



Brookhaven School
District Pacing Guide
2019-20 Third Grade Social
Studies
Theme: Citizenship in
Local Government

1 st Nine Weeks			
Timeline (Specific Dates)	Concepts and Skills for the Time Period (in the language of the standards)	Standards	Resources
Aug. 6-16	<p>CIVICS Explain how an individual exercises rights and responsibilities within community and local government.</p> <ol style="list-style-type: none">1. Identify core and civic virtues.2. Compare and contrast figures of authority and their positions pertaining to upholding civic responsibilities.	CI.3.1	
Aug. 19- Sept. 6	<p>Demonstrate knowledge of community and local government.</p> <ol style="list-style-type: none">1. Identify the three branches of government at local level.2. Demonstrate how and why the local government creates and enforces laws.3. Analyze why laws are important to a community.4. Categorize services provided by the local community and government.	CI.3.2	
Sept. 9-Oct. 1	<p>Compare and contrast how all people, not just official leaders, play important roles in local government and portrays good citizenship.</p> <ol style="list-style-type: none">1. Categorize the way Americans feel about their rights and responsibilities. e.g. individual rights and freedoms, the common good, and respecting the law.2. Argue the characteristics of a responsible citizen.	CI.3.3	
Oct. 2-8	Nine Weeks Tests Week (Math, ELA, Science)		

3 rd Nine Weeks			
Timeline (Specific Dates)	Concepts and Skills for the Time Period	Standards	Resources
Jan. 7-17	<p>GEOGRAPHY Identify ways humans have altered the physical environment.</p> <ol style="list-style-type: none"> 1. Explain how various industries, such as farming, fishing, timber, etc. have altered the physical environment. 2. Utilize vocabulary associated with human influence on the environment. 	G.3.1	
Jan. 21-31	<p>Identify ways natural disasters affects the physical environment.</p> <ol style="list-style-type: none"> 1. Identify characteristics of a natural disaster. 2. Explain how local, state, and national governments cooperate to manage natural disasters. 3. Evaluate how natural disasters can alter settlement patterns. 	G.3.2	
Feb. 3-14	<p>Explain how technological advancements have influenced the environment.</p> <ol style="list-style-type: none"> 1. Evaluate how different energy sources have impacted the environment. 2. Explain how communication and technological innovations have altered the environment. 3. Recognize the geographic impact of using oil and various energy sources in the twenty-first century. Ex. Oil, petroleum, nuclear power, and solar power. 	G.3.3	
Feb. 17-Mar. 3	<p>Recognize maps, graphs, and other representations of the earth.</p> <ol style="list-style-type: none"> 1. Evaluate patterns of populations of distribution. <p>Describe the relationship between locations of resources and patterns of population distribution.</p> <ol style="list-style-type: none"> 1. Define renewable and nonrenewable resources. 2. Categorize types of energy resources as renewable and nonrenewable. 	G.3.4 G.3.5	
Mar. 4-6	Nine Weeks Tests Week (Math, ELA, Science)		

4 th Nine Weeks			
Timeline (Specific Dates)	Concepts and Skills for the Time Period	Standards	Resources
Mar. 16-27	<p>HISTORY Identify and describe the different types of government throughout history, such as dictatorship, monarchy, aristocracy, representative democracy, and direct democracy.</p> <ol style="list-style-type: none"> 1. Explain who held power in each type of government. 2. Compare and contrast the different types of government related to source of authority, limits on power and examples of each. 3. Cite an example of each type of government from history. 	H.3.1	
Mar. 30-Apr. 9	<p>Explain the role of Representative Democracy in framing the American government.</p> <ol style="list-style-type: none"> 1. Explain the roles of the three branches of government. 2. Compare and contrast separation of powers and check and balances. 3. Explain the role of popular sovereignty in maintaining a democracy. 	H.3.2	
Apr. 14-May 8	<p>Trace the history of voting rights in America.</p> <ol style="list-style-type: none"> 1. Define voting, suffrage and franchise. 2. Illustrate the expansion of voting rights in America. 	H.3.3	
May 11-15	Review of all Standards		
May 18-22	Nine Weeks Tests Week (Math, ELA, Science)		