

# **South School Improvement Plan SY 2017-2020**

**South Elementary School  
Watervliet School District**

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## **Overview**

### **Plan Name**

South School Improvement Plan SY 2017-2020

### **Plan Description**

SIP Revised Spring / Summer 2017

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	South Elementary will develop a sustainable culture of Data-Based Decision Making	Objectives: 2 Strategies: 4 Activities: 22	Organizational	\$25200
2	All South Elementary students will become proficient in Mathematics.	Objectives: 2 Strategies: 2 Activities: 15	Academic	\$1834400
3	All South Elementary students will develop literacy skills that lead to becoming proficient readers and writers	Objectives: 7 Strategies: 4 Activities: 33	Academic	\$3544400
4	All students at South Elementary School will become technologically literate.	Objectives: 2 Strategies: 3 Activities: 16	Academic	\$124600

# Goal 1: South Elementary will develop a sustainable culture of Data-Based Decision Making

**Measurable Objective 1:**

collaborate to utilize demographic, achievement, growth, and survey data to inform district- and school-level continuous school improvement decisions by 08/31/2019 as measured by quarterly school improvement plan dashboard reports.

**Strategy 1:**

Data Coaches Support Data-Based Decision Making - Two data coaches will provide data analysis and data use support to all teachers as a foundation of continuous school improvement conversations and the work of all PLCs within the school.

Category: School Culture

Research Cited: Research: Wellman & Lipton, Data Driven Dialogue (2010)

Tier: Tier 1

Activity - Data Coach Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Coaches will participate in regularly scheduled meetings w/Central Office to review data, prepare to support teachers in data use, and reflect on data coaching practices.	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2019	\$400	General Fund	Data Coaches, Principal, Curriculum Director
Activity - Data Coach training in data conversations and data analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two data coaches will be trained in the use/analysis of data to lead continuous school improvement conversations and support the work of all PLCs within the school.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$1500	Title II Part A	Data Coaches Principal, and Curriculum Director
Activity - Data Coaches Lead the School Improvement Process	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Coaches will lead the SIT in the continuous school improvement process.	Professional Learning	Tier 1	Implement	07/01/2013	08/31/2019	\$400	General Fund	Data Coaches, Principal, and Curriculum Director

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Activity - Data Coaches Support PLC Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data Coaches will support the work of the PLCs by teaching and supporting faculty in the use and analysis of data	Professional Learning	Tier 1	Implement	08/01/2013	08/31/2019	\$2500	Title II Part A	Data Coaches, Principal, and Curriculum Director

Activity - Gather Feedback and Evaluate Impact	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather feedback from SIT and PLCs and summarize the data on the impact of this strategy.	Policy and Process	Tier 1	Evaluate	01/01/2015	08/31/2019	\$500	General Fund	Data Coaches, Principal, Curriculum Director

**Measurable Objective 2:**

collaborate to Provide strong instructional leadership based on the utilization of the demographic, achievement, growth, and survey data by 08/31/2019 as measured by teacher observation reports, student growth data, and quarterly SIP dashboard reports.

**Strategy 1:**

Develop Building Level Leadership Capacity - School leaders (principal, grade level chairs, data coaches, etc.) will participate in professional learning experiences that increase their capacity to utilize data to make data-based decisions that lead improvements in teaching and learning.

Category: School Culture

Research Cited: Marzano, School Leadership That Works (2005); and King, Rose, Erkens, Jakicic, Guskey, Ferriter, Heflebower, Hierck, Vagle, Hinman, Weichel, Huff

Tier: Tier 1

Activity - Create Professional Learning Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a professional learning needs plan for school leaders based on Personal Professional Growth Plans relative to the SIP.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$1500	Title II Part A	Curriculum Director, Principals, Data Coaches, Grade Level Chairpersons

Activity - Develop PLCs Culture	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teacher Leaders and the building Principal will attend professional learning opportunities to learn how to build a culture that supports high levels of learning through Professional Learning Communities that support the Multi-Tier System of Support (MTSS) for all students.	Professional Learning	Tier 1	Implement	07/01/2013	08/31/2019	\$1000	Title II Part A	Administrators, Data Coaches, Curriculum Director
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Activity - Reflection on Building-Wide Best Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Embedded in faculty meetings, PLC meetings, evaluation meetings, mentoring meetings, etc., school leaders will lead faculty in reflecting on their use of "Teach Like a Champion" strategies to monitor the implementation of the learning from the district-wide book study, "Teach Like a Champion".	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2019	\$500	General Fund	Principal

Activity - Principal's Leadership PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal's PD: The principal will participate in various professional learning opportunities to develop skill in creating a culture of academic success through improved knowledge in instructional strategies, content delivery, and evaluation/observation practices (MEMPSA, 5D+, etc.).	Professional Learning	Tier 1	Implement	07/01/2013	08/31/2019	\$4000	Title II Part A	Principal, Curriculum Director

Activity - Gather Strategy Feedback	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gather feedback from building leaders (principal, grade level chairpersons, data coaches) on their professional learning experiences and the ways the learning has impacted their capacity to lead the building in data-based decisions that lead to improvements in teaching and learning.	Policy and Process	Tier 1	Evaluate	08/25/2014	08/31/2019	\$500	General Fund	Principal, Grade Level Chairpersons

**Strategy 2:**

Share Data with the Community - Administrators and teachers will use research based strategies to share data with the community.

Category:

Research Cited: Research: J. Epstein, Creating School Climate & Structures to Support Parent and Parent-Involvement Programs (NCREL)

Tier:

Activity - Parent Engagement PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School leaders will attend Parent Engagement PD to create opportunities for successful parent collaboration.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$4000	Title II Part A	Administrators, Curriculum Director, Teachers
<b>Activity - Parent Engagement Activities</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for Title I and/or At Risk Students.	Parent Involvement	Tier 1	Implement	07/01/2013	08/31/2019	\$1000	Title I Part A	Principal, Lead Interventionist, Data Coaches, Curriculum/ Title I Director
<b>Activity - Offer Parents Resources</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
School leaders will offer parents resources that will help our parents assist their child(ren) in improving their academic achievement.	Parent Involvement	Tier 1	Implement	07/01/2013	08/31/2019	\$900	Title I Part A	Principal, Lead Interventionist, Data Coaches, Curriculum/ Title I Director
<b>Activity - Gather Feedback</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Gather feedback / reflection from parents on the effectiveness of the parent engagement activities and how they have utilized what they have learned with their child(ren).	Parent Involvement	Tier 1	Monitor	08/01/2013	08/31/2019	\$500	General Fund	Principal, Lead Interventionist, Data Coaches, Curriculum/ Title I Director
<b>Activity - Gather and Analyze Strategy Data</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>



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Gather and analyze data related to parent engagement activities: feedback/reflection; NWEA data of students whose parents participate in engagement activities related to instructional strategies at home; etc.	Policy and Process	Tier 1	Evaluate	08/25/2014	08/31/2019	\$500	General Fund	Principal, Lead Interventionist, Data Coaches, Curriculum/ Title I Director
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**Strategy 3:**

Utilize Assessment Data to Support MTSS - All teachers will learn how to utilize the data from a variety of assessments to inform instructional practices within the Multi-Tiered System of Support that will improve instructional outcomes for all students.

Category: School Culture

Research Cited: DuFour, Eaker; (1998) Professional Learning Communities at Work

RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 1

Activity - Create Student Friendly Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In PLCs, teachers will create student-friendly learning targets that will be shared with students (posted and reviewed during the relevant lesson) to improve academic outcomes for all students.	Teacher Collaboration	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$500	General Fund	Principal, Teachers, Curriculum/ Title I Director

Activity - Identify Essential Learning Targets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will agree on grade level "Essential Learning Targets" that will be the foundation of the work of the PLCs (common assessments, improvement conversations, etc.). These will be shared in vertical teams.	Teacher Collaboration	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$500	General Fund	Principal, Teachers, Curriculum/ Title I Director

Activity - Data Warehouse PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All building staff will participate in SchoolNet / Data Warehouse training to learn how to utilize the data warehouse for data retrieval and to utilize the data warehouse to create and store common assessments that support the work of the MTSS.	Professional Learning	Tier 1	Getting Ready	08/25/2014	08/31/2019	\$1500	Title II Part A	Principal, Teachers, Curriculum/ Title I Director

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Activity - PLC Work	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	08/25/2014	08/31/2019	\$500	General Fund	Principal, Teachers, Curriculum/ Title I Director
Activity - Common Assessments PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in assessment creation professional learning opportunities to learn how to create common formative / summative assessments and review the data to support the MTSS.	Professional Learning	Tier 1	Implement	05/31/2014	08/31/2019	\$1500	Title II Part A	Principal, Teachers, Curriculum/ Title I Director
Activity - Reflective Practice Within PLCs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Within monthly PLC meetings, teachers will engage in reflective practice to monitor the fidelity of the utilization of data with the PLCs to support the MTSS. Data Coaches will provide data updates that allow the team to focus on the impact on student achievement.	Teacher Collaboration	Tier 1	Monitor	08/09/2014	08/31/2019	\$500	General Fund	Principal, Teachers, Curriculum/ Title I Director
Activity - Review Strategy Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The strategy implementation data will be summarized then reviewed for any needed changes to this practice.	Policy and Process	Tier 1	Evaluate	08/25/2014	08/31/2019	\$500	General Fund	Principal, Teachers, Curriculum/ Title I Director

**Goal 2: All South Elementary students will become proficient in Mathematics.**

**Measurable Objective 1:**

52% of Pre-K, Kindergarten, First and Second grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in grade-level standards in Mathematics by 08/31/2019 as measured by NWEA and Local Common Assessments.

**Strategy 1:**

Aligned Math Curriculum - Teachers will collaborate to reach common understanding of the grade level CCSS, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the math curriculum for grades 2 through 6, and utilize PLCs to monitor CCSS mathematics instruction that will improve the achievement of all students.

There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: Mathematics

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - MI Math Standards Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the MI Mathematics Standards, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available MI Math Standards resources)	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$4000	Title II Part A	Grade Level Chairperson, Principal, Curriculum/Title I Director

Activity - Research-Based Practices PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities in: Math Practice Standards, Research-Based Instructional Practices, Student Engagement Strategies, and the MI Math Standards, Everyday Math series to improve instructional outcomes for all students.	Professional Learning	Tier 1	Getting Ready	08/01/2013	08/31/2019	\$1500	Title II Part A	Grade Level Chairperson, Principal, Curriculum/Title I Director

Activity - PLC Overview of Math Delivery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to create common assessments, look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	08/25/2014	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Curriculum/Title I Director

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Activity - Vertical Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet annually in vertical curriculum teams to ensure vertical alignment of the math curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Curriculum/ Title I Director

Activity - Deliver Aligned Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/26/2013	08/31/2019	\$850000	General Fund	Grade Level Chairperson, All Teachers, Principal, Curriculum/ Title I Director

Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Both within the classroom and as a part of additional support (within and beyond the school day), teachers will challenge students with extended activities when they have mastered the content.	Academic Support Program	Tier 2	Implement	08/26/2013	08/31/2019	\$850000	General Fund	Grade Level Chairperson, All Teachers, Principal, Curriculum/ Title I Director

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice in mathematics instruction through PLCs, vertical teams, and district-wide math curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Curriculum/ Title I Director

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Activity - Utilize Assessment Data to Evaluate Strategy Effectiveness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the state assessment/ local common assessments / NWEA data to evaluate the impact the MTSS strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	05/01/2015	08/31/2019	\$500	General Fund	Data Coaches, Principal, Curriculum/ Title I Director

**Measurable Objective 2:**

A 30% increase of Bottom 30%, Economically Disadvantaged and English Learners students will demonstrate a proficiency with multi-tier system of support in Mathematics by 08/31/2019 as measured by NWEA and Local Common Assessments.

**Strategy 1:**

Supplemental Math Instruction - Implementation of a multi-tier system of support beyond the core content math instruction that includes; universal screener, intervention support, progress monitoring, and course corrections as indicated by data.

Category: Mathematics

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 2

Activity - Support for ELL/Migrant Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2019	\$25000	Title I Part C	ELL/Migrant Interventionist & Director, Teachers, Principal, Curriculum/ Title I Director

Activity - Universal Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer a universal screener (NWEA) to all students to determine learning needs of student groups and individual students and create a plan of support for all students.	Academic Support Program	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$1400	General Fund	Lead Interventionist, Principal, Curriculum/ Title I Director

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Activity - Support beyond School Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with mathematics.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2019	\$5000	Title I Part A	Lead Interventionist, Principal, Curriculum/ Title I Director
Activity - Professional Development for Interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventionists will participate in ongoing professional development opportunities to learn how to utilize strategies and resource to assist students who are struggling with reading improve their achievement level.	Professional Learning	Tier 2	Getting Ready	07/01/2013	08/31/2019	\$5000	Title II Part A	Lead Interventionist, Principal, Curriculum/ Title I Director
Activity - Supplemental math instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The academic intervention team will collaborate with classroom teachers to provide research-based interventions to students identified as needing academic support to improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2019	\$70000	Title I Part A	Lead Interventionist, Principal, Curriculum/ Title I Director
Activity - Progress Monitoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers / interventionists will monitor the progress of Economically Disadvantaged students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2013	08/31/2019	\$20000	Title I Part A	Lead Interventionist, Principal, Curriculum/ Title I Director
Activity - Utilize Assessment Data to Evaluate Strategy Effectiveness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Utilize the state / common grade level assessments / NWEA assessment subgroup data to evaluate the impact the MTSS strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	05/01/2015	08/31/2019	\$500	General Fund	Lead Interventionist, Principal, Curriculum/ Title I Director
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### Goal 3: All South Elementary students will develop literacy skills that lead to becoming proficient readers and writers

**Measurable Objective 1:**

72% of Pre-K, Kindergarten, First and Second grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading in English Language Arts by 08/31/2019 as measured by NWEA and Local Common Assessments.

**Strategy 1:**

Aligned Reading Curriculum - Teachers will collaborate to reach common understanding of the grade level CCSS, create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the reading curriculum for grades K-3 and utilize PLCs to monitor CCSS reading instruction that will improve the achievement of all students.

There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: English/Language Arts

Research Cited: Research: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - MI ELA Standards PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the MI ELA Standards for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources).	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$3000	Title II Part A	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Reading Resources Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will research and continually evaluate reading resources, up to and including Daily 5/CAFE, to choose those that best meet the needs of our students in achieving proficiency in the Michigan ELA Standards.	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2019	\$1000	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
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Activity - Best Practice PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities to learn how to best deliver the CCSS for reading, including: Utilizing the MAISA units, Daily 5, Daily Cafe, and research-based instructional practices.	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$1500	Title II Part A	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - PLC Overview of Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students.	Teacher Collaboration	Tier 1	Implement	08/26/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Vertical Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet annually in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Deliver Aligned Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/26/2013	08/31/2019	\$850000	General Fund	ALL Teachers, Grade Level Chairperson, Principal, Director of Curriculum/ Title I
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Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Both within the classroom and as a part of additional support (within and beyond the school day), teachers will challenge students with extended activities when they have mastered the content.	Academic Support Program	Tier 1	Implement	08/26/2013	08/31/2019	\$850000	General Fund	All Teachers, Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Review Strategy Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the current NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement.	Policy and Process	Tier 1	Evaluate	08/26/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

**Measurable Objective 2:**

72% of Pre-K, Kindergarten, First and Second grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in writing in English Language Arts by 08/31/2019 as measured by NWEA and Local Common Assessments.

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**Strategy 1:**

Aligned Writing Curriculum - Teachers will collaborate to reach common understanding of the grade level standards create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the writing curriculum for grades K through 3 and utilize PLCs to monitor wiring instruction that will improve the achievement of all students.

There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: English/Language Arts

Research Cited: Marzano, Heflebower, Simms, Warrick, Yanoski, Hoegh; Using CCS to Enhance Classroom Instruction & Assessment (2013)

Tier: Tier 1

Activity - MI ELA Standards Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the MI ELA Standards for writing, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources, MAISA.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$3000	Title II Part A	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Writing Resource	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate writing resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$1000	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Best Practice in Writing PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities to learn how to best deliver the CCSS for writing including: Utilizing the MAISA writing units, Writers Workshop, Daily 5/Cafe, and research-based instructional practices.	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$1500	Title II Part A	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

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Activity - PLC Overview of Writing Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	08/26/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Activity - Vertical Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet annually in vertical curriculum teams to ensure vertical alignment of the writing curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Activity - Deliver Aligned Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/26/2013	08/31/2019	\$850000	General Fund	ALL Teachers, Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Activity - Extended Learning Opportunities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Both within the classroom and as a part of additional support (within and beyond the school day), teachers will challenge students with extended activities when they have mastered the content.	Academic Support Program	Tier 2	Implement	08/26/2013	08/31/2019	\$850000	General Fund	ALL Teachers, Grade Level Chairperson, Principal, Director of Curriculum/ Title I

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Activity - Reflect on Professional Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice in writing instruction through PLCs, vertical teams, and district-wide writing curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Analyze Data to Evaluate Strategy Effectiveness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the state assessment and NWEA strand data to evaluate the impact the curriculum alignment has on student achievement.	Policy and Process	Tier 1	Evaluate	05/01/2015	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

**Measurable Objective 3:**

72% of Second grade students will demonstrate a proficiency in literacy in Science by 08/31/2019 as measured by local assessments.

**(shared) Strategy 1:**

Aligned Curriculum - Teachers will collaborate to reach common understanding of the grade level standards create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the curriculum for grades 2 through 6, and utilize PLCs to monitor the instruction that will improve the achievement of all students.

There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: English/Language Arts

Research Cited: DuFour, Eaker; (1998) Professional Learning Communities at Work

Tier: Tier 1

Activity - Resource Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate curriculum resources to choose those that best meet the needs of our students in achieving proficiency in the content standards.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$1000	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

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Activity - Best Practice PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities in: Research-Based Instructional Practices for science, Student Engagement Strategies, Literacy strategies for informational text, etc.	Professional Learning	Tier 1	Getting Ready	08/01/2013	08/31/2019	\$1500	Title II Part A	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Activity - Common Curriculum Understanding	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the standards, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available resources)	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$1500	Title II Part A	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Activity - PLC Overview of Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	06/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Activity - Vertical Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Implement	08/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Activity - Deliver Aligned Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
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Activity - PLC Overview of Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice through PLCs, vertical teams, and district-wide curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Analyze Data to Evaluate Strategy Effectiveness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the state assessment strand data and/or local assessment data to evaluate the impact the curriculum alignment has on student achievement.	Teacher Collaboration	Tier 1	Evaluate	06/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

**Measurable Objective 4:**

72% of Second grade students will demonstrate a proficiency in literacy in Social Studies by 08/31/2019 as measured by local assessments.

**(shared) Strategy 1:**

Aligned Curriculum - Teachers will collaborate to reach common understanding of the grade level standards create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the curriculum for grades 2 through 6, and utilize PLCs to monitor the instruction that will improve the achievement of all students.

There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: English/Language Arts

Research Cited: DuFour, Eaker; (1998) Professional Learning Communities at Work

Tier: Tier 1

Activity - Resource Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will research and evaluate curriculum resources to choose those that best meet the needs of our students in achieving proficiency in the content standards.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$1000	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
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Activity - Best Practice PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities in: Research-Based Instructional Practices for science, Student Engagement Strategies, Literacy strategies for informational text, etc.	Professional Learning	Tier 1	Getting Ready	08/01/2013	08/31/2019	\$1500	Title II Part A	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Common Curriculum Understanding	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the standards, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available resources)	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$1500	Title II Part A	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - PLC Overview of Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	06/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Vertical Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will meet in vertical curriculum teams to ensure vertical alignment of the curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Implement	08/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
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Activity - Deliver Aligned Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - PLC Overview of Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice through PLCs, vertical teams, and district-wide curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Analyze Data to Evaluate Strategy Effectiveness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the state assessment strand data and/or local assessment data to evaluate the impact the curriculum alignment has on student achievement.	Teacher Collaboration	Tier 1	Evaluate	06/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

**Measurable Objective 5:**

100% of Pre-K, Kindergarten, First and Second grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in the content standards in Health/Physical Education by 08/31/2019 as measured by local assessments.

**(shared) Strategy 1:**

Aligned Curriculum - Teachers will collaborate to reach common understanding of the grade level standards create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the curriculum for grades 2 through 6, and utilize PLCs to monitor the instruction that will improve the

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achievement of all students.

There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: English/Language Arts

Research Cited: DuFour, Eaker; (1998) Professional Learning Communities at Work

Tier: Tier 1

Activity - Resource Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate curriculum resources to choose those that best meet the needs of our students in achieving proficiency in the content standards.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$1000	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Best Practice PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities in: Research-Based Instructional Practices for science, Student Engagement Strategies, Literacy strategies for informational text, etc.	Professional Learning	Tier 1	Getting Ready	08/01/2013	08/31/2019	\$1500	Title II Part A	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Common Curriculum Understanding	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the standards, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available resources)	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$1500	Title II Part A	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - PLC Overview of Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	06/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
<b>Activity - Vertical Alignment</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Implement	08/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
<b>Activity - Deliver Aligned Curriculum</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
<b>Activity - PLC Overview of Instruction</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Grade level, building, district teams will reflect on the effectiveness of their professional practice through PLCs, vertical teams, and district-wide curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
<b>Activity - Analyze Data to Evaluate Strategy Effectiveness</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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Utilize the state assessment strand data and/or local assessment data to evaluate the impact the curriculum alignment has on student achievement.	Teacher Collaboration	Tier 1	Evaluate	06/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
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**Measurable Objective 6:**

A 25% increase of Bottom 30%, Economically Disadvantaged and English Learners students will demonstrate a proficiency in literacy with a multi-tiered system of support in English Language Arts by 08/31/2019 as measured by NWEA and local assessments.

**Strategy 1:**

Utilize MTSS - Implementation of a multi-tier system of support beyond the core content reading / writing instruction that includes; universal screener, intervention support, progress monitoring, and course corrections as indicated by data.

Category:

Research Cited: Mellard, Johnson; RTI: A Practitioner's Guide to Implementing RTI (2008)

Tier: Tier 2

Activity - Administer Universal Screener	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administer a universal screener (NWEA) to all students to determine needs of student groups and individual students and create a plan of support for Economically Disadvantaged students.	Academic Support Program	Tier 2	Getting Ready	07/01/2013	08/31/2019	\$1400	General Fund	Lead Interventionist, Principal, Curriculum/ Title I Director

Activity - Provide supplemental literacy instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The academic intervention team will collaborate with classroom teachers to provide research-based interventions to students identified as needing academic support to improve their achievement in literacy.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2019	\$70000	Title I Part A	Lead Interventionist, Principal, Curriculum/ Title I Director

Activity - Provide support to ELL/Migrant Students.	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in literacy.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2019	\$25000	Title I Part C	ELL / Migrant interventionists and Classroom Teachers, ELL/Migrant Director
<b>Activity - Provide PD for Interventionists.</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy.	Professional Learning	Tier 2	Getting Ready	07/01/2013	08/31/2019	\$1000	Title II Part A	Interventionists
<b>Activity - Beyond the School Day Support</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with literacy.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2019	\$5000	Title I Part A	Teachers and Interventionists
<b>Activity - Progress Monitoring</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers / interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2013	08/31/2019	\$20000	Title I Part A	Lead Interventionist, Principal, Curriculum/ Title I Director
<b>Activity - Utilize Program Evaluation Tool</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Utilize the MDE State program evaluation tool for this strategy to evaluate the effectiveness.	Policy and Process	Tier 2	Evaluate	05/01/2015	08/31/2019	\$500	General Fund	Lead Interventionist, Principal, Curriculum/ Title I Director

**Measurable Objective 7:**

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100% of Pre-K, Kindergarten, First and Second grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in the content standards in Music by 08/31/2019 as measured by local assessments.

### (shared) Strategy 1:

Aligned Curriculum - Teachers will collaborate to reach common understanding of the grade level standards create curriculum maps w/embedded essential learnings, participate in vertical alignment team conversations to align the curriculum for grades 2 through 6, and utilize PLCs to monitor the instruction that will improve the achievement of all students.

There will be a well documented, universally understood (horizontally and vertically) written, taught, and assessed curriculum.

Category: English/Language Arts

Research Cited: DuFour, Eaker; (1998) Professional Learning Communities at Work

Tier: Tier 1

Activity - Resource Study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research and evaluate curriculum resources to choose those that best meet the needs of our students in achieving proficiency in the content standards.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$1000	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Best Practice PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional learning opportunities in: Research-Based Instructional Practices for science, Student Engagement Strategies, Literacy strategies for informational text, etc.	Professional Learning	Tier 1	Getting Ready	08/01/2013	08/31/2019	\$1500	Title II Part A	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Common Curriculum Understanding	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will complete professional development that leads to deep understanding of the standards, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available resources)	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$1500	Title II Part A	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

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Activity - PLC Overview of Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	06/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Vertical Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet in vertical curriculum teams to ensure vertical alignment of the curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Implement	08/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Deliver Aligned Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - PLC Overview of Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will reflect on the effectiveness of their professional practice through PLCs, vertical teams, and district-wide curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

Activity - Analyze Data to Evaluate Strategy Effectiveness	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Utilize the state assessment strand data and/or local assessment data to evaluate the impact the curriculum alignment has on student achievement.	Teacher Collaboration	Tier 1	Evaluate	06/01/2013	08/31/2019	\$500	General Fund	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
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**Goal 4: All students at South Elementary School will become technologically literate.**

**Measurable Objective 1:**

100% of Pre-K, Kindergarten, First and Second grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency utilizing technology to enhance and support their daily learning in English Language Arts by 08/31/2019 as measured by District-Level Technology assessment.

**Strategy 1:**

Tech Integrated into Curriculum Maps - Teachers will work in PLCs to integrate technology standards into their core content curriculum maps.

Category: Technology

Research Cited: Curriculum 21: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Tier: Tier 1

Activity - Study the Technology Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During monthly PLC time, teams will study the Technology Standards for common understanding. Group questions will be gathered and brought to the Curriculum Director for clarification.	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$1500	General Fund	Curriculum Director, Principal, Teachers, Building-Level Technology Coach

Activity - Tech Integration Practices	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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During monthly PLC time, teams will utilize their understanding of the core curriculum and the technology standards to integrate the technology standards into the existing core content curriculum maps to ensure consistent grade level delivery of technology standards.	Professional Learning	Tier 1	Implement	08/26/2013	08/31/2019	\$500	General Fund	Curriculum Director, Principal, Teachers, Building-Level Technology Coach
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Activity - Reflect on Technology Integration	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level, building, district teams will utilize student achievement on the district level technology assessment to reflect on the effectiveness of the integration of technology standards throughout the core curriculum and make adjustments as indicated by the data.	Teacher Collaboration	Tier 1	Monitor	08/25/2014	08/31/2019	\$500	General Fund	Curriculum Director, Principal, Teachers, Building-Level Technology Coach

Activity - Summarize Technology Integration Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building level summary of the technology post test data will be gathered and analyzed.	Policy and Process	Tier 1	Evaluate	05/31/2014	08/31/2019	\$500	General Fund	Curriculum Director, Principal, Teachers, Building-Level Technology Coach

**Strategy 2:**

Utilize Instructional Technology - Teachers will model technology integration by utilizing instructional technology to enhance instructional delivery.

Category: Technology

Research Cited: Essential Education for a Changing World, Edited by: Heidi Hayes Jacobs (2012)

Tier: Tier 1

Activity - Training in Tech Integration Matrix	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in professional learning to learn how to utilize the Technology Integration Matrix to improve their personal use of instructional technology.	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$500	Title II Part A	Principal, Teachers, Building-Level Technology Coach, Curriculum Director
<b>Activity - Instructional Tech PD</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will participate in various professional learning opportunities (IWBs, iPad use, software-based technology, etc.) to learn how to utilize instructional technology to increase student engagement and improve teaching and learning for all students.	Professional Learning	Tier 1	Getting Ready	08/29/2013	08/31/2019	\$2500	Title II Part A	Principal, Teachers, Building-Level Technology Coach, Curriculum Director
<b>Activity - Demonstrate Technology Use</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers will model / demonstrate their instructional technology use for their peers through "Technology Showcase" format during PLCs, faculty meetings, etc.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	General Fund	Principal, Teachers, Building-Level Technology Coach, Curriculum Director
<b>Activity - Reflect on Instructional Tech Use</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Teachers/Principal will utilize the Technology Integration Matrix to reflect on their utilization of instructional technology and will plan for improvements of their personal practice through collaboration with their PLC team.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	General Fund	Principal, Teachers, Building-Level Technology Coach, Curriculum Director
<b>Activity - Create Classroom Website</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>

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Teachers will create a classroom website utilizing Schoolwires and will instruct students in their expectations of website use (including homework help, "flipped assignments", etc.)	Parent Involvement	Tier 1	Implement	08/01/2014	08/31/2019	\$500	General Fund	Principal, Teachers, Building-Level Technology Coach, Curriculum Director
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Activity - Utilize Instructional Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize various instructional technology tools to enhance / improve the instructional delivery of core content or assist students struggling to achieve the core content.	Technology	Tier 1	Implement	08/01/2014	08/31/2019	\$10000	General Fund	Principal, Teachers, Building-Level Technology Coach, Curriculum Director

Activity - Parent Engagement Activities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent engagement opportunities will be offered to allow parents to learn about how they can connect with their child(ren)'s classroom using technology.	Parent Involvement	Tier 1	Implement	08/01/2014	08/31/2019	\$900	Title I Part A	Principal, Teachers, Building-Level Technology Coach, Curriculum/ Title I Director

Activity - Summarize Self Assessment Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher's self assessments on the Technology Integration Matrix will be summarized and reviewed.	Policy and Process	Tier 1	Evaluate	05/01/2015	08/31/2019	\$500	General Fund	Principal, Teachers, Building-Level Technology Coach, Curriculum Director

**Measurable Objective 2:**

75% of English Learners students will demonstrate a proficiency in using technology to support their daily learning. in English Language Arts by 08/31/2019 as measured by district-level Technology assessment.

**Strategy 1:**

Enhance Learning for ELLs w/Technology - ELL / Migrant Intervention staff will utilize (and support classroom teachers in utilizing) technology strategies (image galleries, multilingual online text, multimedia projects, etc.) to improve Reading and Writing proficiency for ELLs.

Category: Technology

Research Cited: Kauffman; What's Different About Teaching Reading to Students Learning English? (2009)

Tier: Tier 2

Activity - PD for Migrant/ELL Intervention Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant / ELL intervention staff will attend professional learning opportunities to learn how to utilize strategies that improve language and literacy outcomes for ELLs.	Professional Learning	Tier 2	Getting Ready	09/02/2014	08/31/2019	\$1200	Title II Part A	Migrant/ELI Interventionists, Principal, Curriculum/ Title I Director

Activity - Utilize Technology Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant / ELL intervention staff will utilize strategies learned at best practice professional learning with ELLs to improve their language and literacy skill level.	Academic Support Program	Tier 2	Implement	08/25/2014	08/31/2019	\$52000	Title I Part C	Migrant/ELI Interventionists, Principal, Curriculum/ Title I Director

Activity - Monitor Student Progress	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/Migrant/ELL Interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	08/26/2013	08/31/2019	\$52000	Title I Part C	Migrant/ELI Interventionists, Principal, Curriculum/ Title I Director

Activity - Evaluate Strategy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Building level summary of the technology post test data for this subgroup will be gathered and analyzed.	Policy and Process	Tier 2	Evaluate	08/25/2014	08/31/2019	\$500	General Fund	Migrant/ELI Interventionists, Principal, Curriculum/ Title I Director
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## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development for Interventionists	Interventionists will participate in ongoing professional development opportunities to learn how to utilize strategies and resource to assist students who are struggling with reading improve their achievement level.	Professional Learning	Tier 2	Getting Ready	07/01/2013	08/31/2019	\$5000	Lead Interventionist, Principal, Curriculum/Title I Director
MI Math Standards Professional Development	Teachers will complete professional development that leads to deep understanding of the MI Mathematics Standards, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available MI Math Standards resources)	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$4000	Grade Level Chairperson, Principal, Curriculum/Title I Director
Common Curriculum Understanding	Teachers will complete professional development that leads to deep understanding of the standards, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available resources)	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$1500	Grade Level Chairperson, Principal, Director of Curriculum/Title I
Best Practice in Writing PD	Teachers will complete professional learning opportunities to learn how to best deliver the CCSS for writing including: Utilizing the MAISA writing units, Writers Workshop, Daily 5/Cafe, and research-based instructional practices.	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$1500	Grade Level Chairperson, Principal, Director of Curriculum/Title I
Data Warehouse PD	All building staff will participate in SchoolNet / Data Warehouse training to learn how to utilize the data warehouse for data retrieval and to utilize the data warehouse to create and store common assessments that support the work of the MTSS.	Professional Learning	Tier 1	Getting Ready	08/25/2014	08/31/2019	\$1500	Principal, Teachers, Curriculum/Title I Director

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Instructional Tech PD	Teachers will participate in various professional learning opportunities (IWBs, iPad use, software-based technology, etc.) to learn how to utilize instructional technology to increase student engagement and improve teaching and learning for all students.	Professional Learning	Tier 1	Getting Ready	08/29/2013	08/31/2019	\$2500	Principal, Teachers, Building-Level Technology Coach, Curriculum Director
Create Professional Learning Plans	Develop a professional learning needs plan for school leaders based on Personal Professional Growth Plans relative to the SIP.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$1500	Curriculum Director, Principals, Data Coaches, Grade Level Chairpersons
Research-Based Practices PD	Teachers will complete professional learning opportunities in: Math Practice Standards, Research-Based Instructional Practices, Student Engagement Strategies, and the MI Math Standards, Everyday Math series to improve instructional outcomes for all students.	Professional Learning	Tier 1	Getting Ready	08/01/2013	08/31/2019	\$1500	Grade Level Chairperson, Principal, Curriculum/Title I Director
Training in Tech Integration Matrix	Teachers will participate in professional learning to learn how to utilize the Technology Integration Matrix to improve their personal use of instructional technology.	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$500	Principal, Teachers, Building-Level Technology Coach, Curriculum Director
Principal's Leadership PD	Principal's PD: The principal will participate in various professional learning opportunities to develop skill in creating a culture of academic success through improved knowledge in instructional strategies, content delivery, and evaluation/observation practices (MEMPSA, 5D+, etc.).	Professional Learning	Tier 1	Implement	07/01/2013	08/31/2019	\$4000	Principal, Curriculum Director
PD for Migrant/ELL Intervention Staff	Migrant / ELL intervention staff will attend professional learning opportunities to learn how to utilize strategies that improve language and literacy outcomes for ELLs.	Professional Learning	Tier 2	Getting Ready	09/02/2014	08/31/2019	\$1200	Migrant/ELI Interventionists, Principal, Curriculum/Title I Director

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Develop PLCs Culture	Teacher Leaders and the building Principal will attend professional learning opportunities to learn how to build a culture that supports high levels of learning through Professional Learning Communities that support the Multi-Tier System of Support (MTSS) for all students.	Professional Learning	Tier 1	Implement	07/01/2013	08/31/2019	\$1000	Administrators, Data Coaches, Curriculum Director
Data Coach training in data conversations and data analysis	Two data coaches will be trained in the use/analysis of data to lead continuous school improvement conversations and support the work of all PLCs within the school.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$1500	Data Coaches Principal, and Curriculum Director
MI ELA Standards PD	Teachers will complete professional development that leads to deep understanding of the MI ELA Standards for reading, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources).	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$3000	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Parent Engagement PD	School leaders will attend Parent Engagement PD to create opportunities for successful parent collaboration.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$4000	Administrators, Curriculum Director, Teachers
MI ELA Standards Professional Development	Teachers will complete professional development that leads to deep understanding of the MI ELA Standards for writing, including: a gap analysis of current practice, progression of the standards across grade levels, cross curricular applications, and available CCSS resources, MAISA.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$3000	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Common Assessments PD	Teachers will participate in assessment creation professional learning opportunities to learn how to create common formative / summative assessments and review the data to support the MTSS.	Professional Learning	Tier 1	Implement	05/31/2014	08/31/2019	\$1500	Principal, Teachers, Curriculum/ Title I Director
Best Practice PD	Teachers will complete professional learning opportunities in: Research-Based Instructional Practices for science, Student Engagement Strategies, Literacy strategies for informational text, etc.	Professional Learning	Tier 1	Getting Ready	08/01/2013	08/31/2019	\$1500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Provide PD for Interventionists.	Interventionists will complete professional development in strategies and resources to support students who are struggling with literacy.	Professional Learning	Tier 2	Getting Ready	07/01/2013	08/31/2019	\$1000	Interventionists

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Best Practice PD	Teachers will complete professional learning opportunities to learn how to best deliver the CCSS for reading, including: Utilizing the MAISA units, Daily 5, Daily Cafe, and research-based instructional practices.	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$1500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Data Coaches Support PLC Work	Data Coaches will support the work of the PLCs by teaching and supporting faculty in the use and analysis of data	Professional Learning	Tier 1	Implement	08/01/2013	08/31/2019	\$2500	Data Coaches, Principal, and Curriculum Director

**Title I Part C**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Utilize Technology Strategies	Migrant / ELL intervention staff will utilize strategies learned at best practice professional learning with ELLs to improve their language and literacy skill level.	Academic Support Program	Tier 2	Implement	08/25/2014	08/31/2019	\$52000	Migrant/ELI Interventionists, Principal, Curriculum/ Title I Director
Provide support to ELL/Migrant Students.	The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in literacy.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2019	\$25000	ELL / Migrant interventionists and Classroom Teachers, ELL/Migrant Director
Support for ELL/Migrant Students	The ELL/Migrant interventionist will team with classroom teachers to provide targeted interventions to ELL/Migrant students to improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2019	\$25000	ELL/Migrant Interventionist & Director, Teachers, Principal, Curriculum/ Title I Director



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Monitor Student Progress	Teachers/Migrant/ELL Interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	08/26/2013	08/31/2019	\$52000	Migrant/ELI Interventionists, Principal, Curriculum/ Title I Director
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**Title I Part A**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Progress Monitoring	Teachers / interventionists will monitor the progress of Economically Disadvantaged students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2013	08/31/2019	\$20000	Lead Interventionist, Principal, Curriculum/ Title I Director
Support beyond School Day	Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with mathematics.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2019	\$5000	Lead Interventionist, Principal, Curriculum/ Title I Director
Supplemental math instruction	The academic intervention team will collaborate with classroom teachers to provide research-based interventions to students identified as needing academic support to improve their achievement in mathematics.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2019	\$70000	Lead Interventionist, Principal, Curriculum/ Title I Director
Parent Engagement Activities	School leaders will offer parent engagement opportunities to share student data and improve academic outcomes for Title I and/or At Risk Students.	Parent Involvement	Tier 1	Implement	07/01/2013	08/31/2019	\$1000	Principal, Lead Interventionist, Data Coaches, Curriculum/ Title I Director
Provide supplemental literacy instruction	The academic intervention team will collaborate with classroom teachers to provide research-based interventions to students identified as needing academic support to improve their achievement in literacy.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2019	\$70000	Lead Interventionist, Principal, Curriculum/ Title I Director

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Parent Engagement Activities	Parent engagement opportunities will be offered to allow parents to learn about how they can connect with their child(ren)'s classroom using technology.	Parent Involvement	Tier 1	Implement	08/01/2014	08/31/2019	\$900	Principal, Teachers, Building-Level Technology Coach, Curriculum/ Title I Director
Offer Parents Resources	School leaders will offer parents resources that will help our parents assist their child(ren) in improving their academic achievement.	Parent Involvement	Tier 1	Implement	07/01/2013	08/31/2019	\$900	Principal, Lead Interventionist, Data Coaches, Curriculum/ Title I Director
Beyond the School Day Support	Teachers / interventionists will provide before, after, and/or summer school support to students who are struggling with literacy.	Academic Support Program	Tier 2	Implement	07/01/2013	08/31/2019	\$5000	Teachers and Interventionists
Progress Monitoring	Teachers / interventionists will monitor the progress of all students receiving supplemental assistance and make adjustments in the support as indicated by student progress monitoring data.	Academic Support Program	Tier 2	Monitor	07/01/2013	08/31/2019	\$20000	Lead Interventionist, Principal, Curriculum/ Title I Director

**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Vertical Alignment	Teachers will meet in vertical curriculum teams to ensure vertical alignment of the curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Implement	08/01/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

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Deliver Aligned Curriculum	Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/26/2013	08/31/2019	\$850000	ALL Teachers, Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice in mathematics instruction through PLCs, vertical teams, and district-wide math curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Curriculum/ Title I Director
Utilize Assessment Data to Evaluate Strategy Effectiveness	Utilize the state / common grade level assessments / NWEA assessment subgroup data to evaluate the impact the MTSS strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	05/01/2015	08/31/2019	\$500	Lead Interventionist, Principal, Curriculum/ Title I Director
Study the Technology Standards	During monthly PLC time, teams will study the Technology Standards for common understanding. Group questions will be gathered and brought to the Curriculum Director for clarification.	Professional Learning	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$1500	Curriculum Director, Principal, Teachers, Building-Level Technology Coach
Reflective Practice Within PLCs	Within monthly PLC meetings, teachers will engage in reflective practice to monitor the fidelity of the utilization of data with the PLCs to support the MTSS. Data Coaches will provide data updates that allow the team to focus on the impact on student achievement.	Teacher Collaboration	Tier 1	Monitor	08/09/2014	08/31/2019	\$500	Principal, Teachers, Curriculum/ Title I Director
Reflect on Instructional Tech Use	Teachers/Principal will utilize the Technology Integration Matrix to reflect on their utilization of instructional technology and will plan for improvements of their personal practice through collaboration with their PLC team.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	Principal, Teachers, Building-Level Technology Coach, Curriculum Director

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Vertical Alignment	Teachers will meet annually in vertical curriculum teams to ensure vertical alignment of the reading curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Reflect on Professional Practice	Grade level, building, district teams will reflect on the effectiveness of their professional practice in writing instruction through PLCs, vertical teams, and district-wide writing curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/01/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Reflect on Professional Practice	Grade level, building, and district teams will reflect on the effectiveness of their professional practice in reading instruction through PLCs, vertical teams, and district-wide curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Utilize Instructional Technology	Teachers will utilize various instructional technology tools to enhance / improve the instructional delivery of core content or assist students struggling to achieve the core content.	Technology	Tier 1	Implement	08/01/2014	08/31/2019	\$10000	Principal, Teachers, Building-Level Technology Coach, Curriculum Director
Extended Learning Opportunities	Both within the classroom and as a part of additional support (within and beyond the school day), teachers will challenge students with extended activities when they have mastered the content.	Academic Support Program	Tier 2	Implement	08/26/2013	08/31/2019	\$850000	Grade Level Chairperson, All Teachers, Principal, Curriculum/ Title I Director
Gather Feedback and Evaluate Impact	Gather feedback from SIT and PLCs and summarize the data on the impact of this strategy.	Policy and Process	Tier 1	Evaluate	01/01/2015	08/31/2019	\$500	Data Coaches, Principal, Curriculum Director

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Gather Feedback	Gather feedback / reflection from parents on the effectiveness of the parent engagement activities and how they have utilized what they have learned with their child(ren).	Parent Involvement	Tier 1	Monitor	08/01/2013	08/31/2019	\$500	Principal, Lead Interventionist, Data Coaches, Curriculum/ Title I Director
Demonstrate Technology Use	Teachers will model / demonstrate their instructional technology use for their peers through "Technology Showcase" format during PLCs, faculty meetings, etc.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	Principal, Teachers, Building-Level Technology Coach, Curriculum Director
Data Coach Meetings	Data Coaches will participate in regularly scheduled meetings w/Central Office to review data, prepare to support teachers in data use, and reflect on data coaching practices.	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2019	\$400	Data Coaches, Principal, Curriculum Director
PLC Overview of Writing Instruction	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	08/26/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Deliver Aligned Curriculum	Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/26/2013	08/31/2019	\$850000	Grade Level Chairperson, All Teachers, Principal, Curriculum/ Title I Director
PLC Overview of Instruction	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	06/01/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I

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Vertical Alignment	Teachers will meet annually in vertical curriculum teams to ensure vertical alignment of the writing curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
PLC Overview of Reading Instruction	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level and make decisions about the teaching and learning needs for all students.	Teacher Collaboration	Tier 1	Implement	08/26/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Utilize Program Evaluation Tool	Utilize the MDE State program evaluation tool for this strategy to evaluate the effectiveness.	Policy and Process	Tier 2	Evaluate	05/01/2015	08/31/2019	\$500	Lead Interventionist, Principal, Curriculum/ Title I Director
Analyze Data to Evaluate Strategy Effectiveness	Utilize the state assessment strand data and/or local assessment data to evaluate the impact the curriculum alignment has on student achievement.	Teacher Collaboration	Tier 1	Evaluate	06/01/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Create Student Friendly Learning Targets	In PLCs, teachers will create student-friendly learning targets that will be shared with students (posted and reviewed during the relevant lesson) to improve academic outcomes for all students.	Teacher Collaboration	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$500	Principal, Teachers, Curriculum/ Title I Director
Administer Universal Screener	Administer a universal screener (NWEA) to all students to determine needs of student groups and individual students and create a plan of support for Economically Disadvantaged students.	Academic Support Program	Tier 2	Getting Ready	07/01/2013	08/31/2019	\$1400	Lead Interventionist, Principal, Curriculum/ Title I Director
Deliver Aligned Curriculum	Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/26/2013	08/31/2019	\$850000	ALL Teachers, Grade Level Chairperson, Principal, Director of Curriculum/ Title I

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Review Strategy Data	The strategy implementation data will be summarized then reviewed for any needed changes to this practice.	Policy and Process	Tier 1	Evaluate	08/25/2014	08/31/2019	\$500	Principal, Teachers, Curriculum/ Title I Director
Create Classroom Website	Teachers will create a classroom website utilizing Schoolwires and will instruct students in their expectations of website use (including homework help, "flipped assignments", etc.)	Parent Involvement	Tier 1	Implement	08/01/2014	08/31/2019	\$500	Principal, Teachers, Building-Level Technology Coach, Curriculum Director
Summarize Technology Integration Data	Building level summary of the technology post test data will be gathered and analyzed.	Policy and Process	Tier 1	Evaluate	05/31/2014	08/31/2019	\$500	Curriculum Director, Principal, Teachers, Building-Level Technology Coach
Reflect on Technology Integration	Grade level, building, district teams will utilize student achievement on the district level technology assessment to reflect on the effectiveness of the integration of technology standards throughout the core curriculum and make adjustments as indicated by the data.	Teacher Collaboration	Tier 1	Monitor	08/25/2014	08/31/2019	\$500	Curriculum Director, Principal, Teachers, Building-Level Technology Coach
Analyze Data to Evaluate Strategy Effectiveness	Utilize the state assessment and NWEA strand data to evaluate the impact the curriculum alignment has on student achievement.	Policy and Process	Tier 1	Evaluate	05/01/2015	08/31/2019	\$500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Gather and Analyze Strategy Data	Gather and analyze data related to parent engagement activities: feedback/reflection; NWEA data of students whose parents participate in engagement activities related to instructional strategies at home; etc.	Policy and Process	Tier 1	Evaluate	08/25/2014	08/31/2019	\$500	Principal, Lead Interventionist, Data Coaches, Curriculum/ Title I Director

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Extended Learning Opportunities	Both within the classroom and as a part of additional support (within and beyond the school day), teachers will challenge students with extended activities when they have mastered the content.	Academic Support Program	Tier 2	Implement	08/26/2013	08/31/2019	\$850000	ALL Teachers, Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Identify Essential Learning Targets	PLCs will agree on grade level "Essential Learning Targets" that will be the foundation of the work of the PLCs (common assessments, improvement conversations, etc.). These will be shared in vertical teams.	Teacher Collaboration	Tier 1	Getting Ready	08/26/2013	08/31/2019	\$500	Principal, Teachers, Curriculum/ Title I Director
Evaluate Strategy	Building level summary of the technology post test data for this subgroup will be gathered and analyzed.	Policy and Process	Tier 2	Evaluate	08/25/2014	08/31/2019	\$500	Migrant/ELI Interventionists, Principal, Curriculum/ Title I Director
PLC Work	PLCs will meet 3 to 4 times per month to look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	08/25/2014	08/31/2019	\$500	Principal, Teachers, Curriculum/ Title I Director
Data Coaches Lead the School Improvement Process	Data Coaches will lead the SIT in the continuous school improvement process.	Professional Learning	Tier 1	Implement	07/01/2013	08/31/2019	\$400	Data Coaches, Principal, and Curriculum Director
Tech Integration Practices	During monthly PLC time, teams will utilize their understanding of the core curriculum and the technology standards to integrate the technology standards into the existing core content curriculum maps to ensure consistent grade level delivery of technology standards.	Professional Learning	Tier 1	Implement	08/26/2013	08/31/2019	\$500	Curriculum Director, Principal, Teachers, Building-Level Technology Coach
Vertical Alignment	Teachers will meet annually in vertical curriculum teams to ensure vertical alignment of the math curriculum and the essential learning standards.	Teacher Collaboration	Tier 1	Monitor	08/26/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Curriculum/ Title I Director



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Universal Screener	Administer a universal screener (NWEA) to all students to determine learning needs of student groups and individual students and create a plan of support for all students.	Academic Support Program	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$1400	Lead Interventionist, Principal, Curriculum/ Title I Director
Summarize Self Assessment Data	The teacher's self assessments on the Technology Integration Matrix will be summarized and reviewed.	Policy and Process	Tier 1	Evaluate	05/01/2015	08/31/2019	\$500	Principal, Teachers, Building-Level Technology Coach, Curriculum Director
Resource Study	Teachers will research and evaluate curriculum resources to choose those that best meet the needs of our students in achieving proficiency in the content standards.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$1000	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Deliver Aligned Curriculum	Teachers will deliver the aligned curriculum and gather common assessment data to review at PLCs.	Direct Instruction	Tier 1	Implement	08/01/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Review Strategy Data	Utilize the current NWEA and state assessment strand data to evaluate the impact of the curriculum alignment / delivery on student achievement.	Policy and Process	Tier 1	Evaluate	08/26/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Extended Learning Opportunities	Both within the classroom and as a part of additional support (within and beyond the school day), teachers will challenge students with extended activities when they have mastered the content.	Academic Support Program	Tier 1	Implement	08/26/2013	08/31/2019	\$850000	All Teachers, Grade Level Chairperson, Principal, Director of Curriculum/ Title I

**South School Improvement Plan SY 2017-2020**

South Elementary School

PLC Overview of Math Delivery	PLCs will meet 3 to 4 times per month to create common assessments, look at the Essential Learning Target data for ALL students in the grade level to meet the individual teaching and learning needs of all students.	Teacher Collaboration	Tier 1	Implement	08/25/2014	08/31/2019	\$500	Grade Level Chairperson, Principal, Curriculum/ Title I Director
PLC Overview of Instruction	Grade level, building, district teams will reflect on the effectiveness of their professional practice through PLCs, vertical teams, and district-wide curriculum teams.	Teacher Collaboration	Tier 1	Monitor	08/01/2013	08/31/2019	\$500	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Reading Resources Study	Teachers will research and continually evaluate reading resources, up to and including Daily 5/CAFÉ, to choose those that best meet the needs of our students in achieving proficiency in the Michigan ELA Standards.	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2019	\$1000	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Reflection on Building-Wide Best Practice	Embedded in faculty meetings, PLC meetings, evaluation meetings, mentoring meetings, etc., school leaders will lead faculty in reflecting on their use of "Teach Like a Champion" strategies to monitor the implementation of the learning from the district-wide book study, "Teach Like a Champion".	Professional Learning	Tier 1	Monitor	07/01/2013	08/31/2019	\$500	Principal
Utilize Assessment Data to Evaluate Strategy Effectiveness	Utilize the state assessment/ local common assessments / NWEA data to evaluate the impact the MTSS strategy has on student achievement.	Policy and Process	Tier 2	Evaluate	05/01/2015	08/31/2019	\$500	Data Coaches, Principal, Curriculum/ Title I Director
Writing Resource	Teachers will research and evaluate writing resources to choose those that best meet the needs of our students in achieving proficiency in the CCSS.	Professional Learning	Tier 1	Getting Ready	07/01/2013	08/31/2019	\$1000	Grade Level Chairperson, Principal, Director of Curriculum/ Title I
Gather Strategy Feedback	Gather feedback from building leaders (principal, grade level chairpersons, data coaches) on their professional learning experiences and the ways the learning has impacted their capacity to lead the building in data-based decisions that lead to improvements in teaching and learning.	Policy and Process	Tier 1	Evaluate	08/25/2014	08/31/2019	\$500	Principal, Grade Level Chairpersons