

2017 ESEA SCHOOL REPORT HOXIE HIGH SCHOOL

District: HOXIE SCHOOL DISTRICT
Superintendent: RADIUS BAKER
Grades: 7 - 12
Enrollment: 392

Principal: KELLY GILLHAM
Attendance: 95.01
Poverty Rate: 100

LEA: 3804010
Address: PO BOX 240
 HOXIE, AR 72433
Phone: (870) 886-2401

2017 PERCENT TESTED

ESEA Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	252	253	99.60	252	253	99.60
Targeted Achievement Gap Group	250	251	99.60	250	251	99.60
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
Black or African American	0	0	0.00	0	0	0.00
Hispanic/Latino	13	13	100.00	13	13	100.00
White	230	231	99.57	230	231	99.57
Economically Disadvantaged	250	251	99.60	250	251	99.60
English Learners	0	0	0.00	0	0	0.00
Students with Disabilities	28	28	100.00	28	28	100.00

2017 STUDENT ACHIEVEMENT -- ENGLISH LANGUAGE ARTS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	143	144	236	233	60.59	61.80	61.19
Targeted Achievement Gap Group	97	143	174	231	55.75	61.90	59.26
ESEA Subgroups	# Achieved	# Tested	# Tested	Percentage	Two year Composite		
Black or African American	0	0	1	0	0.00	0.00	0.00
Hispanic/Latino	6	8	9	11	66.67	72.73	70.00
White	131	132	217	214	60.37	61.68	61.02
Economically Disadvantaged	97	143	174	231	55.75	61.90	59.26
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	4	3	19	23	21.05	13.04	16.67

2017 STUDENT ACHIEVEMENT -- MATHEMATICS

ESEA Indicators	# Achieved		# Tested		Percentage		Two year Composite
	2016	2017	2016	2017	2016	2017	Percentage
All Students	66	90	235	233	28.09	38.63	33.33
Targeted Achievement Gap Group	41	89	173	231	23.70	38.53	32.18
ESEA Subgroups	# Achieved	# Tested	# Tested	Percentage	Two year Composite		
Black or African American	0	0	1	0	0.00	0.00	0.00
Hispanic/Latino	2	2	9	11	22.22	18.18	20.00
White	63	85	216	214	29.17	39.72	34.42
Economically Disadvantaged	41	89	173	231	23.70	38.53	32.18
English Learners	0	0	0	0	0.00	0.00	0.00
Students with Disabilities	2	5	18	23	11.11	21.74	17.07

2016 SCHOOL FOUR-YEAR ADJUSTED COHORT GRADUATION RATE

ESEA Indicators	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
	All Students	61	66	92.42
Targeted Achievement Gap Group	35	40	87.50	87.05
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	Three year Composite
Black or African American	0	0	0.00	100
Hispanic/Latino	0	0	0.00	100
White	60	65	92.31	91.26
Economically Disadvantaged	35	40	87.50	87.59
English Learners	0	0	0.00	
Students with Disabilities	5	7	71.43	75.86

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AVERAGE STATE PERCENTAGE

	2017 ELA	2017 MATHEMATICS	2016 GRADUATION RATE
ESEA Indicators	State Average Percentage	State Average Percentage	State Average Percentage
All Students	52.56	47.12	87.02
Targeted Achievement Gap Group	41.87	37.89	83.79
ESEA Subgroups	State Average Percentage	State Average Percentage	State Average Percentage
Black or African American	31.85	26.04	81.53
Hispanic/Latino	46.45	41.95	85.71
White	60.16	54.57	89.20
Economically Disadvantaged	42.60	38.42	83.79
English Learners	39.62	37.10	85.71
Students with Disabilities	14.34	16.94	84.29

Percent Tested: Source and Use of Enrollment

For percent tested and school/district achievement calculations, student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 05, 2017.

When students' test and enrollment records were matched by school and student state identifier, the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record, but a matching enrollment record was not found, the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record, the demographic values from the student's enrollment record were used in ESEA percent tested calculations.

School Achievement

The school achievement results in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the school achievement for each subject.

Average State Achievement

The average state achievement statistics listed in this report include students who completed a full academic year (not highly mobile) and completed a regular or alternate assessment. Students who were considered highly mobile were excluded from the calculations. All grades are included in the state averages for each subject.

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