



KINDERGARTEN

School Year:
Campus Name:
School Address:

Principal:

Student Name:
Student Grade:
Student Id:
Home Room Teacher:

Behavior Learning Targets	Report Period			
	1	2	3	4
Demonstrates respect for others				
Demonstrates self-control				
Demonstrates responsibility				
Demonstrates readiness to learn				

Future Ready		Report Period			
Language & Literacy		Report Period			
Phonics/Phonological Awareness	1	2	3	4	
Identifies letter names					
Identifies letter sounds					
Distinguishes orally presented rhyming pairs of words from non-rhyming pairs of words					
Orally Generates Rhymes					
Identifies Syllables in Spoken Words					
Blends Spoken Onsets and Rimes					
Blends Spoken Phonemes (letter sounds) into Words					
Segments spoken Words into Phonemes (letter sounds)					
Uses knowledge of letter-sound relationships to decode words (CVC words 3rd nine weeks and CCVC/CVCC 4th nine weeks)					
Recognizes that new words are created when letters are changed, added, or deleted					
Reading Skills					
Reads on level					
Comprehends Literary Texts by talking about characters, setting, and key events heard or read.					
Comprehends informational text by identifying topic and details heard or read.					
Identifies High Frequency Words					
Writing					
Writes or dictates to tell a story or communicate information					
Revises and Edits drafts by adding details/sentences					
Oral and Written Conventions					
Speaks in complete sentences to communicate					
Writes Legibly; uses appropriate capitalization, punctuation, and spacing					
Uses letter and sound knowledge to spell words					
Mathematics		Report Period			
	1	2	3	4	
Reads Numbers (1-5: 1st, 1-10: 2nd, 1-20: 3rd)					
Writes Numbers (1-5: 1st, 1-10: 2nd, 1-20: 3rd)					
Identifies Number with Collection of Objects (1-5: 1st, 1-10: 2nd, 1-20: 3rd)					
Sort and Classify 2D shapes					
Sort and Classify 3D shapes					
Compares and generates a set of objects more/less/equal (1-10: 2nd, 1-20: 3rd)					
Composes Numbers to 10					
Decomposes Numbers to 10					
Identifies coins by name					
Collects, sorts, and organizes data to create graphs and draw conclusions					
Compares written number to 20 as more/less/same					
Generate a number that is 1 more/1 less than a given number					
Recites Numbers to 100 by 1's					
Recites Numbers to 100 by 10's					
Compares objects by length, capacity, and weight					
Solves Problems finding sums to 10					
Solves Problems finding differences to 10					

Science		Report Period			
	1	2	3	4	
<u>Matter and Energy</u> : Observe and record physical properties of objects (color, texture, shape, length, mass and size)					
<u>Force, Motion and Energy</u> : Use the senses to explore different forms of energy such as light, thermal and sound					
<u>Force, Motion and Energy</u> : Describe how objects move, their location, and how magnets may affect the movement of some materials					
<u>Earth and Space</u> : Describe and compare rocks and natural sources of water by their physical properties and discuss how they are useful					
<u>Earth and Space</u> : Observe and describe changes in weather and relate the patterns of weather to the repeating pattern of the seasons					
<u>Earth and Space</u> : Observe, describe and illustrate objects in the sky and identify that there are repeating patterns in the day and night					
<u>Organisms and Environments</u> : Differentiate between living and non-living things and gather and interpret evidence to prove that living organisms have basic needs					
<u>Organisms and Environments</u> : Sort plants and animals into groups based on physical characteristics and identify the environment that best supports them					
<u>Organisms and Environments</u> : Observe how plants grow and develop through a simple life cycle and eventually resemble the parent plant					
Social Studies		Report Period			
	1	2	3	4	
<u>History</u> : Identify important aspects of a community, responsibility of citizens, culture of people and chronological order.					
<u>Geography & Culture</u> : Identify important aspect of geography such as place, location, vocabulary, tools and resources in relationship to culture.					
<u>Government & Citizenship</u> : Identify important aspects of government and citizenship such as: purpose of rules, responsibilities of citizens, items related to Texas and American culture and symbols.					
<u>Economics, Science, Technology, Society</u> : Identify important aspects of the role of the citizen, their wants and needs, how to meet basic needs, and the role of technology in society.					
Art		Report Period			
	1	2	3	4	
<u>Participation</u>					
<u>Behavior Learning Targets</u> : -Demonstrates respect for others, demonstrates self-control, demonstrates responsibility, demonstrates readiness to learn					
Music		Report Period			
	1	2	3	4	
<u>Participation</u>					
<u>Behavior Learning Targets</u> : -Demonstrates respect for others, demonstrates self-control, demonstrates responsibility, demonstrates readiness to learn					
Physical Education		Report Period			
	1	2	3	4	
<u>Participation</u>					
<u>Behavior Learning Targets</u> : -Demonstrates respect for others, demonstrates self-control, demonstrates responsibility, demonstrates readiness to learn					