

MORENO VALLEY UNIFIED SCHOOL DISTRICT
Human Resources Division

I. Position Title

School Psychologist

II. Position Description

The school psychologist provides services that enhance academic performance; consults with other educators and parents on the issues of social development, behavioral and academic difficulties; conducts psycho-educational assessments for the purpose of identifying special needs; provides psychological counseling for individuals, groups and families; and coordinates intervention strategies for management of individual and school-wide crises; ensures the district remains in compliance with the timelines for assessments; and provides expertise and consultations regarding behavioral intervention strategies.

III. Example of Duties/Responsibilities

- A. Conducts social-emotional, cognitive-intellectual, and behavioral evaluations/re-evaluations of students referred for possible special education.
- B. Assists the IEP team in identifying and matching student needs with effective interventions.
- C. Insure compliance with State and Federal special education procedural guidelines.
- D. Interpret and summarize evaluation/assessment data and presents findings at IEP meetings.
- E. Consults with students, parents, teachers, and serves as resource for outside agencies.
- F. Assists teachers with implementation of IEP goals/objectives.
- G. Provides behavioral management guidance. Works cooperatively with teachers/counselors to meet the individual social-emotional behavioral needs of identified students. This may include individual and small group counseling as deemed necessary and appropriate.
- H. Experience working with non-public school students with emotional and/or behavioral problems.
- I. Experience with Response to intervention (RTI).

IV. Specific Qualifications

- A. Experience as school psychologist
- B. Functional knowledge of referral, assessment, identification and placement procedures.
- C. Knowledge of California laws pertaining to Special Education
- D. Personal and professional skills to serve effectively as a member of a multi-disciplinary team.
- E. Ability to communicate effectively with students, teachers, support staff, administrators and parents.