

**Texas Education Agency
2017-18 Federal Report Card for Texas Public Schools**

Campus Name: GARRETT EL

Campus ID: 101924111

District Name: SHELDON ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;
The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

			All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current and Former)	
Academic Performance (At Meets Grade Level or Above)	Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%	
		2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%	
		2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%	
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%	
		Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
		2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%	
	Mathematics	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%	
		2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%	
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%	
		Baseline 2016-17 Rates												41%
		2017-18 through 2021-22												42%
		2022-23 through 2026-27												44%
		2027-28 through 2031-32												46%
EL Progress	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%		
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%		
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%		
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%		
	Baseline 2016-17 Rates												72%	
	2017-18 through 2021-22												90%	
Graduation Rate:4-Year Longitudinal Rate	2022-23 through 2026-27												90%	
	2027-28 through 2031-32												92%	
	Baseline 2016-17 Rates												92%	
	2017-18 through 2021-22												92%	
	2022-23 through 2026-27												94%	
	2027-28 through 2031-32												94%	

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

[Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	WCW	WOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
STAAR Percent at Approaches Grade Level or Above																							
Grade 3																							
Reading	All	77%	70%	74%	69%	75%	77%	-	-	-	*	72%	100%	55%	76%	66%	63%	83%	-	76%	*	*	
	Students																						
	CWD	51%	45%	55%	*	*	*	-	-	-	-	*	*	55%	-	*	60%	*	-	*	-	-	
	CWOD	79%	72%	76%	66%	78%	80%	-	-	-	*	75%	100%	-	76%	69%	64%	84%	-	79%	*	*	
	EL	70%	66%	66%	*	64%	*	-	-	-	-	66%	-	*	69%	66%	58%	72%	-	*	-	-	
	Male	74%	66%	63%	60%	66%	*	-	-	-	*	61%	*	60%	64%	58%	63%	-	-	75%	-	*	
	Female	79%	74%	83%	76%	83%	100%	-	-	-	*	82%	*	*	84%	72%	-	83%	-	77%	*	-	
	Mathematics	All	77%	70%	76%	63%	81%	69%	-	-	-	*	75%	100%	64%	77%	77%	70%	81%	-	76%	*	*
	Students																						
	CWD	52%	40%	64%	*	*	*	-	-	-	-	56%	*	64%	-	*	60%	*	-	*	-	-	
CWOD	80%	73%	77%	59%	84%	70%	-	-	-	*	76%	100%	-	77%	79%	72%	81%	-	74%	*	*		
EL	74%	73%	77%	*	76%	*	-	-	-	-	77%	-	*	79%	77%	63%	88%	-	83%	-	-		
Male	77%	71%	70%	60%	74%	*	-	-	-	*	68%	*	60%	72%	63%	70%	-	-	88%	-	*		
Female	78%	69%	81%	65%	87%	83%	-	-	-	*	81%	*	*	81%	88%	-	81%	-	69%	*	-		
Grade 4																							
Reading	All	72%	59%	46%	48%	47%	*	-	-	-	*	45%	47%	*	48%	32%	44%	48%	-	37%	*	*	
	Students																						
	CWD	46%	19%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	*	-	
	CWOD	75%	63%	48%	49%	50%	*	-	-	-	*	48%	46%	-	48%	33%	48%	48%	-	38%	*	*	
	EL	60%	45%	32%	-	32%	-	-	-	-	-	33%	*	*	33%	32%	26%	40%	-	*	-	-	
	Male	70%	56%	44%	53%	41%	*	-	-	-	*	42%	50%	*	48%	26%	44%	-	-	*	*	-	
	Female	75%	63%	48%	44%	56%	*	-	-	-	*	48%	*	*	48%	40%	-	48%	-	53%	*	-	
	Mathematics	All	77%	69%	54%	40%	65%	*	-	-	-	*	55%	47%	*	58%	68%	50%	58%	-	47%	*	*
	Students																						
	CWD	49%	20%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	*	*	-	
CWOD	81%	74%	58%	43%	69%	*	-	-	-	*	58%	54%	-	58%	73%	56%	59%	-	48%	*	*		
EL	72%	69%	68%	-	68%	-	-	-	-	-	70%	*	*	73%	68%	58%	80%	-	83%	-	-		
Male	77%	68%	50%	40%	57%	*	-	-	-	*	52%	42%	*	56%	58%	50%	-	-	38%	*	*		
Female	78%	70%	58%	41%	76%	*	-	-	-	*	58%	*	*	59%	80%	-	58%	-	53%	*	-		
Grade 5																							
Reading	All	83%	78%	78%	70%	82%	83%	-	-	*	*	77%	81%	*	85%	69%	72%	83%	-	57%	*	*	
	Students																						
	CWD	54%	29%	*	*	*	*	-	-	-	-	*	-	*	-	*	*	*	-	*	-	-	
	CWOD	87%	82%	85%	84%	84%	100%	-	-	*	*	85%	81%	-	85%	71%	83%	86%	-	62%	*	*	
	EL	73%	69%	69%	-	69%	-	-	-	-	-	73%	*	*	71%	69%	64%	71%	-	*	-	-	
	Male	81%	72%	72%	59%	79%	*	-	-	*	*	69%	100%	*	83%	64%	72%	-	-	69%	*	*	
	Female	86%	84%	83%	84%	83%	*	-	-	-	-	86%	67%	*	86%	71%	-	83%	-	50%	-	-	
	Mathematics	All	90%	86%	87%	82%	89%	83%	-	-	*	*	85%	100%	*	91%	83%	84%	89%	-	79%	*	*
	Students																						
	CWD	70%	51%	*	*	*	*	-	-	-	-	*	-	*	-	*	*	*	-	*	-	-	
CWOD	92%	89%	91%	92%	90%	100%	-	-	-	*	90%	100%	-	91%	85%	91%	92%	-	85%	*	*		
EL	86%	83%	83%	-	83%	-	-	-	-	-	82%	*	*	85%	83%	86%	81%	-	100%	-	-		
Male	89%	83%	84%	73%	91%	*	-	-	*	*	82%	100%	*	91%	86%	84%	-	-	*	*	-		
Female	91%	88%	89%	95%	88%	*	-	-	-	-	88%	100%	*	92%	81%	-	89%	-	80%	-	-		
Science																							
Reading	All	75%	66%	64%	52%	68%	86%	-	-	*	*	64%	63%	*	69%	49%	69%	59%	-	36%	*	*	
	Students																						
	CWD	48%	31%	*	*	*	*	-	-	-	-	*	-	*	-	*	*	*	-	*	-	-	
	CWOD	78%	69%	69%	62%	70%	100%	-	-	*	*	71%	63%	-	69%	50%	80%	61%	-	38%	*	*	
	EL	62%	53%	49%	-	49%	-	-	-	-	-	52%	*	*	50%	49%	64%	38%	-	*	-	-	
	Male	76%	65%	69%	56%	76%	*	-	-	*	*	66%	100%	*	80%	64%	69%	-	-	*	*	-	
Female	75%	66%	59%	47%	62%	*	-	-	-	-	63%	*	*	61%	38%	-	59%	-	*	-	-		

STAAR Percent at Meets Grade Level or Above

Grade 3																						
Reading	All	43%	32%	32%	28%	35%	31%	-	-	-	*	30%	71%	27%	33%	27%	30%	34%	-	33%	*	*
	Students																					
	CWD	28%	24%	27%	*	*	*	-	-	-	-	*	*	27%	-	*	30%	*	-	*	-	-
	CWOD	44%	33%	33%	28%	35%	30%	-	-	-	*	32%	60%	-	33%	29%	30%	35%	-	37%	*	*
	EL	32%	25%	27%	*	26%	*	-	-	-	-	27%	-	*	29%	27%	32%	24%	-	*	-	-
	Male	40%	30%	30%	33%	32%	*	-	-	-	*	29%	*	30%	30%	32%	30%	-	-	50%	-	*
	Female	45%	35%	34%	24%	37%	50%	-	-	-	*	31%	*	*	35%	24%	-	34%	-	23%	*	-

		State		African American			Hispanic		White		American Indian		Pacific Islander		Two or More Races		Econ Disadv		Non Econ Disadv		CWDCWOD		EL		Male		Female		Migrant		Homeless		Foster Care		Military	
Mathematics	All	46%	37%	35%	19%	42%	38%	-	-	-	-	-	-	-	*	33%	71%	45%	34%	27%	43%	29%	-	43%	*	*										
	Students																																			
	CWD	30%	26%	45%	*	*	*	-	-	-	-	-	-	-	-	33%	*	45%	-	*	50%	*	-	*	-	*	-	*	-	*	-	*	-	*	-	
	CWOD	48%	38%	34%	10%	43%	40%	-	-	-	-	-	-	-	-	33%	60%	-	34%	29%	42%	29%	-	42%	*	*	-	42%	*	*	-	42%	*	*	-	*
	EL	39%	33%	27%	*	29%	*	-	-	-	-	-	-	-	-	27%	-	*	29%	27%	32%	24%	-	50%	-	50%	-	50%	-	50%	-	50%	-	50%	-	
	Male	47%	40%	43%	33%	50%	*	-	-	-	-	-	-	-	-	41%	*	50%	42%	32%	43%	-	-	63%	-	63%	-	63%	-	63%	-	63%	-	63%	-	
	Female	45%	35%	29%	6%	35%	50%	-	-	-	-	-	-	-	-	27%	*	*	29%	24%	-	29%	-	31%	*	*	-	31%	*	*	-	31%	*	*	-	
Grade 4 Reading	All	45%	35%	23%	17%	28%	*	-	-	-	-	-	-	-	*	22%	27%	*	22%	21%	21%	25%	-	17%	*	*										
	Students																																			
	CWD	28%	15%	*	*	*	*	-	-	-	-	-	-	-	-	*	*	*	-	*	*	*	-	*	*	*	-	*	*	*	-	*	*	*	-	*
	CWOD	47%	37%	22%	13%	29%	*	-	-	-	-	-	-	-	-	22%	23%	-	22%	20%	21%	23%	-	17%	*	*	-	17%	*	*	-	17%	*	*	-	*
	EL	29%	23%	21%	-	21%	-	-	-	-	-	-	-	-	-	20%	*	*	20%	21%	21%	20%	-	*	-	*	-	*	-	*	-	*	-	*	-	
	Male	43%	34%	21%	16%	25%	*	-	-	-	-	-	-	-	-	20%	25%	*	21%	21%	21%	-	-	*	*	-	*	*	*	-	*	*	*	-	*	
	Female	47%	36%	25%	19%	32%	*	-	-	-	-	-	-	-	-	24%	*	*	23%	20%	-	25%	-	24%	*	*	-	24%	*	*	-	24%	*	*	-	
Mathematics	All	48%	38%	25%	19%	29%	*	-	-	-	-	-	-	-	*	25%	27%	*	25%	18%	22%	28%	-	13%	*	*										
	Students																																			
	CWD	29%	13%	*	*	*	*	-	-	-	-	-	-	-	-	*	*	*	-	*	*	*	-	*	*	*	-	*	*	*	-	*	*	*	-	*
	CWOD	50%	40%	25%	18%	31%	*	-	-	-	-	-	-	-	-	25%	31%	-	25%	17%	24%	26%	-	14%	*	*	-	14%	*	*	-	14%	*	*	-	*
	EL	38%	34%	18%	-	18%	-	-	-	-	-	-	-	-	-	20%	*	*	17%	18%	16%	20%	-	25%	-	25%	-	25%	-	25%	-	25%	-	25%	-	
	Male	48%	39%	22%	20%	23%	*	-	-	-	-	-	-	-	-	22%	25%	*	24%	16%	22%	-	-	8%	*	*	-	8%	*	*	-	8%	*	*	-	
	Female	47%	36%	28%	19%	38%	*	-	-	-	-	-	-	-	-	27%	*	*	26%	20%	-	28%	-	18%	*	*	-	18%	*	*	-	18%	*	*	-	
Grade 5 Reading	All	53%	43%	38%	26%	43%	50%	-	-	-	-	-	-	-	*	37%	50%	*	41%	17%	38%	38%	-	21%	*	*										
	Students																																			
	CWD	30%	13%	*	*	*	*	-	-	-	-	-	-	-	-	*	-	*	-	*	*	*	-	*	*	*	-	*	*	*	-	*	*	*	-	*
	CWOD	56%	46%	41%	30%	44%	60%	-	-	-	-	-	-	-	-	40%	50%	-	41%	18%	43%	40%	-	23%	*	*	-	23%	*	*	-	23%	*	*	-	*
	EL	35%	29%	17%	-	17%	-	-	-	-	-	-	-	-	-	18%	*	*	18%	17%	14%	19%	-	*	-	*	-	*	-	*	-	*	-	*	-	
	Male	50%	38%	38%	26%	44%	*	-	-	-	-	-	-	-	-	33%	86%	*	43%	14%	38%	-	-	*	*	-	*	*	*	-	*	*	*	-	*	
	Female	56%	49%	38%	26%	43%	*	-	-	-	-	-	-	-	-	41%	22%	*	40%	19%	-	38%	-	20%	-	20%	-	20%	-	20%	-	20%	-	20%	-	
Mathematics	All	57%	49%	46%	38%	51%	33%	-	-	-	-	-	-	-	*	45%	56%	*	48%	31%	57%	35%	-	21%	*	*										
	Students																																			
	CWD	34%	29%	*	*	*	*	-	-	-	-	-	-	-	-	*	-	*	-	*	*	*	-	*	*	*	-	*	*	*	-	*	*	*	-	*
	CWOD	60%	51%	48%	41%	51%	40%	-	-	-	-	-	-	-	-	47%	56%	-	48%	32%	61%	37%	-	23%	*	*	-	23%	*	*	-	23%	*	*	-	*
	EL	46%	44%	31%	-	31%	-	-	-	-	-	-	-	-	-	33%	*	*	32%	31%	50%	19%	-	20%	-	20%	-	20%	-	20%	-	20%	-	20%	-	
	Male	57%	50%	57%	42%	67%	*	-	-	-	-	-	-	-	-	52%	100%	*	61%	50%	57%	-	-	*	*	-	*	*	*	-	*	*	*	-	*	
	Female	58%	49%	35%	32%	38%	*	-	-	-	-	-	-	-	-	38%	22%	*	37%	19%	-	35%	-	10%	-	10%	-	10%	-	10%	-	10%	-	10%	-	
Science	All	40%	28%	33%	20%	38%	57%	-	-	-	-	-	-	-	*	32%	38%	*	35%	26%	40%	26%	-	14%	*	*										
	Students																																			
	CWD	25%	18%	*	*	*	*	-	-	-	-	-	-	-	-	*	-	*	-	*	*	*	-	*	*	*	-	*	*	*	-	*	*	*	-	*
	CWOD	42%	30%	35%	22%	38%	67%	-	-	-	-	-	-	-	-	34%	38%	-	35%	26%	44%	27%	-	15%	*	*	-	15%	*	*	-	15%	*	*	-	*
	EL	24%	16%	26%	-	26%	-	-	-	-	-	-	-	-	-	27%	*	*	26%	26%	36%	19%	-	*	-	*	-	*	-	*	-	*	-	*	-	
	Male	42%	30%	40%	22%	50%	*	-	-	-	-	-	-	-	-	36%	71%	*	44%	36%	40%	-	-	*	*	-	*	*	*	-	*	*	*	-	*	
	Female	38%	27%	26%	16%	29%	*	-	-	-	-	-	-	-	-	28%	*	*	27%	19%	-	26%	-	*	-	*	-	*	-	*	-	*	-	*	-	

STAAR Percent at Masters Grade Level

Grade 3 Reading	All	24%	17%	17%	13%	19%	15%	-	-	-	-	-	-	-	*	16%	29%	9%	18%	18%	13%	20%	-	19%	*	*											
	Students																																				
	CWD	9%	3%	9%	*	*	*	-	-	-	-	-	-	-	-	*	*	9%	-	*	10%	*	-	*	*	*	-	*	*	*	-	*	*	*	-	*	
	CWOD	26%	18%	18%	14%	19%	20%	-	-	-	-	-	-	-	-	17%	40%	-	18%	19%	14%	20%	-	21%	*	*	-	21%	*	*	-	21%	*	*	-	21%	*
	EL	15%	14%	18%	*	17%	*	-	-	-	-	-	-	-	-	18%	-	*	19%	18%	16%	20%	-	*	-	*	-	*	-	*	-	*	-	*	-		
	Male	22%	14%	13%	13%	16%	*	-	-	-	-	-	-	-	-	14%	*	10%	14%	16%	13%	-	-	25%	-	25%	-	25%	-	25%	-	25%	-	25%	-	25%	-
	Female	26%	19%	20%	12%	22%	33%	-	-	-	-	-	-	-	-	18%	*	*	20%	20%	-	20%	-	15%	*	*	-	15%	*	*	-	15%	*	*	-		
Mathematics	All	22%	16%	14%	0%	19%	15%	-	-	-	-	-	-	-	*	13%	29%	9%	14%	9%	15%	13%	-	19%	*	*											
	Students																																				
	CWD	12%	10%	9%	*	*	*	-	-	-	-	-	-	-	-	11%	*	9%	-	*	10%	*	-	*	*	*	-	*	*	*	-	*	*	*	-	*	
	CWOD	24%	17%	14%</																																	

		State	District	Campus	African American			Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWDCW	WOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
					16%	14%	16%																	
Mathematics	All	27%	18%	16%	14%	16%	20%	-	-	*	*	16%	19%	*	16%	6%	17%	16%	-	-	8%	*	*	
	Students	12%	7%	6%	-	6%	-	-	-	-	-	6%	*	*	6%	6%	0%	10%	-	-	*	-	-	
	CWD	24%	14%	15%	11%	18%	*	-	-	-	*	*	12%	43%	*	17%	0%	15%	-	-	*	*	*	
	CWOD	28%	19%	15%	11%	17%	*	-	-	-	-	-	18%	0%	*	16%	10%	-	15%	-	0%	-	-	
	EL	30%	20%	18%	13%	21%	0%	-	-	*	*	16%	31%	*	19%	11%	19%	17%	-	-	7%	*	*	
	Male	13%	5%	*	*	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	*	-	-	
	Female	31%	21%	19%	16%	21%	0%	-	-	*	*	17%	31%	-	19%	12%	20%	17%	-	-	8%	*	*	
	Male	19%	12%	11%	-	11%	-	-	-	-	-	-	12%	*	*	12%	11%	7%	14%	-	-	0%	-	-
	Female	29%	18%	19%	12%	24%	*	-	-	*	*	13%	71%	*	20%	7%	19%	-	-	-	-	13%	*	*
	Science	All	16%	9%	8%	4%	8%	14%	-	-	*	*	8%	6%	*	8%	6%	9%	6%	-	-	7%	*	*
Students	CWD	9%	5%	*	*	*	*	-	-	-	-	*	-	*	-	*	*	*	-	-	*	-	-	
CWOD	17%	10%	8%	5%	8%	17%	-	-	*	*	9%	6%	-	8%	6%	11%	6%	-	-	8%	*	*		
EL	7%	4%	6%	-	6%	-	-	-	-	-	6%	*	*	6%	6%	0%	10%	-	-	*	-	-		
Male	18%	11%	9%	7%	6%	*	-	-	*	*	9%	14%	*	11%	0%	9%	-	-	-	*	*	*		
Female	15%	8%	6%	0%	10%	*	-	-	-	-	7%	*	*	6%	10%	-	6%	-	-	*	-	-		
STAAR Percent at Approaches Grade Level or Above																								
All Grades																								
All Subjects	All	77%	66%	68%	60%	73%	68%	-	-	*	53%	67%	73%	32%	72%	64%	64%	72%	-	-	56%	64%	*	
	Students	45%	30%	32%	35%	27%	*	-	-	-	29%	63%	32%	-	*	32%	31%	-	-	*	*	-	-	
	CWD	80%	69%	72%	65%	75%	75%	-	-	*	53%	72%	74%	-	72%	67%	70%	73%	-	-	58%	78%	*	
	CWOD	60%	50%	64%	*	63%	*	-	-	-	-	66%	36%	*	67%	64%	58%	69%	-	-	63%	-	-	
	EL	74%	62%	64%	58%	68%	62%	-	-	*	55%	63%	75%	32%	70%	58%	64%	-	-	-	54%	*	*	
	Female	79%	70%	72%	62%	77%	71%	-	-	-	*	72%	69%	31%	73%	69%	-	72%	-	-	58%	*	-	
Reading	All	73%	61%	65%	61%	68%	65%	-	-	*	*	65%	71%	32%	69%	57%	59%	72%	-	-	54%	*	*	
	Students	39%	23%	32%	37%	*	*	-	-	-	26%	*	32%	-	*	32%	*	-	-	*	*	-	-	
	CWD	77%	65%	69%	66%	71%	71%	-	-	*	69%	71%	-	69%	59%	64%	73%	-	-	56%	*	*		
	CWOD	52%	42%	57%	*	56%	*	-	-	-	59%	*	*	59%	57%	48%	64%	-	-	48%	-	-		
	EL	69%	55%	59%	57%	60%	57%	-	-	*	57%	74%	32%	64%	48%	59%	-	-	-	44%	*	*		
	Female	77%	68%	72%	65%	75%	69%	-	-	-	72%	67%	*	73%	64%	-	72%	-	-	60%	*	-		
Mathematics	All	80%	70%	72%	61%	78%	65%	-	-	*	*	71%	79%	39%	75%	76%	67%	77%	-	-	63%	*	*	
	Students	52%	36%	39%	44%	*	*	-	-	-	38%	*	39%	-	*	38%	*	-	-	*	*	-	-	
	CWD	83%	74%	75%	64%	81%	71%	-	-	*	74%	82%	-	75%	79%	72%	78%	-	-	64%	*	*		
	CWOD	70%	61%	76%	*	76%	*	-	-	-	77%	*	*	79%	76%	67%	84%	-	-	87%	-	-		
	EL	78%	68%	67%	59%	72%	57%	-	-	*	67%	70%	38%	72%	67%	67%	-	-	-	60%	*	*		
	Female	82%	73%	77%	63%	84%	69%	-	-	-	75%	93%	*	78%	84%	-	77%	-	-	65%	*	-		
Science	All	79%	68%	64%	52%	68%	86%	-	-	*	*	64%	63%	*	69%	49%	69%	59%	-	-	36%	*	*	
	Students	48%	33%	*	*	*	*	-	-	-	*	-	*	-	*	*	*	-	-	*	-	-		
	CWD	82%	72%	69%	62%	70%	100%	-	-	*	71%	63%	-	69%	50%	80%	61%	-	-	38%	*	*		
	CWOD	58%	46%	49%	-	49%	-	-	-	-	52%	*	*	50%	49%	64%	38%	-	-	*	*	*		
	EL	78%	67%	69%	56%	76%	*	-	-	*	66%	100%	*	80%	64%	69%	-	-	-	*	*	*		
	Female	80%	70%	59%	47%	62%	*	-	-	-	63%	*	*	61%	38%	-	59%	-	-	*	-	-		
STAAR Percent at Meets Grade Level or Above																								
All Grades																								
All Subjects	All	47%	32%	33%	24%	38%	34%	-	-	*	27%	32%	45%	25%	34%	24%	36%	31%	-	-	23%	0%	*	
	Students	23%	15%	25%	28%	23%	*	-	-	-	22%	63%	25%	-	*	25%	25%	-	-	*	*	-	-	
	CWD	50%	34%	34%	23%	39%	38%	-	-	*	27%	33%	43%	-	34%	25%	37%	31%	-	-	24%	0%	*	
	CWOD	26%	18%	24%	*	24%	*	-	-	-	25%	7%	*	25%	24%	28%	21%	-	-	29%	-	-		
	EL	45%	30%	36%	28%	40%	31%	-	-	*	36%	33%	55%	25%	37%	28%	36%	-	-	30%	*	*		
	Female	50%	35%	31%	20%	36%	35%	-	-	-	*	31%	31%	25%	31%	21%	-	31%	-	-	19%	*	-	
Reading	All	46%	31%	31%	23%	35%	31%	-	-	*	*	30%	45%	24%	32%	22%	30%	33%	-	-	23%	*	*	
	Students	22%	13%	24%	26%	*	*	-	-	-	18%	*	24%	-	*	23%	*	-	-	*	*	-	-	
	CWD	48%	33%	32%	23%	36%	33%	-	-	*	31%	41%	-	32%	23%	31%	33%	-	-	25%	*	*		
	CWOD	21%	14%	22%	*	22%	*	-	-	-	22%	*	*	23%	22%	23%	21%	-	-	30%	-	-		
	EL	41%	27%	30%	25%	33%	21%	-	-	*	30%	48%	23%	31%	23%	30%	-	-	-	24%	*	*		
	Female	50%	37%	33%	22%	38%	38%	-	-	-	*	32%	40%	*	33%	21%	-	33%	-	-	23%	*	-	
Mathematics	All	48%	33%	35%	26%	41%	31%	-	-	*	*	34%	47%	31%	36%	26%	40%	31%	-	-	25%	*	*	
	Students	26%	17%	31%	39%	*	*	-	-	-	28%	*	31%	-	*	31%	*	-	-	*	*	-	-	
	CWD	51%	35%	36%	24%	42%	33%	-	-	*	34%	47%	-	36%	26%	42%	31%	-	-	25%	*	*		
	CWOD	33%	25%	26%	*	26%	*	-	-	-	27%	*	*	26%	26%	31%	21%	-	-	30%	-	-		
	EL	47%	33%	40%	33%	44%	29%	-	-	*	38%	57%	31%	42%	31%	40%	-	-	-	32%	*	*		
	Female	49%	34%	31%	19%	37%	31%	-	-	-	30%	33%	*	31%	21%	-	31%	-	-	20%	*	-		
Science	All	49%	33%	33%	20%	38%	57%	-	-	*	*	32%	38%	*	35%	26%	40%	26%	-	-	14%	*	*	
	Students	23%	17%	*	*	*	*	-	-	-	*	-	*	-	*	*	*	-	-	*	-	-		
	CWD	52%	35%	35%	22%	38%	67%	-	-	*	34%	38%	-	35%	26%	44%	27%	-	-	15%	*	*		
	CWOD	21%	13%	26%	-	26%	-	-	-	-	27%	*	*	26%	26%	36%	19%	-	-	*	-	-		
	EL	50%	35%	40%	22%	50%	*	-	-	*	36%	71%	*	44%	36%	40%	-	-	-	*	*	*		
	Female	49%	32%	26%	16%	29%	*	-	-	-	28%	*	*	27%	19%	-	26%	-	-	*	-	-		

		State		Campus		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Econ Disadv		Non Econ Disadv		CWDCWOD		EL		Male		Female		Migrant		Homeless		Foster Care		Military				
STAAR Percent at Masters Grade Level																																										
All Grades																																										
All Subjects	All	21%	11%	12%	7%	15%	12%	-	-	*	20%	12%	15%	5%	13%	8%	12%	12%	-	10%	0%	*																				
	Students																																									
	CWD	8%	5%	5%	0%	13%	*	-	-	-	-	-	-	5%	0%	5%	-	*	6%	0%	-	*	6%	0%	-	*	6%	0%	-	*	6%	0%	-	*	6%	0%	-	*	6%	0%		
	CWOD	23%	12%	13%	8%	15%	15%	-	-	*	20%	13%	17%	-	13%	9%	14%	13%	-	11%	13%	-	11%	13%	-	11%	13%	-	11%	13%	-	11%	13%	-	11%	13%	-	11%	13%	-	11%	13%
	EL	9%	6%	8%	*	8%	*	-	-	-	-	-	-	9%	0%	*	9%	8%	6%	10%	-	6%	-	-	13%	*	6%	-	-	13%	*	6%	-	-	13%	*	6%	-	-	13%	*	
Male	20%	11%	12%	7%	15%	7%	-	-	*	27%	11%	19%	6%	14%	6%	12%	-	13%	10%	-	13%	10%	-	13%	10%	-	13%	10%	-	13%	10%	-	13%	10%	-	13%	10%	-	13%	10%		
Female	22%	12%	12%	6%	15%	16%	-	-	-	*	12%	10%	0%	13%	10%	-	12%	-	9%	-	9%	*	9%	-	9%	-	9%	-	9%	-	9%	-	9%	-	9%	-	9%	-	9%	-		
Reading	All	19%	10%	14%	9%	16%	15%	-	-	*	*	13%	16%	5%	15%	9%	12%	15%	-	11%	*	*																				
	Students																																									
	CWD	7%	3%	5%	0%	*	*	-	-	-	-	6%	*	5%	-	*	6%	*	-	*	*	-	*	*	-	*	*	-	*	*	-	*	*	-	*	*	-	*	*			
	CWOD	20%	11%	15%	10%	16%	19%	-	-	*	*	14%	18%	-	15%	9%	13%	16%	-	11%	11%	-	11%	11%	-	11%	11%	-	11%	11%	-	11%	11%	-	11%	11%	-	11%	11%	-	11%	11%
	EL	7%	5%	9%	*	8%	*	-	-	-	-	9%	*	*	9%	9%	6%	11%	-	4%	-	-	4%	-	-	12%	*	6%	-	-	12%	*	6%	-	-	12%	*	6%	-	-	12%	*
Male	16%	9%	12%	10%	14%	7%	-	-	*	*	12%	17%	6%	13%	6%	12%	-	12%	*	12%	17%	6%	13%	6%	12%	-	12%	*	12%	17%	6%	13%	6%	12%	-	12%	*	12%	17%	6%		
Female	22%	12%	15%	8%	18%	23%	-	-	-	*	15%	13%	*	16%	11%	-	15%	-	10%	*	10%	*	16%	11%	-	15%	-	10%	*	10%	*	16%	11%	-	15%	-	10%	*	10%			
Mathematics	All	23%	13%	12%	6%	16%	8%	-	-	*	*	12%	18%	6%	13%	8%	13%	12%	-	11%	*	*																				
	Students																																									
	CWD	10%	7%	6%	0%	*	*	-	-	-	-	6%	*	6%	-	*	7%	*	-	*	*	-	*	*	-	*	*	-	*	*	-	*	*	-	*	*	-	*	*			
	CWOD	25%	13%	13%	7%	17%	10%	-	-	*	*	12%	21%	-	13%	8%	14%	12%	-	11%	11%	-	11%	11%	-	11%	11%	-	11%	11%	-	11%	11%	-	11%	11%	-	11%	11%	-	11%	11%
	EL	13%	9%	8%	*	8%	*	-	-	-	-	8%	*	*	8%	8%	8%	8%	-	9%	-	-	9%	-	-	12%	*	8%	-	-	12%	*	8%	-	-	12%	*	8%	-	-	12%	*
Male	23%	13%	13%	5%	19%	0%	-	-	*	*	12%	22%	7%	14%	8%	13%	-	12%	*	12%	22%	7%	14%	8%	13%	-	12%	*	12%	22%	7%	14%	8%	13%	-	12%	*	12%	22%	7%		
Female	24%	12%	12%	6%	14%	15%	-	-	-	*	11%	13%	*	12%	8%	-	12%	-	10%	*	10%	*	12%	8%	-	12%	-	10%	*	10%	*	12%	8%	-	12%	-	10%	*	10%			
Science	All	22%	11%	8%	4%	8%	14%	-	-	*	*	8%	6%	*	8%	6%	9%	6%	-	7%	*	*																				
	Students																																									
	CWD	7%	5%	*	*	*	*	-	-	-	-	*	-	*	-	*	*	-	*	-	*	-	*	-	*	-	*	-	*	-	*	-	*	-	*	-	*	-	*	-		
	CWOD	24%	11%	8%	5%	8%	17%	-	-	*	*	9%	6%	-	8%	6%	11%	6%	-	8%	*	8%	6%	11%	6%	-	8%	*	8%	6%	11%	6%	-	8%	*	8%	6%	11%	6%	-	8%	*
	EL	5%	3%	6%	-	6%	-	-	-	-	-	6%	*	*	6%	0%	10%	-	*	-	*	6%	0%	10%	-	*	-	*	6%	0%	10%	-	*	-	*	6%	0%	10%	-	*	-	
Male	23%	11%	9%	7%	6%	*	-	-	*	*	9%	14%	*	11%	0%	9%	-	*	-	*	11%	0%	9%	-	*	-	*	11%	0%	9%	-	*	-	*	11%	0%	9%	-	*	-		
Female	21%	10%	6%	0%	10%	*	-	-	-	-	7%	*	*	6%	10%	-	6%	-	*	-	*	6%	10%	-	6%	-	*	-	*	6%	10%	-	*	-	*	6%	10%	-	*	-		

*** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

Academic Growth Score	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Reading											
All Students	72	71	73	55	-	-	*	*	71	69	75
CWD	69	84	56	*	-	-	-	*	66	69	*
CWOD	72	68	74	67	-	-	*	*	72	-	74
EL	75	-	75	-	-	-	-	*	76	*	75
Male	72	79	69	*	-	-	*	*	72	69	78
Female	71	63	77	*	-	-	-	*	70	*	72
Mathematics											
All Students	63	58	67	*	-	-	*	*	62	64	75
CWD	64	67	63	*	-	-	-	-	65	64	*
CWOD	63	57	68	*	-	-	*	*	62	-	76
EL	75	-	75	-	-	-	-	*	75	*	75
Male	60	59	63	*	-	-	*	*	60	63	70
Female	66	58	72	*	-	-	-	*	65	*	80

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

Federal Graduation Rates	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017													
All Students	-	-	-	-	-	-	-	-	-	-	-	-	-
CWD	-	-	-	-	-	-	-	-	-	-	-	-	-
CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	-	-	-	-	-	-	-	-	-	-	-	-	-

*** Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
205	46	22%

*** Indicates results are masked due to small numbers to protect student confidentiality.
 'L' Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	38	30	42	38	-	-	*	*	37	*	32
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	-	-	-	-	-	-	-	-	-	-	-

*** Indicates results are masked due to small numbers to protect student confidentiality.
 'L' Indicates there are no students in the group.
 'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	Y						N	Y	Y
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N						N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N						N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N						N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	N	Y						N	Y	N
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N						N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N						N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	N	N						N	N	N
English Learner Language Proficiency Status											
Interim Goals (2018-2022)											42%
Target Met											N
Interim Goals (2023-2027)											44%
Target Met											N
Interim Goals (2028-2032)											46%
Target Met											N
Long-Term Goals											46%
Target Met											N
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met											
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met											
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met											

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		African Campus	American Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																	
All Subjects	All Students	100%	100%	100%	97%	-	-	*	100%	100%	100%	100%	100%	99%	100%	-	
	CWD	100%	100%	100%	100%	-	-	-	100%	100%	100%	-	100%	100%	100%	-	
	CWOD	100%	100%	100%	96%	-	-	*	100%	100%	100%	-	100%	100%	99%	100%	-
	EL	100%	*	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	99%	100%	93%	-	-	*	100%	99%	100%	100%	99%	100%	99%	-	-
	Female	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	-
Reading	All Students	99%	99%	100%	96%	-	-	*	100%	99%	100%	100%	99%	100%	99%	100%	-
	CWD	100%	100%	100%	100%	-	-	-	100%	*	100%	-	100%	100%	100%	100%	-
	CWOD	99%	99%	100%	95%	-	-	*	100%	99%	100%	-	99%	100%	99%	100%	-
	EL	100%	*	100%	*	-	-	-	100%	100%	100%	100%	100%	100%	100%	100%	-
	Male	99%	98%	100%	93%	-	-	*	100%	99%	100%	100%	99%	100%	99%	-	-
	Female	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	-
Mathematics	All Students	100%	100%	100%	96%	-	-	*	100%	100%	100%	100%	100%				