



INDEPENDENCE HIGH SCHOOL

"Home of the Falcons"

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School-Parent Compact 2018-19

The school distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

- Independence teachers are trained in and teach Common Core Standards in all core content areas.
- Parents and guardians are given access to ParentVue and are encouraged to check their student's progress often.
- Teacher and administrator contact information, including email addresses and phone numbers and extensions, are available on the school website and through links in ParentVue.
- Parents and guardians can request conferences and meetings as needed.
- Parents and guardians are invited to back to School Night.
- Progress reports and report cards are mailed to students' homes and grades can be checked online at any time.
- Parents and guardians are encouraged to participate in site council, booster clubs, and parent groups.

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

The Kern High School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, marital, parental or family status, religion, sex (sexual harassment), sexual orientation, or association with a person or a group with one or more of these actual or perceived characteristics. For concerns or complaints regarding this policy, please contact Associate Superintendent of Human Resources Dr. Mike Zulfa – Equity/Title IX Compliance Officer – 5801 Sundale Ave., Bakersfield, CA 93309 – 661-827-3100.

- Independence holds Back to School Night annually, during which teachers explain their course curriculum and grading policies.
- Parents and guardians can check their student's grades at any time using ParentVue.
- Teachers are encouraged to contact parents regarding student performance.

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- Special presentations on topics such as the importance of regular school attendance, how to communicate better, and how to help improve a child's behavior will be provided to parents as requested through the parent center or by counselors.
- Referrals to Parent Project, a parenting skills program, are available through the dean's office or counseling office.

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

Independence High School recognizes the importance of communication between staff and parents.

Independence administration encourages teachers to:

- Communicate often with parents concerning attendance, academic or personal issues.
- Make notes in Synergy about student performance.
- Participate on site council.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

Independence encourages involvement by:

- Referring parents to Parent Project classes
- Offering classes in the parent resource center
- Inviting parents to attend Back to School Night each August
- Inviting parents of incoming freshmen to attend a freshman orientation presentation
- Inviting parents to awards and recognition ceremonies for athletics, fine arts, and academics
- Electing parents and staff members to site council

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

- Invitations to special programs and meetings will be sent by mail in both English and Spanish.
- All call phone calls will be made in both English and Spanish.
- A variety of technology and social media such as Twitter, Remind, Synergy, and the school website will be used to communicate with parents.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

- A yearly parent involvement Needs Assessment and subsequent evaluation will provide guidance in the identification of the needs of Title I parents and the effectiveness of Title I parent involvement activities.
- As a result of Independence High's Title I parent involvement evaluation process, yearly meetings, parent institutes, and other forums will be made available to match the expressed need.
- Notification of these opportunities will be made through the Title I program personnel as appropriate.

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

- Notices are mailed home to Title I parents in English and Spanish.
- To facilitate participation of non-English speaking parents when necessary, meetings will be conducted with a Spanish/English translator.

- Upon identification of parental need for information in another language or in another format, Independence High will take steps to ensure that the parent request is fulfilled.

This Compact was adopted by the Independence High School on October 26, 2018 and will be in effect for the period of the 2018-19 school year.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on, or before: December 14, 2018.

Amanda Jackson

**Title I Coordinator, Independence High School
October 2018**

California Department of Education
July 2018