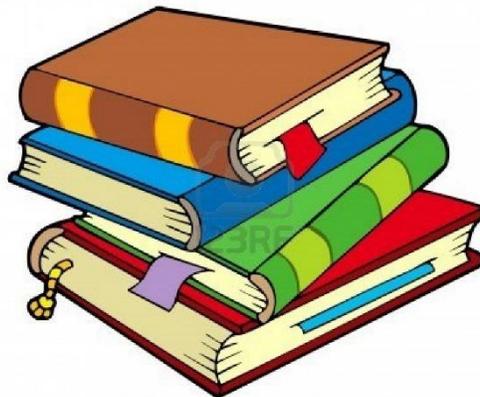


Windham **Public Schools**

Summer Learning
Reading Challenge
(Incoming Grades 9-12)
Aprendizaje de Verano
Reto de Lectura

(Para los estudiantes que entraran a los grados del 9^{no} al 12^{vo})





Patricia Garcia, Ph.D.

Superintendent of Schools
355 High Street, Unit B
Willimantic, CT 06226
(860) 465-2310 Fax (860) 465-2311
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**Every student, every day,
in every classroom!**



Ms. Lynne Ide
Chair of the Board of Education

Dr. Murphy Sewall
Vice-chair of the Board of Education

Dr. Jaime Gomez
Secretary of the Board of Education

June, 2019

Dear Parents and Guardians,

The Windham Public Schools recognizes a significant body of academic research that suggests academic skills are lost during summer vacation. The brain, like any other muscle in our bodies, becomes weaker without the daily practice it receives during the school year. The term often used to describe this phenomenon is the “summer slide”. Since our district strives to ensure our vision of “Every student, every day, in every classroom will be deeply engaged in their own learning, challenged by high expectations, supported by staff, family, and community, and will graduate with the competence and confidence needed for success”, it is necessary for our students to continue practicing academic skills during the summer. In addition to the academic benefits gained by summer practice, students Pre K-12th grade who complete both their reading and math practice assignments and hand them in during the first week of school will be invited to attend a Summer Learning Celebration in the fall.

Parents and guardians, we thank you in advance for your help ensuring your children continue to learn and grow throughout the summer vacation. If you have any questions related to Summer Learning, please do not hesitate to contact Dr. Tracy A. Youngberg at (860) 465-2535 or tyoungberg@windham.k12.ct.us. Additional information can also be found on our district website www.windhamps.org.

Sincerely,

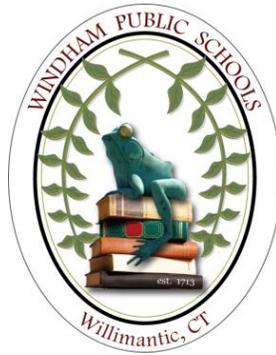
A handwritten signature in black ink that reads "Patricia Garcia". The signature is written in a cursive style.

Dr. Patricia Garcia
Superintendent of Schools

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Junio de 2019

Estimados Padres y Encargados:

Las Escuelas Públicas de Windham reconocen una investigación significativa por parte del sistema educativo académico, la cual sugiere que lo que los estudiantes han aprendido durante el año escolar pueda que una parte se pierda durante las vacaciones de verano. El cerebro, como cualquier otro musculo en nuestros cuerpos, se debilita al no tener la práctica diaria que este ha recibido durante el año escolar. El término que es usado frecuentemente para este fenómeno es el “resbalón de verano”. Dado que nuestro distrito escolar se esfuerza por asegurar de que nuestra visión *“Cada Estudiante, Cada Día, en Cada Salón de Clase estará profundamente comprometido en su propio aprendizaje, desafiado por las altas expectativas educacionales, apoyado por el personal docente, la familia y la comunidad, y logrará graduarse con la capacidad y confianza necesaria para el éxito”*, es necesario que nuestros estudiantes continúen practicando sus habilidades académicas durante el verano. Además de los beneficios académicos obtenidos durante la práctica de verano, los estudiantes que comenzarán en los grados Pre K – 12 y que completen ambas tareas/asignaciones de lectura y matemáticas, y estas sean entregadas durante la primera semana de clases serán invitados a asistir a la “Celebración de Aprendizaje de Verano” en el otoño.

Deseo agradecer de antemano a los Padres y Encargados por toda la ayuda que les darán a sus niños para asegurarse que continúen su aprendizaje y sigan creciendo durante este verano. Si tiene alguna pregunta relacionada con el Aprendizaje de Verano, no dude en comunicarse con la Dra. Tracy A. Youngberg llamando al (860) 465-2535 o por correo electrónico tyoungberg@windham.k12.ct.us. Además, si desea más información la puede encontrar en nuestra página web www.windhamps.org.

Atentamente,

Patricia Garcia, Ph.D
Superintendente de las Escuelas

Windham High School Reading Grades 9 - 12

For all students entering grades 9 – 12:

- You should
 - ❖ Visit the WHS Library Media Center and/or Windham Public Library.
 - ❖ Select two books (fiction and non-fiction) to read this summer.
 - ❖ Read two books.
 - ❖ Document the title and author of each book in the Reading Log.
 - ❖ Respond in writing to one of the discussion questions included in this packet. Your responses will be used in a book discussion that will take place during advisory block.

For students taking AP/ECE Literature and Composition:

- In addition to selecting and reading one book of your choice, you should:
 - ❖ Pick up one of the following books in Dr. Koljian's room before the end of the school year:
 - *All the Light We Cannot See* by Anthony Doerr
 - *Purple Hibiscus* by Chimamanda Ngozi Adichie (mature content)
 - *Homegoing* by Yaa Gyasi
 - *Monkey Bridge* by Lao Can
 - *Mudbound* by Hillary Jordan
 - *The Round House* by Louise Erdrich
 - *A thousand Splendid Suns* by Khaled Hosseini
 - ❖ Read and annotate your choose book
 - ❖ Watch the video “How and Why We Read” at <https://www.youtube.com/watch?v=MSYw502djNY>
 - ❖ For additional information visit:
https://docs.google.com/document/d/1IVSvEP_O_rn6E9eUUcBXQqzkEmYB

At the start of school, you will use your reading log as a raffle ticket. Each book you read will be a separate raffle entry (so, if you read 4 books, you will be entered in the raffle 4 times). Raffle prizes will include:

Kindles Gif Cards Books T-Shirts

Windham High School Reading Grades 9 - 12

Where to Go to Learn about Great Books

Here are some sites you can visit online:

 https://www.nutmegaward.org/high-school-9-12
 https://www.ala.org/yalsa/teenstopten
 https://www.goodreads.com/

Reading Apps

Good Reads 	Wattpad 	Teen Ink 
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Windham High School Reading Grades 9 - 12

Book Discussion

Fiction:

1. Did the Book hook you right from the start? Why? If not, why did you keep reading?
2. What is your greatest take away from this book? What message(s) came through loud and clear?
3. How did this book broaden your view in any way, or make you feel differently about yourself, others or a particular issue? If it did not, explain why you think it fell short to accomplishing this.
4. In what way did you feel connected with the characters and their world? Why do you think this might be?
5. What did you most like and/or appreciate about the author's writing style? Or What did you not like about the author's writing style? Explain.
6. If you had to pick a song to represent a main character in this book, which song would it be? Explain.
7. How important is the setting or time period to the story? How might the story play out differently if it were set in a different time period or place?
8. Which scene would you say is the most powerful scene in this book? Explain why.

Nonfiction

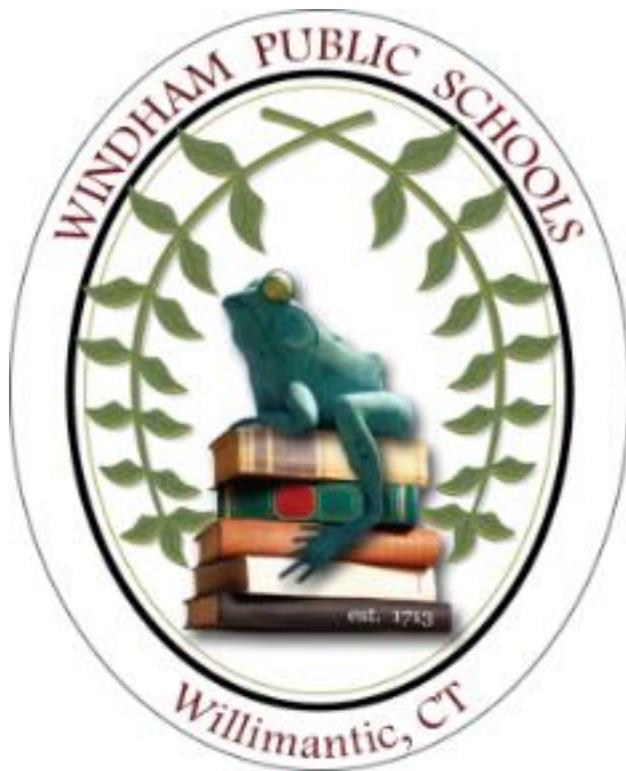
1. Did the Book hook you right from the start? Why? If not, why did you keep reading?
2. After reading the book do you feel differently about the topic? Has it changed your opinion? Why or why not?
3. Did the author present the information/facts in an interesting and understandable manner? How did the author do this?
4. What did you learn that was new or surprising from reading the book? Did the book broaden your view? Explain.
5. What are the implications for the future? Positive or negative? Uplifting or frightening?
6. What did you most like and/or appreciate about the author's writing style? OR What did you not like about the author's writing style? Explain.
7. In what ways did you feel connected with the people in this book? Why do you think this might be?

Windham High School Reading
Grades 9 – 12

Reading Log	
<p>Your Name:</p> <hr/>	<p>Circle one: Fiction Non-fiction</p>
<p>Book Title:</p> <hr/>	<p>Discussion Questions # _____</p>
<p>Author</p> <hr/>	<p>Your Response:</p>
<p>Your Name:</p> <hr/>	<p>Circle one: Fiction Non-fiction</p>
<p>Book Title:</p> <hr/>	<p>Discussion Questions # _____</p>
<p>Author</p> <hr/>	<p>Your Response:</p>

Windham High School Reading
Grades 9 – 12

Reading Log	
<p>Your Name:</p> <hr/>	<p>Circle one: Fiction Non-fiction</p>
<p>Book Title:</p> <hr/>	<p>Discussion Questions # _____</p>
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