

Comprehensive School Safety Plan

Miraleste Intermediate School

Palos Verdes Peninsula Unified School District

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Plan Developed and Adopted by School Site Council
February 6, 2019

Plan approved by District Governing Board on
February 27, 2019

School Site Council Committee Members

Principal: Frank Califano

Teachers: Cherish Steinbach, Elizabeth Godbold, Dan Hernandez

Parents: Lisa Erickson, Keyla Montgomery, Karen Buresh

Classified Staff: Silvia Nena, Fran Cross

Student Representative: Valentin Bueno

This document is available for public inspection in the School Office.

School Site Mission

Miraleste Intermediate School is a dedicated and friendly community committed to high standards of achievement and discipline in academics, athletics, and creative extra-curricular experiences in order to meet the intellectual, emotional, physical, and social needs of all students. Combined with home and community at large, Miraleste gives students the opportunity to develop their potential, self-worth, and love of learning and to become responsible contributing members of society.

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Assessment of the Current Status of School Crime

A review of our school indicates that the students, parents, and staff of Miraleste Intermediate School are safe on campus, off campus, at school sponsored events, and traveling to and from school.

Miraleste Intermediate School participates in disaster and lock down drills, both of which are evaluated by PTA and local law enforcement. The date for drill this school year occurred on October 29th, 2018 and will have another evacuation drill on March 20th, 2019.

During the 2018-19 school year there were 16 Suspensions and 0 expulsions.

There were no reported crimes committed on campus, nor any property damage reported.

Via the California Healthy Kids Survey results, data shows students feel safe on campus, do not report seeing any drugs or weapons on campus, and have a caring relationship with at least one adult on campus with which they could go to if concerned.

Campus security includes 2 staff as well as security cameras. Visitors are required to sign in at the main office and obtain a visitors badge for identification, and sign out upon their leaving.

Cabinet, School Site Council and PTSA 4th Vice President review the security and safety at Miraleste.

All students are educated on the policies and procedures that address bullying, harassment, sexual harassment, discrimination and cyber bullying. Presentations are made by the administration in September and are followed up throughout the school year via Guidance Lesson plans delivered by the Safe School Coordinator. Parents are also educated through Parent University Meetings, information nights, and PTSA meetings. Teachers and staff utilize the Student Referral form for student behaviors which are not responsive to classroom interventions. Administration and counselors are available for corrective measures when applicable.

As of November 2018 attendance rates are 97.50%. No families have been referred to SARB we have had 3 SART meetings and 107 families have received an Attendance letter.

Child Abuse Reporting Procedures

Mandated reporters include, but are not limited to, teachers; instructional aides; teacher's aides or assistants; classified employees; certificated pupil personnel employees; administrative officers or supervisors of child attendance; administrators and employees of a licensed day care facility; Head Start teachers; district police or security officers; licensed nurses or health care providers; and administrators, presenters, and counselors of a child abuse prevention program. (Penal Code 11165.7)

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on his/her training and experience, to suspect child abuse or neglect. However, reasonable suspicion does not require certainty that child abuse or neglect has occurred nor does it require a specific medical indication of child abuse or neglect. (Penal Code 11166)

Reportable Offenses

A mandated reporter shall make a report using the procedures provided below whenever, in his/her professional capacity or within the scope of his/her employment, he/she has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. (Penal Code 11166)

Responsibility for Reporting

The reporting duties of mandated reporters are individual and cannot be delegated to another person. (Penal Code 11166)

No supervisor or administrator shall impede or inhibit a mandated reporter from making a report. (Penal Code 11166)

Reporting Procedures

1. Initial Telephone Report
Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to any police department (excluding a school district police/security department), sheriff's department, county probation department if designated by the county to receive such reports, or county welfare department. (Penal Code 11165.9, 11166)
Los Angeles County – Report Child Abuse
800-540-4000
<https://mandreptla.org>
2. Written Report
Within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall then prepare and either send, fax, or electronically

submit to the appropriate agency a written follow-up report, which includes a completed Department of Justice form (SS 8572). (Penal Code 11166, 11168)

Victim Interviews by Social Services/Law Enforcement

Whenever a representative from the Department of Social Services or another government agency investigating suspected child abuse or neglect deems it necessary, a suspected victim may be interviewed during school hours, on school premises, concerning a report of suspected child abuse or neglect that occurred within the child's home or out-of-home care facility. The child shall be given the choice of being interviewed in private or in the presence of any adult school employee or volunteer aide selected by the child. (Penal Code 11174.3)

A staff member or volunteer aide selected by a child may decline to be present at the interview. If the selected person accepts, the principal or designee shall inform him/her of the following requirements: (Penal Code 11174.3)

1. The purpose of the selected person's presence at the interview is to lend support to the child and enable him/her to be as comfortable as possible.
2. The selected person shall not participate in the interview.
3. The selected person shall not discuss the facts or circumstances of the case with the child.
4. The selected person is subject to the confidentiality requirements of the Child Abuse and Neglect Reporting Act, a violation of which is punishable as specified in Penal Code 11167.5.

If a staff member agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. (Penal Code 11174.3)

Release of Child to Peace Officer

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse or neglect, the Superintendent or designee and/or principal shall not notify the parent/guardian, but rather shall provide the peace officer with the address and telephone number of the child's parent/guardian. It is the responsibility of the peace officer or agent to notify the parent/guardian of the situation. (Education Code 48906)

SUSPECTED CHILD ABUSE REPORT

To Be Completed by **Mandated Child Abuse Reporters**
Pursuant to Penal Code Section 11166

CASE NAME: _____

PLEASE PRINT OR TYPE

CASE NUMBER: _____

| | | | | | | | | |
|--|--|---|----------------------------|--------------------------|---------------------------------|--|--|-----------------------|
| A. REPORTING PARTY | NAME OF MANDATED REPORTER | | TITLE | | MANDATED REPORTER CATEGORY | | | |
| | REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS | | | Street | City | Zip | DID MANDATED REPORTER WITNESS THE INCIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO | |
| | REPORTER'S TELEPHONE (DAYTIME) () | | SIGNATURE | | TODAY'S DATE | | | |
| B. REPORT NOTIFICATION | <input type="checkbox"/> LAW ENFORCEMENT <input type="checkbox"/> COUNTY PROBATION | | AGENCY | | | | | |
| | <input type="checkbox"/> COUNTY WELFARE / CPS (Child Protective Services) | | | | | | | |
| | ADDRESS | | | Street | City | Zip | DATE/TIME OF PHONE CALL | |
| | | OFFICIAL CONTACTED - TITLE | | | TELEPHONE () | | | |
| C. VICTIM <small>One report per victim</small> | NAME (LAST, FIRST, MIDDLE) | | | | BIRTHDATE OR APPROX. AGE | SEX | ETHNICITY | |
| | ADDRESS | | | Street | City | Zip | TELEPHONE () | |
| | PRESENT LOCATION OF VICTIM | | | | SCHOOL | CLASS | GRADE | |
| | <input type="checkbox"/> YES <input type="checkbox"/> NO | <input type="checkbox"/> YES <input type="checkbox"/> NO | OTHER DISABILITY (SPECIFY) | | PRIMARY LANGUAGE SPOKEN IN HOME | | | |
| | <input type="checkbox"/> YES <input type="checkbox"/> NO | IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE: <input type="checkbox"/> DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> FAMILY FRIEND | | | | TYPE OF ABUSE (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL <input type="checkbox"/> NEGLIGENCE <input type="checkbox"/> OTHER (SPECIFY) | | |
| | <input type="checkbox"/> NO | <input type="checkbox"/> GROUP HOME OR INSTITUTION <input type="checkbox"/> RELATIVE'S HOME | | RELATIONSHIP TO SUSPECT | | PHOTOS TAKEN? <input type="checkbox"/> YES <input type="checkbox"/> NO | DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> JUNK | |
| D. INVOLVED PARTIES | VICTIMS SIBLINGS | | | | | | | |
| | 1. NAME | | BIRTHDATE | | SEX | | ETHNICITY | |
| | 2. _____ | | _____ | | _____ | | _____ | |
| | 3. NAME | | BIRTHDATE | | SEX | | ETHNICITY | |
| | 4. _____ | | _____ | | _____ | | _____ | |
| | VICTIMS PARENTS/GUARDIANS | | | | | | | |
| | NAME (LAST, FIRST, MIDDLE) | | | | BIRTHDATE OR APPROX. AGE | SEX | ETHNICITY | |
| | ADDRESS | | | Street | City | Zip | HOME PHONE () | BUSINESS PHONE () |
| | NAME (LAST, FIRST, MIDDLE) | | | | BIRTHDATE OR APPROX. AGE | SEX | ETHNICITY | |
| | ADDRESS | | | Street | City | Zip | HOME PHONE () | BUSINESS PHONE () |
| SUSPECT | | | | | | | | |
| SUSPECT'S NAME (LAST, FIRST, MIDDLE) | | | | BIRTHDATE OR APPROX. AGE | SEX | ETHNICITY | | |
| ADDRESS | | | Street | City | Zip | TELEPHONE () | | |
| OTHER RELEVANT INFORMATION | | | | | | | | |
| E. INCIDENT INFORMATION | IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX <input type="checkbox"/> IF MULTIPLE VICTIMS, INDICATE NUMBER: _____ | | | | | | | |
| | DATE / TIME OF INCIDENT | | | | PLACE OF INCIDENT | | | |
| | NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incidents involving the victim(s) or suspect) | | | | | | | |

SS 8572 (Rev. 12/02)

DEFINITIONS AND INSTRUCTIONS ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS 8583 if (1) an active investigation was conducted and (2) the incident was not determined to be unfounded.

WHITE COPY-Police or Sheriff's Department; BLUE COPY-County Welfare or Probation; GREEN COPY- District Attorney's Office; YELLOW COPY-Reporting Party

DEFINITIONS AND GENERAL INSTRUCTIONS FOR COMPLETION OF FORM SS 8572

All Penal Code (PC) references are located in Article 2.5 of the PC. This article is known as the Child Abuse and Neglect Reporting Act, also known as CANRA. The Internet site is: <http://www.leginfo.ca.gov/calaw.html> (specify Penal Code and search for Sections 11164-11174.3). A mandated reporter must complete and submit the form SS 8572 even if some information is not known. (PC Section 11167(a).)

I. MANDATED CHILD ABUSE REPORTERS

- Mandated child abuse reporters include all those individuals and entities as defined in PC Section 11165.7.

II. TO WHOM REPORTS ARE TO BE MADE (DESIGNATED AGENCIES)

- Reports of suspected child abuse or neglect shall be made by mandated reporters to any police department or sheriff's department (not including a school district police or security department), county probation department (if designated by the county to receive mandated reports) or the county welfare department. (PC Section 11165.9.)

III. REPORTING RESPONSIBILITIES

- Any mandated reporter who has knowledge of or observes a child, in his or her professional capacity or within the scope of his or her employment, whom he or she knows or reasonably suspects has been the victim of child abuse or neglect shall report such suspected instance of abuse or neglect to a designated agency immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof *within 36 hours* of receiving the information concerning the incident. (PC Section 11166(a).)
- No mandated reporter who reports a suspected instance of child abuse or neglect shall be held civilly or criminally liable for any report required or authorized by the CANRA. Any other person reporting a known or suspected instance of child abuse or neglect shall not incur civil or criminal liability as a result of any report authorized by the CANRA unless it can be proven the report was false and the person knew it was false or make the report with reckless disregard of its truth or falsity. (PC Section 11172(a).)

IV. INSTRUCTIONS

- **SECTION A - REPORTING PARTY:** Enter the mandated reporter's name, title, category (from PC Section 11165.7), business (agency) name and address, telephone number, a signature and today's date. Also check yes-no whether you (the mandated reporter) witnessed the incident. The signature area is for either the mandated report or the person taking as telephoned report.

ETHNICITY CODES

| | | | | | |
|-------------------|--------------------|--------------|---------------------|-------------------|---------------------------|
| 1 Alaskan Native | 6 Caribbean | 11 Guamanian | 16 Korean | 22 Polynesian | 27 White-Armenian |
| 2 American Indian | 7 Central American | 12 Hawaiian | 17 Laotian | 23 Samoan | 28 White-Central American |
| 3 Asian Indian | 8 Chinese | 13 Hispanic | 18 Mexican | 24 South American | 29 White-European |
| 4 Black | 9 Ethiopian | 14 Hmong | 19 Other Asian | 25 Vietnamese | 30 White-Middle Eastern |
| 5 Cambodian | 10 Filipino | 15 Japanese | 21 Other Pac Islndr | 26 White | 31 White-Romanian |

IV. INSTRUCTIONS (Continued)

- **SECTION B - REPORT NOTIFICATION:** Complete the name and address of the designated agency notified, date of the written report, date/time of the phone call and the name, title and telephone number of the official contacted.
 - **SECTION C - VICTIM** (One Report per Family, siblings must have same parents/guardians): Enter the victim's name, address, telephone number, birth date or approximate age, sex, ethnicity, present location, and where applicable enter the school, class (indicate the teacher's name or room number), and grade. List the primary language spoken in the victim's home. Check the appropriate yes-no box for: developmentally disabled?, physically disabled? and specify the victim's other disability. To determine if the victim has a disability, ask the victim's parent or care giver. Also check the appropriate yes-no box for in foster care?, indicate type of care if the victim was in out-of-home care, indicate the type of abuse. List the victim's relationship to the suspect, check the appropriate yes-no box for photos taken?, indicate whether the incident resulted in this victim's death.
 - **SECTION D - INVOLVED PARTIES:** Enter the requested information for: Victim's Siblings, Victim's Parents/Guardians and the Suspect.
 - **SECTION E - INCIDENT INFORMATION:** If multiple victims, enter the number. Enter date/time and place of the incident. Provide a narrative of the incident. Attach extra sheets if needed.
- ### V. DISTRIBUTION
- **Reporting Party:** After completing Form SS 8572, retain the yellow copy for your records and submit the top three copies to the designated agency.
 - **Designated Agency:** *Within 36 hours* of receipt of Form SS 8572, send **white copy** to police or sheriff, **blue copy** to county welfare or probation, and **green copy** to district attorney.

Disaster Response Procedures

The Miraleste Intermediate School (MIS) Emergency Plan provides faculty, staff, parent volunteers, and students with site-specific emergency instructions for an emergency crisis or disaster. The Plan delineates responsibilities of all Miraleste employees and is organized according to the Standardized Emergency Management Systems (SEMS). Miraleste personnel designated to carry out specific emergency responsibilities are expected to understand the policies and procedures written in the plan. Training and exercises are ongoing throughout the year.

The plan is reviewed and updated annually by the Principal, PTSA, staff and district personnel. There are at least two major drills done annually. There is always the possibility that an emergency or disaster may occur when classes are not in session or when Miraleste is being used for before/after school activities. While the structure of the plan remains the same, the management system may expand or contract depending on the emergency and the availability of personnel.

Being that Miraleste is ADA compliant students with disabilities are evacuated using the back service road and ramps designed for disabled individuals. We also have two elevators that can be used for the same purpose although the use of those would be in question if a severe earthquake occurs and power is knocked out.

The disaster container with emergency food, water, supplies, and equipment is located on the stadium field. Contents are inventoried, and replenished annually. Additionally, each classroom is equipped with some emergency supplies and class lists by period. Procedures are in place to provide care to students with disabilities in case of emergencies. Protocols are in place for outside agencies, such as American Red Cross to access school grounds for mass care and Welfare shelters during emergencies.

In August 2018, all district faculty and staff received active shooter training called Run-Hide-Fight.

All District school sites and offices have at least one Automatic External Defibrillator (AED) on campus.

All District school sites have a tactical response plan in place. Special consideration has been given to emergency procedures with regard to students with disabilities.

The District works collaboratively with local fire, police, sheriff, and EMS (LA County and Palos Verdes Estates) to ensure the safety of staff and students.

Procedures for Notifying Teachers about Dangerous Pupil

In order to fulfill the requirements made by Education Code 49079 and Welfare and Institutions Code 827 that state teachers must be notified of the reason(s) a student has been suspended. The Palos Verdes Peninsula Unified School District has incorporated this notification into the existing "Attendance Reporting screen". On the daily attendance report, when a student is suspended, will show an "SSA" next to the student's name. The teacher can access the suspension by looking at the student's discipline screen. The information provided is for the student's current teachers only. All information regarding suspension and expulsion is **CONFIDENTIAL**, is not to be shared with any student(s) or parent(s). Teachers are asked to secure the list so students and others may not view it.

Pursuant to Welfare & Institution Code 827(b) and Education Code 48267, the Court notifies the Superintendent of the Palos Verdes Peninsula Unified School District regarding students who have engaged in certain criminal conduct. This information is forwarded to the site Principal. The site Principal is responsible for prompt notification of the student's teachers. Per Education Code 49079, this information must be kept confidential. This information is also forwarded to all administrators and the student's counselor.

Procedures for Safe Ingress and Egress from School

Due to the narrow roads and steep hills surrounding our campus, Miraleste students primarily arrive and depart via public or parental transportation. Rules regarding ingress and egress are outlined in the student handbook and reviewed during the Welcome Back assemblies.

The City of Rancho Palos Verdes currently provides traffic control services and hold ongoing discussions to monitor needs. Campus security, maintenance, and administrative team provide supervision before and after school.

In case of disaster, student release would occur at the football field and vehicular traffic would be directed to follow the daily pattern of school ingress and egress.

In the case of complete evacuation from the school site, the plan is to have students flow down Palos Verdes Drive East and regroup near the Fire Station in Miraleste Plaza shopping center.

When checking a student in and out of school during school hours, parents are to physically sign in the Attendance Office. Miraleste Intermediate is a closed campus where parents are not allowed during school hours without checking into the main office.

Procedures to Ensure a Safe and Orderly Environment

FACTORS

1. *The Social Climate-People and Programs (Component 1):*

Both students and staff believe that Miraleste Intermediate is a caring environment because of the variety of programs run by teachers and made available to all students.

The Mighty Marauder Club and Student of the Month are teacher led programs that recognize the achievements and efforts of students academically, socially and/or emotionally. Students can be recognized for success, improvement and character.

Whether through promotion or attendance at lunch activities such as Marauder Madness, assemblies, after school games (basketball, flag football, volleyball, swim, cross country to name a few), community performances (flag, band), competitions (GeoBee, VEX) teachers support PTSA, Booster Club, ASB and Ambassador sponsored events including lunchtime intramurals which are designed to include all students on campus.

We have added two programs called WEB and PBIS. The former is a program designed to match 6th grade students with 8th grade students who serve as the mentor to those students. There are a variety of events that occur to help solidify this bond. PBIS is a school-wide disciplinary plan that rewards good behavior with a variety of events. Both programs are meant to enhance a positive school culture.

In the classroom, teachers infuse lesson plans to address personal safety (Red Ribbon Week), anti-bullying, tolerance and respect (Yellow Ribbon Week) and online digital character.

At the beginning of each school year, students are encouraged to not be a victim and report concerns during the Welcome Back assembly and 6th Grade Guidance Lesson: How to Transition to Middle School. Students and teachers have the ability to confidentially refer students of concern to the Safe School Counselor. Through Incident Reports, students can resolve conflicts or identify concerns with a counselor or administrator. All students also learn conflict mediation through our counseling department. Students can recognize a peer for a Ben's Bell award for peer support and encouragement, or receive a HELP card from an adult for a random act of kindness.

In regards to student safety, each year staff receives sexual abuse training, updates on the trends and laws that impact middle school students.

People and Programs; Component One Goal

By June 2019, the WEB program will cause a 5% increase in 6th grade students who feel a connection to Miraleste and their 8th grade mentors.

| Action | Resources | Person Responsible | Timeline | How Will You Measure |
|--|--|----------------------------------|-------------------------|---|
| Welcome 6 th grade mixer and pool party before school begins. Web Movie night. Positive letters put into lockers Mid-Year reconnect mixer. | Week long training of 8 th graders to become Web leaders, trained Web coaches | Safe School Counselor, teachers, | August 2019 – June 2020 | A survey will be administered to all 6 th grade students and their WEB mentor 8 th graders in May. Results of that survey will be used to put together and re-vamp next year's program. |

2. The Physical Environment-place (Component 2):

Miraleste Intermediate creates a physical environment that communicates respect for learning and individual's safety. Groundskeepers, maintenance and campus security are easily accessible to students and staff before, during and after school hours to address areas of concerns. In coordination with the PTSA, the SEMS plan is updated by administration and drills are scheduled twice a year. After the drills, feedback is collected from students, parents, law enforcement, fire department and staff. Miraleste employees are trained in HAM radio, CPR/first aid, search and rescue, mental health services to address all types of emergencies. In addition a student "chill room" has been created for students who need an area for quiet and reflection. The District has hired and designated CASSY Counselors whose job it is to add another layer of counseling for our students.

Signage is visible in the parking areas and all around campus identifying Miraleste as tobacco free, monitored by security cameras and that all visitors are required to sign in and receive a visitors badge upon entering and exiting the campus.

We are currently adding non-skid strips to all stairs on campus to reduce chances of students and adults slipping on wet stairs.

We have also added two garden areas in the middle of campus to help beautify the areas and are currently working on a showcase area around the gymnasium to allow the community to view trophy's and memorabilia about Miraleste.

The Physical Environment; Component Two Goal

By June 2020, Miraleste Intermediate School will have a safe, clean, and secure school climate as measured by the CHKS survey and local school survey data with 90% or higher positive feedback.

| Action | Resources | Person Responsible | Timeline | How Will You Measure |
|--|-------------------|--|-------------------------|-----------------------------|
| Maintain Clean and Safe Restrooms | Supplies | Custodian Campus Supervisor | August 2019 – June 2020 | Student Feedback |
| Monitor and Supervise all areas | Personnel | Principal, Assistant Principal Office staff, Campus supervisor. | August 2019 – June 2020 | Referrals |
| Engage students in caring for school grounds | ASB, Booster Club | Principal, ASB Supervisor, ASB President and committee | August 2019 – June 2020 | CHKS survey |
| Address students' social emotional needs | PTSA | Counselor, Safe School Counselor | August 2019 – June 2020 | CHKS survey |
| One Safety Drill each month | | Teacher Principal | August 2019 – June 2020 | Parent Monitors. |

Reference Guide to Board Policy (BP) and Administrative Regulations (AR)

Suspension and Expulsion Policies

Students BP/AR 5144
Discipline (Revised December 9, 2015)

Students BP/AR 5144.1
Suspension And Expulsion/Due Process (Revised December 9, 2015)

Students AR 5144.2
Suspension and Expulsion/Due Process (Students with Disabilities)
(Revised November 8, 2012)

Rules and Procedures on School Discipline

Students BP 5144
Discipline (Revised December 9, 2015)

Students AR 5144
Discipline (Revised December 9, 2015)

Hate Crime Policies and Procedures

Students BP/AR 5145.3
Nondiscrimination/Harassment (Revised June 20, 2018)

Students BP 5145.9
Hate Motivated Behavior (Revised March 11, 2010)

Bullying Prevention Policies and Procedures

Students BP 5131.2
Bullying (Revised June 20, 2018)

Sexual Harassment Policy

Students BP/AR 5145.7
Sexual Harassment (Revised April 26, 2017)

School-wide Dress Code Prohibiting Gang-Related Apparel

Students BP 5132
Dress and Grooming (revised April 4, 2002)

Child Abuse Reporting Procedures

Students BP/AR 5141.4

Child Abuse Prevention and Reporting (Revised May 25, 2016)

Disaster Response Procedures

Business and Non instructional Operations BP/AR 3516

Emergencies and Disaster Preparedness Plan (revised October 12, 2006)