

Previous School: \_\_\_\_\_

Previous District: \_\_\_\_\_

**SVMS Incoming 7<sup>th</sup> Grade**

**Parent/Student**

**Curriculum Fair**

**Monday, March 18<sup>th</sup>,**

**Please join us at SVMS  
6:00 to 7:00 pm.**

**2019-2020  
Smithson Valley Middle School  
7<sup>th</sup> Grade Course Selection**

**PRINT NAME:** \_\_\_\_\_ **ID#** \_\_\_\_\_

**Last Name**

**First Name**

Please place a checkmark in the blanks provided.

**CORE CLASSES**

**1. English**

- \_\_\_\_\_ #1171 English Language Arts
- \_\_\_\_\_ #1172 **Pre – AP** English Language Arts

**2. Math**

- \_\_\_\_\_ #2171 7<sup>th</sup> Grade Math
- \_\_\_\_\_ #2172 **Pre-AP** Math

**3. Science**

- \_\_\_\_\_ #3171 Science
- \_\_\_\_\_ #3172 **Pre-AP** Science

**4. Texas History**

- \_\_\_\_\_ #4171 Texas History
- \_\_\_\_\_ #4172 **Pre-AP** Texas History

**5. Physical Education** (Coach Approval Needed)

- \_\_\_\_\_ #7371 Boys PE \_\_\_\_\_ #7372 Girls PE
- \_\_\_\_\_ #7171 Boys Non-Football Athletics
- \_\_\_\_\_ #7171 Football Athletics
- \_\_\_\_\_ #7271 All Girls Athletics
- \_\_\_\_\_ #7500 MS Dance

**6. Career (REQUIRED)** Choose only 1:

- \_\_\_\_\_ #9271 Career/ 8501 Tech Ed
- \_\_\_\_\_ #9271 Career/ 8401 Skills for Living
- \_\_\_\_\_ #9271 Career/1801 Exploring Spanish
- \_\_\_\_\_ #9372 AVID (application)
- \_\_\_\_\_ #9173 GT Critical Thinking 2 (Must already be identified as GT)

**ELECTIVES**

**7. Elective Year Long:** Rank in numerical order your preferences

- \_\_\_\_\_ #6200 MS Band
- \_\_\_\_\_ #6302 MS Choir
- \_\_\_\_\_ #6402 MS Orchestra
- \_\_\_\_\_ #6102 MS Art
- \_\_\_\_\_ #6602 MS Theater

**SCHEDULE WORKSHEET: You will have 7 total classes on your schedule.**

1. # \_\_\_\_\_ English
2. # \_\_\_\_\_ Math
3. # \_\_\_\_\_ Science
4. # \_\_\_\_\_ Texas History
5. # \_\_\_\_\_ PE OR Athletics OR Dance
6. # \_\_\_\_\_

**ELECTIVES**

7. \_\_\_\_\_

**Alternate Choices for Electives:** (from Area 7 only – cannot be the same as the above)

- A1 \_\_\_\_\_
- A2 \_\_\_\_\_

**Additional Option** – Available by application and selection process only. Check if interested.

\_\_\_\_\_ #1781 Yearbook

**I understand the following:**

\*By choosing electives and by signing this form, the student is committed to staying in the chosen electives for the duration of the course.  
\*Math Strategies and/or Reading Strategies may be assigned in place of an elective based on the student's performance on STAAR.

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Parent or Guardian Signature**

\_\_\_\_\_  
**Date**

## Entry Guidelines for Middle School Pre-AP

Students who opt to participate in Pre-AP should:

1. Successfully complete prerequisite courses as specified in the course catalog.
2. Demonstrate mastery (Level II Performance) on course-related state-mandated performance assessments (STAAR). ELA scores will be considered for Pre-AP Social Studies courses. Math scores will be considered for Pre-AP Science courses, as needed.
3. Meet placement guidelines in mathematics.

Parents of students who do not meet the criteria for enrollment may still elect to enroll their students in a Pre-AP course, understanding that students may require additional encouragement and support to be successful in these courses. Parents will be asked to sign a waiver (Appendix B of the Middle School Course Guide).

### Exit Guidelines

The following guidelines apply for exit from a middle school Pre-AP course:

1. It is expected that students seek assistance when needed to be successful in the course and remain in the Pre-AP course for at least one semester.
2. Students wishing to exit a Pre-AP course must petition the counselor in writing with a parent signature. The petition for exit may or may not be granted by the campus principal and will be determined during an exit conference. Granting the petition is based on input from the teacher, student performance in the course, availability of space in other courses, student attendance at recommended tutorials, the timing of the request, and any extenuating circumstances. Students experiencing success (able to maintain a C or better for the semester average) should remain in the course for the semester.
3. Students who earn an "F" at the end of a grading period may be removed from the class unless otherwise recommended by the teacher and administrator.

## Parent Permission for Pre-AP Enrollment

I, \_\_\_\_\_, wish to enroll my student, \_\_\_\_\_  
(PRINT PARENT NAME) (PRINT STUDENT NAME)

Pre-AP  Math  Science  English  TX History (CHECK ALL THAT APPLY).

I understand that my student may require additional encouragement and support to be successful in this course. I am also aware of the exit guidelines listed above.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

Parent Email: \_\_\_\_\_

Parent Phone: \_\_\_\_\_

**FORMS DUE BACK TO THE FRONT OFFICE BY WEDNESDAY MARCH 20<sup>TH</sup>, 2019**