

# ITJH gets lessons from the Oregon Trail

Indian Trail students in Ms. Henry's and Ms. Vasilokos' classes concluded a cross-curricular Language Arts and Social Science project by making group presentations last week.

The students were divided into groups and worked to develop Readers Theater presentations to exhibit what they had learned about the Oregon Trail. The presentations illustrated the hardships that pioneer

families faced as they traveled across the western United States, including shortages of food and water, as well as illness, injury, and the loss of family members and livestock.

The student presentations featured props, songs, and some promising acting skills to creatively educate their audience about the dangers and experiences that families may have experienced as they traveled west in the 19th century.



During group presentations, these students performed songs to creatively educate the audience about the dangers and experiences that families may have experienced as they traveled west in the 19th century along the Oregon Trail. The presentations concluded a cross-curricular Language Arts and Social Science project by the Indian Trail students in Ms. Henry's and Ms. Vasilokos' classes.



The ITJH student seated on the floor is acting in the role of an early settler along the Oregon Trail, who whose leg was injured. Any kind of injury that happened along a trail in the 1840s was likely fatal. SUBMITTED PHOTOS Addison Independent



These students from Indian Trail played the role of children traveling along the Oregon Trail with their parents in the 1840s.