

2018 FABENS ISD ANNUAL REPORT - TAPR

Summary Report to Board of Trustees and
Community of Fabens



2017 – 2018 Texas Academic Performance Report

Fabens ISD

2018 Accountability Rating

B

85 out of 100

2018 Special Education Determination Status:

MEETS REQUIREMENTS

2017 – 2018

Texas Academic Performance Report

Fabens Elementary

Accountability Rating

Met Standard

Distinction Designations

 **Academic Achievement in Language Arts/ Reading**

Academic Achievement in Mathematics



 **Top 25 Percent: Comparative Closing the Gaps**

Postsecondary Readiness



2017 – 2018 Texas Academic Performance Report

Johanna O'Donnell Intermediate

Accountability Rating

Met Standard

Distinction Designations

Academic Achievement in Language Arts/ Reading

Top 25 Percent:



Comparative Closing the Gaps



2017 – 2018 Texas Academic Performance Report

Fabens Middle School

Accountability Rating

Met Standard

Distinction Designations

Academic Achievement in Science



2017 – 2018

Texas Academic Performance Report

Fabens High School/ CVECHS

Accountability Rating
Met Standard

Distinction Designations

Academic Achievement in ELA/Reading

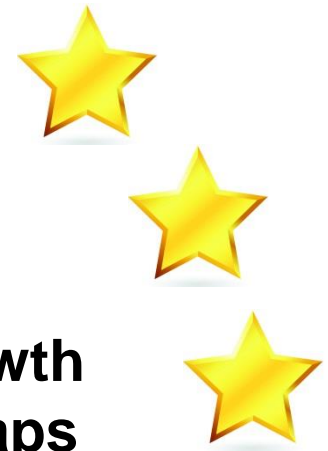
Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps



2017 – 2018

Texas Academic Performance Report

Understanding the Performance Standards

Did Not Meet Grade Level – did not meet standard scale score (did not pass). Performance in this category indicates that students are unlikely to succeed in the next grade or course without significant, ongoing academic intervention.

Approaches Grade Level – met the minimum standard scale score. Students at this level have met the assessment requirements for purposes of Student Success Initiative (SSI) grade promotion and graduation and are considered to have met at least the minimum passing standard. A student achieving Approaches Grade Level is likely to succeed in the next grade or course with targeted academic intervention.

Meets Grade Level – met postsecondary readiness standard scale score. Students at this performance level have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention.

Masters Grade Level – reaching an advanced academic level on that particular assessment. Students at Masters Grade Level are expected to succeed in the next grade or course with little or no academic intervention.

2017 – 2018

Texas Academic Performance Report

ALL GRADES 2018

STAAR Percent at **Approaches** Grade Level or Above

Subject	State	Fabens ISD
ALL SUBJECTS	77	75
READING	74	68
MATHEMATICS	81	86
WRITING	66	59
SCIENCE	80	81
SOCIAL STUDIES	78	73

2017 – 2018

Texas Academic Performance Report

ALL GRADES 2018

STAAR Percent at **Meets** Grade Level

Subject	State	Fabens ISD
All Subjects	48	44
READING	46	37
MATHEMATICS	50	54
WRITING	41	33
SCIENCE	51	49
SOCIAL STUDIES	53	43

2017 – 2018

Texas Academic Performance Report

ALL GRADES 2018

STAAR Percent at **Masters** Grade Level

Subject	State	Fabens ISD
ALL SUBJECTS	22	17
READING	19	13
MATHEMATICS	24	22
WRITING	13	11
SCIENCE	23	18
SOCIAL STUDIES	31	19

2017-2018 District Progress

STAAR Progress Measure Percentage of Students who Met Expected or Accelerated Growth			
	STATE	REGION19	DISTRICT
Grade 4 Reading	63	63	54
Grade 4 Mathematics	65	66	55
Grade 5 Reading	80	79	88
Grade 5 Mathematics	81	82	83
Grade 6 Reading	47	45	47
Grade 6 Mathematics	56	51	65
Grade 7 ELA/Reading	76	77	74
Grade 7 Mathematics	67	68	73
Grade 8 Reading	79	79	78
Grade 8 Mathematics	81	85	70
EOC English II	67	70	64
EOC Algebra I	72	79	77
All Grades Both Subjects	69	70	69
All Grades ELA/Reading	69	69	68
All Grades Mathematics	70	71	70

2017 – 2018

Texas Academic Performance Report

Attendance Rates

School Year	State	Fabens ISD
2016-17	95.7	95.4

2017 – 2018

Texas Academic Performance Report

Annual Dropout Rate (Grades 9-12)

	STATE	REGION 19	FABENS ISD
2016-17	1.9%	2.2%	3.7%

Graduation Rates

	STATE	REGION 19	FABENS ISD
Class of 2017	89.7%	86.5%	83.0%

2017 – 2018

Texas Academic Performance Report

Advanced Course/Dual Enrollment Completion

Subject 2016-17	STATE	REGION	FABENS ISD	SPED	ELL
ANY SUBJECT	37.1	38.1	52.9	30.3	49.7
ENGLISH LANGUAGE ARTS	16.8	16.0	36.0	27.9	44.8
MATHEMATICS	19.5	18.8	14.2	3.4	2.9
SCIENCE	5.7	4.1	8.6	1.9	0.8
SOCIAL STUDIES	21.8	20.6	31.6	1.7	6.4

2017 – 2018

Texas Academic Performance Report

District Profile

Total Students: 2,286

99.4% Hispanic

43.7% English Language Learners

70.9% At-Risk

Class Size Information	Fabens ISD	State
Elementary	19.8 Average	19.2 Average
Secondary	13.9 Average	18.6 Average

2017 – 2018

Texas Academic Performance Report

District Profile

Student Enrollment by Program:

PROGRAM	FISD	STATE
Bilingual/ESL Education	35.0%	18.9%
Career and Technical Education	24.2%	25.8%
Gifted and Talented Education	6.6%	7.9%
Special Education	11.2%	9.1%

Student Performance in Postsecondary Institutions

Texas High School Graduates Enrolled in Texas Public or Higher Education in 2017

FABENS H S	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					
		<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	Unknown
Four-Year Public University	31	10	4	5	7	5	0
Two-Year Public Colleges	37	12	5	5	4	5	6
Independent Colleges & Universities	2						
Not Trackable	8						
Not Found	60						
Total High School Graduates	138						

Report on Violent or Criminal Incidents on Campuses

Student Disciplinary Action Incident Counts by Reason Code: 2017-2018

Reason Code	Description	FES	ODI	FMS	FHS/ CVECHS
11	Used, exhibited, possessed firearm	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0
16	Arson	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0
18	Indecency with a child	0	0	0	0
19	Aggravated kidnapping	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0
30	Aggravated assault against nonemployee/ volunteer	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0
36	Felony controlled substance violation	0	0	0	0
37	Felony alcohol violation	0	0	0	0
46	Aggravated robbery	0	0	0	0
47	Manslaughter	0	0	0	0
48	Criminally negligent homicide	0	0	0	0

PEIMS Financial Reporting

2016-2017 Actual Financial Data

	Fabens ISD				STATE		
	All Funds	%	Per Student		All Funds	%	Per Student
Total Expenditures	25,337,783	100%	10,964		50,754,340,223	100%	9,503
Instruction (11,95)	14,634,362	57.76%	6,332		28,512,879,011	56.18%	5,338
Instructional Res Media (12)	275,923	1.09%	119		602,919,895	1.19%	113
Curriculum/Staff Develop (13)	237,838	0.94%	103		1,118,753,712	2.20%	209
Instructional Leadership (21)	415,571	1.64%	180		795,765,497	1.57%	149
School Leadership (23)	1,413,790	5.58%	612		2,963,688,517	5.84%	555
Guidance Counseling Svcs (31)	991,312	3.91%	429		1,831,230,685	3.61%	343
Social Work Services (32)	33,922	0.13%	15		134,915,660	0.27%	25
Health Services (33)	319,198	1.26%	138		509,956,324	1.00%	95
Transportation (34)	387,078	1.53%	167		1,484,237,419	2.92%	278
Food (35)	1,285,159	5.07%	556		2,805,541,879	5.53%	525
Extracurricular (36)	985,065	3.89%	426		1,528,128,443	3.01%	286
General Administration (41,92)	1,089,280	4.30%	471		1,639,918,265	3.23%	307
Plant Maint/Operation (51)	2,660,548	10.50%	1,151		5,158,862,799	10.16%	966
Security/Monitoring (52)	295,296	1.17%	128		468,780,126	0.92%	88
Data Processing Services (53)	228,238	0.90%	99		957,336,378	1.89%	179
Community Services (61)	85,203	0.34%	37		241,425,613	0.00%	45

Public Discussion

