

**Boyd Independent School District**  
**Boyd Middle School**  
**2018-2019 Campus Improvement Plan**

**Accountability Rating: Met Standard**

**Distinction Designations:**  
Top 25 Percent: Comparative Closing the Gaps



# Mission Statement

Boyd Middle School values building a cohesive 21st Century learning experience that embraces individualism supports student growth, builds positive relationships, and motivates students to excel now and in their future endeavors.

# Vision

Boyd Middle School Empowering Dynamic Leaders

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Boyd Middle School serves students in 7th and 8th grade for Boyd Independent School District. Our enrollment is increasing from last year at 196 to 215 at the end of the 17-18 school year. We have 7% of students identified at Gifted and Talented, 14% in 504, 8% in Special Education, 56% identified as At-Risk of dropping out and 4% in the ESL program. The attendance rate for the 17-18 school year was 95.8% which is a drop over last year with 96.7% almost a 1% point drop. Of the student's enrolled 68 7th graders and 70 8th graders participated in Athletics. 86 students were members of the National Junior Honor Society.

### Demographics Strengths

Student enrollment is growing. Most of our students are engaged in extra curricular activities including Band, Athletics, FFA and 4H. All special programs have increased in number slightly.

### Problem Statements Identifying Demographics Needs

**Problem Statement 1:** The Campus attendance rate has dropped from last year. **Root Cause:** Illness and poor student morale

# Student Academic Achievement

## Student Academic Achievement Summary

8th grade STAAR Mathematics 55%, Reading 79%. 8th Grade Algebra I students were at 100% with 29% of students at Advanced. Reading scores are consistent from year to year. Report cards grades are higher than state assessment scores. Benchmark scores are lower than state assessments. Bootcamps for students that are not successful were conducted. Passing students are looked over. Course failures reveal lack of classroom management.

## Student Academic Achievement Strengths

Reading scores are consistent from year to year.

## Problem Statements Identifying Student Academic Achievement Needs

**Problem Statement 1:** There is apparently a lack of alignment between six week report card grades and STAAR assessment results. **Root Cause:** A general lack of holding students to higher standards and disconnect between formative and summative assignments.

# School Processes & Programs

## School Processes & Programs Summary

Goals of the campus and district in regards to school context and organization are to improve academic performance and improve and expand curriculum. Goals, performance objectives and strategies are communicated via the website and throughout the school. The campus is focused on improving students academic achievement. The common planning time/PLCs are limited.

## School Processes & Programs Strengths

Teachers have a voice in decision making & school practices by participating in committees. Duty schedules are developed by administration with input from teachers. Athletics and tutoring are offered before and after school.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Ipads for every student continues to be an issue with classroom management and student accountability.

# Perceptions

## Perceptions Summary

Students describe the campus a positive, however bullying does take place. More students reported that if they notified administration regarding bullying it was taken care of than those that felt it would not be taken care of. Discipline reveals that most issues were related to not having or materials or misuse of materials. Students were removed from the classroom due to a lack of respect to fellow students, teachers or subtitutes. Most parents were pleased about the midyear change in cellphone policy.

## Perceptions Strengths

Students overall reported positively about their school and feel safe.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Communication between the school, parents and students needs to improve to ensure all stakeholders are aware of and can support the mission of the campus. **Root Cause:** Intermittent, or sporadic communication on facebook and teacher -parent reminds are not used with predicitability.

# Priority Problem Statements



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

# Goals

Revised/Approved: October 08, 2018

**Goal 1: Boyd Middle School will improve academic achievement for all students through meaningful learning experiences, innovative pathways, and personalized opportunities to better prepare them for the future.**

**Performance Objective 1:** 66% of students will meet or exceed required progress in Math for the 2018-2019 school year.

**Evaluation Data Source(s) 1:** TAPR Report

**Summative Evaluation 1:**

**Goal 1:** Boyd Middle School will improve academic achievement for all students through meaningful learning experiences, innovative pathways, and personalized opportunities to better prepare them for the future.

**Performance Objective 2:** 66% of students will meet or exceed required progress in Reading.

**Evaluation Data Source(s) 2:** TAPR Report

**Summative Evaluation 2:**

**Goal 2: Boyd Middle School will recruit, train, value, and retain exceptional staff to create a positive learning environment in which students can excel academically, socially and emotionally.**

**Performance Objective 1:** Boyd Middle School will actively recruit high quality teachers and staff through a variety of pathways.

**Evaluation Data Source(s) 1:** Teacher success as measured on T-TESS  
Administrator success as measured on T-PESS  
Staff success on annual evaluations

### **Summative Evaluation 1:**

**Goal 2:** Boyd Middle School will recruit, train, value, and retain exceptional staff to create a positive learning environment in which students can excel academically, socially and emotionally.

**Performance Objective 2:** Boyd Middle School will provide high quality, job specific training for all teachers and staff to assure continuous professional growth and be in compliance with state and federal certification and training requirements

**Evaluation Data Source(s) 2:** PR1500 report  
Training logs and sign-in sheets

### **Summative Evaluation 2:**

**Goal 2:** Boyd Middle School will recruit, train, value, and retain exceptional staff to create a positive learning environment in which students can excel academically, socially and emotionally.

**Performance Objective 3:** Boyd Middle School will value teachers on all campuses with a goal of 90% or higher satisfaction rate on end-of-year surveys.

**Evaluation Data Source(s) 3:** Recruit, support, retain teachers and principals

### **Summative Evaluation 3:**

**Goal 3: Boyd Middle School will create and maintain state-of-the arts learning environments in which students and staff feel safe and are able to thrive academically, socially and emotionally.**

**Performance Objective 1:** All campuses will assure that campuses and learning environments are safe for students and staff.

**Evaluation Data Source(s) 1:**

### **Summative Evaluation 1:**

**Goal 3:** Boyd Middle School will create and maintain state-of-the arts learning environments in which students and staff feel safe and are able to thrive academically, socially and emotionally.

**Performance Objective 2:** Boyd Middle School will develop a strategic plan to monitor growing enrollment to be able to provide state-of-the art facilities to a growing student population.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

**Goal 3:** Boyd Middle School will create and maintain state-of-the arts learning environments in which students and staff feel safe and are able to thrive academically, socially and emotionally.

**Performance Objective 3:** Boyd Middle School will utilize Capturing Kids Hearts to build and maintain positive relationships among students, staff and stakeholders.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

**Goal 4: Boyd Middle School will build positive relationships with its stakeholders through proactive parent and community involvement and effective communications through a variety of pathways.**

**Performance Objective 1:** Parents will stay informed of activities and events by using resources such as facebook (school and grade level), remind 101, emails, and phone calls as needed.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

# State Compensatory

## Personnel for Boyd Middle School:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Amy Spivey	Parent	BMS	
BARBARA STICE	Assistant Superintendent	Middle Schoo	
Dawn Thomas	Classroom teacher	Middle School	1
Kelsey Starnes	Classroom teacher	Sciense	1
Larry Owens	Counselor	Middle School	

# A Site Based Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Classroom Teacher	Kelsey Starnes	jackets
Classroom Teacher	Roni Smith	ryleigh
Parent	Amy Spivey	Parent