

Summer Assignment for AP United States History

Dear AP Students,

Welcome to AP United States History. I know we will have a successful year together. In order for us to get off to a great start, I must ask you to do some work over the summer. You were informed of this assignment when you registered for this class. I am asking you to take detailed notes on the chapters 1 through 7. This information will be used later for supporting information in your DBQ and your long essay. Please see Mrs. Motta in the library to get a text book.

Guidelines

Do not rewrite the textbook. You are to read the material and process it. You can then summarize the information in your own words, the material you read. If you recopy the textbook at any point, it is considered to be plagiarism and you will receive a zero. Additionally, if you download notes from the internet or take notes on already existing notes, I will know and you will receive a zero. You are not allowed to do this assignment with anyone or copy another students' work. If you receive a zero for the summer assignment, you will fail for the quarter and have difficulty passing for the year. The notes are worth close to 50% of your first quarter grade.

Organize your notes. These are what you will use to study for the exam in April and May. The more thorough your notes are, the better prepared for the exam you will be. You can type your notes but you can also write your notes as well. Some students seem to retain the material more if they hand write it out.

Finally, I am asking you to answer the guided review questions I have prepared. Please prepare detailed responses.

Please do not wait till August to begin this assignment. If you begin in early July and do one chapter a week, you should finish by mid-August and have time to relax a bit before we begin in September. I will be collecting the assignment on the first day of class and I do not accept late work. If you have any questions, you can email me at kcarr@stedmundprep.org. If you would like to email me a set of chapter notes for feedback, you may do so.

Enjoy!

Mrs. Kathleen Carr

Chapter 1

1. Who is Father Junipero Serra and what is he responsible for?
2. What did the Treaty of Tordesillas do?

Chapter 2

1. Why was the defeat of the Spanish Armada so significant in 1588?
2. What types of people settled Jamestown, Virginia and what was life like in this colony?
3. How were the Native Americans affected by the English settlers?
4. What is a joint-stock company?
5. Briefly tell me about the settlement of Maryland, Georgia, North Carolina and South Carolina.
6. What did the Plantation colonies have in common?

Chapter 3

1. Why did the Separatists/Pilgrims leave England and what was their settlement like?
2. What was life like in the Massachusetts Bay colony? Who settled there and how did their beliefs help shape the colony and its' evolvement?
3. What was the New England Confederation and why was it formed?
4. What was the Dominion of New England? Who was the leader?
5. Describe the policy of salutary neglect.
6. Briefly tell me about the Dutch settlement, and Penn's Wood's.

7. What characteristics did the Middle Colonies have in common?

Chapter 4

1. What is the headright system? How is this system different than being an indentured servant? Who is Nathaniel Bacon?
2. Briefly describe life in the Southern colonies. What was the social structure?
3. Briefly describe life in New England. What was the Halfway Covenant?

Chapter 5

1. Please describe the Great Awakening and its'positive and negative effects. Make sure to include the prominent preachers.
2. Why was the Zenger decision significant?
3. What were some common characteristics of the 13 colonies by 1775?

Chapter 6

1. What caused the French and Indian War?
2. Define the Albany Plan of Union.
3. List the provisions of the Treaty of Paris – 1763.
4. Describe Pontiac's Rebellion.
5. Why were there problems between the colonists and the British when fighting the French and Indian War?

Chapter 7

1. How did the relationship change between the British and the colonists after the French and Indian War?
2. What was the purpose of the Stamp Act and how did the colonists react?
3. Define the Declaratory Act, Townshend Acts, Quartering Act, Non-importation Agreement, Boston Massacre, Committees of Correspondence, Boston Tea Party, Intolerable Acts (please list), and the First Continental Congress.
4. Discuss the incident at Lexington and Concord.

5. Please list the advantages and disadvantages of **both** the British and colonists in fighting the American Revolution.

Chapter 8

1. Who wrote the Declaration of Independence and explain the significance of the three parts. Please discuss the Enlightenment ideas included in the document.
2. What was the Olive Branch Petition and what was King George III's reaction?
3. Who wrote Common Sense and what was the purpose/goal of the document?
4. What are the advantages France brought to the colonies when they joined the Revolution?
5. What were the provisions of the Treaty of Paris of 1783 and how did France react?

I will be collecting both the notes and questions on the first day of class. If you have any questions, please see me.

Sincerely,

Mrs. Kathleen Carr