



Edwardsburg Middle School

Middle School Matters

Friday, October 18th, 2019



EMS FAMILIES –



Parent – Teacher Conferences will be
Wednesday, October 23rd 6-9pm and Thursday, October 24th 1-5pm and 6-9pm.

Students will be bringing home conference information this Monday.

6th grade students will need to return their requested time form by

Monday, October 14th.

FORD
DRIVE
4 UR SCHOOL



Enter this into your phone
<https://d4ur.com/6XD99>
(or scan the code below)



to scan code,
simply open camera app on your smart phone.

**TEST-DRIVE
A FORD AND
EARN \$20 FOR
YOUR SCHOOL.***



WHAT: *Take a spin in a new Ford vehicle. For every test-drive taken, Ford Motor Company will donate \$20 to your school, for a total of up to \$6,000 per event.^{*}*
A little drive could go a long way.

WHO: *Edwardsburg Foundation*

WHEN: *October 19th, 2019*

WHERE: *Edwardsburg Foundation
69358 Section St
Edwardsburg, MI 49112*

forddrive4ur.com

**Pre-register for this event here:
<https://d4ur.com/6XD99>**

*NO PURCHASE NECESSARY. MUST BE 18 YEARS OF AGE OR OLDER WITH A VALID DRIVER'S LICENSE AND VALID AUTOMOBILE INSURANCE. Donation of \$20 per test-drive, up to 300 total test-drives, for a maximum total donation of \$6,000 per event. Limit (1) donation per person and (1) donation per household.

Edwardsburg *GIRLS* Youth Basketball

WHO: Girls, Grades 2nd through 8th

WHEN: Skill Development: 11/2, 11/9, 11/16 - Saturday's 10:00 – 12:00
 Gamedays: 11/23, 12/7 - Saturday's 10:00 – 12:00

WHERE: Edwardsburg High School

WHY: We are building a tradition of basketball excellence at Edwardsburg for our girls. It is our goal to make this a fun, challenging, and competitive learning experience with an advancement in fundamentals. Instructional drills will be demonstrated by the Edwardsburg coaches and players.

COST: \$50.00. This includes three skill development days, two game days and a reversible jersey. Turn in registration and payment to Coach Pobuda or Mr. Dean. Please make checks payable to Edwardsburg Public Schools.

CONTACTS: Varsity Coach Jon Pobuda at 663-1031 ext. 6190 or jjobuda@goeddie.com
 Athletic Director Kevin Dean at 663-1044 ext. 7226 or kdean@goeddie.com

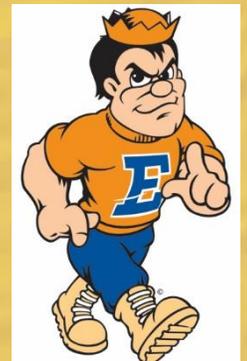
----- Please-fill-out-and-detach-here-and-return-to-Mr.-Dean-or-Coach-Pobuda -----

Registration Deadline: Bring your payment with you on or before November 3rd

Player Name: _____ Grade level: _____
 Parent Name: _____ Contact #: _____
 Jersey Size (circle one-y=youth) YS YM YL AS AM AL AXL

My daughter's skill level (circle one for each category)

Dribbling:	Shooting:	Passing:
Highly competitive	Highly competitive	Highly competitive
Some experience	Some experience	Some experience
Recreational/beginner	Recreational/beginner	Recreational/beginner



Eddies Jr. Hoops

Mission statement: Edwardsburg basketball will demonstrate **passion** through hard work and dedication. We will have a **purpose** to maintain respect and integrity for the game. We will take **pride** in representing our school and community with excellence.

Grades: 1-8

When? Saturday mornings 8-10 a.m.

Dates? November 2, 9, 16, 23
December 7

Cost? \$50 (includes an Eddies reversible jersey)

Note: All parents are welcomed to stay and watch the clinic. If interested in helping, please let us know!

Skill work includes: *dribbling, passing, shooting, defense, and rebounding.*

The clinic will also feature lessons on *building character, respect, and passion* for our culture.

Note: HS players and coaches will be in attendance each clinic to assist our players in the development. Questions? Contact swright@goeddie.com

Interested in coaching a youth team? We are always looking for volunteers! Please contact swright@goeddie.com for more information!

-----detach here-----

Name: _____ Grade: _____ Jersey size: _____
(please note "youth size" if it applies)

Parent Contact: _____ phone # _____

Email: _____

On a scale of 1-5 (5 being very competitive; 1 being "beginner"), rate yourself as a basketball player _____

**Please return this portion to the high school office with payment. Please make checks payable to Edwardsburg Public Schools. You can bring form and payment on the first day of the clinic also!!!*



Picture Retake Day is scheduled for November 7th, 2019. Packets are available in the office



6 Ways to Teach Kids the Value of Money

by [Pam Myers, BSEd](#) | on May 22, 2016 | in [Dad's Corner](#), [Family Building](#), [Family Finances](#), [Mom's Corner](#), [Parenting](#)

Money is an essential part of life, and it's never too early to teach your children its value and the importance of saving, so they will be equipped to spend sensibly when they grow up. Learning the principles of responsible handling of money should give them many opportunities for advancement when they are older, which is why it is important that, even at a young age, children cultivate a respect for money.

1. Expand on the basics of math

Once your children start school and learn the basics of math, begin to educate them about money and give them some practice. Play money games at home, or download them to your computer and/or tablet. This way, your child will learn how cash is actually used.

2. Get them a piggy bank

This simple action will teach your children the importance of saving, and engender a sense of responsibility towards handling money. Encourage your children to save a certain amount in a particular time frame, or suggest they save coins of a particular denomination. Make it a game as well as an aim, to keep it interesting. On your chosen date, open the piggy banks and count

the savings. Make some sort of visual record, to encourage your children to save more, and teach them the basics of simple record keeping.

3. Familiarize them with the bank

Take your kids to the bank and open savings accounts in their names. Let them talk to the teller and conduct their business themselves. Make sure they understand the terms and conditions of the account, and suggest they commit to depositing regular amounts on a weekly or monthly basis. For more convenient banking, ask if the accounts can be serviced online. Having their own bank account will give your children a feeling of achievement which could even motivate them to save more.

4. Encourage them to plan how to spend their savings

Planning for future spending motivates your children to achieve their savings goals. It reminds them that with enough money, they can buy whatever they want. Allow them to dream big, and encourage them to save more, so they can achieve their goals more quickly.

5. Let them do their own shopping

Give your children their own allowances when you go shopping. Then you can observe their attitudes towards spending money. If your kids want to spend more than their allowance, advise them to be more frugal and more patient. Educate them on sensible spending and explain the priorities when shopping. Also, remind them that at the end the day, the most important thing is that they can buy what they want, because they were able to save money in the piggy banks.

6. Pay in cash

Credit cards are a great temptation to spend money you don't have, then pay more for the privilege later. Show your kids that the best way to buy things is with the money in their pockets. Keep it real at all times – handing over cash is the best way to learn how to use money responsibly.

The best way to teach your kids the value of money and the importance of saving is to lead by example, and allow them some responsibility. Give them an allowance for the things they might want to buy, and encourage them to save in various ways. Familiarize them with simple record keeping and the way savings accounts work, and leave the credit cards at home when you shop with the kids. These simple but effective measures will help them to learn how to handle money responsibly, and equip them for adult life.



This week I reflect upon my studies in Information and Communication Sciences. I have occasionally glanced around my home and witness my own children many times looking at a screen. It might be a Smartphone, Chromebook or a gaming unit. Technology is all around us and integrated into daily use in many homes. The goal of Smartphones and handheld technology is to improve communication between people but how are they affecting our children and is it really helping improve communication?

Disconnect the Tech! Help Your Child “Plug-In” to Good Communication

By Staci Jackson, M.A., CCC-SLP

Technology is everywhere and it is being used by younger and younger children. Most children today have been using technology almost since birth.

“What impact does technology have on communication development in young children?”

- Technology use can limit conversation and interaction that is crucial for vocabulary growth in young children. Studies have proven that there is a link between the number and variety of words a child hears and later success in school.
- Watching lots of television can lead to weaker language skills.
- Screen time, especially before bedtime, can interfere with sleep.
- Relying on technology for entertainment limits time for important creative play which has a crucial role in language and brain development.

So, how can you create “unplugged” time for your child? ASHA suggests these tips to manage your child’s use of technology and create meaningful alternatives to screen time:

1. Include your child in daily chores. Children readily imitate adults. Offer your child opportunities to participate in daily tasks such as sorting laundry, dusting furniture, sweeping or vacuuming, cleaning up their messes.
2. Reading and sharing stories is not just for young children’s bedtime. Continue them with your child through high school.
3. Let your child get dirty! Outdoor play provides opportunities for encounters they can’t have in an indoor environment. Play in the backyard, visit a local park, or find a neighborhood group of students.
4. Turn off the TV and other tech devices. In many homes, the television is on in the background. Studies indicate that background TV noise can interfere with a child’s ability to concentrate. Background TV noise and use of other technology devices also lowers the quantity and quality of family interactions. Turning off the TV and other devices limits distractions and provides opportunities for family members to talk to one another.
5. Technology can be used but make it a family activity. When you do allow your child to use technology, use the device together and talk about your shared experiences.
6. Model good tech habits for your child. Children learn from watching the adults around them. Practice the tech habits you want your child to use. Little eyes are always watching.

Retrieved from: https://www.superduperinc.com/handouts/pdf/408_DisconnectTech.pdf

For more information regarding technology use please visit <http://www.asha.org/bhsm/>

HAVE A GREAT WEEKEND EVERYONE!!

A handwritten signature in black ink that reads "Rebecca Crocker". The script is cursive and fluid.

Rebecca Crocker

Middle School Principal

A handwritten signature in black ink that reads "Andrew Jordan". The script is cursive and fluid.

Andrew Jordan

Middle School Assistant Principal