

# Designing Our Future

Victoria Independent School District

## Innovation & Student Learning Pathways

## Efficiency & Resource Management

**ELEMENTARY TASK FORCE PURPOSE:** To review, discuss and submit a recommendation to the superintendent and board regarding **establishing dynamic learning pathways for elementary age students.**

**SECONDARY TASK FORCE PURPOSE:** To review, discuss and submit a recommendation to the superintendent and board regarding **establishing dynamic learning pathways for secondary age students.**

**TASK FORCE PURPOSE:** To audit **current efficiency and resource processes** to identify opportunities for streamlining and enhancing.

**PROBLEM & BACKGROUND: (For each Task Force)**

- An Information Page of the background, problem or issue sharing “WHY” the Task Force has been created.

**MEETING IDEAS:**

- “Sharing Our Genius” - Dr. Shepherd
- Develop a “Pre-Reading Packet” to accompany first meeting announcement. Utilize in “think about & discuss” sessions at meetings.
- Develop an “Information Packet” for members to read at later time with articles and data about dynamic elementary age learning environments.
- Live Video Tours – Actual visits for the whole task force to “visit” schools with a lead presenter from the school who gives a tour and is available for Q&A.
- Opportunities for collaborative conversations about what we want VISD schools to look like.
- Films or videos – Sharing a video followed by collaborative conversations.
- DREAM BIG CONVERSATIONS: If school were a place where...?

**MEETING IDEAS:**


- “Sharing Our Genius” - Dr. Shepherd
- Develop a “Pre-Reading Packet” to accompany first meeting announcement. Utilize in “think about & discuss” sessions at meetings.
- Develop an “Information Packet” for members to read at later time with articles and data about CTE, CTI and Project-based Learning.
- Live Video Tours – Actual visits for the whole task force to “visit” schools with a lead presenter from the school who gives a tour and is available for Q&A.
- Opportunities for collaborative conversations about what we want VISD schools to look like.
- Presentation and planning groups P-TECH/ICIA.
- Films or videos – Sharing a video followed by collaborative conversations.
- Quest To Learn  
<https://www.q2l.org/upper-school/>

**MEETING IDEAS:**

- “Sharing Our Genius” - Dr. Shepherd
- Task Force determines if external or internal auditing team to conduct audits of selected CURRENT processes.
- Possible Audits
  - Budget Process
  - Pay Structure
  - Employee Insurance
  - Transportation agility for emerging innovations
  - Duplication of Services (TBI)
- Opportunities for collaborative conversations about:
  - “Tax Maintenance Notes”
  - “Surplus Property Revenue Bonds”

Then we would need teachers who...? Students who...? Parents who...?"

- Design 39 Campus  
<https://design39campus.com/>
- Evergreen Community Charter  
<https://www.evergreencchs.org/>
- 41 Most Innovative Schools  
<https://www.noodle.com/articles/innovative-schools-2015>
- Katherine Smith Elementary School  
<http://www.gettingsmart.com/2015/12/quality-work-project-based-learning-at-katherine-smith-elementary/>

- Design Tech High School  
<https://youtu.be/A7SEcHtHo7g>
- Most Likely To Succeed  
Runtime:  
1 hr. 29 mins  

- Belton ISD New Tech High  
<https://youtu.be/xLul88N5NWM>
- Reimagining High School  
<https://xgsuperschool.org/>
- CAPS Blue Valley  
<https://youtu.be/eMgO8KPI7pY>

**ACTIONABLE ITEM:**  
Recommendation(s)

**ACTIONABLE ITEM:**  
Recommendation(s)

**RECOMMENDATION:** Prioritized list of items to be improved

**Learning & Work Environments**  
\*Subset of Elem. & Sec. Task Forces

**Efficiency & Resource Management**

**TASK FORCE PURPOSE:** To review, discuss and submit a recommendation to the superintendent and board regarding facility, rezoning and boundary issues associated with the recommendations presented from the elementary and secondary Innovation & Student Learning Pathways Task Forces.

- **Collaborative Conversations** will include but not be limited to:
  - Efficient management of facility use
  - Restructuring of school levels
  - Digital Ecosystem
  - Telecommunication Issues
  - Rezoning Boundaries
  - Bond Planning

**TASK FORCE PURPOSE:** To analyze the findings from audits to identify opportunities for streamlining and enhancing in order to integrate new process recommendations from the elementary and secondary Innovation & Student Learning Pathways Task Forces.

**ALIGNMENT TO THOUGHT EXCHANGE:**  
Great Teachers  
District Rezoning, Boundaries  
Facilities  
Behavior & Dress  
Technology

**ALIGNMENT TO THOUGHT EXCHANGE:**  
Great Teachers  
School Curriculum  
School Day  
CTE & Dual Credit  
Technology

**ALIGNMENT TO THOUGHT EXCHANGE:**  
Pay, Teacher Retention, Insurance  
Salaries (Great Teacher)  
Transportation  
Boundaries

**MARKETING PLAN**

|   |  |
|---|--|
| <p><b>Incoming Communication Efforts</b></p> <ul style="list-style-type: none"> <li>• Solicit Task Force interest and support.</li> <li>• Solicit regular comments from Task Force Members that can be included in media articles/blogs, etc.</li> <li>• Ask Task Force members if they would be willing to conduct "sharing and listening" forums at school PTA meetings.</li> </ul> | <p><b>Outgoing Communication Efforts</b></p> <ul style="list-style-type: none"> <li>• Dedicate a space on the website for continuous updates and pictures about task force meetings.</li> <li>• Develop a "Good Neighbor" campaign where principals hand address letters to 100 people in their school zone telling them about the task forces and what they are trying to accomplish. Talking points would be pre-established so message is consistent.</li> <li>• Schedule time on PTA meeting agendas to regularly inform members about the work of the task force OR develop "talking points" for the principal to share.</li> </ul> |
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**Incoming and Outgoing**

- Develop an on-going two-way process for communication with/between civic groups and key business owners related to work of the Task Forces.
- Develop an on-going two-way process for communication with/between schools and district office staff related to work of the Task Forces.