

AEIS 2011-12

WAELDER INDEPENDENT SCHOOL DISTRICT



Changes to the 2011-12 AEIS

- Assessment results include TAKS, TAKS (Accommodated), and TAKS-M for grades 10-11 only
- STAAR EOC results will not be included
- TAKS data are shown only for the 2011-12 school year
- ELL Progress Measure will not be reported for 2012
- Non-Educationally Disadvantaged Student Group percentage added to Student Profile section

Changes to the 2011-12 AEIS (continued)

- TEC §39.053 (g-1) requires the reporting of longitudinal graduation rates with exclusions for state accountability purposes. The following graduation/completion rates will be reported in 2012:
 - Four-year Completion Rate for Class of 2011 with exclusions applied
 - Four-year and Five-year Graduation Rates without exclusions that match the graduation rates used for federal AYP evaluations.

- District Instructional Staff Percent added to Campus AEIS

- District Instructional Expenditure Ratio added to Campus AEIS

Accessing the AEIS Report



Home | District Locator | Index A-Z | Divisions | School Directory

SEARCH Administrators Teachers Funding Testing/Account Curriculum Reports News ARRA

Performance Reporting

- [AEIS 2010-11](#)
- [AEIS 2009-10](#)
- [AEIS 2008-09](#)
- [AEIS 2007-08](#)
- [AEIS 2006-07](#)
- [AEIS 2005-06](#)
- [AEIS 2004-05](#)
- [AEIS 2003-04](#)
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- [AEIS 1996-97](#)
- [AEIS 1995-96](#)
- [AEIS 1994-95](#)
- [AEIS 1993-94](#)

Multi-Year: Schools Districts State

AEIS Archive 1992-93 1991-92 1990-91

APR Archive 1989-90 1988-89

Academic Excellence Indicator System

From this website you can access AEIS reports for every public school, district, or region of Texas.

[AEIS reports for 2010-11 are now available.](#)

Also available:

[AEIS 2009-10](#) • [AEIS 2008-09](#) • [AEIS 2007-08](#) • [AEIS 2006-07](#)
[AEIS 2005-06](#) • [AEIS 2004-05](#) • [AEIS 2003-04](#)
[AEIS 2002-03](#) • [AEIS 2001-02](#) • [AEIS 2000-01](#) • [AEIS 1999-2000](#)
[AEIS 1998-99](#) • [AEIS 1997-98](#) • [AEIS 1996-97](#)
[AEIS 1995-96](#) • [AEIS 1994-95](#) • [AEIS 1993-94](#)

The [AEIS Archive](#) also has reports for **1992-93**, **1991-92**, and **1990-91**. Archival reports are also available from **1989-90** and **1988-89**: the [Annual Performance Reports \(APR\)](#).

The **Multi-year History** shows selected AEIS data for [schools](#), [districts](#), and the [state](#).

See [About AEIS](#) for a brief description and history of the Academic Excellence Indicator System. We also have answers to [Frequently Asked Questions](#).

AEIS Glossary: Each year a new Glossary is produced for the AEIS, specific to that year. In researching the reports, it is important to refer to the glossary for the year in question. Significant changes in methodology are also addressed in the [Frequently Asked Questions](#) page.

School Report Cards for campuses are available through this site. Simply select the AEIS by year. The SRCs are available for every year since the 1997-98 school year.

Comparable Improvement reports are part of the AEIS reports and can be found within the appropriate year for the AEIS report, going back to the 1995-96 school year. Note that there are no Comparable Improvement reports for 2002-03 or 2003-04.

For questions regarding accessibility of Performance Reporting products for the visually impaired, contact [PR Accessibility](#).

1 <http://ritter.tea.state.tx.us/perfreport/aeis/>

2 www.waelderisd.org

3 WISD CENTRAL OFFICE

2012 AEIS Report Overview

Section I – District/Campus Performance

- TAKS Performance
 - *Disaggregated by grade level and student group*
- Attendance & Annual Dropout Rate
- Completion Rate
- College Readiness Indicators
 - *Advanced Courses/Dual Enrollment, RHSP and DAP Graduates, AP/IB Results, Higher Education Readiness Component (HERC), SAT/ACT Results, College-Ready Graduates (Class of 2011)*

2012 AEIS REPORT OVERVIEW

- Dual Enrollment = Courses offered for dual credit stem from agreements between high schools, universities and community colleges whereby a high school junior or senior enrolls in a college course and **simultaneously earns college credit and high school credit** for the course.
- RHSP Graduates = Recommend High School Plan
- DAP Graduates = Distinguished Achievement Program
- HERC = Higher Education Readiness Component
- SAT = Scholastic Aptitude Test; Scholastic Test; now it is just an “empty acronym
- ACT = American College Testing

2012 AEIS Report Overview

Section II – District/Campus Profile

- Student Information
 - *Demographics, Retention Rates, Class Size*
- Staff Information
 - *Demographics, Experience, Salary Information*
- Budget
 - *Tax Information, Revenues, Expenditures*
- Programs
 - *Student Enrollment, Teachers by Program*

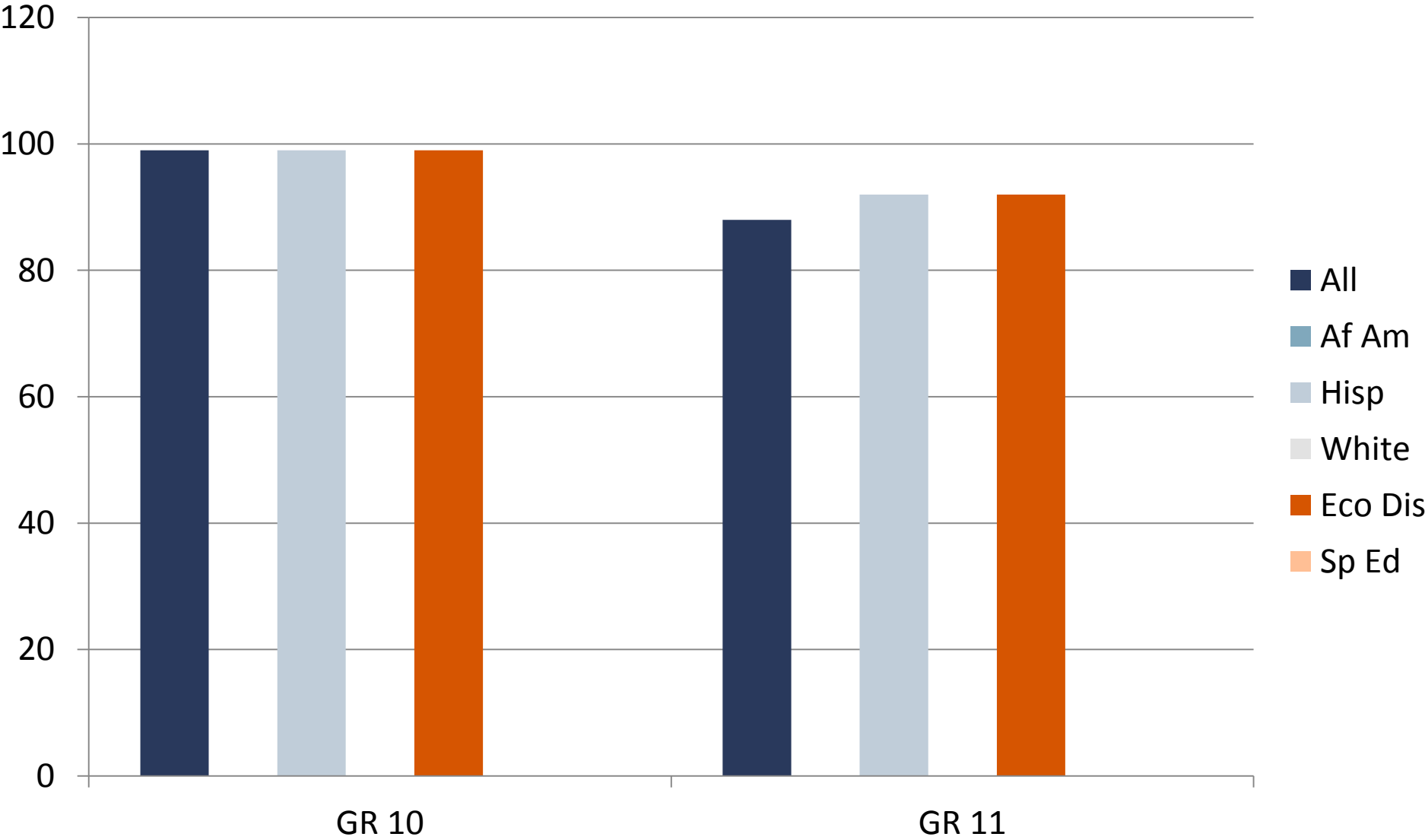
2012 AEIS Report Overview

Section III – LEP Performance, District Only

- TAKS % Met Standard by BE/ESL Indicator
- Progress of Prior Year TAKS Failers
- One EEL student at the High School for the 2011-2012 school year. The EEL student passed at exit level test.
- WISD currently has two EEL students at the High School.

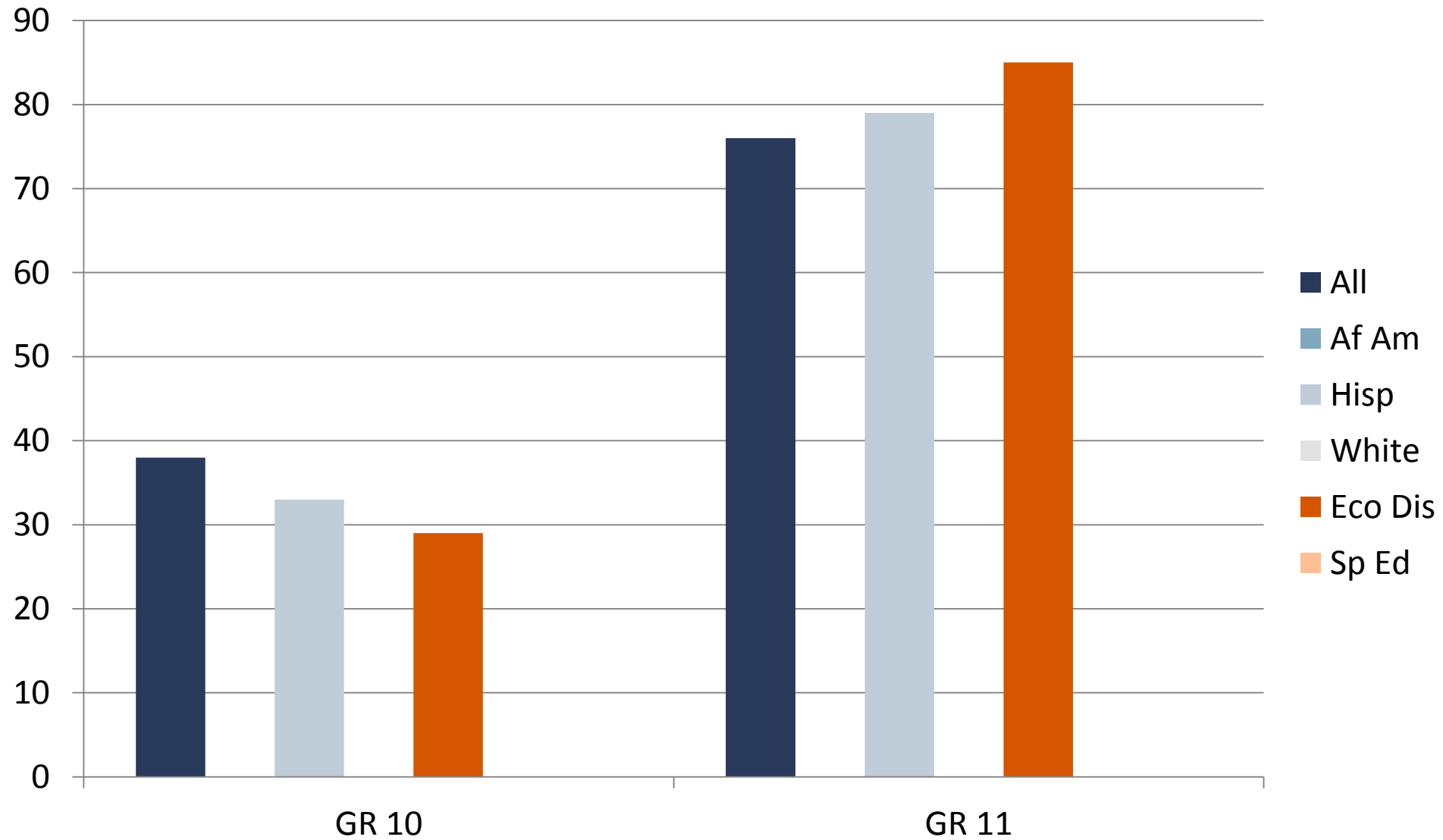
2012 TAKS Performance

Reading/English Language Arts



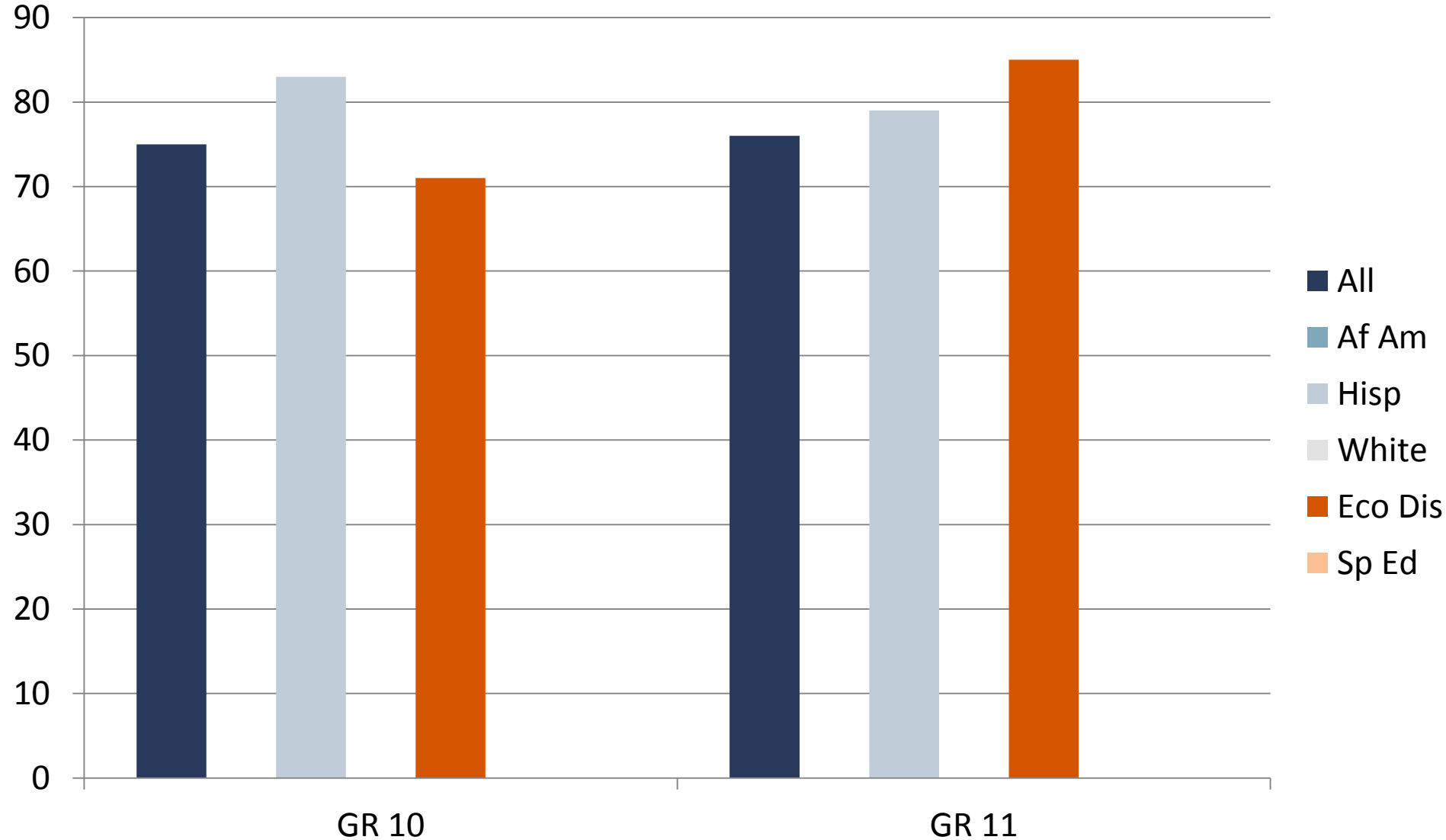
2012 TAKS Performance

Mathematics



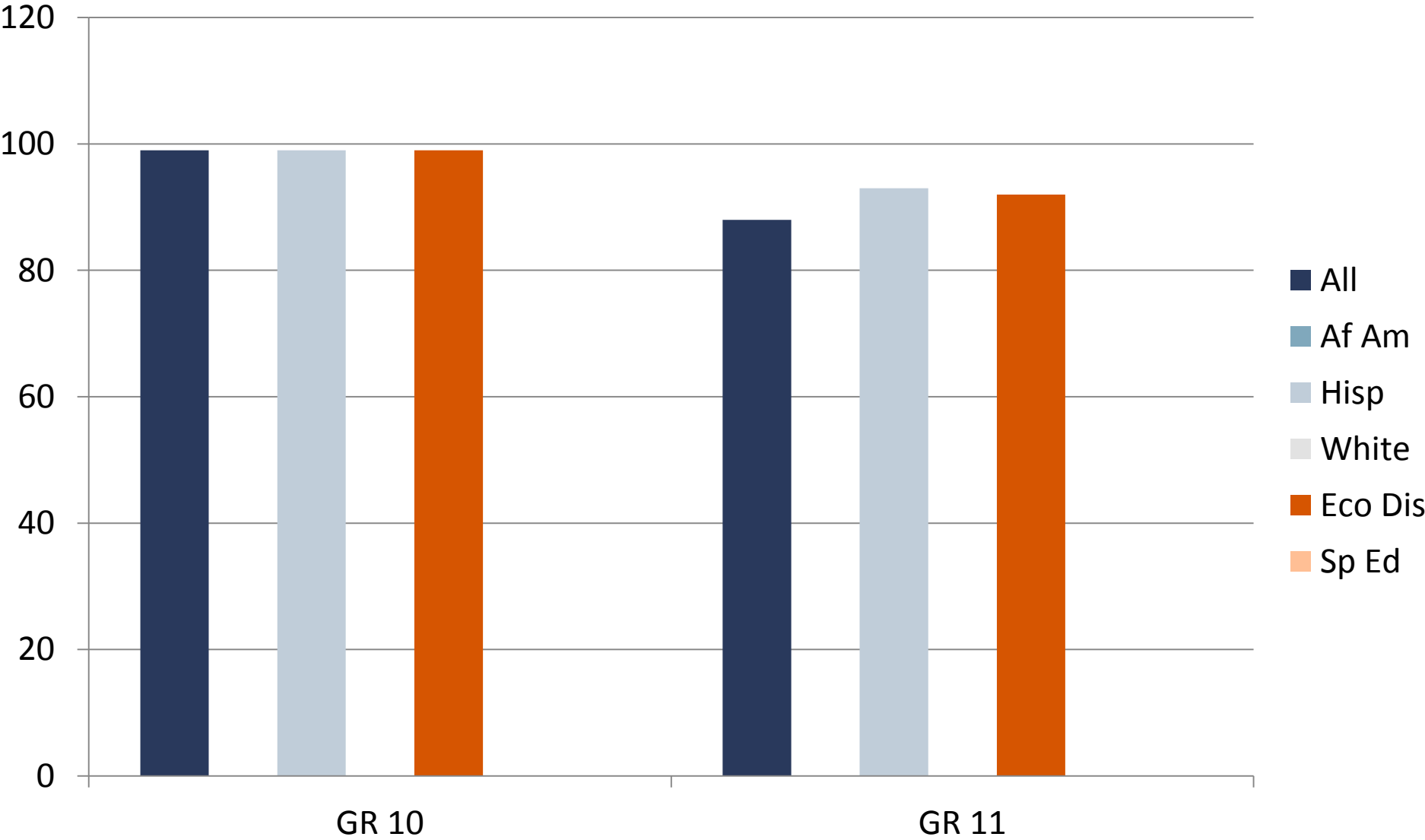
2012 TAKS Performance

Science



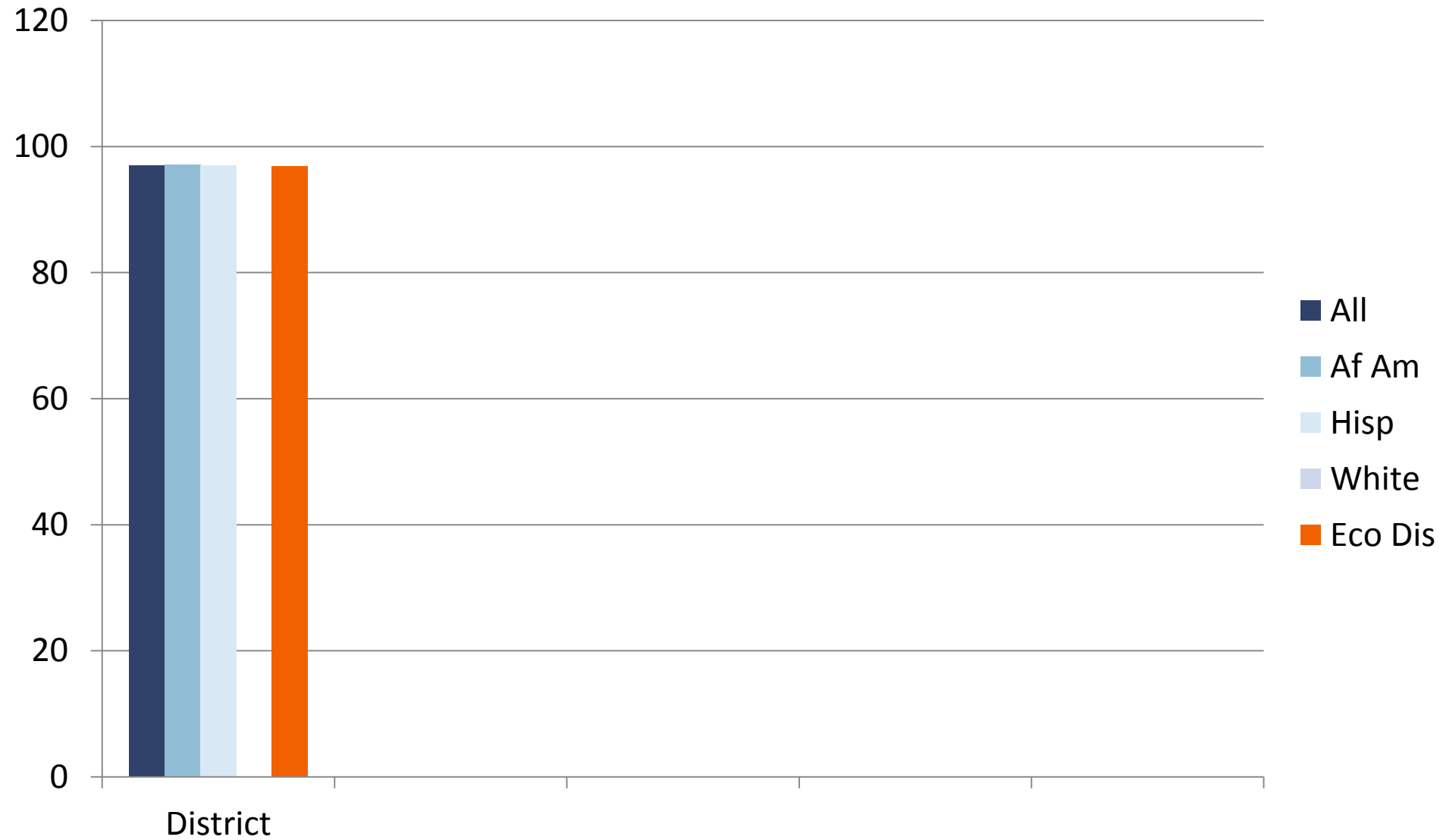
2012 TAKS Performance

Social Studies



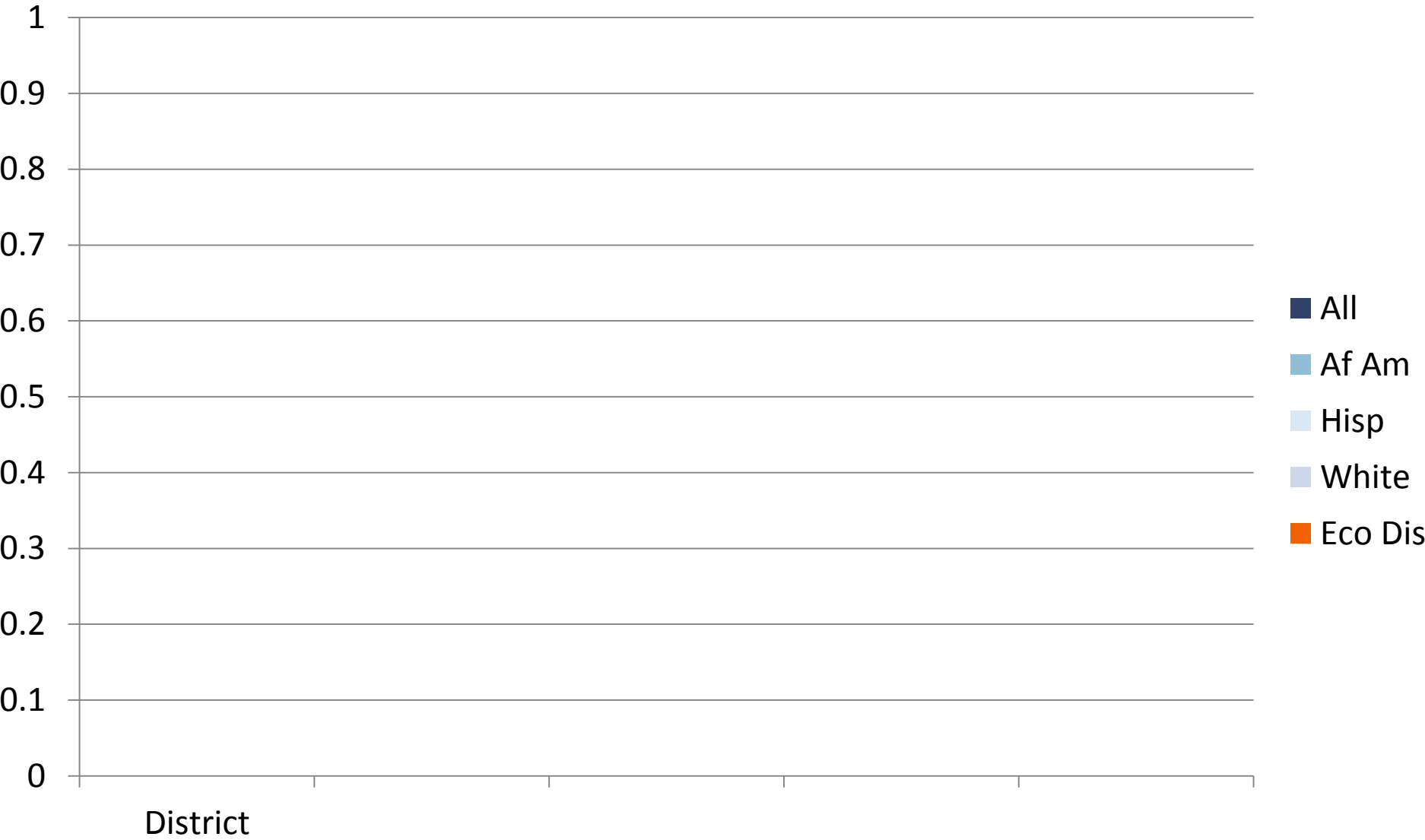
2012 Attendance

2010-2011 School Year



2012 Annual Dropout Rate (Grades 7-8)

2010-2011 School Year



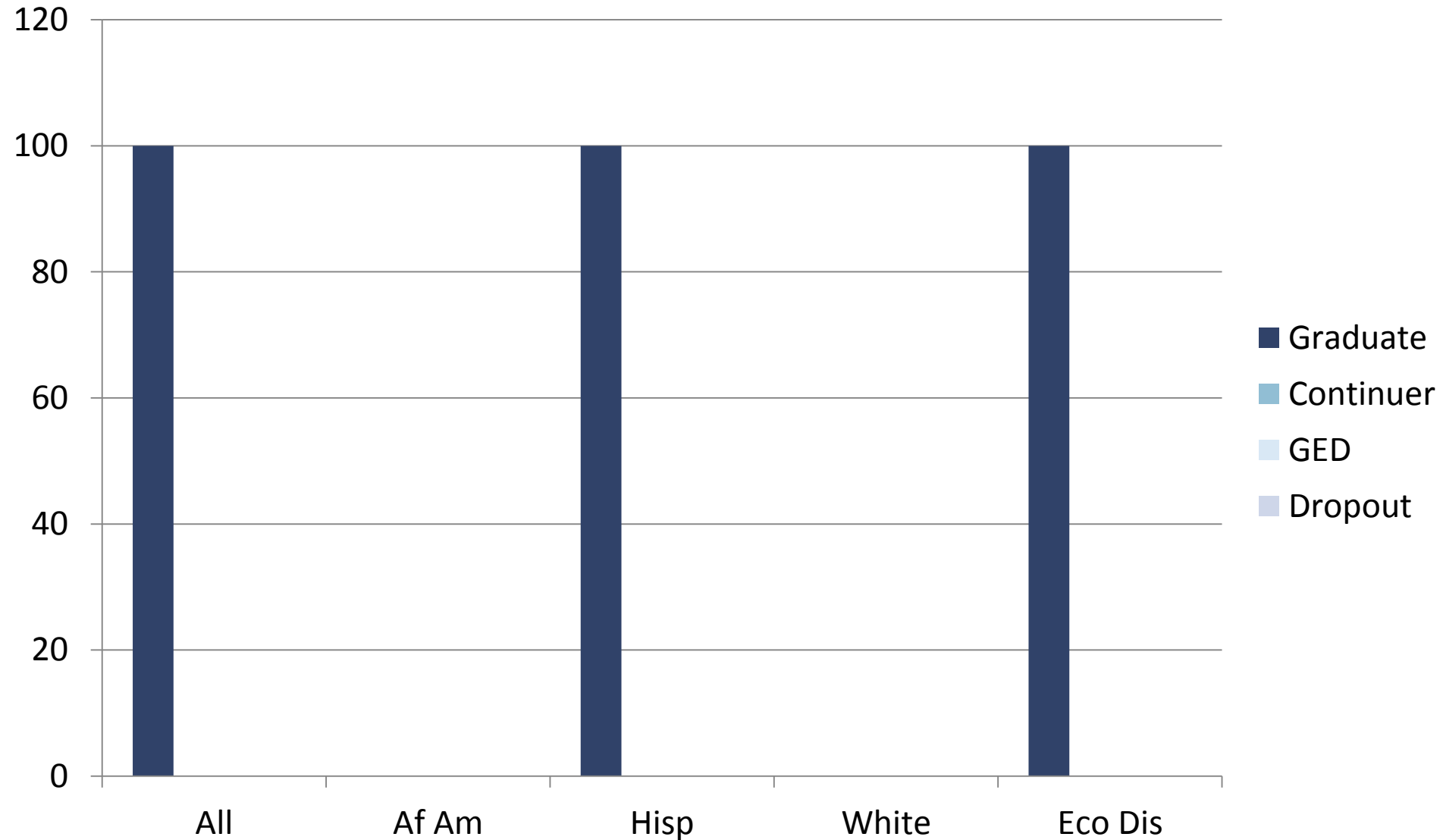
2012 Annual Dropout Rate (Grades 9-12)

2010-2011 School Year



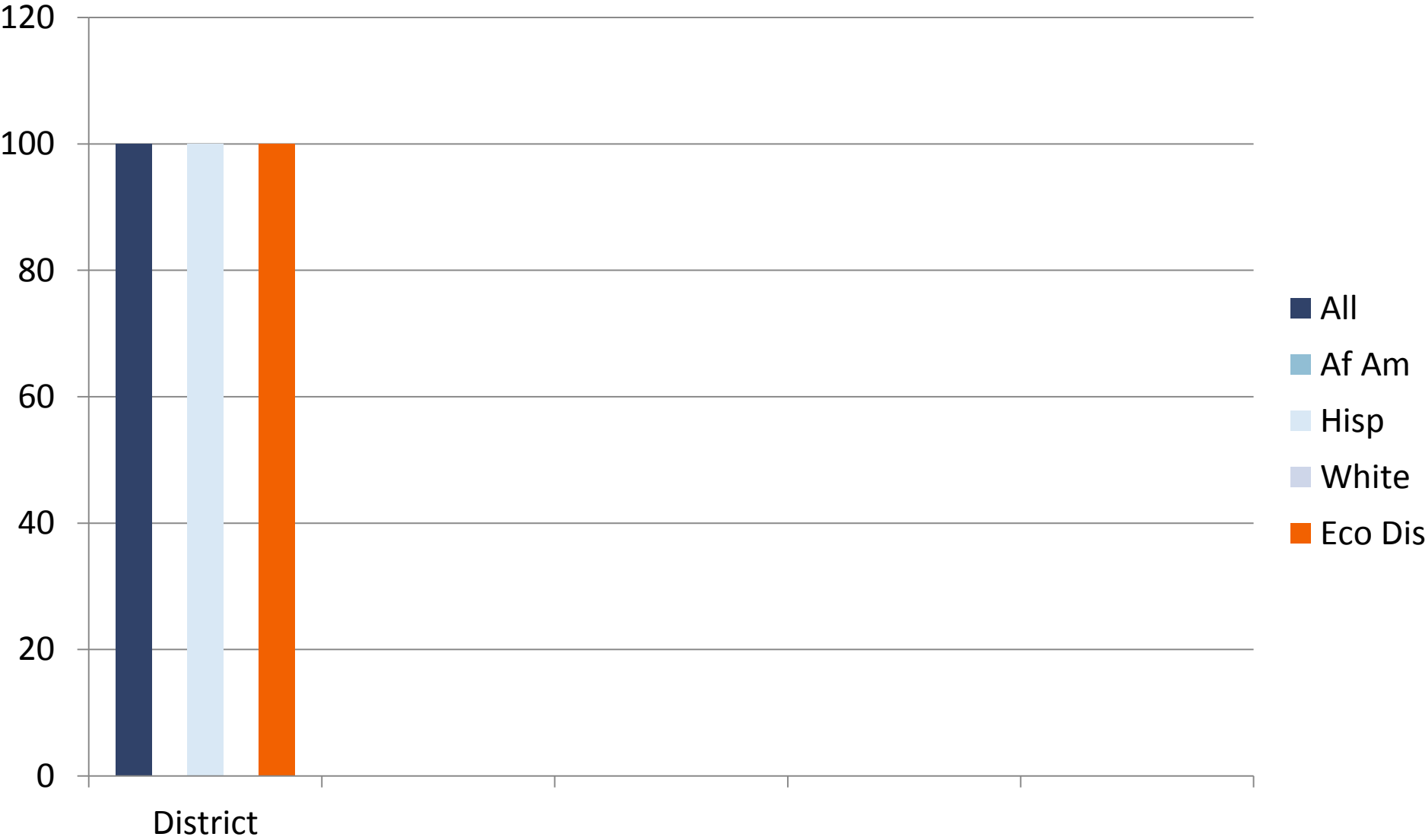
4-Year Completion Rate (Grades 9-12)

Class of 2011



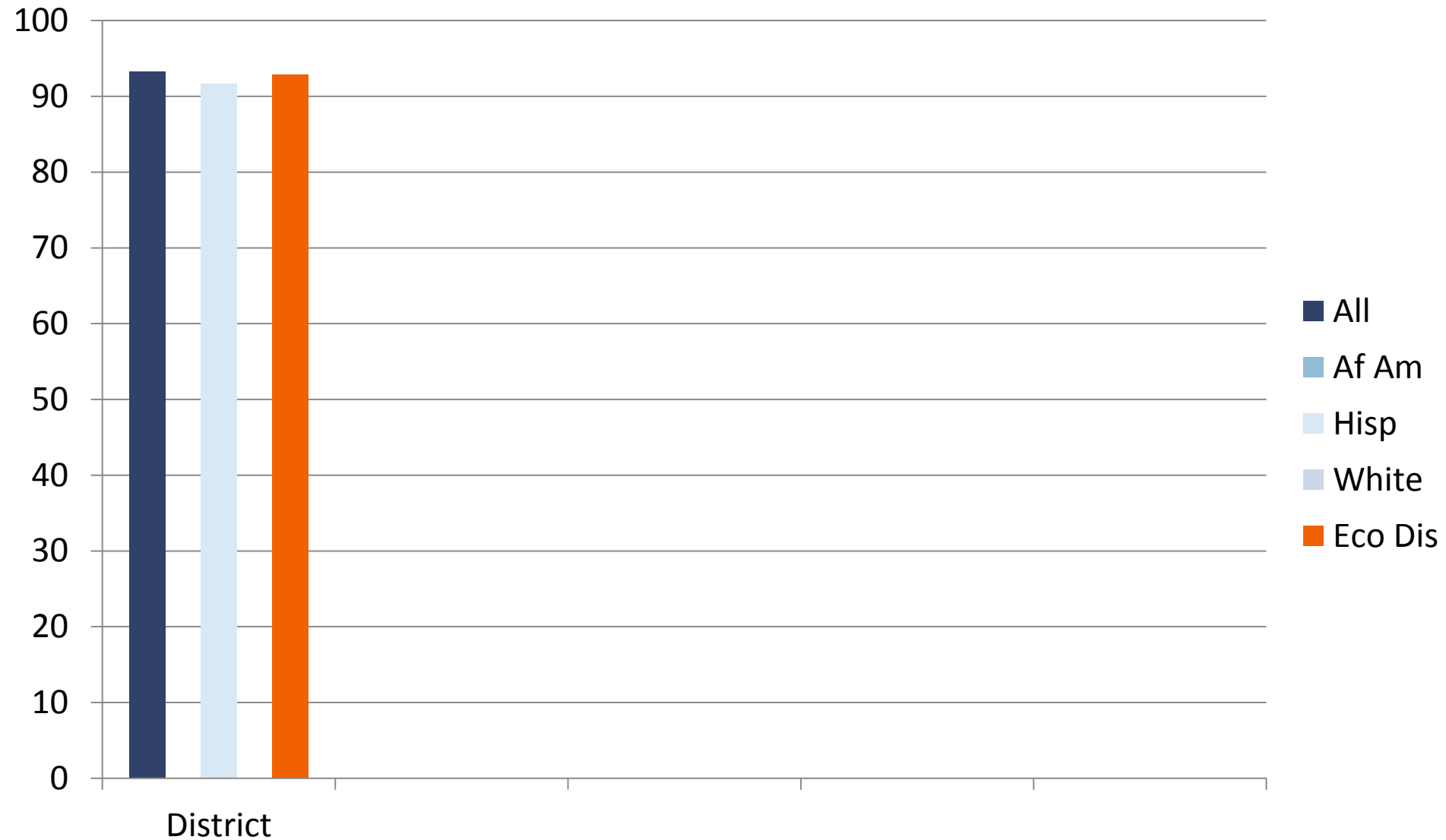
4-Year Graduation Rate Without Exclusions (9-12)

Class of 2011



5-Year Extended Graduation Rate Without Exclusions (9-12)

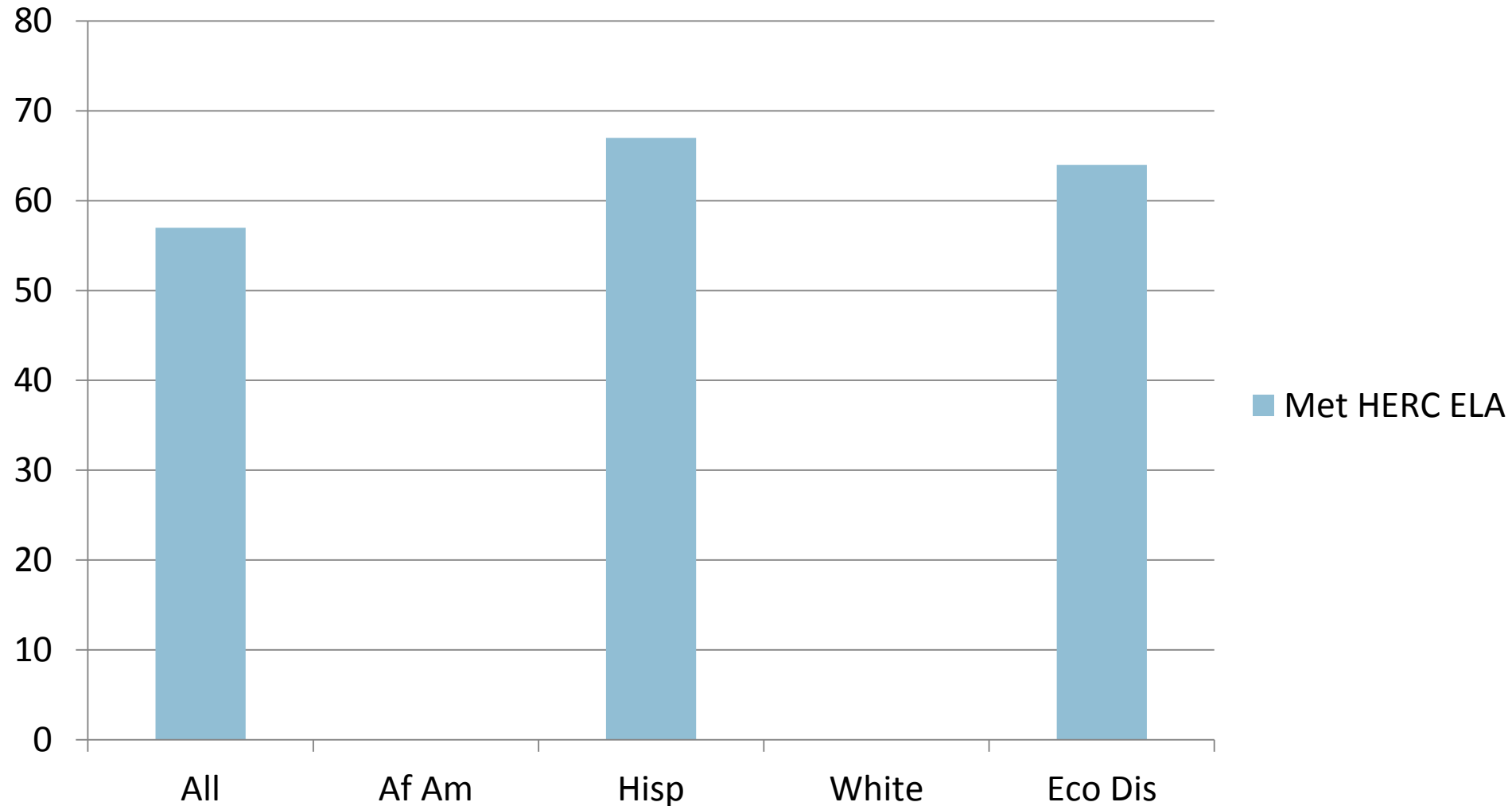
Class of 2010



2012 11th Graders Meeting HERC vs. Passing TAKS

English Language Arts

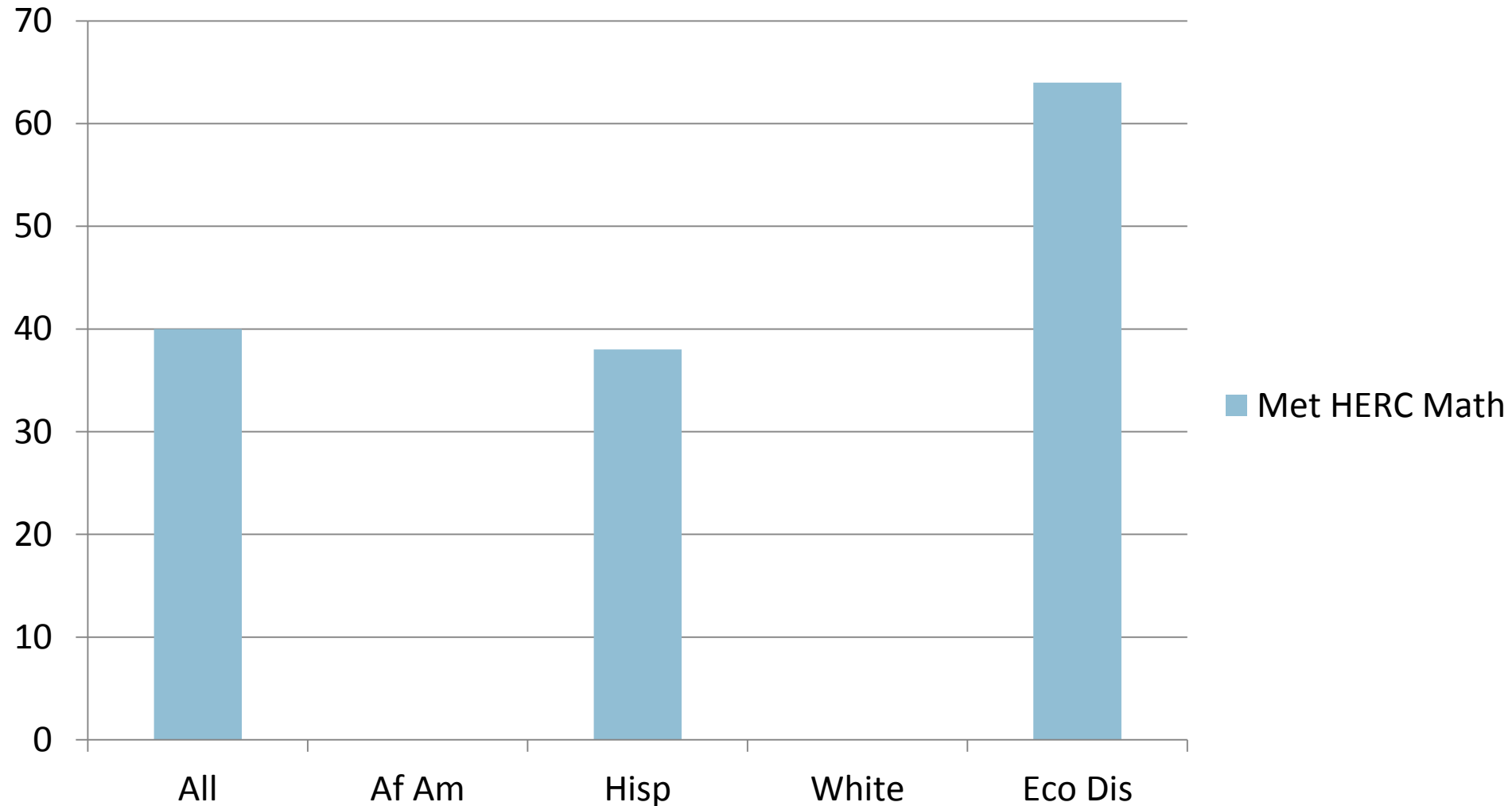
Met HERC ELA



2012 11th Graders Meeting HERC vs. Passing TAKS

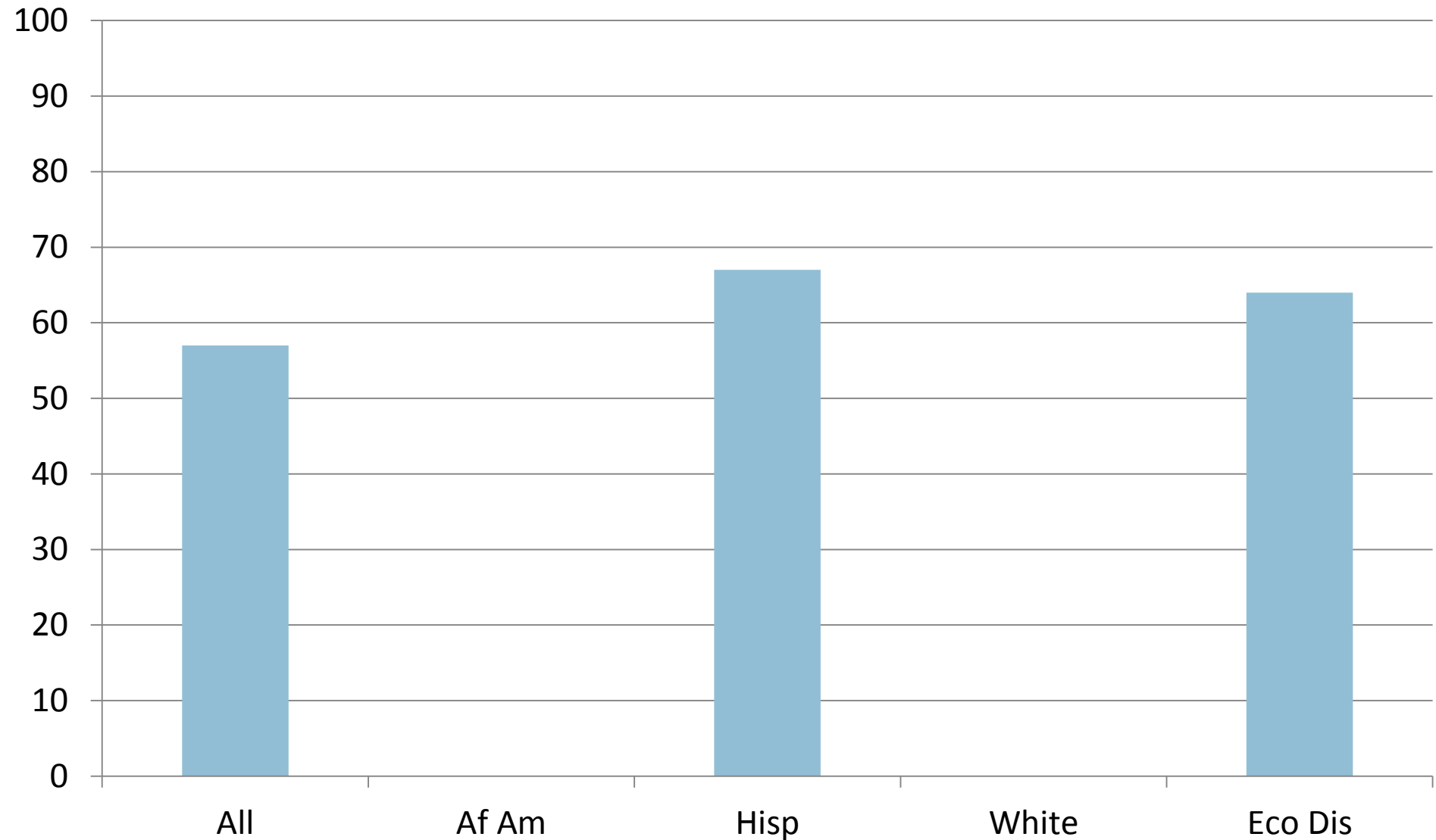
Mathematics

Met HERC Math



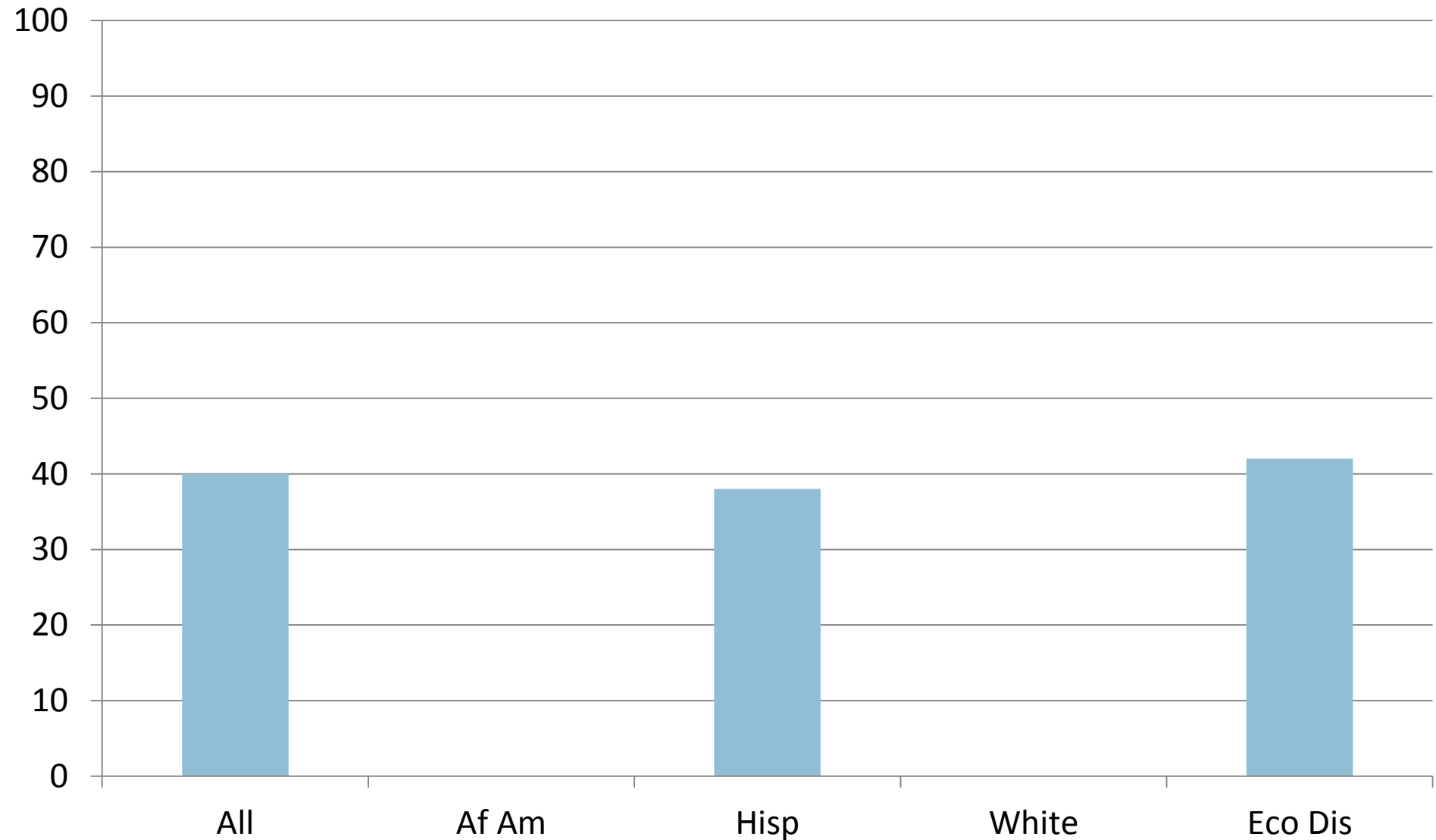
2012 College Ready Graduates

English Language Arts



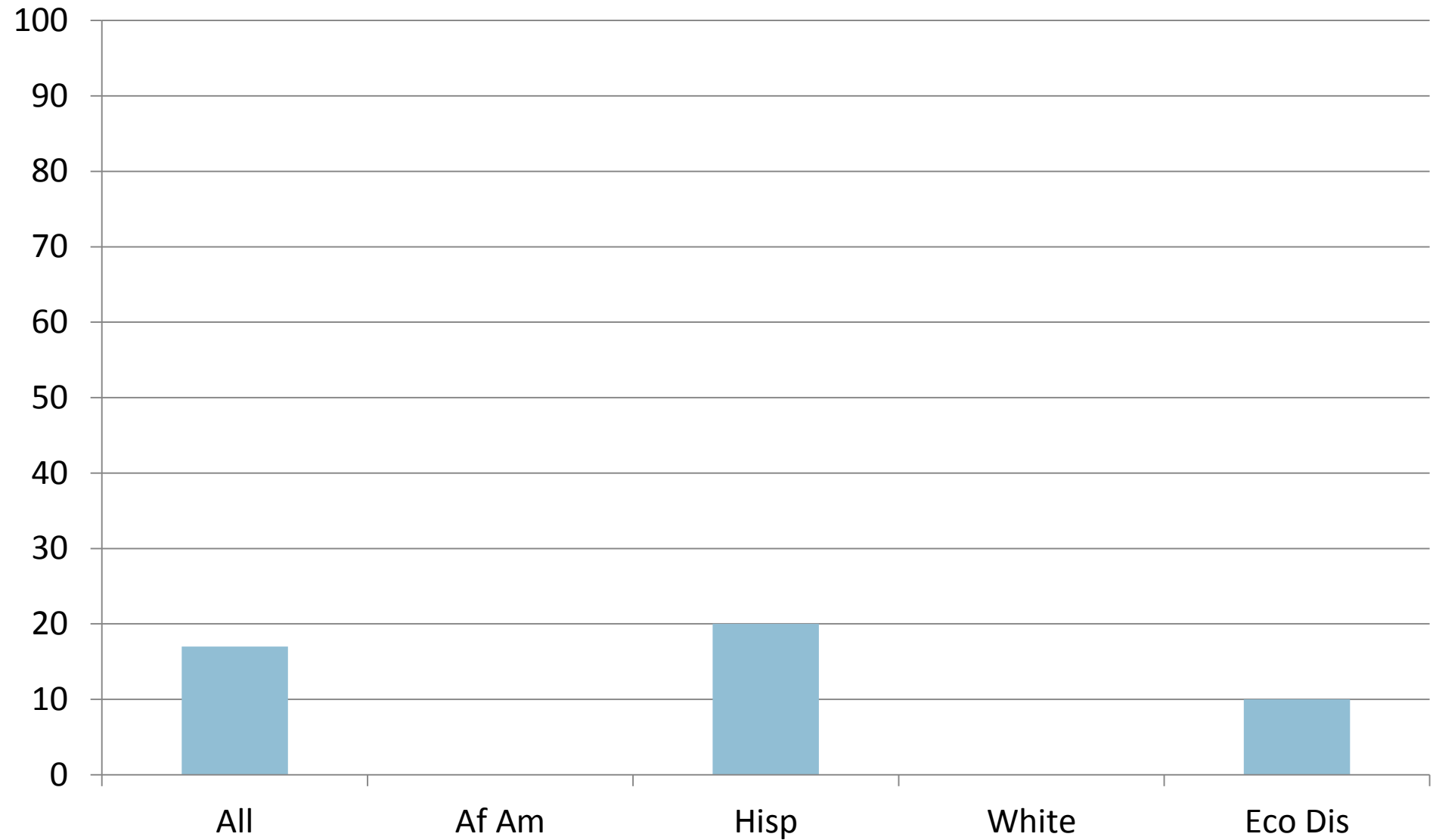
2012 College Ready Graduates

Mathematics



2012 College Ready Graduates

Both Subjects



Violent and Criminal Incidents

- Texas statute (TEC 39.053) requires every district to publish an annual report on violent and criminal incidents at campuses in the district

WISD reported that there were no violent or criminal incidents in the district, according requirements found in the Texas Education Code §39.306

Texas Higher Education Coordinating Board (TEC§51.403)

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

WISD HAS LESS THAN 25 GRADUATES

School Report Card

TEC §51.403 (e)

Due to the lack of state assessment results for most grades and no accountability information, there will be no School Report card for the 2011-2012. Schools will ne be required to sent reports home with the students.

WISD Accomplishments

1. Added a District-Wide Counselor
2. All hired certified teachers have meet the NCLB High Qualified requirement
3. Instituted a District–Wide Positive Behavior Management System
4. Continue to purchase needed math and science resources
5. Continue to improve the district site in maintenance areas
 1. Concrete sidewalks
 2. Elementary lighting
6. Continuing to replace aging transportation fleet
7. Superior Rating on FIRST Report
8. Maintaining a healthy audit/fund balance
9. Completed re-certification for Provision 2 with TDA and State and Federal Grants

WISD Accomplishments

1. **Current senior class on schedule to have 100% graduation status...all seniors have passed state and federal requirements. Local credits must be satisfied.**
2. Approved hiring of interventionists (3)
3. Increased passing rate on our Science scores by 25-50%.
4. Highest Elementary math scores since 2003.
5. Highest District-wide ELA scores in Reading & Writing since 2003.
6. All teachers ESL Certified.
7. All teachers trained in Gifted & Talented.
8. Increased focus on instruction with Region 13 core subject Coaches.
9. Year-round staff professional development on Instructional Strategies.

NEW COUNSELOR

“MAKING CHANGE THAT COUNTS”

- THE MISSION AS WISD COUNSELOR IS TO ENSURE THAT ALL STUDENTS RECEIVE THE BEST POSSIBLE EDUCATION AND RESOURCES THAT WILL ALLOW THEM TO REACH THEIR FULL POTENTIAL AND BECOME PRODUCTIVE AND RESPONSIBLE CITIZENS.
- TO PROVIDE MANY OPPORTUNITIES AND RESOURCES NECESSARY TO MAKE HEALTHY LIFE AND CAREER CHOICES.

NEW COUNSELOR

“MAKING CHANGE THAT COUNTS”

SUMMARY OF THIS YEAR’S HIGHLIGHTS

- Career Cruising – Website that addresses interest inventory and aptitude for that career, career investigation and career information.**
- Seniors attend College and Career Day at Gonzales High School.**
- Students applied to colleges using website Apply Texas and used waivers instead of paying for admission for the college**
- Lifemapping pictures with Seniors – looking forward to their next step in life – seniors took pictures with cap and gown. Then we displayed the pictures in the cafeteria.**

NEW COUNSELOR

“MAKING CHANGE THAT COUNTS”

SUMMARY OF THIS YEAR’S HIGHLIGHTS

- SAT trip to San Marcos to take SAT test that students signed up for at school using waivers.**
- Field trip to Georgetown for the Georgetown Police Department Criminal Justice Career Investigation Day.**
- Seniors went to the University of Texas to investigate careers and college.**
- Seniors went to Texas State University to investigate careers and college.**
- Seniors went through senior graduation requirements checklist with counselor.**
- Seniors took ASVAB – Test that military gives that shows educational benchmarks for student.**

NEW COUNSELOR

“MAKING CHANGE THAT COUNTS”

SUMMARY OF THIS YEAR’S HIGHLIGHTS

- Military at High School – answering questions about ASVAB test.**
- presentation by Victoria College representative. Information about future choices, financial aid and completing Apply Texas – Application for college.**
- Military Presentation.**

NEW COUNSELOR

“MAKING CHANGE THAT COUNTS”

FUTURE PLANS

- 1. Continue counseling lessons in the classroom for all elementary and middle school students as well as one-on-one discussions when appropriate.**
- 2. Provide career and college readiness, guidance or personal counseling.**
- 3. Provide our students with a safe place to address and challenge they might encounter.**
- 4. Prepare students for success today and in the future.**

WISD Enrollment Figures 2012-2013

FIRST DAY OF SCHOOL

- K-5 = 138
- 6-8 = 62
- 9-12 = 58
- Total = 258 (w/o pre-k)

END OF 1ST SEMESTER

- K-5 = 150
- 6-8 = 67
- 9-12 = 68
- total = 285 (w/o pre-k) with pre-k = 317*

District Performance Objectives

TEC §11.253

1. 100% of our Junior Class students will meet or exceed state standards in Mathematics, Reading/ELA, Science, and Social Studies by the beginning of their senior year. **[TAKS]**
2. All students, including all sub-population groups, will meet or exceed all state performance standards mandated by TEA and Commissioner Williams in mathematics, reading, Writing, Science, Social Studies. **[STAAR]**
3. All students, including all sub-population groups, will meet or exceed the federal AYP Reading requirement of 93% passing. **[STAAR]**
4. All students, including all sub-population groups, will meet or exceed the federal AYP Mathematics requirements of 92% passing. **[STAAR]**

WISD First Semester Grade Report

Social Studies

Grade	below 50%	50-69%	70%+
Kinder	0%	0%	100%
1 st	0%	8%	92%
2 nd	0%	17%	83%
3 rd	17%	11%	64%
4 th	13%	33%	72%
5 th	13%	33%	54%
6 th	100%	0%	0%
7 th	63%	20%	17%
8 th	42%	50%	8%
9 th	6%	47%	47%
10 th	25%	45%	30%
11 th	33%	44%	22%
12 th	0%	6%	94%

WISD First Semester Grade Report

Science

Grade	below 50%	50-69%	70%+
Kinder	0%	8%	92%
1 st	0%	12%	88%
2 nd	0%	11%	89%
3 rd	12%	32%	56%
4 th	44%	17%	39%
5 th	20%	28%	52%
6 th	11%	31%	58%
7 th	8%	28%	56%
8 th	31%	46%	23%
9 th	29%	41%	29%
10 th	70%	30%	0%
11 th	37%	50%	13%
12 th	31%	25%	44%

WISD First Semester Grade Report

Reading

Grade	below 50%	50-69%	70%+
Kinder	4%	15%	81%
1 st	0%	36%	64%
2 nd	0%	24%	76%
3 rd	28%	28%	44%
4 th	55%	17%	28%
5 th	46%	25%	29%
6 th	50%	35%	15%
7 th	24%	48%	28%
8 th	21%	29%	50%
9 th	12%	24%	64%
10 th	5%	25%	70%
11 th	11%	22%	66%
12 th	0%	0%	100%

WISD First Semester Grade Report

Math

Grade	below 50%	50-69%	70%+
Kinder	0%	4%	96%
1 st	0%	4%	96%
2 nd	4%	14%	82%
3 rd	12%	32%	56%
4 th	28%	44%	28%
5 th	16%	48%	36%
6 th	31%	31%	38%
7 th	21%	29%	50%
8 th	43%	57%	0%
9 th	59%	29%	12%
10 th	80%	20%	0%
11 th	62%	38%	0%
12 th	91%	9%	0%

WISD PBMS Report

District Report

Referral Comparison		
	2011-2012	2012-2013
Profanity	37	10
Skipping	37	52
Class Disruptions	30	38
Failure to Follow Classroom Rules	30	11
Defiance	23	21
Dress Code	19	8
Horseplay	15	10
Cell Phone	10	6
Innapropriate Sexual Behavior	8	4
Insubordination	0	26
Physical Agression	7	12

DOES EXPERIENCE COUNT? REFERRAL COMPARISON

YEARS AT WISD

% REFERRALS

0

62%

1-2

19%

3-5

15%

6+

16%