.

**Student’s Name:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Counselor’s Name:** \_\_\_\_\_

OR

**Elective Teacher’s Name:** \_\_\_\_\_

**RECOMMENDATION: [Please add as much detail as possible.]**

- Does this student qualify as high potential? **Explain.**  
\_\_\_ **YES** or \_\_\_ **NO**
  
- Is this student ready to enter college and perform well in college classes?  
\_\_\_ **YES** or \_\_\_ **NO**
  
- Is this student self-motivated to attend DECHS and does he/she do high quality work?  
\_\_\_ **YES** or \_\_\_ **NO**

**In what way(s) do you think this student will be more successful at DECHS than at a traditional high school?**

**Is there other pertinent information regarding potential and performance you would like to share?**

**RECOMMENDATION:** YES \_\_\_\_\_ NO \_\_\_\_\_

**SIGNATURE:** \_\_\_\_\_

**PLEASE ATTACH THE FOLLOWING (Applications missing the requested information will not be processed).**

1. Copy of transcript or latest report card.
2. Copy of most recent standardized test scores.
3. Discipline report.

**4. Attendance report.**

**CORE CONTENT TEACHER'S PAGE #1 – REQUIRED**

**Student's Name:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Teacher's Name:** \_\_\_\_\_

**CORE CONTENT TEACHER RECOMMENDATION:**

- Does this student qualify as high potential?  
\_\_\_ **YES** or \_\_\_ **NO**

**Explain:**

- Is this student capable of doing high quality work?  
\_\_\_ **YES** or \_\_\_ **NO**
- Is this student self-motivated to attend DECHS?  
\_\_\_ **YES** or \_\_\_ **NO**
- Does this student demonstrate responsibility in terms of meeting deadlines, discipline, achievement and regular attendance?  
\_\_\_ **YES** or \_\_\_ **NO**

**In what way(s) do you think this student will be more successful at DECHS than a traditional high school?**

**Is there other pertinent information regarding potential and performance you would like to share?**

**RECOMMENDATION:**                    \_\_\_\_\_ **YES**    \_\_\_\_\_ **NO**

**TEACHER'S SIGNATURE:** \_\_\_\_\_

**CORE CONTENT TEACHER'S PAGE #2 – REQUIRED**  
*(If student has an IEP, the case manager MUST complete this page)*

**Student Name:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Teacher's Name:** \_\_\_\_\_

**CORE CONTENT TEACHER RECOMMENDATION:**

- Does this student qualify as high potential?  
\_\_\_\_ **YES** or \_\_\_\_ **NO**
- Is this student capable of doing high quality work?  
\_\_\_\_ **YES** or \_\_\_\_ **NO**
- Is this student self-motivated to attend DECHS?  
\_\_\_\_ **YES** or \_\_\_\_ **NO**
- Does this student demonstrate responsibility in terms of meeting deadlines, discipline, achievement and regular attendance?  
\_\_\_\_ **YES** or \_\_\_\_ **NO**

**In what way(s) do you think this student will be more successful at DECHS than a traditional high school?**

**Is there other pertinent information regarding potential and performance you would like to share?**

**RECOMMENDATION:**                    \_\_\_\_\_ **YES**    \_\_\_\_\_ **NO**

**TEACHER'S SIGNATURE:** \_\_\_\_\_



**Davidson Early College High School  
2019-2020  
Application Packet Checklist**

**Please be sure all needed elements from the checklist below are included. INCOMPLETE APPLICATIONS WILL NOT BE PROCESSED AND SHOULD NOT BE FORWARDED TO DECHS.**

**Students are to be notified by the school/district if the application is not forwarded to DECHS.**

**ONLY PAGES 4-15 SHOULD BE COMPLETED AND TURNED IN.  
Pages 1-3 and 16 are for information only and are not part of the official application.**

\_\_\_\_\_ (Page 4 - 7) Davidson Early College: Enrollment/Registration

\_\_\_\_\_ (Page 8) Student's Page: Student's Signature

\_\_\_\_\_ (Page 9) Student's Page: Question and Answer

\_\_\_\_\_ (Page 10) Parent's Page

\_\_\_\_\_ (Page 11) Students/Parent Agreement Page

\_\_\_\_\_ (Page 12) Counselor's Page (Counselor must also include the following...attach after this page)

\_\_\_\_\_ Copy of transcript or latest report card.

\_\_\_\_\_ Copy of most recent standardized test scores.

\_\_\_\_\_ Discipline report

\_\_\_\_\_ Attendance report

\_\_\_\_\_ (Page 13) Core Content Teacher's Page #1 (Required)

\_\_\_\_\_ (Page 14) Core Content Teacher's Page #2 (Required)(MUST be completed by case manager for students w/IEP)

**REQUIRED FORMS**

\_\_\_\_\_ Proof of Residency (**Two forms required - see acceptable forms on application**)

\_\_\_\_\_ IEP/504/AIG Records (**Records must be complete**)

**INFORMATION SESSION ATTENDANCE (to be completed at DECHS after application is submitted)**

**Session Date:** \_\_\_\_\_  
**(verified and initialed by DECHS official \_\_\_\_\_)**

**Counselor Acknowledgement of Complete Application**

By signing below, you are verifying that the applicant has a complete application and that all **REQUIRED** documents are included with the application. **[It is the school's responsibility to inform students if their application is incomplete.]** Only complete applications should be forwarded to DECHS. It is the school's responsibility to inform all incomplete applicants of their status.

\_\_\_\_\_  
Signature of Counselor

\_\_\_\_\_  
Date

# **DRAFT - Davidson Early College High School - DRAFT**

## **Memorandum of Agreement**

### **2019-2020**

Students and parents of the Davidson Early College High School agree to and acknowledge the following:

Admission to and enrollment in Davidson Early College High School is a privilege, not an entitlement, and the Davidson County Board of Education and the College maintain the right to refer students back to their schools of origin in the various public school districts when necessary. Please be advised that the progress of students will be systematically evaluated every year. I realize that being admitted to DECHS is a chance to extend my educational opportunities for success. By signing below, my parents and I understand that I am committing to at least one full academic year of attendance at DECHS. After one academic year, the principal at the early college and residential high school, as well as the district superintendent, must review requests for reassignment.

Davidson Early College High School students are guests on the campus of the Davidson County Community College and shall act in a manner befitting as guests at all times by abiding by both College and High School rules and expectations.

Upon recommendation by the Davidson Early College High School principal, high school students may take College classes free of tuition; however, students and parents recognize that College classes may be more rigorous than traditional high school classes, and that in some instances the College curriculum may be more graphic/mature than the traditional high school Standard Course of Study. Students enrolled in college courses leading to a degree must maintain a "C" (2.0) or better average to obtain their college degree. We reserve the right to require mandatory tutoring or other support structures for students not achieving "C" or better in any course.

The College will have no obligation to work with students who do not satisfactorily complete the applicable placement assessments customarily conducted by the College for admission into its program.

Attendance requirements for some college classes may be more rigorous than high school standards. The high school attendance policy serves as the minimum attendance requirement for all students in all classes. If a College class allows unlimited absences, students will still be expected to miss no more than eight (8) classes per semester. This is due to the granting of dual credit for College classes. If a College class allows for fewer than eight (8) absences per semester, students are expected to adhere to the more rigorous requirement. Students must be in attendance for 2/3 of a class period to be counted present.

All students will be expected to show **RESPECT** to their fellow students and adults; to seek to develop positive **RELATIONSHIPS** with their peers; to accept willingly the challenges of **RIGOROUS** work; to demonstrate a **RESPONSIBLE** attitude; and strive to ensure **RELEVANCE** in their actions. It is the expectation of faculty and parents to support these student behaviors.

It is also the expectation that students will complete both the high school and the college components of the program. Please be advised that if accepted to the DECHS program, DECHS becomes the student's only official high school for any and all school related events, including all extracurricular activities. This is deemed essential for the integrity of the school's schedule. Parents are also reminded of the time parameters for early college courses and supervision as well as the need to schedule vacations and events around the DECHS and DCCC calendars (**Consultation with DECHS and DCCC personnel required**). Parents are expected to assume responsibility for transportation. Parents and students are further advised that unless there are extenuating circumstances, once a student leaves, they forfeit their seat and placement at DECHS.

{By the signatures below, the student and parents acknowledge that they have received and understand both the MOA and the student handbook. Students will be expected to review and comply with the provisions of the 2018-2019 Davidson Early College High School Student Handbook (as well as all DCS board policy and the DCCC Code of Conduct). }

**THIS IS A DRAFT FOR YOUR REVIEW. THIS IS NOT REQUIRED FOR THE APPLICATION.  
A FORMAL COPY OF THE MOA WILL BE SIGNED EACH YEAR FOR STUDENTS ACCEPTED TO  
AND ENROLLED IN THE DECHS PROGRAM.**

