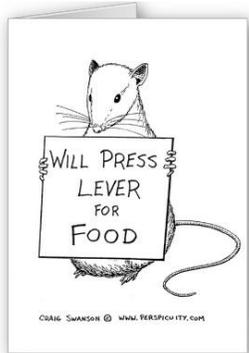


AP Psychology Course Syllabus

SY 2018-2019



Contact E-Mail: Zsuzsa Szabo/KALAHEOH/HIDOE@HIDOE or zszabo@kalaheohigh.k12.hi.us

Tutoring and assistance: M-F 8:00am – 8:30am, or by appt.

Course Purpose & Objectives:

The central question addressed in AP Psychology is “*How do psychologists think?*” The psychologist David Myers wrote that to think as a psychologist, one must learn to “*restrain intuition with critical thinking, judgment with compassion, and illusion with understanding*” (Sternberg 1997). Whether you choose to pursue a career related to psychology or one in some entirely different field, this habit of mind will be of great value.

AP Psychology is a year-long course designed to introduce students to the systematic and scientific study of human behavior and experience. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will learn about the ethics and methods psychologists use in their science and practice. The course provides a **college level** foundation in Psychology, preparing students to take the **AP Exam**.

Course Objectives:

- Cover all concepts outlined in the *College Board Advanced Placement Psychology Course Description*.
- Students learn about the explorations and discoveries made by psychologists over the past century.
- Students assess the differing approaches adopted by psychologists, including the biological, behavioral, cognitive, humanistic, psychodynamic, and socio-cultural perspectives.
- Most important, students build an appreciation of how psychologists think (or at least an appreciation of the kind of critical analysis that psychologists espouse and hope to model in their words and actions).

Text:

- David G. Meyers, *Myers' Psychology for AP 2nd ed* (Worth Publishers, 2011).

Supplementary Resources

- Hock, Roger R. *Forty Studies that Changed Psychology; Lilienfeld, S. et. al. 50 Great Myths of Popular Psychology: Shattering Widespread Misconceptions about Human Behavior, 1st ed., 2009.*
- Macmillan Learning – Psychsim 5 Online Tutorials
<http://www.macmillanlearning.com/Catalog/studentresources/MyersAP2e#>
- Readily available access to Internet, Jupitergrades, Remind 101, and Google Apps @kalaheohigh.k12.hi.us

Test Prep Materials To Purchase (optional):

- Barron's: AP Psychology, 8th Ed.

Course Outline

Unit 1: History & Statistics in Psychology ✓ Ch. 1: Intro & History of Psychology	Unit 7: Intelligence & Language ✓ Ch. 7-B Thinking, Problem Solving & Language
Unit 2: Memory ✓ Ch. 7-A Memory	✓ Ch. 11 Intelligence & Individual Differences
Unit 3: Research & Statistics ✓ Ch. 2: Research & Statistics	Unit 8: Making Changes ✓ Ch. 6 Learning
Unit 4: Biological Psychology ✓ Ch. 3-A: Neurobiology	✓ Ch. 8-A Motivation
✓ Ch. 3-B, The Brain	✓ Ch. 8-B Emotion & Stress
✓ Ch. 3-C Nature v. Nurture	Unit 9: Personality & Society ✓ Ch. 10 Personality
Unit 5: Developing Through The Life Span ✓ Ch. 9 Developmental Psychology	✓ Ch. 14 Social Psychology
Unit 6: Experiencing The World	Unit 10: Psychological Disorders ✓ Ch. 12 Abnormal Psychology
	✓ Ch. 13 Treatment of Psychological Disorders

Classroom Expectations:

To ensure a classroom environment that promotes learning, it is expected that all students adhere to the following guidelines concerning classroom behavior and conduct in accordance with BOE policies Ch. 19. Basically, students are to:

1. **Act with civility.** *Def: the formal politeness that results from observing social conventions.* In other words, be polite. Do not interrupt, or belittle. Show **unconditional positive regard** for EVERY member of class, including the teacher. Eliminate “put-downs” or judgements.
2. **Act with integrity.** *Def: the quality of possessing and steadfastly adhering to high moral principles or professional standards.* In other words, do what you know is right.
3. **Be prepared.** *Def: readiness for action.* Come ready to learn, that includes attitude as well as materials.
4. **Show class.** *Def: refined grace or dignified socially acceptable behavior.* Keep your materials, body parts, and bad language to yourself.
5. **Be responsible.** *Def: accountable for something within one's power, control, or management.* **YOU ARE RESPONSIBLE FOR YOUR GRADE IN THIS CLASS.** The responsibility of your education rests with you. If there is something you don't understand, ask! There is no such thing as a stupid question. I can't guarantee that I will know the answer, but I promise you that I will try to find it!



Kalaheo General Learner Outcomes

- ☆ **Self-directed Learner** *(The ability to be responsible for one's own learning)*
- ☆ **Community Contributor** *(The understanding that it is essential for human beings to work together)*
- ☆ **Complex Thinker** *(The ability to demonstrate critical thinking and problem solving)*
- ☆ **Quality Producer** *(The ability to recognize and produce quality performance and quality products)*
- ☆ **Effective Communicator** *(The ability to active listening and present in written & spoken word, logical, coherent, explicit/elaborated ideas/thoughts)*
- ☆ **Effective & Ethical User of Technology** *(The ability to ethically access, manage, and utilize productivity tools to effectively communicate information)*

Course Requirements & Class Policies:

- **Laptop Requirement** – All students will be assigned a ChromeBook at the beginning of the school year. ChromeBooks will be an integral tool for supporting the learning in our AP Psychology course. Students **MUST** bring their **FULLY CHARGED** ChromeBooks to **EVERY** class meeting unless otherwise stated by instructor.
- **Register for Remind & Google Classroom (codes for school year will be given on the first day of class).** Students must sign into the **Summer 2018 Google Classroom** to complete/submit summer assignments. Summer Classroom Code: **ulmsyw** (see summer work handout for complete info).
- *In adherence to the BOE rules, **CELL PHONE USE DURING CLASS TIME IS STRICTLY PROHIBITED** unless specifically directed by teacher for the purposes of supporting &/or enhancing course outcomes. Cell phones are to be turned off and put away in backpack or handbag (not on or in student clothing or on desk). Students will be given a warning (this is it!) and then asked to turn in device, where it will be bagged and tagged and turned in to the office where parent may pick up after school hours. Students who do not comply with teacher request to turn in phone will immediately be referred to the office for insubordination (see Ch. 19 in the student planner & handbook.)*

- **Attendance:** Being in class is necessary to your success in the course and on the AP Exam. If you need to be absent due to band, sports, other curricular activities, you are expected to continue with assigned readings and work and turn in work on assigned due date.
 - ✓ **ABSENCES:** Per the BOE and school policies (see Student Handbook), students must turn in a signed parent and/or doctor excuse note to the front office, *before school*, on the day they return to school to get a pink re-admits slip. Teacher must sign form. ***Any work due on the day the student is absent MUST be turned in on the day the student RETURNS to class to earn FULL CREDIT. You must staple an absent work slip to your work! These are located at the student center table.***
 - ✓ If a student misses class, it is **the students' responsibility** to keep up with readings and assignments for the days missed (see Unit Overviews & calendar). Review Unit Overview, Check Google Classroom, and Remind for assignment updates. **When you return to class, your assignment from the missed day and any assignment due on the day you return must be turned in.** If the instructor assigned a handout you were not present to receive, you will have an extra day to complete the assignment. An absence is not an excuse for not having work completed on the day you return. If you need to make-up a **test** due to an absence, you must complete the test before or after school in **ONE sitting**.

- **AP Psychology Late Work Policy*:** Advanced Placement courses are designed to prepare students to be successful in college. As in college, AP students are expected to have read assigned materials and be prepared to discuss information in class. Students are also responsible for completing any assignments by the designated due dates and times. ***Late work will only be accepted one (1) class period after the date the assignment is due. For an unexcused (no readmit slip presented) absence, late work will not be accepted.***
 - ✓ If student is present in class when work is due and does not hand in the work, late work will receive no more than 50% of the original credit for the assignment.
 - ✓ For an excused absence authorized by the attendance office (via pink readmit slip), the assignment will be due THE DAY student returns to school and eligible for full credit.

- **Unit Overviews & Assignment Packets** -Students are responsible for accessing and adhering to unit overviews and the information provided in these handouts including chapter readings, assignments, and specified due dates.

- **Note Taking:** Proper note taking is of tremendous importance in any class and especially in an AP class – as brilliant as you may think you are, no one remembers everything. Cornell note taking format will be taught in class as well as reinforcement in annotation skills to assist in maximizing your understanding of the course materials. Daily notes must be taken on all reading, lecture, and discussion material and be kept in your Psychology notebook. **NO typed notes** will be accepted for credit.

- **Reading:** Extensive reading is a requirement for this class, students must follow the reading schedule **REGARDLESS** of where we are at in the class discussions and activities. Assignments will be from your texts as well as from selected sources, including documents and other sources. Students are responsible for coming to class having read the assigned chapters and are ready for discussion. Class discussion/lectures **will not** cover readings but expand on the information through discussion. Use the Modified Cornell Note Taking Method and bring them to class to assist in the class discussion.
 - ✓ Chapter Questions and supplemental reading activities will be given for each chapter that you are expected to complete and turn in based on the Unit Overview specified due dates.
 - ✓ Chapter Quizzes, announced and unannounced, will be given to assess understanding of material covered in the chapter.

- **Essay Writing:** Students will frequently write timed essays, in & out of class. These essays will be scored both with point totals toward the final grade as well as with the 1 to 9 point rubric used by the readers of the A.P. exam.
- **Exams:** There will be end of unit exams for each unit. These exams follow the AP Exam format and will consist of MC & FRQ's. Exams adhere to set time constraints to simulate AP testing.
 - ✓ **Kalaheo High AP Policy Summative Assessment Corrections*:** Students will be allowed to correct summative assessments (Chapter Tests &/or Unit Exams). Corrections must include a rationale. Corrections earn no more than 50% of the points incorrect and must be completed within one (1) week from the date of the assessment. These corrections must be scheduled and completed with the AP teacher during non-class time; 8:00-8:30. You may also complete test corrections during lunch and after school by appointment only.

Grading:

All assignments will be graded on a points basis, weighted scale. Summative assessments (Chapter Test, Vocab Quizzes, Unit Exams, Semester projects) are 70% of the grade; Formative assessments (Chapter quizzes, assignments, activities, mini-projects, Cornell notes, notebook checks) are 30% of the grade.

Grades will be assigned on a standard scale: **100%-90%=A; 89%-80%=B; 79%-70%=C; 69%-60%=D; 59% or less=F. Grade weighting is 45% summative assessments, 25% formative, 20% projects & 10% class/homework.**

Supplies: TBD – please pay attention to announcements to be posted on Classroom during Summer 2018 for updates on Supplies needed and due dates.

AP Psychology Mock Exam: During the start of Semester 2 we will be taking an AP Psychology Mock Exam after school hours (either after school or on a Saturday – dates and times are arranged to meet most students needs). Participation in The Mock is a graded assignment regardless if you will be taking the exam.

AP Psychology Exam Study Sessions: Throughout the school year there will be schedule study sessions to prepare students for the AP Exam. Days, dates, times will be scheduled based on student input and most student availability. Students are not required to attend but are strongly encouraged.

AP Psychology Content and Videos: Psychology deals with all aspects of the human experience. There will be topics which challenge your beliefs, and findings which you may disagree with. Please keep an open mind. Also, there will be videos we view on topics such as abnormal psychology and drug addiction which may have harsh language and images.

NOTE: *All information on the syllabus is subject to change based on student needs and teacher professional judgment. *Kalaheo AP Policy subject to change at committee's discretion.*

<p><i>The AP Psychology Exam is scheduled for Thursday, May 9, 2019, 12:00pm.</i></p>
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Please read syllabi carefully with parent/guardian, sign and return on Friday, August 10 @ the start of class.

ADVANCED PLACEMENT PSYCHOLOGY COURSE SYLLABI UNDERSTANDING

I, with my parent(s)/guardian(s) have read through the course syllabus and understand the AP Psychology course requirements and expectations.

Comments (if any):

PRINT STUDENT NAME

PRINT Student e-mail

Signature

PRINT PARENT(S)/GUARDIAN(S) NAME

Best Contact Phone # & Contact e-mail

Signature

Although we cannot require a student to take the Advanced Placement Psychology Exam, we **STRONGLY RECOMMEND that students do take the exam. Coursework and grading are established to meet the expectations of the exam. Colleges and universities look more favorably on students who take and successfully complete the course and the AP Psychology Exam rather than just taking the course.*

How prepared are you? Choose one from each pair.

_____ I have signed up for Remind

_____ I still need to sign up for Remind

_____ I know my KHS google drive & gmail log in (username & password)

_____ I am actively getting my KHS google drive & gmail log in (username & password)

_____ I have signed into my 2018-2019 AP Psychology Google Class (not Summer 2017)

_____ I need to sign into my 2018-2019 AP Psychology Google Class (not Summer 2017)

_____ I have my laptop agreement forms completed and submitted & have completed training.

_____ I need to turn in my laptop agreement forms and complete the laptop training.

_____ I am definitely planning on taking the AP Psychology Exam

_____ I am considering taking the AP Psychology Exam

