Sheridan Terrace Earns Title I Distinguished School Award for Second Year in a Row

NORTH HUNTINGDON, Pa. — The Pennsylvania Department of Education's Division of Federal Programs has recently honored Sheridan Terrace Elementary School as a Title I Distinguished School for the 2019-2020 school year.

Sheridan Terrace was one of 94 schools across the state that was so honored. This is the second year in a row that Sheridan Terrace has earned this award for being in the top 5 percent of state schools whose assessment scores demonstrated strong academic growth.

Each year, the Division of Federal Programs honors the top-performing Title I schools in Pennsylvania. The most recent performance data available – from school years 2018-2019 and 2017-2018 – was used. Using these data and several additional levels of criteria, Sheridan Terrace Elementary School has been designated a Title I Distinguished School for the 2019-2020 school year.

Dr. Heather Newell, principal at Sheridan Terrace, attributed the success to a positive school-family partnership.

"As a school-wide Title I school, the teachers at Sheridan Terrace work to achieve ambitious goals for targeted interventions and academic achievement," Dr. Newell said. "Our students’ families support these efforts by making sure their children are in school each and every day, practicing important skills at home with their children, and communicating often with teachers. It is through this important partnership, between home and school, that students are able to perform so strongly on standardized assessments."

Norwin Superintendent Dr. Jeff Taylor congratulated all Sheridan Terrace students, staff, and families for this remarkable achievement.

“On behalf of the Norwin Board of Education and Administration, we congratulate Sheridan Terrace Elementary School for this outstanding honor of being named a Title I Distinguished School for the 2019-2020 school year,” Dr. Taylor said. “This recognition validates their focus on academics and the hard work of every student, teacher, and family in the school community.”