This At-Home Activity Packet includes 16 pages of practice problems that align to important math concepts your student has worked with so far this year.

We recommend that your student completes one page of practice problems each day.

Encourage your student to do the best they can with this content - the most important thing is that they continue developing their mathematical fluency and skills.
1. Draw a line to match the objects that are exactly the same. Then draw a line to match objects that look like each other, but are not exactly the same.

2. There are 2 blue blocks and 1 red block. Draw the blocks.

   There are 2 + 1 blocks. Count the blocks.

   How many blocks are there? _______
4. Count the objects in each box. Draw a line between the picture and its number.

- [Image of three hamburgers]  - [Circle] - [Number 0]
- [Image of sunglasses]  - [Circle] - [Number 1]
- [Image of two stars]  - [Circle] - [Number 2]
- [Image of three green circles]  - [Circle] - [Number 3]

5. Count and write how many.

How many? [Image of four blue triangles]

How many? [Image of five green circles]

Circle the shape that has more. Are there more 

\[\text{[Blue Triangle]} \] or \[\text{[Green Circle]} \]?
Draw 1 more heart. Draw 1 more cloud.

1. Draw 1 more. Then, count the objects and write the number in the box.

How many? How many?

Color 5 circles red. Then, draw 2 more circles. Color those 2 circles blue. Count how many circles there are and write the total in the box.

2. Color 5 circles red. Then, draw 2 more circles. Color those 2 circles blue. Count how many circles there are and write the total in the box.

How many?

3. Count how many dots. Write the number in the box.
4. Jen went apple picking and picked some apples. She picked 5 red apples and 3 green apples. How many apples did Jen pick?

a. Color in the apples to show 5 red apples and 3 green apples.

b. Finish the sentence to tell how many apples Jen picked.

Jen picked _____ apples.
5. Write the missing number or draw objects to show the number.

6. Write in the missing numbers.

10, ___, ___, 7, ___, 5,

4, ___, 2, ___, 0

7. Count the pizzas. Cross out 1 pizza.

How many pizzas are there left?
1. With a red crayon, circle all the triangles below.

2. Draw a line to match the shape to its matching object.

How many triangles did you circle?

All the triangles I circled have _________ sides and corners.
4. Using a red crayon, circle all the cylinders below.

How many cylinders did you circle?

Do the cylinders you circle have a face? Yes  No

5. Draw a line to match the shape to its matching object.
1. Look at the popsicle sticks and circle the stick that is longer in each group.

2. Follow the directions to draw an object that is either shorter or longer than the object.

   Draw a glue stick that is shorter than the scissors.

   Draw a glass that is taller than the hamburger.

3. Draw a cat that is longer than the dog.
4. Circle the stick that is longer than the other stick.

My _____ - stick is longer than my _____ - stick.

My _____ - stick is shorter than my _____ - stick.

5. Color the cubes to show the length of the object. Then write how many cubes long the object is.

How many cubes did you color? _______
6. Look at the balance, draw an object that is lighter than the object on the balance.

7. Draw linking cubes so each side weighs the same.

8. Answer the questions using the ball and balance.

The ball is as heavy as _____ dice.
1. Draw more lollipops than cake slices.

How many lollipops did you draw? ______

2. Count the objects. Circle the set that has fewer.

Draw more triangles so that there is the same number of triangles as circles.
3. Bill went apple picking and picked some apples. He picked 5 red apples. His sister picked 2 more apples than Bill. How many apples did his sister pick?

a. Color in the apples to show the 5 red apples that Bill picked.

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b. Draw 2 more apples to show how many apples Bill’s sister picked.

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c. Finish the sentence with your answer.

Bill’s sister picked ______ apples.

d. Pam also picked apples, but she picked 1 less apple than Bill. Draw apples to show how many apples Pam picked.

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4. Follow the directions in each box

Draw a tower with more cubes.

Draw a tower with fewer cubes.

_____ is more than _____.  _____ is less than _____.

5. Think about the numbers in Set A and Set B.  Draw circles under each number to show how many.  Write the number to complete the sentences.

Set A  3  Set B  7

_____ is more than _____.

_____ is less than _____.
1. Finish the number bond and finish the sentence.

5

is

and

5

2. 5 boxes are colored. Color more boxes to make 7. Complete the number bond and number sentence.

5

and

more is

3. Fill in the number sentences.

[Diagram with apples and pears]
4. Cross out 3 dots to solve.

\[ 8 - 3 = \]

5. Draw 7 dots in a 5-group. Put an X on 5 dots.

\[ \square - \square = \square \]

6. Using the cube stick, draw a line to break it into 2 parts. Complete the number bond and the number sentence.

is and
7.
Sophia is having a birthday party. There are 8 balloons at her party. Her brother pops 3 of her balloons. How many balloons does Sophia have left?

a. Draw a picture to show Sophia’s balloons. Cross out to show the balloons that popped.

b. Fill in the number sentence to show how many balloons are left

\[ \square - \square = \square \]

c. Complete the following sentence with your answer.

Sophia has ______ balloons left.