School Site Council
Meeting Minutes
April 11, 2018
3:45 pm - 4:45 pm

I. Call to order - Cory Gregory @ 3:51 pm

II. Welcome

III. Roll call & Introductions
   A. Present: Lora Beatty, Cory Gregory, Marcella Kuc, Tiffany O’Brien, Herb Sarnoff, Brent Sellstrom, Monica Navarro
   B. Absent: Nilesh Bhakta, Kiana Donato, Cole Hanna, Ruth Hellams, Jennifer Perez, Francisco Quezada, Darica Smith, Ivan Vergara, Alyssa Wallace

IV. Public Comment - None.

V. Review & Approval of March SSC Minutes
   A. Motion to approve: Brent Sellstrom
      1. Seconded: Herb Sarnoff

VI. Review, discuss, and approve additional hours for DLA Tutors - Cory Gregory
   A. Discussion to raise the weekly hours for the DLA student tutors from 12 to 15 hours for the remainder of the 2017-18 school year and summer school. Funds are available within our Title I budget
   B. Regardless of increase in hours or increase in number of tutors, monies will still go to DLA tutor program
   C. Motion to move forward: Tiffany O’Brien
      1. Seconded: Herb Sarnoff
      2. All approved
   D. Brainstorm ideas for improving tutee attendance for the peer tutor program
      1. X-block tutoring to mandate attendance? Overbook tutors to ensure that tutors are tutoring at least 1 scholar during their hours

VII. Review, discuss, and approve use of Title I funds for purchase of classroom calculators - Brent Sellstrom
   A. Discussion to purchase additional calculators for classroom/scholar use in a variety of math classes. Funds are available in our Title I budget
   B. Calculators needed in the classroom and outside of the classroom
      1. ACT/SAT/AP and other testing
      2. Good for scholars to be familiar with using the calculators
      3. More financially viable to buy new calculators versus fixing broken ones
      4. We would like to purchase 90 CAS calculators for calculus, 100 regular TI-Inspire calculators using these funds
      5. Motion to approve: Brent Sellstrom
         a) Seconded: Lora Beatty
         b) All approved
VIII. Review, discuss the need for Teachers on Special Assignment (TOSAs) for 2018-19 school year to be funded out of Title I - Cory Gregory

A. TOSA positions may be flown in-house

B. Intervention Teacher on Special Assignment
   1. Coordinate the DLA tutoring program and specially designed intervention system for DLA scholars (1 period)
      a) Would make Renee's position as peer tutoring an official TOSA position - strong need
   2. Motion to approve: Tiffany O'Brien
   3. Seconded: Brent Sellstrom
   4. All approved

C. English Learner/Literacy Teacher on Special Assignment
   1. Coordinate the actions and services for coaching, professional learning, and strategies to meet the needs of all learners, with a focus on meeting the needs of language learners and content literacy across the curriculum (1 period)
   2. Motion to approve: Tiffany O'Brien
   3. Seconded: Lora Beatty
   4. All approved

D. Additional TOSAs possible positions - not funded out of Title I
   1. Technology Teacher on Special Assignment
      a) Assist in the school’s use of technology to support instruction, with an emphasis on supporting the transition from Haiku to Canvas learning (1 period)
      b) Motion to approve: Lora Beatty
      c) Seconded: Brent Sellstrom
      d) All approved
   2. Mathematics Teacher on Special Assignment - district-wide
      a) Assist in the school and district’s transition from mathematics support from Teachers Development Group to a self-sustaining model of support (2 periods)
         (1) TOSA would go into classrooms, take data, give other teachers perspective, analysis of classrooms, allow teachers to observe other teachers
      b) Motion to approve: Brent Sellstrom
      c) Seconded: Tiffany O'Brien
      d) All approved
   3. Testing TOSA
      a) Coordinate with and assist the Academic Dean with testing (AP/PSAT/CAASP/CAST, etc.)
      b) Motion to approve: Brent Sellstrom
      c) Seconded: Lora Beatty
      d) All approved
IX. Parent Involvement - Monica Navarro
   A. See handout
   B. Parent Universities are given based on parent survey responses from the start of the school year, many to choose from
   C. What can we improve upon?
      1. Informal parent meetings this year = 1, we need more, at least 3
      2. Parent Foundation - increase information between foundation and school, foundation should work on promoting themselves (which is something that the site cannot be too involved in)
      3. Get more parent buy-in - how? Parents are inundated with information, not too many avenues for communication from families to the school
         a) “Pillars for Parents”, “Never Too Late to Get Engaged”, etc.
         b) Swag raffles for attendees of parent meetings, other incentives

X. English Learners Update - Saul Morales
   A. 27 English learners on DLA campus
      1. Levels 1-5 are all represented on campus
      2. Done with testing, results by the end of this school year
      3. More assistance on campus to ELLs, “wrap-around services”
   B. Parents want to be more involved in DLAC/ELAC, more support at home for these families, DLA & Valley families meet together
   C. Reclassification party to celebrate this achievement
   D. Large population of reclassified on DLA campus as well (they are still ELL)
   E. Summer programs are available for ELL scholars, both on and off campus
   F. Bilingual peer tutors?

XI. Open Agenda Item(s)
   A. Motion to adjourn - Lora Beatty
      First - Tiffany O’Brien
      Second - Cory Gregory

      Next meeting scheduled for:

      Wednesday, May 23, 2018
      3:45 - 4:45 pm
      DLA Principal’s Conference Room