Superintendent’s Reflections

Great grandma and grandma are such blessed titles, but they are even better roles in life. I remember when my kids were young and I was working full time, I felt tired and impatient. I felt like I had an endless number of jobs to complete every day like homework, meal preparation, laundry, and the many other tasks necessary to keep a family going. These days I watch my own children and their spouses move at lightening speed to get everything done and see all that they do each day.

Now as a grandma to five beautiful and energetic babies, I focus on playing, laughing, coloring, eating sweets, and enjoying my time with them. I wish that when I was in the mother role, I would have learned to get the most critical tasks taken care of and spent more time playing with my kids.

On Thursday I spent time with our second grade teachers as they worked with Laura from KnowledgeWorks to create their section of the K-12 learning continuum that include critical competencies that our staff will use to develop performance assessments. This work brings us much closer to allowing students to move at their own pace. I kept thinking about the way that I taught my students and wished that I had been a part of this type of work when I was a teacher so that learning would have been appropriate and engaging for each and every student.

It’s sad that important lessons are often times learned when it seems to be too late, but each morning we all have a new opportunity to do things a bit better and enjoy small moments by slowing down, letting minor tasks go, and enjoying those around us.
Our goal, set by the Strategic Planning Team, is that 100% of our students will perform at grade level and graduate with an industry-recognized certificate and/or post-secondary credit. To reach this goal, an action team created a plan that included an academy model to provide a structure for career exploration, project-based learning to provide relevant and rigorous experiences, and a move toward competency-based education to ensure students are proficient in the essential skills and standards at every level.

In the first three years of this strategic planning cycle, we focused on restructuring the high school to the academy model and project-based learning. Continual support to enhance our pathways and opportunities for students will be provided by the district, and a partnership with Ford NGL, made possible through the Marshall Plan grant.

Again this year, we will focus on the second part of the action plan, which was to establish a uniform system of assessing and reporting learning and growth at all levels and close academic gaps through competency based learning, also referred to as personalized learning.

We started with the development of the Graduate Profile competencies and a K-12 learning continuum to be implemented this fall. This year, we will begin developing K-12 learning continuums based on power standards with performance tasks to better assess proficiency in all subject areas, starting with math and ELA. Secondary teachers began the work in September and elementary teachers came together this week. Monthly, the process will continue and will ultimately bring representatives from K-12 together to come to consensus. Through the power of collective teacher efficacy, a Center Line Learning Continuum will be established making learning visible to the entire community.
September is a one our busiest times in the technology department as we work to make sure every student and staff member can access the programs and hardware needed for the upcoming school year. Fall is also our time for system audits, and we review issues in our onboarding and offboarding processes. I would like focus on a few identified issues with our notification system. Last month we had a lockdown, and many folks mentioned that they did not receive a call. Our audits revealed some issues with fall update processes for parents. With this in mind, let us review a few items that will insure you receive telephone calls (“robocalls”) and e-mails (“e-blasts”) from CLPS in the future.

Quick Reminders on the CLPS Notification System, SwiftK12

- Don’t block calls from 586-304-4012, and did not receive our September lockdown notification. Please check your blocked numbers and kindly unblock us or you will not receive emergency notifications such as weather, bussing, or safety.
- When updating your contact information in Registration Gateway, there is an “Alert System” page that asks if you would “like to add an alert.” You must select YES to receive emergency calls from the district and/or verify contact preferences.
- Use the PowerSchool Parent Portal to verify your alert contact information and preferences.
- If your calls are in the incorrect language, and you would rather have communications in English, notify your school.

For more detailed information on how to check/set up your contact information for school messages, please see the complete article at www.clps.org/apps/pages/SwiftK12.

Booster Club Spotlight:
Wolfe PTC

The PTC helps make Wolfe Middle School even more fantastic and fun! PTC goals include the following:
- Developing of closer connections between school and home by encouraging parent involvement.
- Enhancing the educational experience by supporting academic and enrichment activities.
- Improving the environment at our school by providing volunteer and financial support.

Last year, concessions sold at sporting events helped provide funding for the Giving Tree, athletics, after school dances and events. The PTC also sponsored “Adopt-A-Teacher” to add additional supplies to the classrooms. Wolfe PTC participates in Kroger Rewards. Sign up and support Wolfe today!
(www.krogercommunityrewards.com #90944)

Meetings are on the fourth Tuesday of the month at 6pm in the media center. Without parents, there is NO committee. Get involved in your student’s school and help make a difference. Free to join! Find more information on the Wolfe website https://wolfe.clps.org/apps/pages/ptc and you can also follow Wolfe PTC on Facebook - https://www.facebook.com/groups/970629022959558/

2019-20 Officers
President: Jenni Briones
Vice President: Erin Bosca
Secretary: Marie Berndt
WolfePTC@clps.org
CLHS Happenings

Digestion Lab
Last week the EMT class performed a digestion lab. We looked at the full process from beginning to end. The students got to experience hands on how digestion works in the body as we work to learn more about how each system is affected by medical emergencies.

Spirit Wear—Sale Ending Soon!
Order your CLHS spirit wear by October 10, 2019 from https://centerlinehighschool.itemorder.com/sale. All products will be delivered by the end of October directly to Center Line High School for distribution. Please note that the logo below will be embroidered on each item. Please pay careful attention to sizing guides as refunds or exchanges will not be accepted.

Varsity volleyball action! See more pictures on the CLHS Facebook page!

Our girls’ swim team knows how to do a photo shoot—and have a good time!
Thanks to C2 Pipeline Coordinator Mr. Jantz for spreading his love of chess during our lunches. We had four games going on in the cafeteria today and more students eager to learn how to play!

Members of the Center Line and South Lake soccer teams braved the elements in a pink out game on Wednesday to raise funds for Wigs4Kids. Center Line won, 3 to 0!

Seniors - It's time to fill out your FAFSA - Free Application for Federal Student Aid. All students who might possibly attend college next year should fill this out - there are many scholarships and grants available, but you've got to take this first step! Contact Mr. Zimmerman at zimmermanz@clps.org with any questions! See the CLHS website for more details.

You’re Invited!

Meet and Greet Info Night with the Special Education Department and Community Agencies

Tuesday October 29, 2019

5 p.m.-7 p.m. @ Center Line High School Media Center

We welcome everybody from our district and the neighboring districts!
WEB Leaders led Warrior Wednesday activities in 6th grade classrooms. The activities incorporated a chance for students to practice their COLLABORATION skills.

Peck Points

Hall of Famer
Ja'hir E., a third grade student, had his writing placed in Peck's new Hall of Fame. Ja'hir says, "[The book was] about ears. And my ears hurt last year because of the cold weather. The teacher told us to do three facts and then free drawing." Keep up the good work, Ja'hir; we are proud of you!

Civic Lessons
Peck 5th graders traveled to the Warren City Hall and Police Department to learn about local government.

- Kennedy P. said, "[I learned] the mayor's name and that police keep bikes that are lost until someone comes to pick them up. I thought that was pretty cool. [In social studies class] we're learning about the local, state and federal government and what the local, state and federal government do and how they make decisions."

- Aidon H. said, "I learned the mayor works to make laws. The mayor has met people from all three branches of government." Aidon added that he also learned about taxes ("when the citizens give money") and vetoes for "when he doesn't like it." His favorite part? "The dog—he's learning to be a police officer!"
Fundraising Fun
Roose held an assembly to kick off fundraising season. Mr. Wayne demonstrated all of the fun and exciting items students can win as a result of a successful fundraiser.

Thank You, Warren Rotary!
Every September, the Warren Rotary Club tackles its Dictionary Project, where the club gives a personal student dictionary to every third grade student in Warren and Center Line. This year is the 13th year of the project. Mrs. Chapman’s and Mrs. Bourget’s third grade classes wrote thank you letters and a class card to show their appreciation!

Mrs. Chapman’s class was very excited to get their dictionaries from the Warren Rotary Club!
Mrs. Babcock leads a team of 4th and 5th grade students who perform I Love You Rituals each morning with kindergartners. I Love You Rituals are part of Roose’s Conscious Discipline programming and involve playful interactions that send the message of love, community, and integration into our school family.

**ECC Notes**

Whew....preschool is a lot of work!! Thank goodness for nap time! Chase Landoski, TBPS full day with Mrs. Karam.

We recognize sharing is caring in Ms. Johnson’s classroom and work together to accomplish goals, both big and small.

Having fun identifying our letters! Students in Ms. Johnson’s TBPS classroom enjoy finding letters of the alphabet using cotton balls and colorful stamp pads.
### Upcoming Events

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<tr>
<th>Date</th>
<th>Event Description</th>
<th>Time</th>
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<tbody>
<tr>
<td>10/8/2019</td>
<td>Peck Parent Lighthouse Team/PTC Meetings</td>
<td>6:00pm, 6:30pm</td>
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<td>10/9/2019</td>
<td>Peck Fundraiser @ Crypt Keepers Crothers PTC CLPSEF @ Admin</td>
<td>4:00-8:00pm</td>
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<td>10/12/2019</td>
<td>Homecoming Parade Homecoming Game @ Memorial Field</td>
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<tr>
<td>10/14/2019</td>
<td>Coffee Club Community Conversations @ CLHS Coffee Club Community Conversations @ admin</td>
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<td>10/15/2019</td>
<td>Band Boosters@ CLHS</td>
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<td>Parent Teacher Conferences @ Peck</td>
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<tr>
<td>10/17/2019</td>
<td>Parent Teacher Conferences @ Peck ECC Fall Festival NHS Induction @ CLHS</td>
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Please join us on

**Monday, October 14, 2019**

**9:00am at Center Line High School** or **6:00pm at Center Line Administration Building**

for

**Coffee Club Community Conversations**

**Topic: Becoming a Ford NGL Community**

We are excited to announce that Ford Next Generation Learning and the Macomb County Department of Planning and Economic Development is partnering with us to enhance our Academies of Center Line through community partnerships. Your input and feedback is wanted, valued, and appreciated. Future dates: Nov. 25, Jan. 13, Feb. 24, March 23, April 27.

The **Week in Review** is published every Friday during the school year.

Submissions are welcome and encouraged; email your pictures and news to Sue Pauling at paulings@clps.org by Thursday noon to guarantee inclusion in that week’s edition.