

# 2016-2017 Initiatives & Actions

To support the 2014-2018 Strategic Plan Goals



CENTRAL VALLEY  
SCHOOL DISTRICT

*We are CVSD... Make it happen!*





## Strategic Plan **Initiatives:** 2016/17



### **Delivering School Buildings/School Construction**

**Led by Ben Small, Superintendent & Jay Rowell, Deputy Superintendent**

Central Valley voters approved a \$121.9 million capital facilities bond in February 2015, providing vital funding for the modernization of five schools, renovation of a former grocery store into two schools and construction of two elementary schools. Combined with a Class Size Reduction Grant from the state, CVSD leveraged these dollars for building a new elementary (Mission and Long) and middle school (North Pines). These projects strengthen school safety and security while expanding the capacity to serve growing educational needs. All phases of construction are expected to be completed by 2018.



### **Elementary Boundary Transitions**

**Led by Ben Small, Superintendent; Terrie VanderWegen, Assistant Superintendent & Eric Hoglund, Executive Director**

Together with the capital facilities plan and to further address district growth, new elementary boundaries will be implemented for the 2017-2018 school year, approved by the Board following the Boundary Review Committee's work. CVSD will implement a transition plan during the 2016-2017 school year to facilitate this change. A springboard plan will be developed for the new elementary at Mission and Long.



### **High School Program Development & Education Specifications**

**Led by Kent Martin, Executive Director**

CVSD will evaluate current – and identify potential new – academic and co-curricular programs to meet the needs and desires of the high school community and the community-at-large. These programs will serve as a guide in development of an Education Specification Committee for a potential third comprehensive high school. Current facilities are overcrowded by approximately 800 students with enrollment growth expected—a new high school has been vetted by the community as the best solution to solve this issue.



### **NEW English Language Arts (ELA) Instructional Materials Review**

**Led by Terrie VanderWegen; Assistant Superintendent & Abby Frandsen, Director of Curriculum & Professional Development**

A committee of administrators, teachers and parents will review the current ELA curriculum in K-5th grades—evaluating research and best practices. The committee goal is to ensure learners have the most up-to-date curriculum, aligned to standards, which will prepare students to be college and career ready. A rubric will be developed to screen ELA curriculum and new resources may be piloted in schools. Committee members will serve as a liaison with their home school so information and next steps will be shared at the building level. Once consensus is reached, the committee may recommend new materials to the Instructional Materials Review Committee and the Board.



### **NEW Special Education Review Plan Implementation**

**Led by Tim Nootenboom, Assistant Superintendent; Molly Carolan, Director of Elementary Special Education & Laura Hull, Director of Secondary Special Education**

Coordinated, focused and individualized learning at all levels leads to powerful services for students. Assessing and implementing specific plans derived from the 2015 WASA Management and Operation Review are the foundation of this important work. These efforts will refine and develop tailored programs for students through strong, distributed leadership and by actively engaging stakeholders throughout the process.



### **Multi-tiered System of Supports (MTSS)**

**Led by Terrie VanderWegen, Assistant Superintendent; Molly Carolan, Director of Elementary Special Education & Laura Hull, Director of Secondary Special Education**

A comprehensive framework of education provides tiered levels of support for academic, behavioral, social and emotional needs of all students from early childhood to graduation. MTSS is a proactive approach focused on consistent school-wide expectations, high-quality core instruction, ongoing progress monitoring, data-driven decision making and evidenced-based interventions. This initiative encompasses Response to Intervention and Positive Behavioral Interventions and Supports (PBIS).



## Technology Integration & Virtual Learning Pathways

Led by Abby Frandsen, Director of Curriculum & Professional Development & Rob Curnow, Director of Technology

A dynamic learning environment is created when the focus is not on technology itself, but day-to-day interactive student learning. Together with focused and intentional professional development, the technology refresh cycle ensures equitable student access and the ability for teachers to integrate classroom technology. Ultimately, technology will become so embedded in student learning that it will be standard.

Central Valley Virtual Learning (CVVL) will provide instructor-led online courses to 8-12th grade students – ensuring an interactive learning experience – not just an online textbook. CVVL's dedicated learning space will offer students an engaging learning environment where they can take advantage of instructional support.



## Career and College Readiness (CCR)

Led by Kent Martin, Executive Director & Susan Christenson, Director of Career & Technical Education

The CCR program promotes development of students' foundational skills at all grade levels. Students gain meaningful connections between academic choices and future career opportunities as well as ownership of their learning. Secondary students will prepare personalized plans – aligning career and college opportunities with their strengths, interests and ambitions – through defined programs of study known as pathways. A focus this year will be the development of a web-based alignment tool between those pathways and high school course selections.



## NEW Maintenance Review Plan Implementation

Led by Rick Doehle, Executive Director of Human Resources & Operations

School facility operations and maintenance exist to support the primary purpose of K-12 education: quality learning. The core responsibility is to ensure that administrators, teachers and students have a safe and healthy environment. Therefore developing and implementing protocols for operating and maintaining school facilities and grounds will assure quality custodial and maintenance services—a school district's foremost tool for protecting its investment in school facilities.



## Strategic Plan **Actions:** 2016/17

### GOAL 1

#### HIGH QUALITY LEARNING & TEACHING

- Integrate Technology in Secondary Content Areas
- Pilot Interim Assessments
- Continue Developing Local Assessments
- Expand Teacher Induction Program

### GOAL 2

#### SUPPORTING THE WHOLE CHILD

- Expand Community Truancy Board
- Expand Trauma Sensitive Training

### GOAL 3

#### HIGH PERFORMANCE SCHOOL CULTURES

- Adopt a District-wide Anti-bullying Curriculum
- Develop a Checklist for New and Transfer Employees
- Implement New Walkthrough Program
- Develop a Professional Development Catalog to Support School Improvement Plans

### GOAL 4

#### HIGH RELIABILITY DISTRICT SYSTEMS

- Assessment & Articulation of Technology Services
- Develop a Recruitment Hiring & Induction Program



# Standard Operating Procedures

The following are former strategic plan initiatives that have been fully implemented and established as a standard part of the CVSD operating procedures.



## Common Core State Standards (CCSS)

Utilize a real-world approach to learning and teaching with key concepts in math, English Language Arts and literacy. This practical, real-life application of knowledge prepares students for college, work and life success.



## District Technology Advisory Committee (DTAC)

Provide planning and recommendations for the general, operational and educational technology functions of the district.



## Guaranteed & Viable Curriculum (GVC)

Ensure that the essential content taught is the curriculum being assessed; all students have equal learning opportunity and adequate time for teachers to teach and students to learn.



## Hiring Audit

Consistently follow practices that ensure highly skilled, compassionate staff are selected throughout the district.



## Information Systems

Provide integrated, supported student information and business management systems to increase consistency, efficiency, communications and decision-making.



## Partners Advancing Character Education (PACE)

Promote the importance of good character through grassroots partnerships with schools, businesses, families and our community.



## Performance Goals

Ensure district operations employees understand their role in enhancing student learning and safety.



## Refreshed Communication Plan

Ensure proactive, two-way communication with employees, parents, students, businesses, civic groups and our community.



## Resource Study Team

Ongoing examination of the district's use and allocation of resources in support of the strategic plan and student achievement. Review current program effectiveness to determine continuation and make program recommendations.



## School Improvement Plans (SIP)

Utilize a consistent, data-driven planning framework to implement actions that maximize student achievement and ensure a high level of staff and community engagement.



## Teacher-Principal Evaluation Process (TPEP)

Provide an in-depth teacher and principal evaluation system that leads to professional growth and improved student achievement.



APPROVED BY THE SCHOOL BOARD OF DIRECTORS, SEPTEMBER 2016

Board members: Keith Clark, Tom Dingus, Debra Long, Amy Mason, Cynthia McMullen

Central Valley School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

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