Activity #1
Draw a picture using only two complementary colors. Complementary colors are opposite each other on the color wheel. Complementary colors:

Yellow & Blue
Light Blue & Orange
Red & Green

Activity #2
Tell someone about what you did today, what you ate, how you're feeling, etc. in a singing voice. Make up the tune or use one you are familiar with ("Twinkle Twinkle Little Star"). Ask that person to do the same back to you!

Activity #3
Play catch with a parent or family member with any kind of ball. Keep your eyes on the ball and catch it with your hands not your body. See how many times you can throw it back and forth without dropping the ball.
Activity #1
Solve the following word problems. Use a separate sheet of paper to show your work.

15 bees buzz around a hive. Some bees go into a hive. Seven bees are left outside. How many bees went into the hive? Draw a picture and write a number sentence to show your work.

We packed 2 ham sandwiches, 4 turkey sandwiches, and 6 roast beef sandwiches for our picnic. How many sandwiches did we pack in all? Draw a picture and write a number sentence to show your work.

Activity #2
Flower Garden Graph
Count and graph.

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Circle which flower you see the most of?
2. Circle which flower you see the least of?

3. What is the sum of 🌸 and 🌼? _____

4. How many flowers are there altogether? _____

**Activity #3**

Complete the Slides and Ladders Game with someone at home. Create a number cube with numbers 1-6. Or put numbers 1-6 on six small pieces of paper and draw one number from the pile for each turn.

HOW TO PLAY: The goal of the game is to be the first to reach the winner square (#29). Take turns rolling 1 number cube, move a token that many places, solve the addition fact. If you are correct, you stay there. If you land on the square with the ladder going up-you move up to that square. If you land on a square with a slide, you slide down that square.
# Activity #1

Read *A Visit to the Waterpark* and answer the questions. Go back into the text to find your answers.

# Activity #2

Pretend you and your family went to the waterpark in the passage. Write about all the things you would do. You can write on the back of the story sheet or on a separate sheet of paper.

When you are finished, reread and check that it makes sense, that you have capital letters at the beginning of sentences, spaces between words, and punctuation at the end of sentences.

# Activity #3

Remember that a verb is a word that shows action in a sentence. There can be more than one verb in a sentence.

Read the following sentences. Circle the word or words in each sentence that shows action.

1. Kate walks to her house.
2. Matt swims fast in the pool.
3. The wet dog shakes.
4. Jake kicks the ball and then runs.

Read the following words: **smile**, **write**, **stand**, **laugh**, **eat**, **sleep**. Act out each verb with your body! Then, write your own sentences using each verb in the list on the back of this paper.
Activity #1

Read the Penguin article and answer the questions attached.

Activity #2

Using the penguin article above, describe how penguins use their wings.

Activity #3

Match the animal to its habitat.

<table>
<thead>
<tr>
<th>polar bear</th>
<th>camel</th>
<th>shark</th>
<th>frog</th>
<th>sloth</th>
<th>prairie dog</th>
</tr>
</thead>
<tbody>
<tr>
<td>pond</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ocean</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>desert</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>arctic</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>grasslands</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>rainforest</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Activity #1

Families have many different customs. A custom is a special way of doing something. For example, some families have a family reunion each year. Discuss some of the customs that you have in your family with the adults in your family.

Draw a picture and write a sentence about a special custom you have with your family.

Activity #2

A producer is a person or business that makes goods or provides services. A consumer is a person or business that buys or uses goods and services.

Directions: Read the following sentences and write “P” for producer and “C” for consumer.

1. A person buying groceries at the store ____________
2. A doctor helping people ________________
3. A baker that is making cakes and pies for people _______
4. A person buying pizza for dinner ________________
5. A student checking out a book at the library ____________
6. A chef cooking in a restaurant ________________
7. Someone buying a new toy ________________
8. A teacher teaching his/her students ________________

Activity #3

Start a discussion with your child by asking questions like these:
- How can you help here at home?
- How can you show respect for people in the community, at school, and here at home?

Then have your child make a poster that shows ways to be a good citizen at home, in school, or in the community. Have them share their creation with other family members.
A Visit to the Water Park

There is a new water park in town. We go there on the first day of summer.

It has pools and water slides. There are sprinklers too. The slides are scary at first. After the first ride, we love the water slides.

The sprinklers are cool on hot days. One of the pools makes its own waves. All the kids try to surf the waves. It is really fun.

The water park can be very crowded. There are many kids and adults, but they do not allow pets.

We really like the ice cream at the snack bar. They also sell pop and donuts.

We all love the new water park.

1. Where do the kids go on the first day of summer?

2. Explain what the kids do in one of the pools?

3. Who isn’t allowed at water parks? Why?

4. How do the kids feel about the water park?
Penguins are a group of birds. Some can live in the cold of Antarctica. They gather in flocks to stay warm. They cannot fly but use their wings to swim. They have smooth waterproof black and white feathers used for camouflage. They live half on land and half in the sea. On land, penguins use their tails and wings to balance when standing. They can waddle on their feet or slide on their bellies called toboganning. Penguins can swim fast, up to 17 mph. Larger penguins can dive up to almost 2,000 feet for over 20 minutes under the water. Most penguins eat krill, fish, and squid. Some penguins build a nest and others keep their eggs warm in a brooding pouch on their feet. Both parents help with eggs and chicks. Chicks eat regurgitated fish and krill. The chicks leave their parents when they are large enough to stay warm and then form a crèche with other chicks. They grow their adult feathers and are fully grown at 2-3 months.
All About Penguins

How do penguins move?

How do penguins take care of their eggs and chicks?

When do penguin chicks become adults?
Slides & Ladders
Addition Sums to 20

HOW TO PLAY: The goal of the game is to be the first to reach the winner square (#29).
Take turns rolling 1 number cube, move a token that many places, solve the addition fact. If you are correct, you stay there. If you land on the square with the ladder going up- you move up to that square. If you land on a square with a slide, you slide down to that square.