

School Name: James Jordan Middle School  
 Date: 12/5/18 Conducted by LSW leadership and Executive Director

| Strategy   | Current Policy  | Strength of Current Policy |                  |                                  | Implementation of Current Policy |  |  |  |  | Notes  |
|--|---|----------------------------|------------------|----------------------------------|----------------------------------|--|--|--|--|--|
|  |   | St<br>r<br>o<br>n<br>g     | W<br>e<br>a<br>k | No<br>P<br>o<br>l<br>i<br>c<br>y | Schoo<br>l<br>W<br>i<br>d<br>e   | Most<br>C<br>l<br>a<br>s<br>s<br>r<br>o<br>o<br>m<br>s | A<br>F<br>e<br>w<br>C<br>l<br>a<br>s<br>s<br>r<br>o<br>o<br>m<br>s | In<br>P<br>l<br>a<br>n<br>n<br>i<br>n<br>g | No<br>C<br>l<br>a<br>s<br>s<br>r<br>o<br>o<br>m<br>s |  |
| <i>These are the strategies that you will be working to write into policy.</i> | <i>Write any <u>current policy</u> you have for each strategy into the corresponding boxes below. Next you will score the strength and implementation of each policy.</i> |                            |                  |                                  |                                  |  |  |  |  | <i>Opportunities, Barriers, Resources Needed, Rank Policies by Priority, etc.</i>  |
| Provide healthy choices for snacks and celebrations; limit unhealthy choices.  | All snacks must meet the California Healthy Kids Act standards. For celebrations we allow unhealthy food but we limit the frequency of celebrations to one per quarter.   |                            | X                |                                  | X                                |  |  |  |  | Wellness Committee input: Visiting Wholesale stores for Rice Cakes, designating more areas to allow students places to eat nut products. Provide students with alternative snacks. Keep items like oranges for kids in classrooms. We can use the fruits and vegetables left on the share table. |
| Provide water and low fat milk; limit or eliminate sugary beverages.           | Sugary beverages are not permitted on campus. We have working water fountains. We serve low fat _____milk.  | X                          |                  |                                  | X                                |  |  |  |  |  |
| Provide non-food rewards.  | Rewards include positive phone call home, free dress pass, school supplies, 5 minute early dismissal from class, toys, and certificates.                                  | X                          |                  |                                  | X                                |  |  |  |  |  |
| Primarily non-food items should be sold through school fundraising activities. | We do offer non food items for fundraising. We estimate 50% of item sold are non-food.  |                            | X                |                                  | X                                |  |  |  |  | Creating gift baskets for the holidays or silent auctions with non food items  |

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| Provide opportunities for children to get physical activity every day.                                       | We provide 60 minutes of physical education classes 4 out of 5 days per week. After school program enrichment teams offer an opportunity for an additional 60 minutes of physical activity everyday. During breaks and lunch there is always a pick-up basketball and soccer game. | X |   |  | X |  |  |  |  |  |
| The school demonstrates a commitment to neither deny nor require physical activity as a means of punishment. | Written parent permission may be obtained to allow physical activity as an alternative to suspension. Participation on enrichment teams is a privilege which can be lost.  |   | X |  | X |  |  |  |  |  |
| Limit recreational screen time. (School based screen time)   | Recreational screen time is not available during most school days. However it is offered as a non food reward item once a week.  | X |   |  | X |  |  |  |  |  |

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|   |  | S<br>t<br>r<br>o<br>n<br>g | W<br>e<br>a<br>k | N<br>o<br>P<br>o<br>l<br>i<br>c<br>y | S<br>c<br>h<br>o<br>o<br>l<br>W<br>i<br>d<br>e | M<br>o<br>s<br>t<br>C<br>l<br>a<br>s<br>s<br>r<br>o<br>o<br>m<br>s | A<br>F<br>e<br>w<br>C<br>l<br>a<br>s<br>s<br>r<br>o<br>o<br>m<br>s | I<br>n<br>P<br>l<br>a<br>n<br>n<br>i<br>n<br>g | N<br>o<br>C<br>l<br>a<br>s<br>s<br>r<br>o<br>o<br>m<br>s |  |
| List additional strategies that you will be working to write into policy. | Write any <u>current policy</u> you have for each strategy into the corresponding boxes below. Next you will score the strength and implementation of each policy. |                            |                  |                                      |  |  |  |  |  | Opportunities, Barriers, Resources Needed, Rank Policies by Priority, etc. |

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|--|---|---|---|---|---|--|--|--|--|--|--|
| Seeking a wider variety of healthy snacks.                                   | All snacks must meet the California Healthy Kids Act standards.   |   | X |   | X |  |  |  |  |  | Staff has had difficulty getting a response from bulk order vendors of healthy food items. Cost per item is prohibitive. |
| Increasing the vigor of physical activity during physical education classes. | All teachers are observed by administrators at least once per quarter. New teachers are observed twice. | X |   |   | X |  |  |  |  |  | Teachers who fail to support this directive receive official disciplinary actions.                                       |
| Increase number of Wednesday electives that include physical activity.       |   |   |   | X | X |  |  |  |  |  | Local weather conditions often require indoor teaching spaces to maintain healthy temperature.                           |
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