



PRIVATE NICHOLAS MINUE ELEMENTARY SCHOOL

County: MIDDLESEX
 District: CARTERET BORO
 Principal: MRS. BOLINGER
 83 POST BLVD
 CARTERET, NJ 07008
<https://min.carteretschools.org/>
 (732)541-8960

2017-2018

Total students: **680**

- Economically Disadvantaged: **63.5%**
- Students with Disabilities: **8.7%**
- English Learners: **19.1%**
- Grades offered: **PK-05**
- Student to Teacher Ratio: **12:1**
- Teacher Average Experience (years): **11.6**

School Highlights Reported by the District

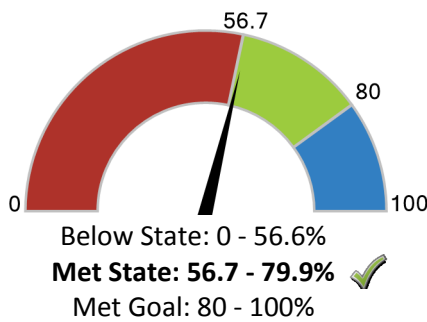
- Curriculum includes Tools of the Mind, RTI Model Program for Grades K-3, Ready Math, Balanced Literacy, Mystery Science and STEM Projects.
- Technology is integrated into each school day, utilizing chromebooks and interactive smart boards for kindergarten through fifth grades. I pads are utilized in pre-kindergarten and kindergarten.
- Our school is a member of the National Elementary Honor Society.

How did students perform on assessments?

Students that met or exceeded expectations on statewide assessments

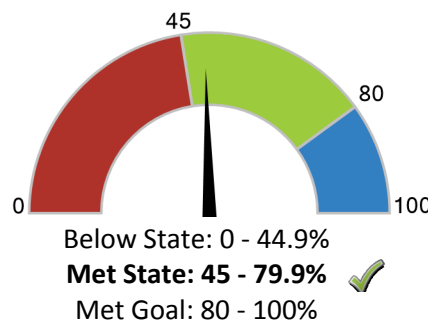
English Language Arts

57.6%



Math

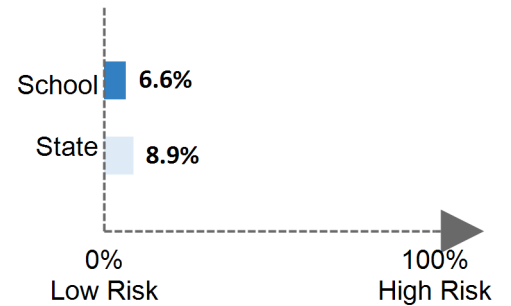
49.2%



Are students at risk?

Students that were absent for 10% or more of days enrolled

Chronic Absenteeism



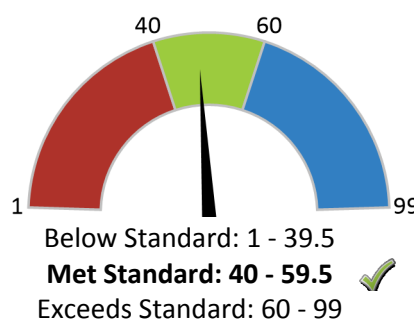
How does student growth compare to other students?

Median Student Growth Percentile

Each student gets a **student growth percentile** from 1 to 99 for English (4th to 8th grade) and Math (4th to 7th grade) that explains their progress compared to students who had similar test scores in the past. If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile** is the percentile in the middle of that list.

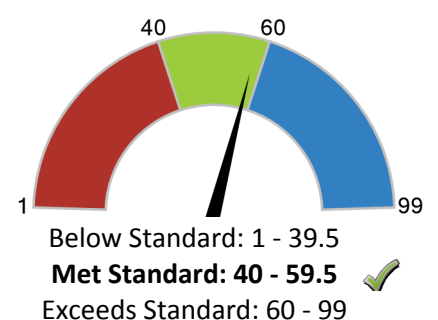
English Language Arts

48



Math

58



How to use this report?

- Learn More about this school by viewing the [detailed report](#).
- Start Conversations with school community members and ask questions.
- Engage with your school communities to identify where schools are doing well and where they can improve.