

AP English Language- Summer Reading Assignments 2018

1. Article Analysis

Read and analyze **five** articles during the summer. The main requirement for any article you choose to analyze is that it must contain an argument/opinion and not merely provide information. You can easily find these articles in the opinion section of any major newspaper or magazine (*LA Times*, *Wall Street Journal*, *New York Times*, etc), all of which are available online. Also, both *Time* and *Newsweek* have opinion pieces, usually on the last page.

For each article you will write a one-page response, no shorter and no longer. You have three prompts from which to choose to guide your responses, and will only answer one prompt for each response. In your responses, do not merely summarize the article. Your goal is to either analyze how the argument is constructed (prompts 1 and 2) or create your own argument on the same topic using your own evidence (prompt 3). **You must use each prompt at least once.** The final two can be any of the prompts. **Please combine the pages in a Google document and save it to your SF High School account. You must clearly label which prompt you are addressing in each article analysis.**

Prompt 1

How does the author use language to persuade you to accept his or her point of view? Define any techniques the author uses to convince the audience and analyze why these techniques are effective. (Use the terms on the back as a reference.)

Prompt 2

How does the author deal with the opposing point of view? To what extent does he or she acknowledge it or refute it? How does this support the argument?

Prompt 3

Do you agree with the article? Either support or refute the author's claim using some of your own specific examples as evidence.

Type your responses using Times New Roman, 12 point font, double spaced. **Create a cover sheet with your name and a list of all five articles including the title, author, date, and publication.**

2. AP Terms

Below is list of rhetorical/literary terms. Learn them over the summer. You will be tested on these terms when school begins. You are expected to have a working knowledge of the terms—not just have memorized the definitions.

*****All summer assignments are due the first day of class. *****

A.P. Language Terms

Adage
Allegory
Alliteration
Allusion
Ambiguity
Analogy
Anaphora
Anecdote
Antecedent (grammar term)
Antimetabole
Antithesis
Apostrophe (literary)
Appositive
Archetype
Argument
Asyndeton
Audience
Cacophony
Characterization
Circumlocution
Climax
Colloquial
Concession
Conceit
Connotation
Context
Counter Argument
Cumulative sentence
Denotation
Denouement
Detail
Diction
Elegy
Ellipsis
Epic
Ethos
Euphemism
Exposition
Foreshadowing
Genre
Horative sentence
Hyperbole
Imagery
Imperative sentence
Inversion
Irony (verbal)

Juxtaposition

Litotes
Logos
Metaphor
Metonymy
Mood
Motif
Myth
Narrative
Non Sequitur
Occasion
Onomatopoeia
Organization
Oxymoron
Pace
Parable
Paradox
Parallel Structure
Parody
Pastoral
Pathos
Periodic Sentence
Persona
Personification
Point of View
Polemic
Propaganda
Prose
Purpose
Refutation
Repetition
Rhetoric
Rhetorical Appeals
Rhetorical Question
Rhetorical Triangle
Satire
Simile
Soliloquy
Symbolism
Synecdoche
Syllogism
Syntax
Thesis
Tone
Transition
Voice
Zeugma

BOLD terms can be found in your textbook