



PAC / DELAC MEETING MINUTES

DATE: Thursday, February 8, 2018

TIME: 9:00 AM

LOCATION: Professional Development Center

Members Present:

Marilú Saavedra, Brenda Guerra, Martha Marquez, Cindy Hernandez, Beatriz Sanchez, Maria Baltazar, Melissa Robles, Gabriela Aragon, Rocio Avila, Theresa Melgoza, Enedina Velazquez, Elias Alvarado, Alina Garcia, Francisca Camacho, Yesenia Aviles, Stacy Ayers, Brenda Venegas, George Mailat

Call to Order

Mrs. Rojas called the meeting to order at 9:01 a.m.

Approval of Proposed Agenda:

Motion to approve the agenda was made by Marilu Saavedra, Cindy Hernandez seconded the motion. All members unanimously agreed to approve the agenda.

Approval of Minutes from the October 12, 2017 meeting:

Motion to approve the minutes was made by Martha Marquez, George Mailat seconded the motion. All members unanimously agreed to approve the minutes as read.

Welcome / Introductions

Mrs. Rojas welcomed all members, and asked them to introduce themselves. Among the members were our new Community Liaisons, George Mailat, Maria Baltazar, Theresa Melgoza, and Mrs. Stacy Ayers, Assessment, Accountability & Parent Engagement Director. Mrs. Rojas explained the reason for this committee and its purposes, one of which is to provide information on the LCAP.

Consolidated Application Review

Mrs. Martha Mestanza-Rojas, Associate Superintendent, Ed Services

Mrs. Rojas reviewed the Consolidated Application with our parents, and stated that this application is to be completed and submitted twice a year through a web based reporting system. Our district currently receives funds for the following programs: Title I Part A (helping disadvantaged students), Title II Part A (Supporting Effective Instruction), and Title III program for our English Learner students. She also explained the expectations for each program and gave a full explanation of the allocations. Members had no questions at this time.

Local Control Accountability Plan

Mrs. Martha Mestanza-Rojas, Associate Superintendent, Ed Services

Mrs. Rojas mentioned that she shared information on the LCAP regarding our English Learners, Foster Youth and Low income students at our last meeting, and that our parents had the opportunity to discuss Goals 1 and 2 of the LCAP.

Mrs. Rojas distributed copies of the 5 Goals which states the actions and services for each Goal. Members reviewed and discussed all goals in groups, and provided their input and additional information on the services and actions they would like to see on our LCAP. Each of the groups explained and gave their recommendations as follows:

- Broad presentations that address the needs of all students across the board
- High expectations on education that will prepare students for the future
- Curriculum to reflect on their everyday activities; such as developing computer skills, and Saturday school
- Professional counseling for students to facilitate learning
- More resources; such as transportation to support the students' needs
- Before and after school tutoring
- Workshops to learn other languages for students and teachers
- Hire teachers for TK to minimize class sizes
- Enforce tardiness and absences
- Promote the STEM program
- Summer school for all students
- More Chromebooks
- Allow parents to volunteer in the classrooms
- Dual Immersion classes
- More parent workshops
- Safety training in needed areas (Professional Development)
- Support for low achieving students
- Enrichment activities for advanced students
- More classroom aides
- Incentives to motivate students
- Finger printing for volunteers

Mrs. Rojas thanked members for their recommendations and will try to incorporate them in our LCAP.

Mrs. Rojas gave a brief demonstration of how to get to the LCAP Survey through our district's website. The survey is in English and Spanish. All members are encouraged to participate. Mrs. Rojas said there is also a link that takes you to the LCAP Survey reference information, also available in English and Spanish. The survey has six pages and is very simple to complete.

Parent Involvement Opportunities

Parents received information on volunteer opportunities. There are three different volunteer levels; Level I (clerical support), Level II (classroom volunteer), and Level III (field trips). The procedures, forms and applications for each level can be found on the district's website under parent resources, then parent center. Levels II and III require fingerprinting. All parents and community members are encouraged to volunteer.

English Language Proficiency Assessments for California (ELPAC)

A parent guide regarding the English Language Proficiency Assessments for California (ELPAC) was distributed to all members. The ELPAC is a new test that is currently replacing the CELDT test, this new assessment will be administered twice a year; the initial assessment will be given to students with a primary language other than English beginning in August. The summative assessment will be given during the Spring to students that have been identified as an English learners. Special Ed students should also take this test, and accommodations should be discussed. Mrs. Rojas mentioned that this information is also found on the district's website, and that parents can also review and practice with their children at home.

Adjournment

Mrs. Rojas thanked all members and adjourned the meeting at 10:23 a.m.