

## **DURANGO SCHOOL DISTRICT 9-R JOB DESCRIPTION**

**Job Title:** Licensed Speech/Language Pathologist

**Job Family:** Student Service Provider

**Department:** Student Services

**Typical Work Year:** 187 Days – Calendar to be set with supervisor

**Pay Grade:** Student Service Provider Schedule

**FLSA Status:** Exempt

**Prepared Date:** December 12, 2016

**SUMMARY:** The speech language pathologist will assess and provide intervention to ensure student success and promote an exemplary educational program which fosters achievement for all students. Develops and promotes good relations among community and school clientele.

**ESSENTIAL DUTIES AND RESPONSIBILITIES:** *To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

- Assess and provide intervention services to students who exhibit communication disorders which negatively impact their achievement as well as social functioning behavior (including articulation, receptive/expressive language, auditory processing, fluency, voice, written language and literacy), and monitor progress toward Individualized Education Program (IEP) goals.
- Differentiate instruction based on the needs of the students by supporting programs designed to increase student achievement.
- Work collaboratively with general education teachers in an inclusive classroom environment using co-teaching models
- Support and actively participate in a professional learning community.
- Provide small group and individual services to all levels of student ability (service cognitive delay, autism, learning disability, emotional disability, and speech language eligible students).
- Track and monitor student progress related to the intervention services provided. Communicate results with IEP services team, parents/guardian(s).
- Perform other duties as assigned.

**EDUCATION AND TRAINING:** Master's Degree or higher in communication disorders or speech-language pathology.

**EXPERIENCE:** Experience as a Speech Language Pathologist in an educational setting preferred.

**CERTIFICATES, LICENSES, & REGISTRATIONS:** Valid driver's license required. Hold a valid Colorado School Speech Language Pathologist License.

**TECHNICAL SKILLS, KNOWLEDGE, & ABILITIES:**

- Communicate effectively in written and oral form using positive interpersonal skills
- Consultation skills
- Familiarity of diagnostic assessments for speech language.
- Strong knowledge of content area, teaching methods, learning styles and educational research related to special education students of all levels and abilities.
- Strong classroom management, communication, organization and planning skills.
- Knowledge of phonemic awareness and literacy interventions (i.e.; multisensory reading, reading comprehension, etc).
- Ability to use effective interventions for at risk learners
- Experience in data collection and data analysis
- Ability to promote and follow Board of Education and District Policies, Superintendent's policies and building/department procedures.

**MATERIALS AND EQUIPMENT OPERATING KNOWLEDGE:**

- Microcomputers and general office equipment
- Microsoft Office applications
- Student Information Systems

**REPORTING RELATIONSHIPS & DIRECTION/GUIDANCE:****Reports:** Director of Exceptional Student Services**Direct Reports:** None**BUDGET AND/OR RESOURCE RESPONSIBILITY:** None

**PHYSICAL REQUIREMENTS & WORKING CONDITIONS:** *The physical demands, work environment factors and mental functions described below are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.*

PHYSICAL ACTIVITIES:	Amount of			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Stand			X	
Walk			X	
Sit			X	
Use hands to finger, handle or feed		X		
Reach with hands and arms		X		
Climb or balance	X			
Stoop, kneel, crouch, or crawl		X		
Talk				X
Hear				X
Taste	X			
Smell	X			

WEIGHT and FORCE DEMANDS:	Amount of			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Up to 10 pounds				X
Up to 25 pounds		X		
Up to 50 pounds		X		
Up to 100 pounds	X			
More than 100 pounds	X			

MENTAL FUNCTIONS:	Amount of			
	None	Under 1/3	1/3 to 2/3	Over 2/3
Compare			X	
Analyze			X	
Communicate				X
Copy			X	
Coordinate			X	
Instruct			X	
Compute			X	
Synthesize				X
Evaluate				X
Interpersonal Skills				X
Compile				X
Negotiate			X	

WORK ENVIRONMENT:	Amount of			
	None	Under 1/3	1/3 to 2/3	Over 2/3

Wet or humid conditions (non-weather)	X			
Work near moving mechanical parts	X			
Work in high, precarious places	X			
Fumes or airborne particles	X			
Toxic or caustic chemicals	X			
Outdoor weather conditions	X			
Extreme cold (non-weather)	X			
Extreme heat (non-weather)	X			
Risk of electrical shock	X			
Work with explosives	X			
Risk of radiation	X			
Vibration	X			

<b>VISION DEMANDS:</b>	<b>Required</b>
No special vision requirements.	
Close vision (clear vision at 20 inches or less)	X
Distance vision (clear vision at 20 feet or more)	X
Color vision (ability to identify and distinguish colors)	
Peripheral vision	
Depth perception	
Ability to adjust focus	X

<b>NOISE LEVEL:</b>	<b>Exposure Level</b>
Very quiet	
Quiet	
Moderate	X
Loud	
Very Loud	

The signatures below indicate that job description has been reviewed by the employee with the supervisor.

\_\_\_\_\_  
Employee Name (Print)

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Supervisor Name (Print)

\_\_\_\_\_  
Supervisor Signature

\_\_\_\_\_  
Date